

Huntington Elementary School

School Improvement Plan 2024-25

CURRICULUM, INSTRUCTION AND ASSESSMENT:

Theory of Action: IF Huntington commits to focusing on the fundamentals driven by district data, delivering a high-quality lesson that includes an objective, activation of prior knowledge, explicit instruction, guided practice, independent practice, and checking for understanding, THEN Growth and achievement outcomes for every child will increase.

Big Bets:

- Commitment to Tier 1 instruction using district-approved curricular resources.
- Commitment to daily small group instruction in every classroom.
- Commit to analyzing multiple data points to determine the next steps for students.
- Teachers actively engage with each student in their classroom to set rigorous, achievable academic goals.
- Close monitoring of student attendance and targeted outreach to families in need of support.

Goal #1: All students will demonstrate growth toward their foundational literacy skills (phonics, phonological awareness, fluency, comprehension, vocabulary) through participation in daily structured literacy lessons.

Strategy/Strategic Priority #1: Huntington Elementary School will implement the Bookworms curriculum and UFLI for phonics instruction in Grades K-5 with fidelity with emphasis on the shared reading and differentiated instruction block.

In Preschool, we will implement Heggerty Phonemic Awareness instruction with fidelity.

Leaders Will	Teachers Will	Students Will (if relevant)	Measures of Success	Timeline	Evidence of Progress
Provide professional development for Bookworms	Implement instruction using a district-approved curriculum.	Participate in structured literacy lessons using	DIBELS Core Phonics Survey Bookworms Assessment PAST (Preschool)	August 2024-June 2025.	95% of teachers in PK-5 will be on

<p>curriculum, UFLI, and structured literacy instructional practices.</p> <p>Tailor feedback and coaching around the NPS Instructional Framework and structured literacy instructional practices.</p> <p>Create structures and facilitate ongoing data team meetings around student achievement in literacy using multiple measures.</p>	<p>Utilize common planning time to stay on pace using NPS curricular maps.</p> <p>Regularly collect and analyze student assessment data to inform instruction.</p>	<p>appropriate supports and scaffolds.</p> <p>Participate in goal setting with teachers around their literacy achievement progress.</p> <p>Demonstrate their new learning using a variety of formative and summative assessment measures.</p>	<p>SBA IABs</p>		<p>pace with the curricular scope and sequence with in a week.</p> <p>100% of our K-2 students will meet their growth target for DIBELS subset scores.</p> <p>We will increase the number of students in Grades 3-8 on grade level as measured by the SBA ELA by 10%.</p> <p>Growth will be consistent among all population subgroups (MLL, SWD, Race, Gender).</p>
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Goal #2: All students will demonstrate growth toward their numeracy skills through participation in daily, explicit mathematics instruction.

Strategy/Strategic Priority #2: Huntington Elementary School will implement the Eureka curriculum in Grades K-5 with fidelity with emphasis on the instructional framework.

Leaders Will	Teachers Will	Students Will (if relevant)	Measures of Success	Timeline	Evidence of Progress
<p>Tailor feedback and coaching around the NPS Instructional Framework</p> <p>Create structures and facilitate ongoing data team meetings around student achievement in math using multiple measures.</p>	<p>Implement instruction using a district-approved curriculum.</p> <p>Utilize common planning time to stay on pace using NPS curricular maps.</p> <p>Regularly collect and analyze student assessment data to inform instruction.</p>	<p>Participate in mathematics lessons using appropriate supports and scaffolds.</p> <p>Participate in goal setting with teachers around numeracy skill goals.</p> <p>Demonstrate their new learning using a variety of formative and summative assessment measures.</p>	<p>USNS Screener Eureka Benchmark Assessments SBA IAB's</p>	<p>August 2024-June 2025.</p>	<p>80% of our K-2 students will be considered "proficient" in math as measured by USNS.</p> <p>We will increase the number of students in Grades 3-8 on grade level as measured by SBA Math by 10%.</p> <p>This growth will be consistent among all groups.</p>

Culture, Climate & Family Engagement

Theory of Action: If we collaborate with students, families, and our professional community to establish positive relationships coupled with clear expectations, incorporate the core tenets of Caring School Communities/Responsive Classroom, implement school-wide PBIS, restorative practices, provide leadership opportunities to students and maintain high academic and behavioral expectations for all students; then students, families, and our professional community will feel welcomed, valued, and supported, the impact will be a positive culture and climate that fosters a safe school environment that students want to attend and be a part of.

Big Bets:

- Commitment to relationship-building and culturally responsive pedagogy
- Commitment to celebrating student success
- Commitment to district-approved resources to support social and emotional learning
- Partner with the community at large
- Close monitoring of student attendance and targeted outreach to families in need of support.

Goal #1: Stakeholders (students, families, staff) will feel a sense of belonging and connection to the school community.

Strategy/Strategic Priority #1: Huntington Elementary School will implement responsive classroom, restorative practices, caring school communities, and PBIS with an emphasis on building and maintaining positive relationships.

Leaders Will	Teachers Will	Students and Families Will (if relevant)	Measures of Success	Timeline	Evidence of Progress
<p>Organize monthly committee meetings to plan and analyze relevant data points.</p> <p>Provide professional learning, coaching, and feedback on</p>	<p>Implement practices using a district-approved curriculum.</p> <p>Collaborate and communicate regularly with</p>	<p>Volunteer & Participate in various engagement events.</p> <p>Provide feedback on school culture.</p>	<p>Attendance at Family Events Panorama Survey School Created Survey Walkthrough Rubrics Observational Data</p>	<p>August 2024- June 2025</p>	<p>We will increase the number of students in Grades 3-5 on the “Belonging” indicator by</p>

<p>Caring School Communities/Responsive Classroom, restorative practices, and PBIS.</p> <p>Collaborate and communicate regularly with stakeholders regarding initiatives and progress towards goals..</p>	<p>stakeholders regarding initiatives and progress toward goals.</p>	<p>Participate in our opportunities to be student leaders.</p>			<p>10% as measured by Panorama.</p> <p>100% of students will be able to identify one trusted adult.</p>
<p>Strategy/Strategic Priority #2: Huntington Elementary School will promote the importance of attending school through engaging instruction and relationship building.</p>					
<p>Leaders Will</p> <p>Review data and expectations with the attendance team and alert teachers to which students in their class should be a close watch.</p> <p>Collaborate with community partners to gather resources for families.</p>	<p>Teachers Will</p> <p>Alert the attendance team when student absences increase.</p> <p>Develop incentive plans for students.</p>	<p>Students Will (if relevant)</p> <p>Be offered incentives to get to school on time, all day, every day.</p> <p>Work with related service providers on strategies to engage them in attending school regularly.</p>	<p>Measures of Success</p> <p>Monthly attendance reports, meetings, and appropriate actions for students identified as having increased absences.</p> <p>Success will be measured by improved attendance overall.</p>	<p>Timeline</p> <p>August 2024-June 2025</p>	<p>Evidence of Progress</p> <p>Increase in attendance percentages collectively for students.</p> <p>This growth will be consistent among all groups.</p>

Work with Attendance Coordinators and LEAP home visitors to perform home visits and provide timely communication to families regarding attendance.					
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