



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Thursday, December 12, 2024

Regular Session: 6:00pm

AGENDA

- I. Call to Order Regular Session**
- II. Flag Salute**
- III. Individuals, Delegations, Recognitions, and Communications**
 - A. Audit Report Presented by Tara Kamp, Pauly Rogers and Co PC
 - B. YCIS - Student Spotlight
 - C. YCHS - Student body - Verbal Report
 - D. YCHS - Tanner Smith & Brad Post - Verbal Report
 - E. YCIS - Chad Tollefson - Verbal Report
 - F. YCES – Morgan Bishop – Verbal Report

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

- IV. Review of Agenda (Action Item)**
- V. Regular Session – Consent Agenda (Action Item)**
 - A. Approval of Board of Directors Minutes
 - 1. Regular Session Minutes: 11/14/2024
 - B. Personnel
 - C. Enrollment
 - D. Donations
- VI. Announcements and Reports**
 - A. Superintendent's Report – Clint Raever – Verbal Report
 - B. District Facilities Report – Ian Barr – Verbal Report
 - C. Financials & List of Bills for November 2024 – Tami Zigler (Action Item)
- VII. New Business**
 - A. Integrated Programs Annual Report & Presentation (Action Item)
 - B. Audited Financials for Fiscal Year Ending 2024 Approval (Action Item)
<https://www.ycsd.k12.or.us/departments/business-office>
 - C. Review District Report Card
 - D. First Read of Updated Policy IIBGA – Electronic Communications System
- VIII. Board of Directors Comments**
- IX. Adjournment**

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.



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BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSB BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Thursday, November 14, 2024

Regular Session: 6:00pm

Board Members Present: Erin Galyean, JaJetta Dumdi, Ken Watson, Susan FitzGerald, Jami Eglund

Admin and DO Present: Clint Raever, John Horne, Mary Brown, Ian Barr, Amanda Dallas, Tanner Smith, Brad Post, Tami Zigler

Others Present: Maddie Gregor, Gordon Dromgoole, Julia Howard (via Zoom)

MINUTES

I. Call to Order Regular Session

E.Galyean called the meeting to order at 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCHS - Student body - Verbal Report

-M.Gregor reported.

-Since the last board meeting they had homecoming week. It went really well and had a great turn out. The homecoming court had an opportunity to go to the Mexican restaurant in town and have lunch with T.Smith.

-They had the powder puff game on Tuesday night and the seniors won. It was pouring down rain and really windy. They went by more of the flag football rules this year and no one was injured.

-They just had October's spirit week. They are looking forward to December's spirit week and the assembly.

-The blood drive was on Tuesday and it went really smoothly.

-Right now, they are doing the canned food drive. If a student brings in five or more cans of food, they get entered to win a twenty-dollar gift card. The winners will be recognized at the December assembly.

-The sophomore leadership team will be going to a retirement home to help decorate for Christmas.

B. YCHS - Student body – Student Spotlight

-T.Smith reported. He was going to have the leadership team talk about the leadership conference they just attended, but he forgot that they are at a rocket launching in Washington tonight. M.Gregor talked a little bit about it. It was the OASC conference in Seaside. The leadership team did a slideshow presentation on how to grow a leadership program. The leadership team has been pretty small in the past. Now they have so many members that they have two separate classes. There was a lot of great feedback about their presentation.

-The conference was a good way to meet leadership students from other schools.

-K.Watson asked what it is that grows a leadership program. M.Gregor responded that a teacher who listens to the student body is one thing. Mr.Opitz does a great job with that. Organization is another important way. They have created separate committees so they have a group in charge of every section/area, but everyone is still involved in everything over all. Also, creating assemblies that are more energetic and that get students involved instead of just standing up there and talking.

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-Mr. Optiz has changed the requirements for service hours so that now some of those service hours need to be done within the school, not just out in the community. Things like attending a sporting event or the play. It has encouraged school spirit and support for other students.

-T. Smith stated that they don't just have the top leaders lead. They intentionally have other leadership students lead the assemblies, which is good experience for them.

C. YCHS - Tanner Smith & Brad Post - Verbal Report

-T. Smith reported. He shared the Tigers on Track data.

-Out of 280 students, there are 80 with less than 90% attendance. 35% of those are very close to 90%. For students with chronic absenteeism, they have sent letters and are calling home.

-56 out of 280 students are failing two or more courses.

-Out of 65 9th graders, 54 are failing one or no courses. 83% are on track.

-Out of 70 10th graders, 54 are failing one or no courses. 77% are on track.

-Out of 71 11th graders, 54 are failing one or no courses. 76% are on track.

-Out of 74 12th graders, 66 are failing one or no courses. 89% are on track.

-They have interventions in place. They have a sheet that has an action plan for the course they are failing with a step by step plan to get to a passing grade by the end of the semester.

-Oregon Data Suite updates every night, so they have accurate data and review it frequently.

-S. FitzGerald asked if they eliminated the D grade. T. Smith replied that they have. 70 to 79% is a C. Anything below 70% is failing.

-He met with the administrators at Scappoose since they have been doing J Term for a while. They suggested to survey the students instead of forecasting what the teachers want to teach. This was a good way to be able to see what students are interested in.

-Students choose their top three classes this week. All forecasting is done and they are now working on placing students in courses. One of the courses that 68 students want is a course that will take them to YCIS and YCES to help in those schools. R. McKinney will lead that course.

-S. FitzGerald asked if students get a credit for J term courses. T. Smith replied they get .25 credits. There is a maximum number of days a student can miss before they receive a non-passing grade for a J Term class.

-B. Post reported.

-B. Post handed out a flyer showing the recap of the sport teams' seasons.

-All but one team made OSAA Academic All-State.

-The Oregon Data Suite has really helped with the study tables list. If an athlete had two or more non-passing grades, they are required to attend the study table. Throughout the season, the number of students has gotten smaller and smaller.

-The girls' cross-country team only had four students and they needed five to be able to go to state.

-The boys' cross-country team qualified for state for the first time in 20 years. The team grew this year and went up to twelve runners. Coach Rylan has gotten students to get excited about running. They finished sixth in the entire state.

-E. Galyean asked about other events happening outside of sports. T. Smith replied the play is happening this weekend. Mock Trial is going. They have a FOC athlete group, book club, and chess club that meet regularly. FFA hosted ag sales. They had two teams compete. The advanced team won first place and the beginning team won second. This means that the advanced team will be going to state.

-S. FitzGerald asked about OHSET. B. Post will start giving updates to the board on that as well.

-J. Dumdi asked what the future holds for YC being in the Coastal Range League. B. Post stated they are locked in for the next two years. J. Dumdi asked that they keep on this to try to get moved to a different league.

-T. Smith stated that the state sends what is called a validation report for graduation rates. It shows all students that have been enrolled in the four-year cohort. There are some students that they have proof enrolled in another school. They will get that information corrected. Once the numbers get adjusted they

should they should be around 80%, which is pretty good. He would guess they will fall somewhere between 82 to 85%.

D. YCIS - Amanda Dallas & Chad Tollefson - Verbal Report

-A.Dallas reported.

-A big shout out to the students, staff, and Mrs. Huxman for their amazing fall festival. They hosted over 450 families and over 325 of those families braved the "Haunted Hallway".

-They have been working hard on attendance in the first few months. The focus is both on making the school a place students all want to be and also making sure that they are attending. A.Rabung and J.Tuning have been working hard at learning new tools to support attendance. They both attended the WESD Attendance Matters training where they learned how to better use and understand the Oregon Data Suite attendance tools. They also learned strategies for effective parent communication surrounding attendance. With this they have teamed up to better track chronic absenteeism by having conversations with students and families. Attendance has already improved.

-They are teaming up with the WESD to learn more about inclusion in the schools. This will start with Bias Response Training followed by four sessions throughout the year to support staff with language to help students learn and feel like they belong at YC.

-The number one thing she has noticed is that teachers aren't sure how to deal with some of the language students are using. This training will help with that as well.

-The leadership students have taken over morning announcements with a daily "Newscast". They are also spearheading a canned food drive for the community. A huge shout out to J.Tuning for organizing and motivating students, not to mention getting their news anchors all ready to broadcast. They even have a green screen.

-The theater department production of Sherlock Homes debuts tonight. They will have one show on Friday and two on Saturday. Mrs. Milner is doing a great job. It is fun to hear all the excitement from the students.

-They have nineteen girls and ten boys registered for basketball.

-The girls are off to a 3-0 start. They have been very gracious winners and she is very proud of them.

-The transition of equipment and uniforms from YCTC/YCBC went smoothly.

-Some of the new equipment and uniform components have been purchased.

-All coaches have completed SafeSchools training and background checks.

Upcoming events:

November 22nd - VIP Day

December 13th - Grinchmas celebration from 5:30 to 6:30pm. There will be games, treats, and The Grinch Movie will be playing. The book fair will be open that evening as well.

December 18th - Winter concert. K-5 will be at 6:00pm. 6th-8th and high school will be at 7:00pm.

-There is no data update for Dibbles or iReady.

-The DESSA fall data shows self-management is the biggest area that needs to be worked on. This is a good representation of what they have going on over there. She will work with the counselor to work through some of the areas that need attention.

-There are a few students being monitored in the GATE process, but none have been sent for testing yet.

E. YCES - Amanda Dallas – Verbal Report

-Shout out to the YCES staff. About ten of the staff members spent their very rainy Halloween supporting the Trunk or Treat event. It was a memorable day that was filled with classroom parties, a costume parade, and trunk or treating.

-A huge shout out to Kristen Pond for bringing and orchestrating the Gobi assemblies for the whole district. The assembly was so special for all the students. It was very impressive to see how each assembly was adjusted according to each audience.

-A huge thank you to all the families for supporting the Tiger Run. They raised 25,000 dollars. That money will go to updating the library with new books, technology, and furniture. The students' reward is a whole

school Magic of Science assembly, five staff members will get a pie in the face, staff blow up animal races, and soak the principal, which is her least favorite part, but the kids love it.

-They are hosting their second VIP day for the elementary school tomorrow, November 15th. They are having YCIS and YCHS leadership students bussed over to help and be VIPs for students who won't be able to have a family member there.

-This year for Dibels, they have decided to only progress monitor the students in yellow and red from the fall benchmark testing. They are in a transition of the reading program.

-In relation to iReady, Ms. Bishop has been supporting Emily Geier, their long-term sub, with the iReady Diagnostic, and what intervention groups could be based on the data.

-The DESSA fall data shows self-management needing attention. Character Strong is gratitude. Mrs. Morton is focusing on gratitude in her class. They will be working together on who would benefit from small groups and will be sending permission slips home after Thanksgiving break.

-They are focusing on their Den Data to see how they can be more proactive. After reviewing the data as a team, they noticed that their frequent flyers are boys and that they need movement breaks. They are now offering three sessions of circuits for them to move their bodies. They have asked the teachers to fill out a survey determining if students are more successful in the classroom and, as of this week, they have been seeing success.

She will not be at the December board meeting. Chad will report for her.

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IV. Review of Agenda (Action Item)

S.FitzGerald motioned to approve the agenda as presented. K.Watson seconded. All in favor. Motion carried.

V. Regular Session – Consent Agenda (Action Item)

A. Approval of Board of Directors Minutes

1. Regular Session Minutes: 10/10/2024
2. Work Session Minutes: 10/24/2024

B. Personnel

C. Enrollment

D. Donations

-J.Egland motioned to approve the consent agenda as presented. J.Dumdi seconded. All in favor. Motion carried.

-S.FitzGerald asked about the .5 FTE Kindergarten teacher. A.Dallas responded that K.McClearn asked to work part time for this year since the birth of her child. The long-term sub that was in that classroom was offered the position. She is really fabulous and A.Dallas would love to have her in the district.

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report

-The first long range facilities committee meeting was held last week. A good portion of the meeting was spent on what had been done last year and then broke off into small groups to discuss what they felt were the highest priorities. After the third meeting, they will have a list of what the priorities are and where the committee and the district feel they need to spend the money. The district will have to see what projects can be taken care of with normal operating budgets and what items need capital investments. The next meeting will be Wednesday, the 20th. He will have a report for the board after the last meeting in December.

- Tuesday night, he and the ASB president, Natalie Frey, attended the Carlton City Council meeting. They shared information on what the schools have been working on. They shared the district's vision, mission, and goals, the strategic plan, and the facilities maintenance report. He received an email from the city manager that thanked them for coming and asked if they would want to come again. It was nice to make that connection. He will be going to the Yamhill City Council meeting next month and doing the same thing.
- He had a meeting with City of Yamhill and ODOT. The city wants to do a crosswalk improvement at the main intersection. They would like to install a flashing cross walk sign. ODOT stated that that intersection doesn't meet the criteria for that type of sign. The City of Yamhill asked if they purchased the equipment would ODOT sign off on it. ODOT stated they would. ODOT also stated there is not enough traffic to put in a stop light or a four way stop.
- The state report cards still have not been released. He should have it to share with the board next month.
- COSA shared some information about what the legislative outlook is. There is a lot of information. He will send them the information since it is too much to go over in tonight's meeting.
- They are in the final stages of putting the newsletter together. It should be mailed out around Thanksgiving. E.Galyean asked if the newsletter could include a section with a list of activities that are coming up. She stated that it would be nice to have something like that to share with the community. C.Raeveer will look into having that included.

B. District Facilities Report – Ian Barr – Verbal Report

- I.Barr reported.
- They are replacing the boiler motors at the intermediate school.
- Another compressor went out at the elementary school.
- It is mostly the HVAC controllers they are having issues with. Johnson Controls did not monitor their contractors. Because of this, the high school was wired incorrectly and has had a lot of issues. This project was supposed to save the district money. K.Watson stated he remembers that they were told it would save the district on utility bills and would pay for the upfront improvement costs. It seemed like a very good investment at the time. C.Raeveer stated it will be a significant cost to change the controllers. S.FitzGerald asked if we have any recourse for this. T.Zigler replied they are getting a list together and will be seeking council for this matter.
- They are working on finishing the courtyard drain project. All the drains need to be cleared. They are going to try to do it in house.
- He has received bids for painting the hallway at middle school and some of the classrooms at the high school.
- He coaches the middle school wrestling team. They are doing really well.

C. Financials & List of Bills for October 2024 – Tami Zigler (Action Item)

- T.Zigler reported.
- The ending fund balance is 3.5 million dollars. It is now reflected in the financials in the current YTD.
- They will be starting the budgeting process and do some forecasting.
- The audit has been completed. The exit interview was on Tuesday. They had a few exit comments, one regarding internal controls. There are also some stale dated checks. Those have to be sent to the state or reported as unclaimed property.
- The auditors are prepared to be here for the December board meeting. They will present the audit at that time.
- E.Galyean noticed the cost for the turf tank again on the financial report. T.Zigler stated the district didn't purchase it, it is a three year subscription. C.Raeveer stated the plan is to use it for all the fields this year.

-J.Egland motioned to approve the financials and list of bills for October 2024 as presented. J.Dumdi seconded. All in favor. Motion carried.

VII. New Business

A. Superintendent Evaluation Process, Times, and Tool for the 24-25 School Year Approval (Action Item)

-E. Galyean stated the survey shows January 13th as the deadline, but the evaluation timeline shows the 10th. M.Brown will fix the date on the survey.

-K.Watson motioned to approve the Superintendent Evaluation Process, Times, and Tool for the 24-25 School Year as amended. J.Dumdi seconded. All in favor. Motion carried.

B. Board Feedback on the Communications Plan

-C.Raeveer stated he received feedback from K.Watson and S.FitzGerald on the document and updated it.

E.Galyean wrote hers down. She asked if a student newsletter could be added to the community outreach section. It would be nice to hear a student voice. Also, in the parent outreach section, the facilities committee could also be included. She liked that the PTO was included, but asked if the district engages with the PTO. C.Raeveer replied that the buildings do.

-J.Dumdi asked if this is something they are going to share on the website. C.Raeveer stated the bulk of it is for internal purposes. He can parcel out some of it that relates to the community, parents, and students and post it.

-E.Galyean stated that on page twelve, it talks about selecting the best communication channel for the message. She asked how this is done. C.Raeveer stated it is based on the matrix used. He will change the wording to 'for selecting the best communication based on the matrix.'

C.Raeveer will make the changes and let them know when it is done.

C. PERS Upcoming Changes

-T.Zigler attended the OASBO conference where they had in depth sessions about PERS and the upcoming cliff that has been reported in the recent news. Piper Sandler, PERS and Milliman all did part of the sessions. The first week of December, OSBA and COSA will be organizing these sessions to present to board members and staff. They will go into much more detail.

-Our district is one of only three districts that will continue to have side account money after the debt is paid off. The rate of return on the district's investment was higher than the anticipated salary increases. This led to a slower draw down of the PERS side account. We will have to move the money into another side account or use it as a credit on our PERS account towards the first few months when our rate credit is gone. The higher the payroll the faster the drawdown of the credit and/or side account will be.

-Our anticipated PERS rates for the 25-27 biennium will continue to be 0%. However, we will still have the debt service rate of 19% of payroll costs until the debt is paid in full. The rate credit at that point could go to 26.45% or higher.

-T. Zigler went over the historical salary and PERS investment rates since 2004.

- Our district was one of the fortunate districts, in which our calculated Pension Bond savings was \$5.2 million in PERS rates from 2004-2023 and estimated to be over \$10.5 by 2028.

K.Watson asked if it is correct that in the 2027-29 biennium PERS will become a larger drain on our district to meet our PERS obligation. T.Zigler agreed that this will be the case. If we are currently at 19% of payroll costs for debt service, that amount would go to at least 26.45% when we are paying PERS directly.

-OJ.Dumdi asked if there was anything being done from a legislative standpoint. K.Watson stated that they tried to reduce the expectation of the amount that the retirees would get, but that was thrown out in court. It is on public employers to collect the money to make those payments. The courts have said this is a contract. Every solution that has been proposed by the legislature has gone down in court. T.Zigler feels that this will be a hot topic in the upcoming legislative session.

-E.Galyean noted that she is hearing that we have two options and we will start looking at those soon.

T.Zigler agreed.

D. [2022-2023 English Learners Report](#)

-This report is required to be shown to the board. Because it is a large report, instead of printing it, there is hyperlink for it above. K.Watson asked if the district's number of English learners is low compared to others in the state. J.Horne replied that it is. There are around twenty ELL Students. This year, they hired a Spanish speaking IA which is very helpful.

E. Adopt New and Updated Policies (Action Item)

1. Nondiscrimination (AC)
2. Suspected Abuse of a Child Reporting Requirement (GBNAB/JHFE & JHFE/GBNAB)
3. Criminal Records Checks and Fingerprinting (GCDA/GDDA)
4. Special Education – Procedural Safeguards (IGBAG)
5. Safety Threat (EBCA) – New
6. Emergency Plan and First Aid (EBC) - New

-K.Watson asked C.Raeveer what the process is for updating policies. C.Raeveer stated that it depends on the policy. For those related special education, he and John Horne review them. If it relates to administrative matters, he will go over them with administrators (i.e. graduation requirements). A lot of them are just changes in wording.

-K.Watson motioned to adopt policies AC, GBNAB/JHFE, JHFE/GBNAB, GCDA/GDDA, IGBAG, EBCA, and EBC as presented. S.FitzGerald seconded. All in favor. Motion carried.

F. Policies to Delete:

1. Emergency Procedures and Disaster Plans (EBC/EBCA)
2. Staff – HIV, AIDS, and HBV (GBEBA)
3. Criminal Records Checks and Fingerprinting (GCDA/GDDA-AR)
4. Communicable Diseases - Students (JHCC and JHCC-AR)
5. Students – HIV, HBV, and AIDS (JHCCA)
6. Pediculosis – Head Lice (JHCCF and JHCCF-AR)

These policies have either been consolidated into other policies or no longer apply. These are all policies that OSBA has instructed districts to delete. No action is needed, the board just needs to be informed of this.

G. AR Policies Updates:

1. Use of Restraint and Seclusion (JGAB-AR)
2. Reporting of Suspected Abuse of a Child (GBNAB/JHFE-AR & JHFE/GBNAB-AR)
3. Abuse of a Child Investigations Conducted on District Premises (GBNAB/JHFE-AR(2) & JHFE/GBNAB-AR(2))
4. Special Education – Individualized Education Program (IEP) (IGBAF-AR)

There have been some updates to the ARs of some of the recently updated policies. No action is needed, the board just needs to be informed that changes have been made.

VIII. Board of Directors Comments

-S.FitzGerald will not be able to attend the next two Long Range Facilities Planning meetings and asked if any other board members would like to take her place. J.Egland stated she would take her place.

-J.Dumdi stated the position numbers of the board members are incorrect in the board members' binders.

IX. Adjournment

E.Galyean adjourned the meeting at 8:22pm.

Yamhill Carlton School District

Human Resources

Board Report

December 12, 2024



New Hires

Jeff Knipe, YCIS Boys Basketball Coach

Brittany Bodeen, JV Girls Basketball Assistant Coach

Resign/Retire/Term Employees

Brianne Birman, 3rd Grade Teacher

Current Employees: Position Changes

None

Open Positions For 2024-2025

YCES 3rd Grade Teacher

YCSD Building Maintenance

YCSD Instructional Assistant Behavior/Life Skills

Yamhill Carlton School District Enrollment Report

November

2024

District Enrollment for 2024-25 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	274	273	274							
YCIS	367	367	370							
YCHS	281	278	275							
Alliance	172	168	171							
Total	1,094	1,086	1,090	-	-	-	-	-	-	-

YCES Enrollment for 2024-25 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	57	57	58							
1st Grade	72	70	70							
2nd Grade	75	76	77							
3rd Grade	70	70	69							
24/25 Total	274	273	274	-	-	-	-	-	-	-
22/23 Total	301	297	299	299	297	297	298	304	306	307
21/22 Total	265	269	271	264	273	274	270	268	268	266
20/21 Total	231	229	230	228	225	221	225	223	223	223
19/20 Total	362	365	366	361	363	361	358	364	367	366

YCIS Enrollment for 2024-25 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
4th Grade	72	71	73							
5th Grade	91	90	87							
6th Grade	53	54	55							
7th Grade	76	75	77							
8th Grade	75	77	78							
24/25 Total	367	367	370	-	-	-	-	-	-	-
22/23 Total	332	329	330	325	322	328	322	321	325	324
21/22 Total	343	342	347	349	351	348	343	347	349	345
20/21 Total	291	287	276	276	272	273	282	291	282	282
19/20 Total	308	312	311	313	307	303	303	307	307	307

For FY 18/19 19/20, the 4th grade was counted at YCES.

YCHS Enrollment for 2024-25 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	66	65	64							
10th Grade	71	70	70							
11th Grade	71	70	69							
12th Grade	73	73	72							
Transition	-	-	-							
24/25 Total	281	278	275	-	-	-	-	-	-	-
22/23 Total	293	290	288	284	290	285	286	285	284	278
21/22 Total	284	283	285	285	278	281	281	278	276	277
20/21 Total	290	290	292	290	290	290	291	291	276	291
19/20 Total	299	300	298	295	295	290	286	287	284	284

Alliance Academy Enrollment 2024-25

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	18	18	20							
1st Grade	15	14	14							
2nd Grade	22	20	20							
3rd Grade	23	22	22							
4th Grade	32	33	34							
5th Grade	15	15	15							
6th Grade	18	17	18							
7th Grade	16	17	16							
8th Grade	10	8	8							
9th Grade	2	2	2							
10th Grade	-	-	-							
11th Grade	-	1	1							
12th Grade	1	1	1							
24/25 Total	172	168	171	-	-	-	-	-	-	-
22/23 Total	192	194	191	190	189	193	192	192	191	187
21/22 Total	137	134	135	134	127	125	129	130	129	128
20/21 Total	255	258	266	269	267	254	250	234	247	247
19/20 Total	91	91	91	92	89	90	88	88	88	88

For FY 18/19 19/20, the 4th grade was counted at YCES.



DONATIONS

December 2024

YCHS Rocketry

J.Samp

\$25.00

YCHS Rocketry

C.McMullen

\$25.00

Mission

The Yamhill-Carlton School District champions the growth of its students. Our students recognize their individual strengths and talents, overcome their challenges, grow past proficiency, and succeed in their aspirations so each may contribute positively to a local and global society.



To: Board of Directors – Yamhill Carlton School District
Clint Raever, Superintendent

From: Tami Zigler, Business Manager

Date: December 12, 2024

Re: 2024-2025 District Financial Report

SUMMARY for Fiscal Year 2024-2025

This General Fund summary excludes Beginning Fund Balance (5400-5499).

For the current period, total revenue was \$178,722 less than planned and total expenditures were \$218,056 less than planned. The combined result is a \$39,334 favorable surplus condition for the current year period.

REVENUES

TAXES: Taxes are \$581,753 under plan. This unfavorable condition represents -15.3% of the year-to-date plan amount of \$3,807,327. The current year variance amount is considered material, and was primarily driven by a decrease in 1111 CURRENT YEAR TAXES. For the current year period, Taxes decreased 11.2% over the prior year period compared to an average increase of 5.0% over the preceding 4 years.

TUITION, FEES, OTHER: Tuition, Fees, Other is \$28,897 over plan. This favorable condition represents 98.1% of the year-to-date plan amount of \$29,442. This amount is considered material, and was primarily driven by increases in 1990 MISCELLANEOUS, and 1711 ATHLETIC SIGN UP. For the current year period, Tuition, Fees, Other decreased 36.6% over the prior year period compared to an average increase of 16.8% over the preceding 4 years.

EARNINGS ON INVESTMENTS: Earnings on Investments are \$133,070 over plan. This favorable condition represents 1290.7% of the year-to-date plan amount of \$10,310. This amount is considered material, and was primarily driven by an increase in 1510 INTEREST ON INVESTMENTS. For the current year period, Earnings on Investments increased 51.8% over the prior year period compared to an average increase of 22.7% over the preceding 4 years.

INTERMEDIATE REVENUE: Intermediate Revenue is \$732 over plan. This variance amount is considered trivial and meets expectations based on budget appropriations.

STATE UNRESTRICTED AID AND SSF: State Unrestricted Aid and SSF is \$227,081 over plan. This favorable condition represents 5.2% of the year-to-date plan amount of \$4,339,870. This amount is considered tolerable, and was primarily driven by an increase in 3101 STATE SCHOOL FUND - GENERAL SUPPORT. For the current year period, State Unrestricted Aid and SSF increased 5.7% over the prior year period compared to an average increase of 6.3% over the preceding 4 years.

STATE RESTRICTED GRANTS-IN-AID: State Restricted Grants-in-Aid is on plan. The current year variance amount is considered trivial and meets expectations based on budget appropriations.

INTERFUND TRANSFERS/LONG TERM DEBT/OTHER: Interfund Transfers/Long Term Debt/Other is \$13,250 over plan. This variance amount is considered material, and was primarily driven by an increase in 5300 SALE OF/COMPENSATION FOR LOSS OF FIXED ASSETS.

EXPENDITURES

SALARIES: Salaries are \$87,751 under plan. This favorable condition represents -4.3% of the year-to-date plan amount of \$2,035,822. This variance amount is considered tolerable, and was primarily driven by decreases in 0111 LICENSED SALARIES, and 0113 ADMINISTRATORS. For the current year period, Salaries increased 6.3% over the prior year period compared to an average increase of 4.9% over the preceding 4 years.

ASSOCIATED PAYROLL COSTS: Associated Payroll Costs are \$51,377 under plan. This favorable condition represents -5.1% of the year-to-date plan amount of \$999,995. The current year variance amount is considered tolerable, and was primarily driven by a decrease in 0241 EMPLOYEES INSURANCE. For the current year period, Associated Payroll Costs increased 2.4% over the prior year period compared to an average increase of 4.4% over the preceding 4 years. The largest Associated Payroll Costs groups - 0241 EMPLOYEES INSURANCE, 0213 PERS UAL CONTRIBUTION, and 0220 FICA/MEDICARE, representing 85.6% of total Associated Payroll Costs, increased by 0.5%.

PURCHASED SERVICES: Purchased Services are \$185,666 under plan. This favorable condition represents -23.4% of the year-to-date plan amount of \$793,745. This variance amount is considered material, and was primarily driven by decreases in 0331 REIMBURSABLE STUDENT TRANSPORTATION, and 0326 FUEL. For the current year period, Purchased Services decreased 10.7% over the prior year period compared to an average increase of 13.8% over the preceding 4 years. The largest Purchased Services groups - 0310 INSTR, PROF & TECH SRVS, 0311 SUBSTITUTE SERVICES, 0327 WATER AND SEWAGE, 0331 REIMBURSABLE STUDENT TRANSPORTATION, and 0325 ELECTRICITY, representing 78.0% of total Purchased Services, decreased by 2.5%.

SUPPLIES: Supplies are \$1,146 over plan. This unfavorable condition represents 0.4% of the year-to-date plan amount of \$311,170. The current year variance amount is considered trivial and meets expectations based on budget appropriations. For the current year period, Supplies increased 11.0% over the prior year period compared to an average increase of 11.4% over the preceding 4 years.

CAPITAL OUTLAY: Capital Outlay is \$84,639 under plan. This favorable condition represents -100.0% of the year-to-date plan amount of \$84,639. The current year variance amount is considered material, and was primarily driven by decreases in 0542 REPLACEMENT EQUIPMENT PURCHASES, and 0550 TECHNOLOGY. For the current year period, Capital Outlay decreased 100.0% over the prior year period compared to an average increase of 16.4% over the preceding 4 years.

OTHER OBJECTS: Other Objects are \$18,401 under plan. This favorable condition represents -5.6% of the year-to-date plan amount of \$325,970. This variance amount is considered tolerable, and was primarily driven by a decrease in 0653 PROPERTY INSURANCE PREMIUMS. For the current year period, Other Objects increased 11.6% over the prior year period compared to an average increase of 12.6% over the preceding 4 years.

TRANSFERS: Transfers are \$208,632 over plan. This unfavorable condition represents 26.1% of the year-to-date plan amount of \$799,621. This variance amount is considered material, and was primarily driven by an increase in 0710 FUND MODIFICATIONS. For the current year period, Transfers increased 94.2% over the prior year period compared to an average increase of 9.2% over the preceding 4 years. The largest Transfers groups - 0710 FUND MODIFICATIONS, and 0791 TRANSFER TO BUILDING FUND, representing 80.4% of total Transfers, increased by 266.1%.

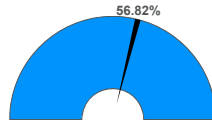
OTHER USES OF FUNDS: Other Uses of Funds are on plan. The current year variance amount is considered trivial and meets expectations based on budget appropriations.

Information provided by Frontline Analytics powered by Forecast5.

100 GENERAL FUND Revenue Dashboard Summary

For the Period Ending November 30, 2024

Actual YTD Revenues



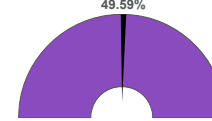
Projected YTD Revenues
58.90%

Actual YTD Local Sources



Projected YTD Local Sources
81.72%

Actual YTD State Sources



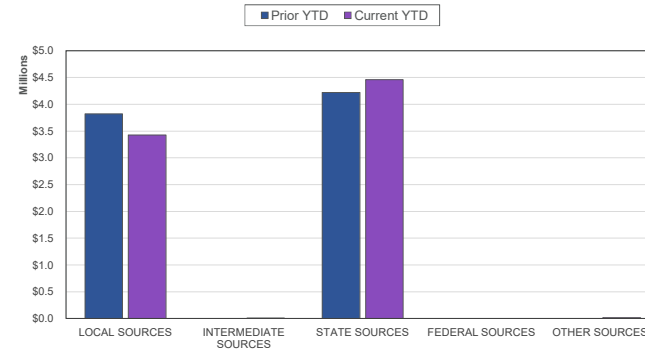
Projected YTD State Sources
48.26%

General Fund Revenues

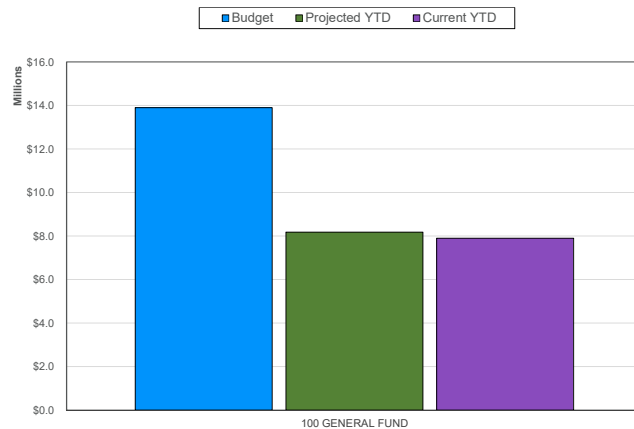
Top 10 GENERAL FUND Sources of Revenue (Year-to-Date)

Unrestricted Grants-In-Aid	\$4,459,557
Resources - Beginning Fund Balance	\$3,514,982
Ad Valorem Taxes Levied By District	\$3,220,768
Interest On Investments	\$140,958
Miscellaneous	\$29,258
Admissions	\$17,441
Sale Of Or Compensation For Loss Of Fixed Assets	\$13,250
Regular Day School Transportation	\$5,627
Penalties And Interest On Taxes	\$4,806
Fees Charged To Grants	\$2,108
Percent of Total Revenues Year-to-Date	99.96%

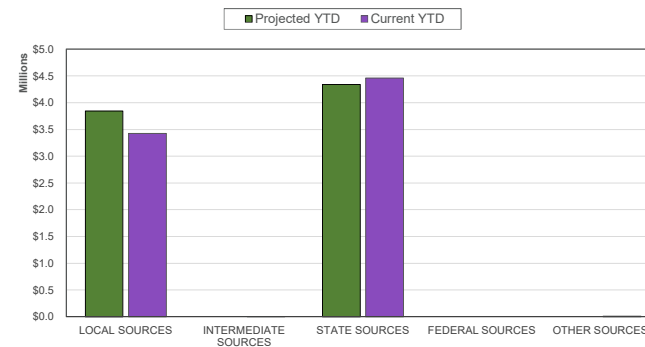
GENERAL FUND Revenue by Source | Prior YTD vs. Current YTD



Revenues by Fund | Budget / Projected YTD / Current YTD



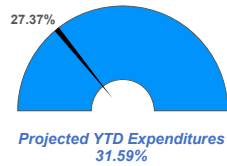
GENERAL FUND Revenue by Source | Projected YTD vs. Current YTD



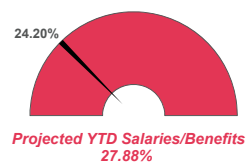
100 GENERAL FUND Expense Dashboard Summary

For the Period Ending November 30, 2024

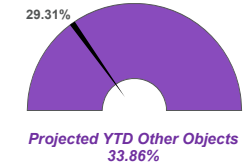
Actual YTD Expenditures



Actual YTD Salaries/Benefits



Actual YTD Other Objects

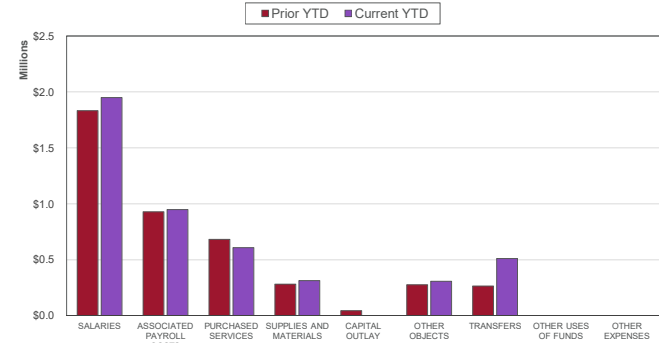


General Fund Expenditures

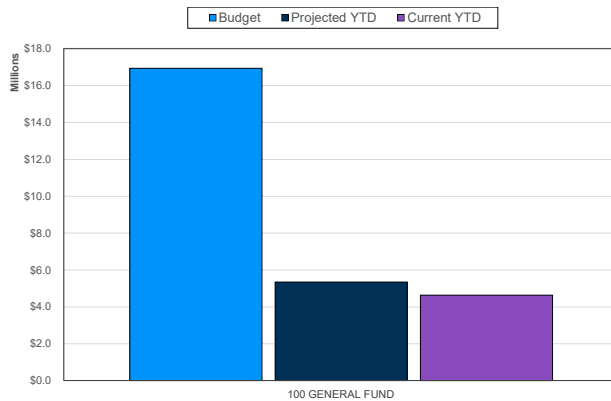
Top 10 GENERAL FUND Expenditures by Program (Year-to-Date)

Licensed Salaries	\$872,096
Classified Salaries	\$477,125
Employees Insurance	\$382,711
Administrators	\$310,101
Fund Modifications	\$293,707
Pers Ual Contribution	\$282,931
Property Insurance Premiums	\$223,331
Instr. Prof & Tech Srvs	\$158,756
Fica/Medicare	\$146,336
Computer Software	\$145,303
Percent of Total Expenditures Year-to-Date	71.01%

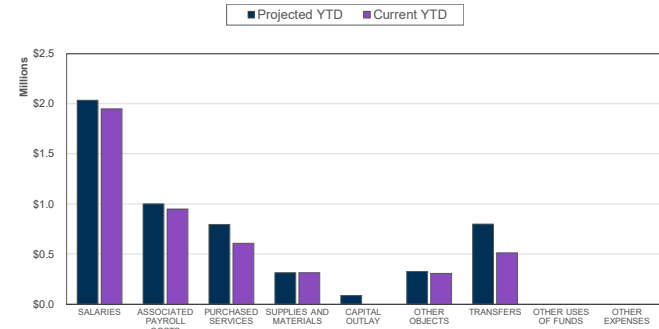
GENERAL FUND Expenditures by Object | Prior YTD vs. Current YTD



Expenditures by Fund | Budget / Projected YTD / Current YTD



GENERAL FUND Expenditures by Object | Projected YTD vs. Current YTD

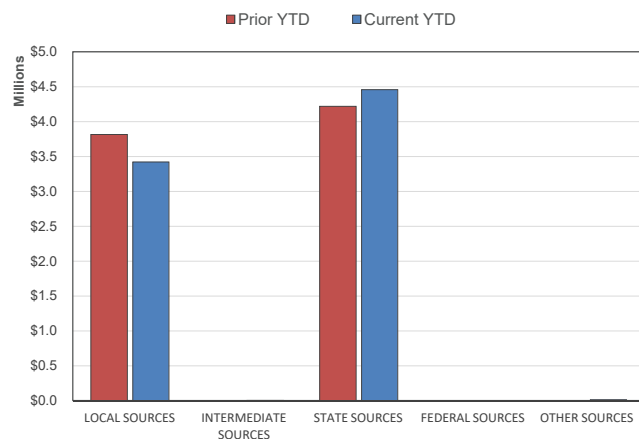


100 GENERAL FUND | Financial Summary by Object

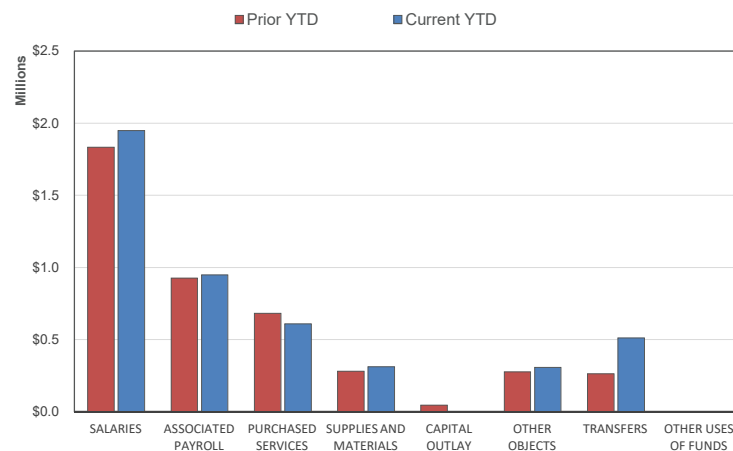
For the Period Ending November 30, 2024

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
Beginning Fund Balance	\$ 2,979,668	\$ 2,979,668		\$ 3,514,982	\$ 3,040,000	
REVENUES						
Local Sources	3,818,287	4,868,858	78.42%	3,424,486	4,707,564	72.74%
Intermediate Sources	-	323,831	0.00%	732	200,000	0.37%
State Sources	4,219,727	8,848,442	47.69%	4,459,557	8,992,254	49.59%
Federal Sources	-	-		-	-	
Other Sources	-	-		13,250	-	
TOTAL REVENUE	\$ 8,038,014	\$ 14,041,132	57.25%	\$ 7,898,026	\$ 13,899,818	56.82%
EXPENDITURES						
Salaries	\$ 1,833,456	\$ 6,261,260	29.28%	\$ 1,948,071	\$ 6,985,784	27.89%
Associated Payroll Costs	926,514	3,334,202	27.79%	948,618	3,622,291	26.19%
Purchased Services	681,069	2,325,215	29.29%	608,079	2,811,386	21.63%
Supplies and Materials	281,410	483,452	58.21%	312,317	528,775	59.06%
Capital Outlay	44,857	55,106	81.40%	-	168,722	0.00%
Other Objects	275,590	345,747	79.71%	307,570	360,747	85.26%
Transfers	263,393	760,393	34.64%	511,557	602,147	84.96%
Other Uses of Funds	-	-		-	1,859,966	0.00%
Other Expenses	-	-		-	-	
TOTAL EXPENDITURES	\$ 4,306,289	\$ 13,565,375	31.74%	\$ 4,636,211	\$ 16,939,818	27.37%
SURPLUS / (DEFICIT)	\$ 3,731,725	\$ 475,757		\$ 3,261,815	\$ (3,040,000)	
ENDING FUND BALANCE	\$ 6,711,393	\$ 3,455,426		\$ 6,776,797	\$ -	

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD



2024-2025 Yamhill Carlton SD 1 General Fund Year to Date Revenue Overview November 2024

YTD Local Sources

\$3,424,486

72.74% of Budget

YTD State Sources

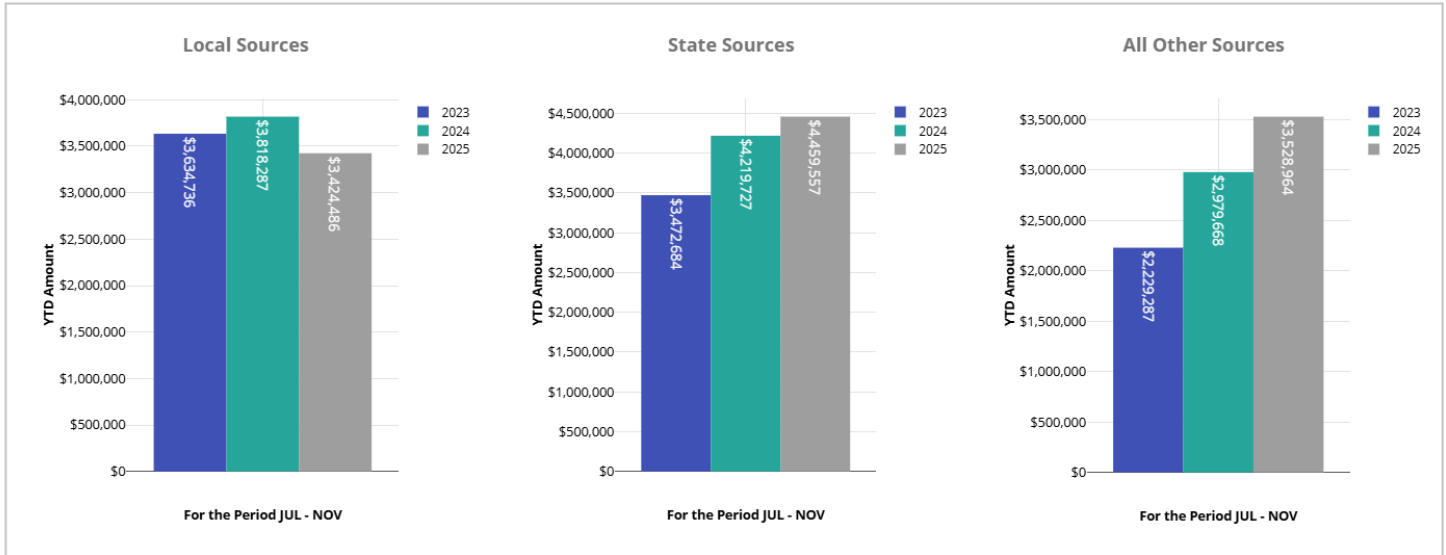
\$4,459,557

49.59% of Budget

YTD All Other Sources

\$3,528,964

108.92% of Budget



	FY 2023 YTD Amount	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2025 Annual Budget	FY 2025 % YTD Budget
Operating Revenues					
State School Fund Formula					
Local Revenue	\$3,575,638	\$3,634,038	\$3,225,574	\$4,355,000	74.07%
Intermediate Revenue	\$0	\$0	\$0	\$0	0.00%
State Revenue	\$3,472,684	\$4,219,727	\$4,459,557	\$8,942,254	49.87%
Total State School Fund Formula	\$7,048,322	\$7,853,765	\$7,685,131	\$13,297,254	57.79%
Local Revenue	\$59,098	\$184,248	\$198,912	\$352,564	56.42%
Intermediate Revenue	\$105	\$0	\$732	\$200,000	0.37%
State Revenue	\$0	\$0	\$0	\$0	0.00%
Federal Revenue	\$0	\$0	\$0	\$0	0.00%
Other Revenue	\$0	\$0	\$13,250	\$0	0.00%
Total Operating Revenues	\$7,107,525	\$8,038,014	\$7,898,026	\$13,899,818	56.82%
Beginning Fund Balance	\$2,229,182	\$2,979,668	\$3,514,982	\$3,040,000	115.62%
TOTAL RESOURCES	\$9,336,707	\$11,017,682	\$11,413,008	\$16,939,818	67.37%

Revenue Insight:

General Fund (Source 54XX Removed) YTD revenues totaled \$7,898,026 through November 2024, which is -\$139,988 or -1.8% less than the amount received last year for this period. The YTD difference is driven by a decrease in 1000-1999 Local Sources of -\$393,800, an increase in 3000-3999 State Sources of \$239,830, and an increase in 5000-5999 Other Sources of \$13,250.

	FY 2023 YTD Amount	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2025 Annual Budget	FY 2025 % YTD Budget
General Fund Revenues	\$9,336,707	\$11,017,682	\$11,413,008	\$16,939,818	67.37%
General Fund Expenses	\$3,887,135	\$4,306,289	\$4,636,211	\$16,939,818	27.37%
General Fund Balance	\$5,449,572	\$6,711,393	\$6,776,797	\$0	

2024-2025 Yamhill Carlton SD 1 General Fund Year to Date Expense Overview November 2024

YTD Salaries and Benefits

\$2,896,689

27.31% of Budget

YTD Purchased Services

\$608,079

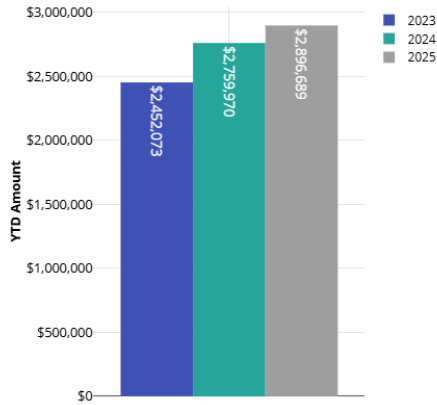
21.63% of Budget

YTD Supplies & Materials

\$312,317

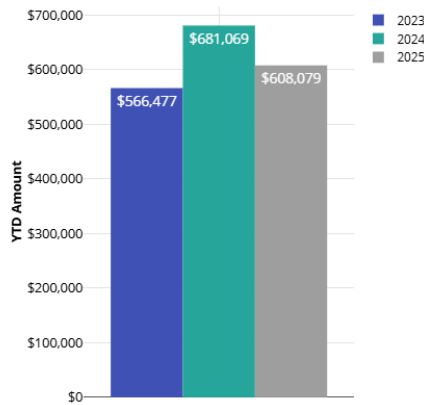
59.06% of Budget

Salaries and Benefits



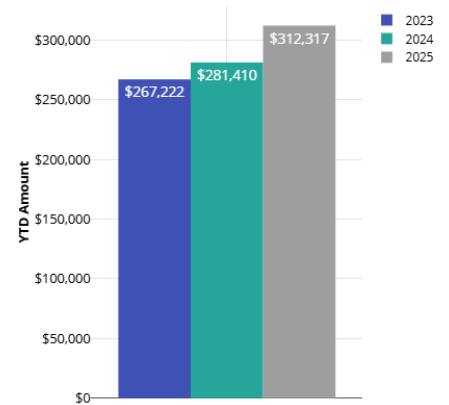
For the Period JUL - NOV

Purchased Services



For the Period JUL - NOV

Supplies and Materials



For the Period JUL - NOV

	FY 2023 YTD Amount	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2025 Annual Budget	FY 2025 % YTD Budget
Salaries					
Regular Salaries	\$1,471,584	\$1,649,732	\$1,762,507	\$6,386,280	27.60%
All Other Salaries	\$147,456	\$183,724	\$185,563	\$599,504	30.95%
Total Salaries	\$1,619,040	\$1,833,456	\$1,948,071	\$6,985,784	27.89%
Benefits					
Retirement	\$369,411	\$392,894	\$388,809	\$1,484,259	26.20%
Employee Insurance	\$337,629	\$381,821	\$395,840	\$1,569,886	25.21%
All Other Benefits	\$125,993	\$151,799	\$163,969	\$568,146	28.86%
Total Benefits	\$833,033	\$926,514	\$948,618	\$3,622,291	26.19%
Other Expenditures					
Purchased Services	\$566,477	\$681,069	\$608,079	\$2,811,386	21.63%
Supplies and Materials	\$267,222	\$281,410	\$312,317	\$528,775	59.06%
Capital Outlay	\$71,816	\$44,857	\$0	\$168,722	0.00%
Other Objects	\$235,930	\$275,590	\$307,570	\$360,747	85.26%
Transfers	\$293,617	\$263,393	\$511,557	\$602,147	84.96%
Total Operating Expenditures	\$3,887,135	\$4,306,289	\$4,636,211	\$15,079,852	30.74%
Contingencies	\$0	\$0	\$0	\$1,859,966	0.00%
Unappropriated Ending Fund Balance	\$0	\$0	\$0	\$0	0.00%
TOTAL REQUIREMENTS	\$3,887,135	\$4,306,289	\$4,636,211	\$16,939,818	27.37%

Expense Insights:

General Fund YTD expenses totaled \$4,636,211 through November 2024, which is \$329,922 or 7.1% more than the amount spent last year for this period. The YTD difference is driven by an increase in 700-799 Transfers of \$248,164, an increase in 100-199 Salaries of \$114,615, and a decrease in 300-399 Purchased Services of -\$72,990.

2024-2025 Yamhill Carlton SD 1 General Fund Month To Date Revenue Overview November 2024

MTD Local Sources

\$3,222,465

68.45% of Budget

MTD State Sources

\$743,111

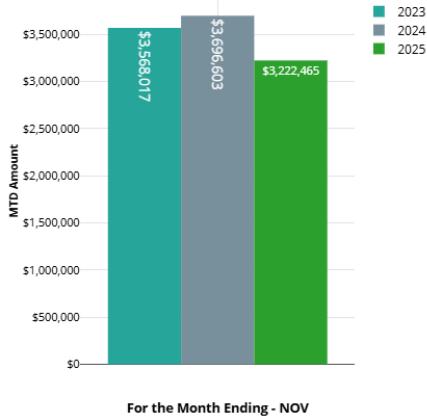
8.26% of Budget

MTD All Other Sources

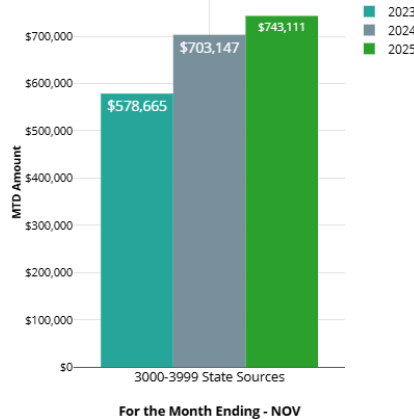
\$0

0.00% of Budget

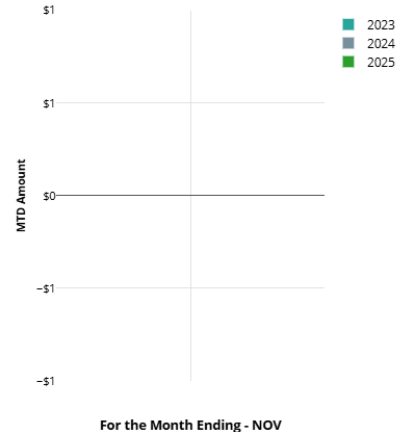
Local Sources



State Sources



All Other Sources



	FY 2023 MTD Amount	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2025 Annual Budget	FY 2025 % MTD Budget
Operating Revenues					
State School Fund Formula					
Local Revenue	\$3,556,820	\$3,604,336	\$3,188,546	\$4,355,000	73.22%
Intermediate Revenue	\$0	\$0	\$0	\$0	0.00%
State Revenue	\$578,665	\$703,147	\$743,111	\$8,942,254	8.31%
Total State School Fund Formula	\$4,135,485	\$703,147	\$3,931,657	\$13,297,254	29.57%
Local Revenue	\$11,198	\$92,267	\$33,919	\$352,564	9.62%
Intermediate Revenue	\$0	\$0	\$0	\$200,000	0.00%
State Revenue	\$0	\$92,267	\$0	\$50,000	0.00%
Federal Revenue	\$0	\$0	\$0	\$0	0.00%
Other Revenue	\$0	\$0	\$0	\$3,040,000	0.00%
Total Operating Revenues	\$4,146,682	\$4,399,750	\$3,965,576	\$13,899,818	28.53%
Beginning Fund Balance	\$0	\$0	\$0	\$3,040,000	0.00%
TOTAL RESOURCES	\$4,146,682	\$4,399,750	\$3,965,576	\$16,939,818	23.41%

Revenue Insight:

General Fund (Source 54XX Removed) revenues totaled \$3,965,576 in November 2024, which is -\$434,174 or -9.9% less than the amount received last year for this month. The year over year difference is driven by a decrease in 1000-1999 Local Sources of -\$474,138, an increase in 3000-3999 State Sources of \$39,964, and an increase in 2000-2999 Intermediate Sources of \$0.

	FY 2023 MTD Amount	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2025 Annual Budget	FY 2025 % YTD Budget
General Fund Revenues	\$4,146,682	\$4,399,750	\$3,965,576	\$16,939,818	23.41%
General Fund Expenses	\$1,022,272	\$1,038,763	\$1,130,760	\$16,939,818	6.68%
General Fund Balance	\$3,124,410	\$3,360,987	\$2,834,816	\$0	

2024-2025 Yamhill Carlton SD 1
General Fund Month To Date Expense Overview
November 2024

MTD Salaries and Benefits**\$857,509**

8.08% of Budget

MTD Purchased Services**\$224,014**

7.97% of Budget

MTD Supplies & Materials**\$45,432**

8.59% of Budget



	FY 2023 MTD Amount	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2025 Annual Budget	FY 2025 % MTD Budget
Salaries					
Regular Salaries	\$426,764	\$465,374	\$507,502	\$6,386,280	7.95%
All Other Salaries	\$47,926	\$59,444	\$66,867	\$599,504	11.15%
Total Salaries	\$474,691	\$524,819	\$574,368	\$6,985,784	8.22%
Benefits					
Retirement	\$106,860	\$110,524	\$112,060	\$1,484,259	7.55%
Employee Insurance	\$101,363	\$112,283	\$120,947	\$1,569,886	7.70%
All Other Benefits	\$36,899	\$44,970	\$50,134	\$568,146	8.82%
Total Benefits	\$245,121	\$267,777	\$283,141	\$3,622,291	7.82%
Other Expenditures					
Purchased Services	\$235,696	\$189,542	\$224,014	\$2,811,386	7.97%
Supplies and Materials	\$8,636	\$34,576	\$45,432	\$528,775	8.59%
Capital Outlay	\$55,900	\$19,414	\$0	\$168,722	0.00%
Other Objects	\$2,227	\$2,636	\$3,804	\$360,747	1.05%
Transfers	\$0	\$0	\$0	\$602,147	0.00%
Total Operating Expenditures	\$1,022,272	\$1,038,763	\$1,130,760	\$15,079,852	7.50%
Contingencies	\$0	\$0	\$0	\$1,859,966	0.00%
Unappropriated Ending Fund Balance	\$0	\$0	\$0	\$0	0.00%
TOTAL REQUIREMENTS	\$1,022,272	\$1,038,763	\$1,130,760	\$16,939,818	6.68%

Expense Insights:

General Fund expenses totaled \$1,130,760 in November 2024, which is \$91,997 or 8.9% more than the amount spent last year for this month. The year over year difference is driven by an increase in 100-199 Salaries of \$49,550, an increase in 300-399 Purchased Services of \$34,473, and a decrease in 500-599 Capital Outlay of -\$19,414.

**YAMHILL CARLTON SCHOOL DISTRICT
SPECIAL REVENUE FUNDS
FOR THE FISCAL YEAR 2024-2025
AS OF NOVEMBER 30, 2024**

FUND DESCRIPTION	GRANT AWARD	REVENUE	EXPENDITURE	ENCUMBRANCE	BUDGET BALANCE
201 TITLE I	213,046.00	-	58,169.87	169,969.04	(15,092.91)
202 TITLE IV-A	15,139.00	-	-	-	15,139.00
204 TITLE II-A	60,254.30	-	7,321.85	-	52,932.45
206 IDEA PART B 611	260,273.61	2,147.29	58,383.55	137,111.81	64,778.25
207 IDEA PART B 619	-	-	-	-	-
213 ESSER III FUNDS	7,392.41	7,392.41	7,392.41	-	-
215 MEDICAID ADMIN CLAIMING (MAC)	1,506.17	1,506.17	-	-	1,506.17
235 CTE REVITALIZATION FUNDS	29,596.74	29,596.74	-	21,480.00	8,116.74
238 CAREER PATHWAYS	4,000.00	-	-	-	4,000.00
239 OUTDOOR SCHOOL (M-99)	68,000.00	-	8,669.70	20,229.30	39,101.00
251 STUDENT INVESTMENT ACCOUNT (SIA)	1,297,517.00	491,479.50	447,871.00	653,720.07	195,925.93
252 HIGH SCHOOL SUCCESS (M-98)*	244,742.77	1,773.74	42,040.27	131,289.01	71,413.49
253 EARLY LITERACY GRANT	113,092.69	16,712.55	13,031.40	29,228.23	70,833.06
255 SAFE SCHOOL CULTURE GRANT	11,059.76	-	3,721.94	704.26	6,633.56
261 TAP GRANTS - SEISMIC ASSESSMENT	25,000.00	-	-	-	25,000.00
261 TAP GRANTS - WATER TESTING	5,000.00	-	-	-	5,000.00
LOCAL/STATE/FED GRANTS	2,355,620.45	550,608.40	646,601.99	1,163,731.72	545,286.74

230 MISCELLANEOUS GRANTS	GRANT AWARD	REVENUE	EXPENDITURE	ENCUMBRANCE	GRANT BALANCE
0 MISCELLANEOUS GRANTS	-	616.61	-	-	-
850 BOARD OSBA SCHOLARSHIP	5,000.00	5,000.00	5,000.00	-	-
401 ASPIRE	2,817.17	2,817.17	503.75	1,436.63	876.79
800 UNITED WAY - RESOURCE ROOMS	186.62	186.62	-	-	186.62
801 YCES PTO PROJECTS	206.76	206.76	-	-	206.76
802 AG DRONE PROJECT	1,515.48	1,515.48	-	-	1,515.48
803 VETERANS LEGACY GRANT	785.03	785.03	-	-	785.03
805 DONATIONS TO CREDIT RECOVERY	424.66	424.66	69.54	355.12	-
807 SOPHIA'S FUND - THEATER	925.44	925.44	-	-	925.44
808 MWEC CONFERENCES	5,000.00	750.00	458.35	-	4,541.65
809 STUDENT TEACHING	1,501.10	1,651.10	337.01	138.99	1,025.10
812 FFA ALUMNI NATL CONFERENCE	-	-	-	-	-
824 EIIS GRANT	3,227.04	-	808.65	2,425.95	(7.56)
825 MENSTRUAL DIGNITY ACT	5,035.68	-	-	-	5,035.68
827 ADDICTION PREVENTION	15,603.95	15,603.95	-	-	15,603.95
828 SECURITY GRANT	4,000.00	-	4,000.00	-	-
829 COUNSELING OFFICE DONATION	500.00	500.00	-	-	500.00
SUB TOTAL MISC GRANTS	46,728.93	30,982.82	11,177.30	4,356.69	31,194.94

FUND OTHER SPECIAL REVENUE	BUDGET	REVENUE	EXPENDITURE	ENCUMBRANCE	BUDGET BALANCE
265 EARLY RETIREMENT / TEXTBOOK ADOPTIC	483,957.00	482,957.11	126,265.63	20,985.00	336,706.37
266 PROFESSIONAL DEVELOPMENT	65,000.00	65,065.28	3,448.84	-	61,551.16
281 STUDENT BODY ACCOUNTS - YCES	51,000.00	44,356.20	8,316.95	-	42,683.05
282 STUDENT BODY ACCOUNTS - YCIS	144,000.00	61,824.99	7,353.01	1,457.89	135,189.10
283 STUDENT BODY ACCOUNTS - YCHS	300,000.00	245,158.40	63,935.55	10,477.22	225,587.23
285 ALLIANCE ACADEMY - FIELD TRIPS	10,000.00	2,740.76	-	3,180.00	6,820.00
299 FOOD SERVICE*	399,880.74	106,076.51	142,416.41	277,434.84	(19,970.51)
SUB TOTAL OTHER SPECIAL REVENUE	1,453,837.74	1,008,179.25	351,736.39	313,534.95	788,566.40
TOTAL ALL 200 FUNDS	3,856,187.12	1,589,770.47	1,009,515.68	1,481,623.36	1,365,048.08

*Fund 252 is formerly Fund 233 - converted 04/2024

*Fund 299 is formerly Fund 250 - converted 12/2023

Balance is the Budget column minus Expenditures and Encumbrances. Actual Balance will change based on Revenues received.

**YAMHILL CARLTON SCHOOL DISTRICT
FOR THE FISCAL YEAR 2024-2025
DEBT SERVICES, CAPITAL PROJECT, AND FIDUCIARY FUNDS
AS OF NOVEMBER 30, 2024**

		BEGINNING FUND				PROJECTED	
FUND DESCRIPTION	BUDGET	BALANCE	REVENUE	EXPENDITURE	ENCUMBRANCE	BALANCE*	CASH BALANCE
300 GENERAL OBLIGATION DEBT	1,020,350.00	119,264.85	730,125.57	217,375.00	802,375.00	600.00	632,015.42
302 PERS UAL DEBT	2,015,987.00	805,492.89	320,424.20	-	1,254,756.00	761,231.00	1,125,917.09
304 JCI PROJECT DEBT	136,100.00	4,233.29	127,361.13	75,400.00	60,100.00	600.00	56,194.42
TOTAL DEBT SERVICES	3,172,437.00	928,991.03	1,177,910.90	292,775.00	2,117,231.00	762,431.00	1,814,126.93

		BEGINNING FUND				PROJECTED	
FUND DESCRIPTION	BUDGET	BALANCE	REVENUE	EXPENDITURE	ENCUMBRANCE	BALANCE*	CASH BALANCE
400 CET CAPITAL PROJECTS	295,000.00	302,259.21	57,641.98	28,956.86	34,500.00	231,543.14	330,944.33
475 CAPITAL PROJECT FUND	528,400.00	952,123.51	8,137.28	1,892.76	-	526,507.24	958,368.03
TOTAL CAPITAL PROJECTS	823,400.00	1,254,382.72	65,779.26	30,849.62	34,500.00	758,050.38	1,289,312.36

		BEGINNING FUND				PROJECTED	
FUND DESCRIPTION	BUDGET	BALANCE	REVENUE	EXPENDITURE	ENCUMBRANCE	BALANCE*	CASH BALANCE
784 DERBY DAYS SCHOLARSHIP	4,000.00	-	-	-	-	4,000.00	-
785 LAUGHLIN SCHOLARSHIP FUND	59,900.00	55,361.56	-	2,000.00	-	57,900.00	53,361.56
TOTAL TRUST IN AGENCY	63,900.00	55,361.56	-	2,000.00	-	61,900.00	53,361.56

TOTAL OTHER FUNDS	4,059,737.00	2,238,735.31	1,243,690.16	325,624.62	2,151,731.00	1,582,381.38	3,156,800.85
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**Projected Balance is the Budget column minus Expenditures and Encumbrances. Cash Balance is actual revenues and expenditures to date.*

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2024-2025

Criteria: From Check Date: 11/01/2024 To: 11/30/2024 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
0	ALEXANDRA TODD	\$295.00
0	ALISON CHEATHAM	\$273.36
61880	ALPHA ENVIRONMENTAL SERVICES INC	\$3,675.00
0	AMANDA GREENE	\$466.00
0	AMANDA NEWELL	\$240.00
0	AMAZON CAPITAL SERVICES	\$6,284.84
0	AMUZU, NICOLE M	\$501.17
61859	ASBO INTERNATIONAL	\$299.00
0	ASSAD, ARIA	\$176.87
0	BLICK ART MATERIALS	\$189.06
0	BREANNA STROUD	\$146.29
0	BRIGHTSIDE ELECTRIC AND	\$12,140.00
0	BROWN, MARY E	\$135.30
0	CALEB WELLBROCK	\$419.97
0	CENTURY LINK	\$196.75
61860	CITY OF CARLTON	\$2,038.40
61861	CITY OF YAMHILL	\$11,300.52
61881	CLACKAMAS ESD	\$1,277.14
0	CLARK, JULIE	\$100.00
0	COGNIA INC	\$4,000.00
0	COLLINS, JARED MICHAEL	\$199.38
61902	COSA	\$400.00
61862	DAVISON AUTO PARTS	\$227.18
61882	DORMERS SCREENPRINTING	\$850.00
61903	DORMERS SCREENPRINTING	\$658.00
0	EBARB, LORETTA	\$61.99
61863	ELMIRA HIGH SCHOOL	\$165.00

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2024-2025

Criteria: From Check Date: 11/01/2024 To: 11/30/2024 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
0	ERIN CONNAUGHTON	\$429.99
0	ESS WEST LLC	\$33,403.47
0	ESTUARDO GARCIA	\$419.56
0	GARLAND, WENDY L	\$98.32
0	HAMILTON, JO LYN	\$87.00
0	HANNAH TANT	\$98.00
0	HENRY, RACHEL M	\$193.58
61864	HIGH NOON BOOKS	\$435.68
0	HOLLY WILSON	\$291.00
61865	HOUGHTON MIFFLIN HARCOURT	\$139.20
0	HUDL	\$1,300.00
61897	IAN CRAIG	\$75.00
61851	IRON MOUNTAIN INCORPORATED	\$457.54
0	JACOB JOHNSON	\$242.99
0	JAYLYNN REA	\$455.50
0	JENIFER TUNING	\$42.88
61898	JOHN DORT	\$97.00
0	JONATHAN GROVER	\$228.00
0	JONES, KATRINA A	\$33.14
0	JORDAN, JOSHUA	\$590.00
61883	JOSTENS	\$12.90
61915	KATHERINE BONNER	\$251.00
0	KATIE LEN WAI	\$530.00
0	KONE INC	\$539.49
0	LIND, MORGAN	\$123.95
0	LOMELI, JASMINE	\$96.00
61852	LOWE'S COMPANIES INC.	\$1,975.73

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2024-2025

Criteria: From Check Date: 11/01/2024 To: 11/30/2024 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900

☐ Page Break

☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
61866	LOWE'S COMPANIES INC.	\$562.76
61884	LOWE'S COMPANIES INC.	\$497.25
61904	LOWE'S COMPANIES INC.	\$19.96
0	LUKE STUBBS	\$114.00
61916	MAISHA SLUSHER	\$364.00
61905	MARENEM INC	\$97.90
0	MCCATHRON, EMILY D	\$223.11
61867	MCMINNVILLE GAS INC.	\$510.50
0	MEGHAN PLIES	\$551.58
0	MELISSA WISMER	\$693.00
0	MENARD, MICHAEL	\$148.00
0	MICHAEL CRISP	\$250.00
0	MICHAEL ERWIN	\$397.35
0	MID COLUMBIA BUS CO., INC	\$34,821.47
61899	MOLLY PEASE	\$190.00
0	MORELLI, AARON	\$521.97
0	MTUMKULU, KARA	\$253.85
0	MYRICK, CARLA	\$136.08
61853	NEWBERG STEEL & FABRICATION INC	\$243.84
61907	NEWBERG STEEL & FABRICATION INC	\$1,099.20
0	NORTHWEST REGIONAL ESD	\$47,209.02
61868	OASBO	\$590.00
61885	OREGON WRESTLING CLASSIC	\$500.00
0	PACIFIC OFFICE AUTOMATION (LEASE)	\$1,550.00
61900	PARKER BALDWIN	\$2,154.71
61869	PAULY, ROGERS AND CO., P.C.	\$11,200.00
61908	PLATT ELECTRIC SUPPLY	\$160.19

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2024-2025

Criteria: From Check Date: 11/01/2024 To: 11/30/2024 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900 ☐ Page Break ☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
61886	PORTLAND GENERAL ELECTRIC	\$17,805.30
0	POST, BRADLEY A	\$82.27
0	PROCARE THERAPY	\$5,544.00
0	RABUNG, ANDREW	\$43.55
0	RAEVER, CLINT R	\$345.05
61854	RAINBOW RESOURCE CENTER, INC	\$844.64
61855	RAINIER SCHOOL DISTRICT	\$400.00
61870	RECOLOGY WESTERN OREGON GARBAGE	\$1,205.88
0	RHONDA BONHAM	\$65.26
0	RICHES, REBECCA	\$64.00
61901	ROBERTS, CASSANDRA	\$600.00
61856	SAFEGUARD FIRE EXTINGUISHER	\$912.35
0	SAIF CORPORATION	\$2,702.31
61871	SALEM BASKETBALL OFFICIAL	\$11,498.14
61872	SCIO SCHOOL DISTRICT 95C	\$250.00
0	SIERRA SPRINGS	\$68.94
61887	SITE SHIELD LLC	\$1,200.00
0	SMITH, BRITTNEY	\$537.05
0	STACY BROWN	\$200.00
0	TAD BECKWITH	\$194.94
61857	THE HOME DEPOT PRO	\$90.58
61889	THE HOME DEPOT PRO	\$91.89
61875	THE YARD ARTISAN LLC	\$1,300.00
0	UMPQUA BANK-CC	\$3,067.86
61910	UNITED RENTALS (NORTH AMERICA) INC	\$127.50
61858	VERNIER SCIENCE EDUCATION	\$2,100.00
61911	VERNIER SCIENCE EDUCATION	\$29.40

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2024-2025

Criteria: From Check Date: 11/01/2024 To: 11/30/2024 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900 ☐ Page Break ☒ Exclude Invoice Description

Check Number	Vendor	Amount
100 - GENERAL FUND		
61890	WILCO	\$26.22
61912	WILCO	\$217.55
61913	WILLAMETTE HVAC	\$7,588.19
61876	YAMHILL COUNTY HEALTH & HUMAN SERVICES	\$11,220.00
0	YAMHILL SHELL STATION	\$256.09
Total for 100 - GENERAL FUND		\$265,101.84
201 - TITLE IA		
0	ESS WEST LLC	\$4,387.48
Total for 201 - TITLE IA		\$4,387.48
213 - ESSER III FUNDS		
61878	CHARACTERSTRONG LLC	\$1,037.78
Total for 213 - ESSER III FUNDS		\$1,037.78
230 - MISC GRANTS		
61879	WESTMONT COLLEGE	\$2,500.00
Total for 230 - MISC GRANTS		\$2,500.00
251 - STUDENT INVESTMENT ACCOUNT		
0	ASSIST EDUCATION SERVICES	\$2,175.00
61878	CHARACTERSTRONG LLC	\$1,960.22
61873	SS CREATIONS LLC	\$1,097.00
0	UMPQUA BANK-CC	\$269.62
Total for 251 - STUDENT INVESTMENT ACCOUNT		\$5,501.84
252 - HIGH SCHOOL SUCCESS: MEASURE 98		
0	ESS WEST LLC	\$403.71
Total for 252 - HIGH SCHOOL SUCCESS: MEASURE 98		\$403.71

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2024-2025

Criteria: From Check Date: 11/01/2024 To: 11/30/2024 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900 ☐ Page Break ☒ Exclude Invoice Description

Check Number	Vendor	Amount
253 - EARLY LITERACY GRANT		
61877	DION LEONARD	\$1,500.00
0	ESS WEST LLC	\$118.75
Total for 253 - EARLY LITERACY GRANT		\$1,618.75
265 - UNEMPL/RETIREE RESERVE		
0	OREGON EMPLOYMENT TAX	\$12,224.36
Total for 265 - UNEMPL/RETIREE RESERVE		\$12,224.36
280 - STUDENT BODY FUNDS		
0	AMAZON CAPITAL SERVICES	\$623.92
0	UMPQUA BANK-CC	\$224.00
Total for 280 - STUDENT BODY FUNDS		\$847.92
282 - YCIS STUDENT BODY		
0	AMAZON CAPITAL SERVICES	\$860.24
0	BERTRAND, PATRICIA L	\$171.99
0	MILNER, ALLYSON E	\$841.85
3541	PERIPOLE MUSIC	\$2,238.14
3542	YC INTERMEDIATE SCHOOL	\$200.00
Total for 282 - YCIS STUDENT BODY		\$4,312.22
283 - YCHS STUDENT BODY		
20832	ABBEY ROAD FARM	\$1,260.00
0	AMAZON CAPITAL SERVICES	\$1,866.35
20833	ENTOURAGE YEARBOOKS	\$100.00
20834	FETCH, MICHAEL A	\$303.60
0	OPITZ, MATTHEW B	\$669.45
20835	PROPER PRINT SOURCE LLC	\$1,224.00
0	UMPQUA BANK-CC	\$1,153.08
Total for 283 - YCHS STUDENT BODY		\$6,576.48

Yamhill-Carlton School District No. 1

Approval of Bills Report

Fiscal Year: 2024-2025

Criteria: From Check Date: 11/01/2024 To: 11/30/2024 Voucher: ALL
Report Sort: FUND From Fund: 100 To: 900 ☐ Page Break ☒ Exclude Invoice Description

Check Number	Vendor	Amount
299 - NUTRITION SERVICES		
0	ESS WEST LLC	\$142.24
0	GOODY MAN DISTRIBUTING INC	\$679.24
61906	MARLIN BRETHOWER	\$261.60
0	SPRING VALLEY DAIRY INC	\$5,127.63
61874	SYSCO FOOD SERVICES	\$4,273.51
61888	SYSCO FOOD SERVICES	\$11,742.22
61909	SYSCO FOOD SERVICES	\$1,606.30
Total for 299 - NUTRITION SERVICES		\$23,832.74
300 - DEBT SERVICE FUNDS		
0	US BANK ST PAUL	\$217,372.49
Total for 300 - DEBT SERVICE FUNDS		\$217,372.49
785 - LAUGHLIN SCHOLARSHIP FUND		
61879	WESTMONT COLLEGE	\$2,000.00
Total for 785 - LAUGHLIN SCHOLARSHIP FUND		\$2,000.00
Grand Total:		\$547,717.61
End of Report		

Yamhill-Carlton School District No. 1

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 11/01/2024

To Date: 11/30/2024

Fund: 100	GENERAL FUND					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK-CC						
	0	GENERAL FUND	BOARD OF EDUCATION SERVICES	CONSUMABLE SUPPLIES & MATERIALS		\$24.98
	0	GENERAL FUND	EXECUTIVE ADMINISTRATION SERVICES	CONSUMABLE SUPPLIES & MATERIALS		\$74.98
	0	GENERAL FUND	GUIDANCE SERVICES	PROF & IMPROVE COSTS NON-INSTRUCTIONAL STAFF		\$395.00
	0	GENERAL FUND	HIGH SCHOOL PROGRAMS	CONSUMABLE SUPPLIES & MATERIALS		\$453.12
	0	GENERAL FUND	HIGH SCHOOL-EXTRACURRICULAR	DUES AND FEES		\$130.40
	0	GENERAL FUND	HIGH SCHOOL-EXTRACURRICULAR	TRAVEL, OUT OF DISTRICT		\$917.90
	0	GENERAL FUND	IMPROVEMENT OF INSTRUCTION SERVICES	INSTR, PROF & TECH SRVS		\$190.00
	0	GENERAL FUND	MIDDLE/JUNIOR HIGH SCHOOL-EXTRACURRICULAR	CONSUMABLE SUPPLIES & MATERIALS		\$75.00
	0	GENERAL FUND	OFFICE OF THE PRINCIPAL	CONSUMABLE SUPPLIES & MATERIALS		\$477.85
	0	GENERAL FUND	OPERATION & MAINTENANCE - PLANT SERVICES	CONSUMABLE SUPPLIES & MATERIALS		\$273.00
	0	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE		\$55.63
			Total for UMPQUA BANK-CC			\$3,067.86
			Total for GENERAL FUND			\$3,067.86

Fund: 251	STUDENT INVESTMENT ACCOUNT					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK-CC						
	0	STUDENT INVESTMENT ACCOUNT	ELEMENTARY PROGRAMS	TEXTBOOKS		\$134.65
	0	STUDENT INVESTMENT ACCOUNT	ELEMENTARY SUMMER PROGRAM	CONSUMABLE SUPPLIES & MATERIALS		\$134.97
			Total for UMPQUA BANK-CC			\$269.62
			Total for STUDENT INVESTMENT ACCOUNT			\$269.62

Fund: 280	STUDENT BODY FUNDS					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount

Yamhill-Carlton School District No. 1

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund From Date: 11/01/2024 To Date: 11/30/2024

Fund: 280	STUDENT BODY FUNDS				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK-CC					
	0	STUDENT BODY FUNDS	UNDESIGNATED	ACCOUNTS RECEIVABLE	\$224.00
Total for STUDENT BODY FUNDS					\$224.00
Fund: 283	YCHS STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK-CC					
	0	YCHS STUDENT BODY	HIGH SCHOOL-EXTRACURRICULAR	CONSUMABLE SUPPLIES & MATERIALS	\$1,153.08
Total for YCHS STUDENT BODY					\$1,153.08
Grand Total:					\$4,714.56

Recap for FUND for GENERAL FUND		
100	GENERAL FUND	\$3,067.86
251	STUDENT INVESTMENT ACCOUN	\$269.62
280	STUDENT BODY FUNDS	\$224.00
283	YCHS STUDENT BODY	\$1,153.08

End of Report



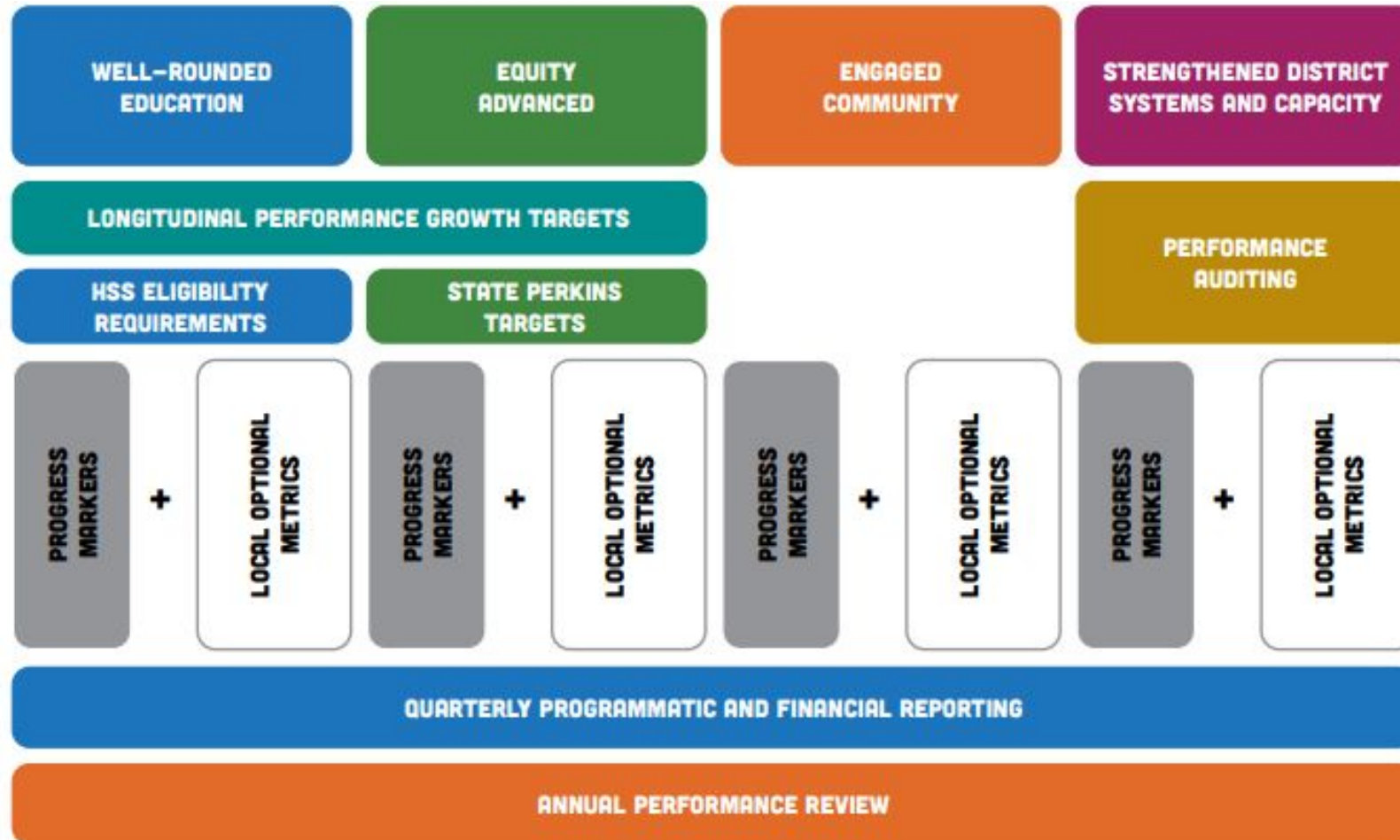
23-24 Integrated Programs Annual Report Presentation

Yamhill-Carlton School District

Annual Reporting Requirements

- ODE's annual report consists of two narrative questions (Optional inclusion of Progress Markers)
- Each quarter, throughout the year, grant recipients have been asked to report expenditures, answer three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

Summary of Integrated Programs Performance Measures



Annual Report Narrative #1



As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

As we review our progress markers and overall reflection on the implementation of our plan, we can clearly see that our efforts have contributed to both the outcomes and strategies of our Integrated Plan, as well as our Longitudinal Performance Growth Targets (LPGT). While our strategies have led to progress in several key areas, we acknowledge that further work is still required.

One of the most significant outcomes we've seen progress in is improving academic student achievement, particularly in the area of high school graduation. The 4-year graduation rate saw a notable increase of 19% from the previous year, which directly contributed to meeting our LPGT goal for graduation outcomes. This increase is attributed to our strategic implementation of the J Term schedule, which provided students with additional opportunities to recover credits and stay on track academically. Utilization of systems and processes to examine student data at the high school was also a contributing factor. These efforts align with our strategy to improve academic performance and reduce barriers to graduation, which is clearly reflected in the progress we made in our graduation rates.

Annual Report Narrative #1 continued...

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Additionally, progress was made towards our outcome to increase student sense of safety, wellbeing, and belonging within the district. The increase of 5% for regular attenders is a significant increase towards meeting our LPGT goal for regular attenders, and points to an increased sense of safety, wellbeing, and belonging. The implementation of SEL curriculums, staff professional development efforts, and fencing and camera upgrades were also components that aligned with our outcome focus on improving student well-being, safety, and a sense of belonging.

The 9th grade on track LPGT has shown progress, with a 2% increase in the percentage of students on track to graduate compared to last year. While we did not meet our LPGT by 2%, we exceeded the state average by 7%. This represents a positive trend and signals that our data analysis and intervention strategies, J Term schedule, class size reduction efforts, and focused 9th grade advisory efforts are beginning to have a measurable impact. This progress is directly tied to our outcome to improve academic student achievement, and strategies of supporting students early in their academic careers to increase the likelihood of them staying on track throughout high school.

Annual Report Narrative #2



Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

One of the key challenges we've faced in implementing our Integrated Program is related to staff capacity, particularly with the addition of new teachers and instructional assistants.

The extensive training and ongoing support required for all staff, especially new hires, to familiarize themselves with and effectively implement new systems, processes, and instructional resources has placed significant strain on time and resources. As a result, this has hindered our progress toward achieving the desired outcome of improved academic achievement for students. Furthermore, we have not yet been able to close the achievement gap between all students and our focal students, particularly in 3rd grade ELA and the regular attender metric. This has impacted progress towards our academic improvement outcome. In our efforts to enhance student safety, well-being, and sense of belonging, we've encountered challenges in consistently implementing SEL curriculum and in applying culturally affirming, trauma-informed practices.



OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Elementary School

PRINCIPAL: Amanda Dallas | GRADES: K-3 | 420 S Third St, Carlton 97111 | 503-852-7161

2023-24

Students We Serve

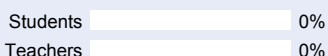


289

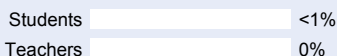
Student Enrollment

DEMOGRAPHICS

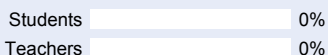
American Indian/Alaska Native



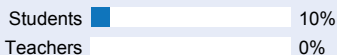
Asian



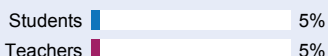
Black/African American



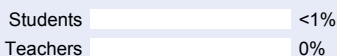
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



10

Languages
Spoken

13%

Students
with
Disabilities

87%

Required
Childhood
Vaccinations

22%

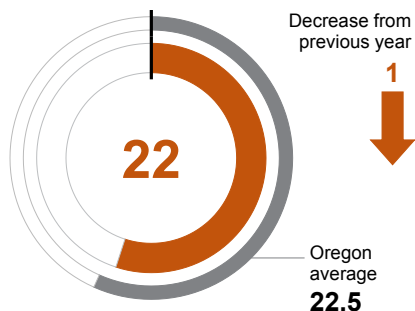
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

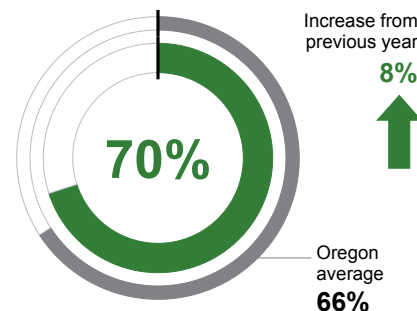
CLASS SIZE

Median class size.



REGULAR ATTENDERS

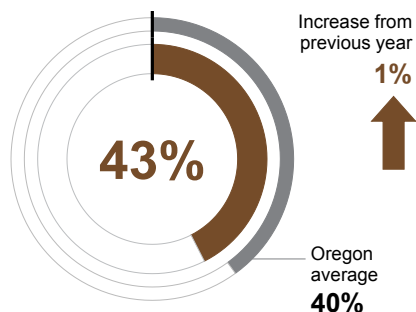
Students who attended more than 90% of
their enrolled school days.



Academic Success

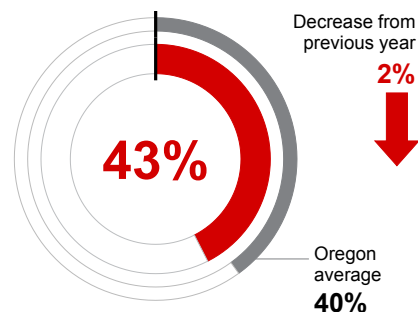
ENGLISH LANGUAGE ARTS

Students meeting state grade-level
expectations.



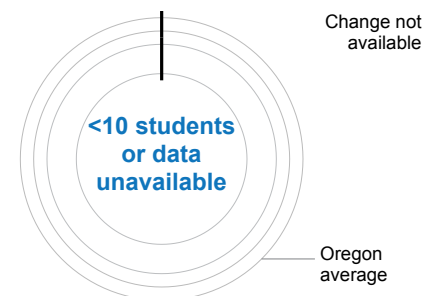
MATHEMATICS

Students meeting state grade-level
expectations.



SCIENCE

Students meeting state grade-level
expectations.



School Goals

Our school strives to promote student success by providing rigorous learning opportunities within collaborative classroom environments. Through our work on ORTI and data based decision making, Kagan Cooperative Strategies, and PAX Good Behavior Game, we partner with students and their parents to increase student learning, student engagement, and sense of well-being within a safe and structured environment. Due to these efforts, we have seen above average academic growth for many of our students.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At YCES we strive to ensure that all students and their parents feel welcome by focusing on establishing a school family. Teachers engage with students and their families for student growth and success, building meaningful relationships through that partnership. We utilize the PAX Good Behavior Game to promote social emotional growth and behavioral readiness both in and out of the classroom throughout the school day.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Elementary School

2023-24

Outcomes

Our Staff (rounded FTE)



18

Teachers



11

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



66%

Average teacher
retention rate over
the past three years



53%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	70%
Multiracial	73%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	70%
Students Experiencing Poverty	55%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	47%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	72%
Male	68%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
44%
38%
<10 students or data unavailable
29%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
33%
51%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
44%
38%
<10 students or data unavailable
29%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
42%
43%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

A safe and positive school climate is established through clear and consistent school wide expectations that are taught to students and continuously reinforced. At YCES we utilize PAX Good Behavior Game to establish and support our safe learning environment. PAX Good Behavior Game is an evidence based program that builds self-regulation, and pro-social behaviors in students. We also utilize a select group of fourth grade students to participate in our PAX Positive Partners program. These students support others throughout the day and during recess to show kindness and to help others work through minor problems.

EXTRACURRICULAR ACTIVITIES

We look for many opportunities at YCES to engage all of our students in extra-curricular activities. Through the school district, and our partnership with YCTC we are able to offer students a number of academic and athletic opportunities. These include:

- Battle of the Books
- Art and Science Fair
- STEM Fair
- Theatrical Productions
- After School Art Classes
- Lego Robotics
- Agriculture Fest
- Volleyball
- Football
- Wrestling
- Basketball
- Soccer
- Baseball
- Softball
- Cheer

PARENT ENGAGEMENT

Parents play an important role as a part of their child's learning team. Not only do we partner with parents for student success, but we also seek to keep parents informed and engaged with the activities of the school. This is accomplished through monthly PTO meetings, updates through social media, annual open house, and informational nights.

COMMUNITY ENGAGEMENT

Our school closely partners with local organizations to provide extracurricular opportunities for students. In addition, many of our students participate in various community activities, and the school serves as a hub for a number of local events, such as the annual Winter Craft Fair. YCES also hosts community outreach events in which we provide a fun activity for community members, such as bingo or a movie. We have a great partnership with local agencies, and they attend many of our events to connect with students, parents, and staff. In addition, we fundraise throughout the year for local families in need, and involve the community in our annual Walk-A-Thon.



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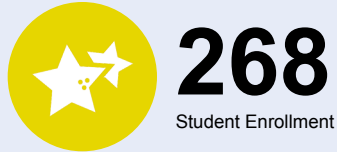
OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton High School

PRINCIPAL: Tanner Smith | GRADES: 9-12 | 275 N Maple St, Yamhill 97148 | 503-852-7600

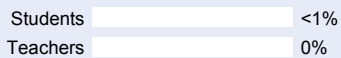
2023-24

Students We Serve

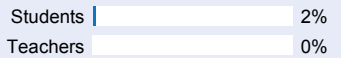


DEMOGRAPHICS

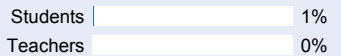
American Indian/Alaska Native



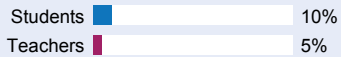
Asian



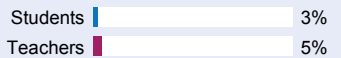
Black/African American



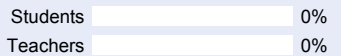
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English
Learners



4

Languages
Spoken

16%

Students
with
Disabilities

94%

Required
Childhood
Vaccinations

19%

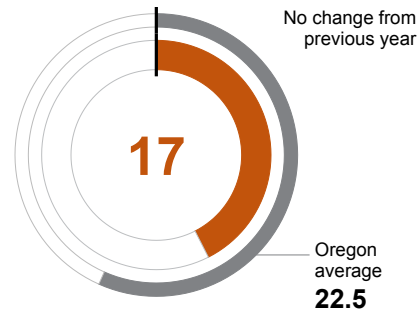
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

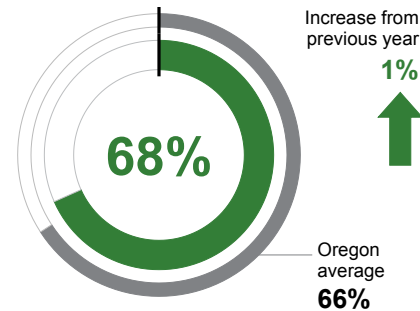
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

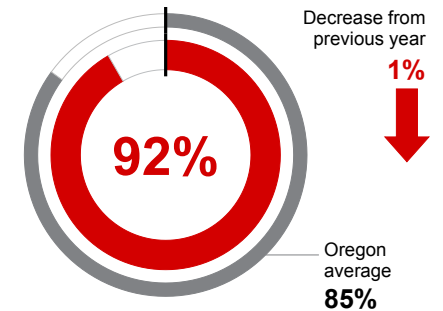
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

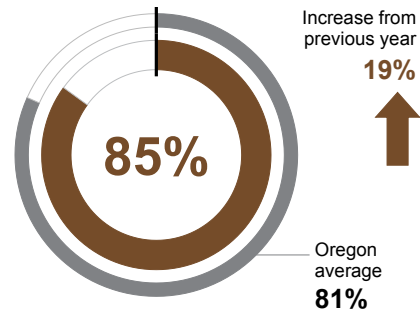
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

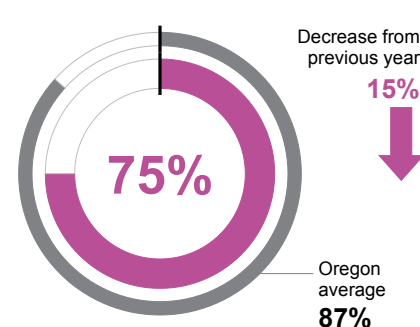
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



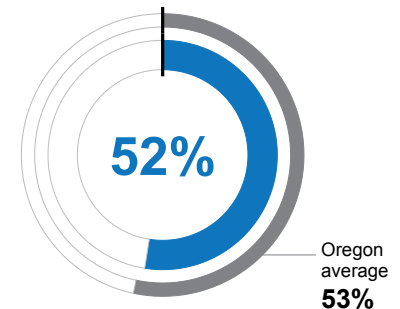
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

At Yamhill Carlton High School we are focused on creating a positive climate and school culture where ALL of our students can thrive. We will focus on each and every student by building strong relationships and monitoring Social Emotional well being and learning how to navigate daily High School life. YCHS is also committed to boosting our attendance rate which we believe will then have a direct impact on the outcomes for 9th grade on track as well as our graduation rate.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At Yamhill Carlton High School it is extremely important that we create and foster an environment that is safe and welcoming to all of our students. We want all YCHS students to feel like they matter and that they have a place here. It is not only our goal, but our responsibility to ensure that ALL of our students regardless of race, gender identity, sexuality or country of origin feel supported and safe while attending YCHS. We believe that ALL students deserve the opportunity to have a successful education and our staff is committed to making that a reality.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton High School

2023-24

Outcomes

Our Staff (rounded FTE)



18

Teachers



5

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



92%

Average teacher
retention rate over
the past three years



68%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	58%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	70%
Students Experiencing Poverty	54%
Ever English Learner	50%
Students with Disabilities	49%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	62%
Male	75%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
94%	
<10 students or data unavailable	
<10 students or data unavailable	
90%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
94%	
89%	
<10 students or data unavailable	

ON-TIME GRADUATION

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
90%	
<10 students or data unavailable	
<10 students or data unavailable	
87%	
70%	
<10 students or data unavailable	
93%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
78%	
91%	
<10 students or data unavailable	

About Our School

ADVANCED COURSEWORK

YCHS provides an array of advanced options for students:

- * Advanced English courses
- * Calculus
- * Physics
- * AP History
- * Spanish 5

We also offer a host of courses that can earn college credit through the Willamette Promise

CAREER & TECHNICAL EDUCATION

YC is deeply committed to CTE - Exposure of students to a technical education leads to high wage work or higher education. Students integrate and apply knowledge from a variety of sources into projects. Local business can grow through skilled workforce.

- Agriculture - Vineyard, Greenhouse, Large animals, Career Development Events, FFA
- Manufacturing - CADD, 3-D Printing, Laser cutting, woods, metals, construction
- Engineering- Rocketry, Computer Programming, STEM, Drone Club
- Food Service

EXTRACURRICULAR ACTIVITIES

Yamhill-Carlton High School offers a number of extracurricular activities and clubs including:

- Mock Trial
- National Honor Society
- Drone Club
- Feminist Club
- FFA
- OHSET

Our school participates in 12 OSAA sanctioned sports:

- Football
- Girls Soccer
- Boys Soccer
- Cross Country
- Cheer
- Volleyball
- Girls Basketball
- Boys Basketball
- Wrestling
- Softball
- Baseball
- Track and Field

Visit the OSAA website or the Yamhill-Carlton High School website for more details.

PARENT & COMMUNITY ENGAGEMENT

Our school offers and promotes a number of school wide events aimed at building parent and community engagement:

- Back To School Night
- Freshman Orientation
- Homecoming
- FAFSA Night
- Senior Project Exhibition
- Booster Club Fundraisers
- FFA Silent Auction

Community Service Projects

We also partner with local businesses and industry leaders to create learning opportunities for our students particularly in the areas of agriculture, manufacturing, technology and engineering. These partnerships provide our students with internships, work experience and expertise in their related fields.



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OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Intermediate School

PRINCIPAL: Matt Wiles | GRADES: 4-8 | 310 E Main, Yamhill 97148 | 503-852-7660

2023-24

Students We Serve



353

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 1%
Teachers 0%

Asian

Students 1%
Teachers 4%

Black/African American

Students 1%
Teachers 0%

Hispanic/Latino

Students 17%
Teachers 4%

Multiracial

Students 5%
Teachers 0%

Native Hawaiian/Pacific Islander

Students 0%
Teachers 0%

White

Students 76%
Teachers 92%

6%

Ever English
Learners



7

Languages
Spoken

21%

Students
with
Disabilities

86%

Required
Childhood
Vaccinations

26%

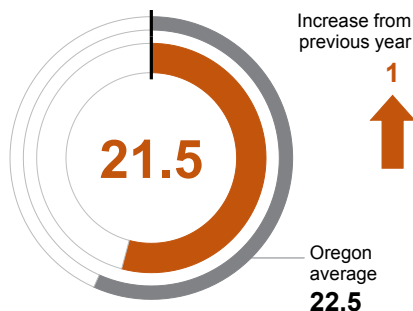
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

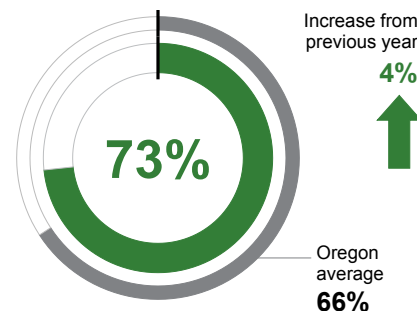
CLASS SIZE

Median class size.



REGULAR ATTENDERS

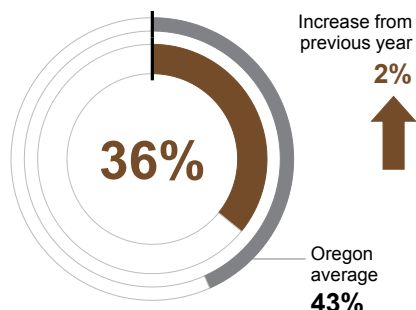
Students who attended more than 90% of their enrolled school days.



Academic Success

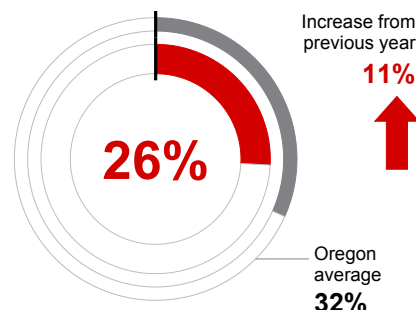
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



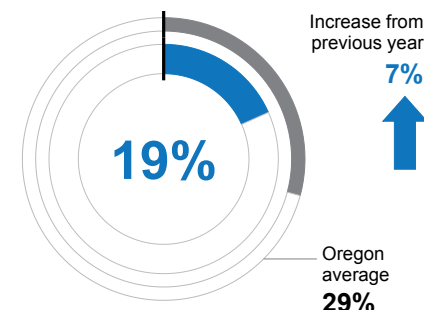
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Yamhill-Carlton Intermediate School we want to instill in all of our students a belief that they are capable of accomplishing great things. Their future is not predetermined nor are they bound by circumstances. Instead, we will encourage them to adopt a "growth mindset"; a belief that through practice, determination and effort they can learn, grow and achieve success. We want to enhance the learning opportunities for all of our students by developing and employing instructional practices that promote student engagement

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Security cameras installed throughout our campus including a camera and locking system at our front door requiring all visitors to check in and be visually recognized. School Resource officer on campus in an effort to build relationships with our students and to provide a level of safety and comfort for our students and community. Our classrooms and hallways will project a warm, safe environment. Protocols will be established to report any type of bullying and harassment and reviewed regularly to gauge the effectiveness.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Intermediate School

2023-24

Outcomes

Our Staff (rounded FTE)



19

Teachers



15

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



73%

Average teacher
retention rate over
the past three years



27%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	62%
Multiracial	63%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	76%
Students Experiencing Poverty	64%
Ever English Learner	71%
Students with Disabilities	76%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	76%
Male	71%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
16%
29%
<10 students or data unavailable
39%
19%
21%
16%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
41%
32%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
15%
29%
<10 students or data unavailable
28%
20%
14%
18%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
24%
28%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

- We have a full time counselor who creates and works with small peer groups to develop and hone social skills including self advocacy.
- A school wide focus for this year is going to center around Collaborative Problem Solving and Trauma Informed Practices. A number of our staff has taken training in CPS and Trauma Informed Care.
- Positive Behavior Intervention and Support. The PBIS program is already established at YCIS. Our PBIS program is an extension of our MTSS program as it relates to positive school environment. Referral data is tracked and analyzed to develop appropriate interventions as necessary. We have established a process for reporting bullying type of behavior and will follow up with the reports in a prompt and expedient manner.

EXTRACURRICULAR ACTIVITIES

- We have developed a quality partnership over the years with the organization that serves our community for youth sports (Yamhill Carlton Together Cares). We offer facility usage and transportation for youth volleyball, basketball, football and track and field.
- We have a successful Battle of the Books program in grade 4-6.
- We offer programs of study in STEM, theatre and arts, where students have the opportunity to perform or share their work outside the classroom.
- We take part annually in the State Science Fair. We have had multiple students in the past that have qualified at the state level.

PARENT ENGAGEMENT

- We will continually strive to engage in developing quality engagement practices with our parents and community. We will host a Back to School Night in the Fall. There will be weekly newsletters sent home to all parents electronically as well as updates on social media. We will host Parent Teacher Conferences in November.
- There is a Parent/Teacher Support group at YCIS that we will continue to develop and use to provide our students and teachers with enhanced learning opportunities.
- We communicate with parents via Parent Square, Smore, and through various social media platforms.

COMMUNITY ENGAGEMENT

- Over the years we have developed valuable relationships with our community members, particularly those that work in the fields of agriculture and manufacturing. These relationships have led to opportunities for our students to gain hands on experience in these areas.
- We will look to add more community engagement opportunities for our families including: School supply drop off, Back to School Night, Bingo Night and other seasonal activities aimed at bringing students and families into our building.
- Our PTO has been valuable at planning and organizing such events including Bingo Night and we will collaborate with them to develop more community engagement seasonal activities.



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OREGON AT-A-GLANCE DISTRICT PROFILE

Yamhill Carlton SD 1

SUPERINTENDENT: Clint Raever | 120 N Larch Pl, Yamhill 97148 | 503-852-6980

2023-24

Students We Serve



1,085

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students <1%
Teachers 0%

Asian

Students 1%
Teachers 1%

Black/African American

Students 1%
Teachers 0%

Hispanic/Latino

Students 12%
Teachers 3%

Multiracial

Students 4%
Teachers 3%

Native Hawaiian/Pacific Islander

Students <1%
Teachers 0%

White

Students 83%
Teachers 93%

<5%

Ever English
Learners



15

Languages
Spoken

17%

Students
with
Disabilities

14%

Mobile
Students

22%

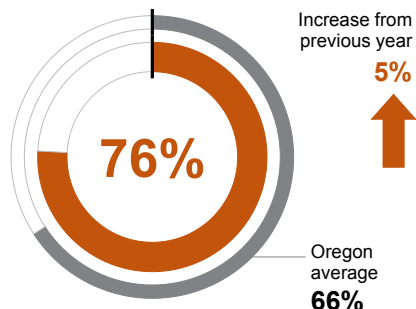
Students
Experiencing
Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

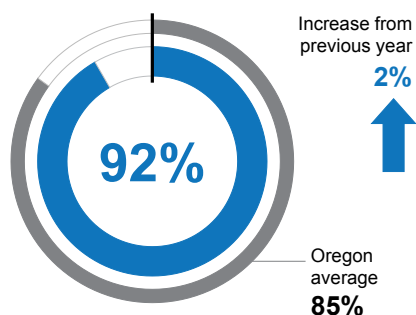
Students who attended more than 90% of their enrolled school days.



High School Success

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



District Goals

The Yamhill Carlton School District has identified four priority areas in our 2023 - 2028 Strategic Plan:

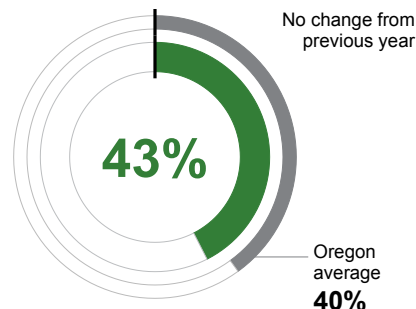
- District Priority 1: Social and Emotional Learning
- District Priority 2: Climate and Culture
- District Priority 3: Four Year Graduation Rate - Every Student, Every Grade Level On Track
- District Priority 4: Facilities and Safety

Academic Success

Grade 3

ENGLISH LANGUAGE ARTS

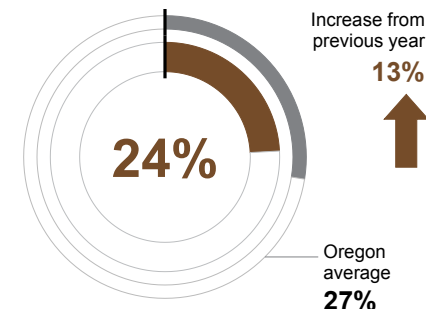
Students meeting state grade-level expectations.



Grade 8

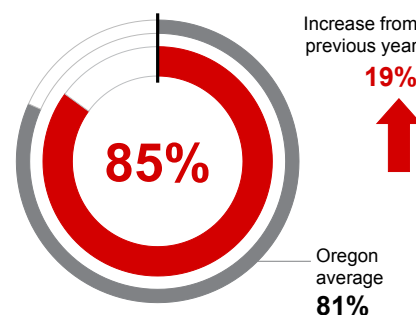
MATHEMATICS

Students meeting state grade-level expectations.



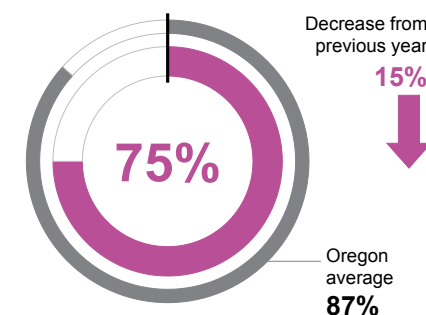
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Yamhill Carlton SD 1

Outcomes

2023-24

Our Staff (rounded FTE)



7

Administrators



60

Teachers



31

Educational
assistants



3

Counselors



0

Social Workers



0

Licensed
Librarians



0

Psychologists



48%

% of licensed teachers
with more than 3 years
of experience

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	68%
Multiracial	69%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	77%
Students Experiencing Poverty	66%
Ever English Learner	64%
Students with Disabilities	66%
Migrant	80%
Homeless	65%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	75%
Male	76%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	94%
Students Experiencing Poverty	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	90%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	94%
Male	89%
Non-Binary	<10 students or data unavailable

Grade 3 ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
44%
38%
<10 students or data unavailable
29%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
33%
51%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
90%	
<10 students or data unavailable	
<10 students or data unavailable	
87%	
70%	
<10 students or data unavailable	
93%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
78%	
91%	
<10 students or data unavailable	

Grade 8 MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
31%
18%
<10 students or data unavailable
7%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
22%
26%
<10 students or data unavailable

FIVE-YEAR COMPLETION

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
74%	
73%	
<10 students or data unavailable	
90%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
70%	
77%	
<10 students or data unavailable	

Electronic Communications System

~~The Board is committed to the development and establishment of a quality, equitable and cost-effective electronic communications system. The system's sole purpose shall be for the advancement and promotion of learning and teaching.~~

The district's ~~system~~electronic communications system will be used to provide statewide, national and global communications opportunities for staff and students and for the advancement and promotion of teaching and learning.

The superintendent will establish administrative regulations for the use of the district's electronic communication system including compliance with the following provisions of the Children's Internet Protection Act:

1. Technology protection measures, installed and in continuous operation, that protect against Internet access by both adults and minors to visual depictions that are obscene, child pornography or, with respect to the use of the computers by minors, harmful to minors;
2. Educating minors about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking sites and in chat rooms;
3. Monitoring the online activities of minors;
4. Denying access by minors to inappropriate matter on the Internet and World Wide Web;
5. Ensuring the safety and security of minors when using e-mail, social media, chat rooms and other forms of direct electronic communication;
6. Prohibiting unauthorized access, including so-called "hacking" and other unlawful activities by minors online;
7. Prohibiting unauthorized disclosure, use and dissemination of personal information regarding minors;
8. Installing measures designed to restrict minors' access to materials harmful to minors.

~~The superintendent will establish administrative regulations for use of the district's system by staff using their own personal electronic devices to download and store district proprietary information including personally recognizable information about the district students or staff.~~ Administrative rRegulations developed shall ensure compliance with privacy rights under applicable federal and state laws and regulations, including but not limited to the Age Discrimination in Employment Act of 1967 (ADEA), the Americans with Disabilities Act (ADA), the Genetic Information Nondiscrimination Act of 2008 (GINA)

and the Health Insurance Portability and Accountability Act of 1996 (HIPPA).

The administrative regulations will be consistent with sound guidelines as may be provided by the education service district, the Oregon Department of Education and/or the Oregon Government Ethics Commission and will include a complaint procedure for reporting violations.

~~The superintendent will also establish administrative regulations for use of the district's electronic communications system to comply with copyright law.~~

Failure to abide by district policy and administrative regulations governing use of the district's system may result in the suspension and/or revocation of system access. Additionally, student violations will result in discipline up to and including expulsion. Staff violations will also result in discipline up to and including dismissal. Violations of law will be reported to law enforcement officials and may result in criminal or civil sanctions. Fees, fines or other charges may also be imposed.

END OF POLICY

Legal Reference(s):

ORS 30.765	ORS 167.080	ORS 339.250
ORS 133.739	ORS 167.087	ORS 339.270
ORS 163.435	ORS 167.090	
ORS 164.345	ORS 167.095	OAR 581-021-0050
ORS 164.365	ORS Chapter 192	OAR 581-021-0055
ORS 167.060 – 167.100	ORS 332.260.432-407	OAR 584-020-0040
ORS 167.065	ORS 332.107	OAR 584-020-0041
ORS 167.070	ORS 336.222	

~~Children's Internet Protection Act, 47 U.S.C. Sections 254 (h) and (i) (2008); 47 CFR Section 54.520 (2001).
Copyrights, Title 17, as amended, United States Code; 19 CFR Part 133 (2000).
Oregon Attorney General's Public Records and Meetings Manual, pp. 24-26, Appendix H, Department of Justice (2001).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C. Sections 7101-7117.
Drug-Free Workplace Act of 1988, 41 U.S.C. Sections 701-707; 34 CFR Part 85, Subpart F.
Controlled Substances Act, 21 U.S.C. Section 812, schedules I through V, 21 CFR 1308.11-1308.15 (2000).
Drug-Free Schools and Communities Act Amendments of 1989, P.L. 101-226, 103 Stat. 1928.
Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).
Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 CFR Part 99 (2000).
Oregon Government Standards and Practices Commission, Advisory Opinion No. 98A-1003 (July 9, 1998).
No Child Left Behind Act of 2001, P.L. 107-110, Title II, Section 2441.
Americans with Disabilities Act Amendments Act of 2008.
Children's Internet Protection Act, 47 U.S.C. §§ 254(h) and (i) (2018); 47 C.F.R. Section 54.520 (2019).
Copyrights, 17, U.S.C. §§ 101-1332 (2018); 19 C.F.R. Part 133 (2020).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2018).
Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 8101-8107 (2018); 34 C.F.R. Part 84, Subpart F (2020).
Controlled Substances Act, 21 U.S.C. § 812, Schedules I through V (2018); 21 C.F.R. §§ 1308.11-1308.15 (2020).
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).
Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (2018); 34 C.F.R. Part 99 (2020).
Every Student Succeeds Act, 20 U.S.C. § 7131 (2018).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).~~

Cross Reference(s):

GBNAA/JFCFA - Cyberbullying