Cri	itical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	Foundations Team to e mission and beliefs of	 Utilize assessment and data to improve instruction. Provide literacy instruction for English Language Learners with a focus on reading, writing, speaking, and listening. 	Support students through differentiated intervention plans. Provide social and emotional learning to students.	 collaborative opportunities among faculty and staff. Provide opportunities for community stakeholders to be involved within the school. 	student engagement and productivity. • Enhance Network Infrastructure and equipment.
K	(ev Measures	Key Measures	Key Measures	Key Measures	Key Measures
Teacher Sui		Literacy PD (CKLA, ELA, Letters, SPIRE, etc)	Teacher Surveys	Parent Surveys	Surveys
Adminstrat	ion forms/feedback	ACAP, DIBELS, iReady data/growth	Discipline data	Parent/Guardian Involvement Opportunities	Lesson Plans
Coaching C	ycles	Curriculum/Pacing Guides	Foundations implementations rubric	Teacher Surveys	Briefs from technology turnaround PD sessions
Mentor log		Coaching Cycles	RTI, SRIP, SMIP, SBIP, and Tier II/III forms	• PAM	Conference reflections and
Foundation	n Team meetings	Math PD	Student Surveys	Communication Resources used	proposals for future TI
Discipline d	lata	ACCESS test data	Sub population data	throughout the year	Analytics from tools facilitated in PD sessions.
Foundation	ns implementations rubric		Gifted and SPED trainings/meetings	Stakeholders contributions to PES	Network Traffic Reports
			Curriculum/Pacing Guides	Community Survey	POs, work orders, inventory
			Counseling Services and Classroom Lessons		
			Peer Helper Documentation		

• PATH Second Steps Lessons