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**Application Printout**

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**eGrant Management System**

**Printed Copy of Application**

Applicant: 0118 Northland Community Schools

Application: 2023-2024 ESEA Consolidated-EOY Rpt - 00 -

Grant Period 7/1/2023 - 6/30/2024

Cycle: Original Application

Date Generated: 12/5/2024 3:00:02 PM

Generated By: mary.yakibchuk

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## **ESEA Consolidated End Of Year Review Overview**

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The Elementary and Secondary Education Act (ESEA), reauthorized as the Every Student Succeeds Act (ESSA) requires each Local Educational Agency (LEA) to evaluate the impact of the activities supported in whole or part with these federal funds. (ESEA Sections 1431, 2213(c)(11), 4106(e)(E)).

This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation work completed by the LEA. Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

There is no approval process for this submission. Submitted responses will be used for required reporting, monitoring, and continuous improvement.

Contact [MDE.ESEA@state.mn.us](mailto:MDE.ESEA@state.mn.us) with questions.

## Alignment and Goals Closeout

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This section replaces the annual Worlds Best Workforce (WBWF) report. No separate survey will be sent to collect this information.

### WBWF Contact

Enter the name and contact information of the LEA employee to contact should there be questions about the Worlds Best Workforce responses:

WBWF Contact Name:	<input type="text" value="Mary Yakibchuk"/>		
WBWF Contact Email:	<input type="text" value="myakibchuk@isd118.org"/>		
WBWF Contact Phone Number:	<input type="text" value="218"/>	<input type="text" value="566"/>	<input type="text" value="2351"/>

### Annual WBWF Public Meeting

School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan for the 2023-24 school year.

1. For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website. Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

(99 of 1000 maximum characters used)

2. Provide the result for the 2023-24 school year that directly ties back to the established goal.

Required WBWF Goal	LEA Entered Goal	Result	Is this a multi- year goal?	Is the LEA on track to meet this goal?	Has the goal been met?
All children are ready for school	<div style="background-color: #cccccc; padding: 5px;">                     Behavior Goal: All 4 year old PreK students will be able to manage cla                 </div>	(286 of 2000 maximum characters used)  95 % of all 4 year old PreK students were able to manage classroom rules, routines and transitions with occasional reminders 90% of the time by the end of their preschool year. Our goal was for 100% of students to be able to do this skill, so we did not meet our goal.	<input type="button" value="No ▼"/>	<input type="button" value="Yes ▼"/>	<input type="button" value="No ▼"/>
		(269 of 2000 maximum characters used)			

	<p>Math Goal: All four-year-old preschool students will be able to count a</p>	<p>91% of all four-year-old preschool students were able to count at least 10 objects one-to-one, forward and backward, out loud on by the end of their preschool year. Our goal was for 100% of students to be able to do this skill, so we did not meet our goal.</p>	<p>No ▼</p>	<p>Yes ▼</p>	<p>No ▼</p>
<p>All racial and economic achievement gaps between</p>	<p>Difference in overall proficiency in Reading and Math between White s</p>	<p>(406 of 2000 maximum characters used)</p> <p>The difference in overall proficiency in Reading between White students and Native students was 18.8% in 2023 and 14.5% in 2024, so the difference decreased by more than 2% that year. However, the</p>	<p>No ▼</p>	<p>Yes ▼</p>	<p>No ▼</p>

students are closed		difference in overall proficiency in Math between White students and Native students was 14% in 2023 and 22.6% in 2024, so the difference actually increased. We PARTIALLY met this goal.			
	<div style="background-color: #cccccc; height: 20px; width: 100%;"></div>	<p>(0 of 2000 maximum characters used)</p> <div style="border: 1px solid #ccc; height: 150px; width: 100%;"></div>	▼	▼	▼
All students are ready for career and college	<div style="background-color: #cccccc; height: 20px; width: 100%; padding: 5px;">80% of students enrolled in grades 11 at Northland High School will re</div>	<p>(167 of 2000 maximum characters used)</p> <p>76.5% of students enrolled in grade 11 at Northland High School received a cumulative grade point average of 2.0</p>	No ▼	Yes ▼	No ▼

		or higher. We did not meet our goal.			
		(0 of 2000 maximum characters used)			
			▼	▼	▼
All students graduate from high school	The 4-year Graduation Rate for Northland Community School students	(192 of 2000 maximum characters used)  In 2023, the graduation rate for the class of 2023 was 95.45%. 21 of 22 students graduated. 100% of students in the graduating class of 2024 graduated. We met our Goal.	No ▼	Yes ▼	Yes ▼
		(0 of 2000 maximum characters used)			
			▼	▼	▼

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3. Provide the result for the 2023-24 school year that directly ties back to the established goal.

Additional District Strategic Plan Goals	Result	Is this a multi-year goal?	Is the LEA on track to meet this goal?	Has the goal been met?
<p>School Readiness in Literacy</p>	<p>(661 of 2000 maximum characters used)</p> <p>Our School Readiness in Literacy Goal was stated as: all four-year-old preschool students will be able to write their first name partially accurately by the end of their preschool year. 91% of all four-year-old preschool students were able to write their first name partially accurately by the end of their preschool year. Our goal was for 100% of students to be able to do this skill, so we did not meet our goal.</p>	<p>No ▼</p>	<p>Yes ▼</p>	<p>No ▼</p>
	<p>(0 of 2000 maximum characters used)</p>			



<div data-bbox="203 268 1086 320" style="background-color: #cccccc; height: 33px;"></div>		<input data-bbox="1671 272 1751 312" type="button" value="▼"/>	<input data-bbox="1765 272 1845 312" type="button" value="▼"/>	<input data-bbox="1859 272 1939 312" type="button" value="▼"/>
<div data-bbox="203 580 1086 633" style="background-color: #cccccc; height: 33px;"></div>	<div data-bbox="1099 459 1659 496" style="border: 1px solid black; padding: 2px;">(0 of 2000 maximum characters used)</div> <div data-bbox="1099 496 1659 756"></div>	<input data-bbox="1671 587 1751 627" type="button" value="▼"/>	<input data-bbox="1765 587 1845 627" type="button" value="▼"/>	<input data-bbox="1859 587 1939 627" type="button" value="▼"/>
<div data-bbox="203 895 1086 948" style="background-color: #cccccc; height: 33px;"></div>	<div data-bbox="1099 774 1659 810" style="border: 1px solid black; padding: 2px;">(0 of 2000 maximum characters used)</div> <div data-bbox="1099 810 1659 1070"></div>	<input data-bbox="1671 901 1751 941" type="button" value="▼"/>	<input data-bbox="1765 901 1845 941" type="button" value="▼"/>	<input data-bbox="1859 901 1939 941" type="button" value="▼"/>
<div data-bbox="203 1209 1086 1262" style="background-color: #cccccc; height: 33px;"></div>	<div data-bbox="1099 1088 1659 1125" style="border: 1px solid black; padding: 2px;">(0 of 2000 maximum characters used)</div> <div data-bbox="1099 1125 1659 1385"></div>	<input data-bbox="1671 1216 1751 1256" type="button" value="▼"/>	<input data-bbox="1765 1216 1845 1256" type="button" value="▼"/>	<input data-bbox="1859 1216 1939 1256" type="button" value="▼"/>



**Title I, Part A FIN401 Closeout**

This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation of activities funded under Title I, Part A during 2023-2024 . Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

The outcomes evaluated should be the outcomes included in the project description.

**LEA Activities**

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
Homeless Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Family Engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Neglected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District-wide instructional program(s) for Title I identified students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


**Optional comments**

(202 of 2000 maximum characters used)

Student behavior referrals decreased over time as the year went on, however MCA scores and Attendance did not show marked improvement. This seem to be the case across all demographics.

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**Title II, Part A FIN414 Closeout**

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**This page does not need to be completed since Title II, Part A has no budget.**

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**Title III, Part A FIN417 Closeout**

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**This page does not need to be completed since Title III, Part A has no budget.**

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**Title IV, Part A FIN433 Closeout**

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This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation of activities funded under Title IV, Part A during 2023-2024 . Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

The outcomes evaluated should be the outcomes included in the project description.

**Well-Rounded Education Projects**

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
Authentic Experiences for grades K-6 Field Trips	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Authentic Experiences K-6, Expanded In-school Programming and Learning Opportunities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Authentic Experiences 7-12 College and Career Exploration	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Safe and Healthy Students Projects**

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Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
Safe and Healthy Learning Environment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Effective Use of Technology Projects**

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**REAP Alternative Funding Use Authority Projects**

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Optional comments**

(581 of 2000 maximum characters used)

Students participated in field trips across all grade levels at the elementary, and multiple grade levels at the HS. Field trips provided authentic experiences for which our students could build background knowledge and new vocabulary and expand their understanding of the world outside of education. Student engagement increased, student behavior improved as the year went on, especially in the elementary, however MCA scores did not show marked improvement. Disparities between sub groups (Native vs White) in reading went down, but went up in Math.

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**Title I, Part D FIN406 Closeout**

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**This page does not need to be completed since Title I, Part D has no budget.**

## **Nonpublic Equitable Services CSPR Reporting**

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**Submit**

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**The application has been approved.**

Assurances completed within LEA Central Data

7/7/2023

Consistency Check was run on:

12/5/2024

LEA Bookkeeper

District Data Entry

District Administrator

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## Selectable Application Print

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**The application has been approved. No more updates will be saved for the application.**

Requested Prints will be processed every hour, starting at 6:01AM and ending at 9:01PM, everyday of the week. Requests entered before the next print run will be included when that up coming run is executed (Example: A print requested a 2:48 PM will be processed with the run at 3:01 PM. Another request submitted at 3:02 PM will not be processed until the next run at 4:01 PM). Once completed, a link to a PDF will display on the Right Side of the page under Completed Printed Jobs. Applicants may save this PDF to their local computer, and print as desired.

Please click the "Request Print" button once only. Each press of the button will send an additional request to the system.

Completed Print Request links will remain on this page for 7 days. After that time, the document will be removed. If you would like to retain a copy beyond 7 days, please save the PDF to your local computer.

### Request Print Job

[ESEA Consolidated-EOY Report](#)

**REQUEST PRINT**

### Requested Print Jobs

[Requested by Mary Yakibchuk on 12/5/2024 2:37:16 PM](#)

### Completed Print Jobs