



Your Voice Matters

FACILITIES MASTER PLANNING: PHASE TWO

Jones Building Team Meeting #1 Feedback

December 4, 2024

Did anything surprise you?

- The # of additions over the years
- That the building was actually NOT on any historic register.
- The pictures of the stadium bathrooms! And also all the storage space on the third floor.
- Increased costs in the last 10 years just to maintain the building.
- The condition of the mechanicals, number of additions, small classroom space.
- I was a bit surprised that we spent so much time discussing the history of the school and if we would be able to tear down the building when it was determined during the Barrington planning that our community values historical buildings. It should have just be a statement that we understand the community values this now let's figure out how to work within those parameters.
- That the cost to maintain Hastings is more expensive than the cost to maintain Jones. I was surprised about the strong reaction of the building committee in maintaining the exterior of Jones.
- Water infiltration including 1 inch of water in the cafeteria. The condition of the bathrooms in the field house. The roaches and the bats in the building that the staff described during our discussions. The library was fantastic!
- The extent of emphasis on daylight in spaces. The continued emphasis on shared learning space when it seems like these spaces are being under utilized in our currently redesigned buildings.

What building-specific items would you add to the established parameters?

- Preserving the front and pool side exterior facades
- Maintaining a sense of individuality and character, including preserving the historic facade.
- Keep the front facade of the building
- Is there anything around what percent of the mallway can be used or the Mallway streets (north and south)?
- No need for an estimate on a tear down. Space utilization parameters by class offering, office space, utility, etc. for example: what is the current state of a 6th grade science classroom (size, lighting, equipment, etc) - this would be a minimum parameter - then

what would that science teacher/students want to better be able to teach or learn - that would be a maximum parameter.

- Could the football stadium area be reconstructed as a sports complex of sorts in order to free up the current tennis court space for school space?
- Nothing
- Retention of the original wings of the building, at least in the exterior.

What would you prioritize as top programmatic needs?

- Clean Water and Better Air quality
- HVAC/ environmental comfort of the building, increased daylight in as many classroom as possible, more space/ classrooms/ flexible small group spaces.
- Accessibility, way finding, classroom size, windows
- Ensuring core learning neighborhoods by grade level and building the space to incorporate a natural transition (setup) to the programs offered at the high school.
- I would have to look at the list again
- There are not enough spaces to put students. At flex, the Learning Center is booked almost daily as it is the only flexible space for collaboration. While running school counseling groups, I am constantly trying to find open spaces. Just today, I had to move my lunch group because of detentions and small group testing. We simply need more space to create the programs we need for 21st century learning.
- A building that is easy to navigate particularly for younger students who are new to the building.
- Existing physical systems, wayfinding (with systems in place that anticipate how teachers and scheduling counselors will continue to use the space after renovation).

Are there any other thoughts you would like to add?

- Having worked at Jones for six years and also worked in the new elementary schools (Wickliffe and Barrington) and the new high school, I have concerns about the interior "feel" of the school, making sure it maintains some warmth and character, and still allows separation, privacy/ minimizing distractions, and safety (I'm thinking of all the glass doors and garage doors).
- Keep the front facade and modernize the rest of the building similar to Grandview, COSI building. At the middle school level, collaboration space outside of the room may not be useful/utilized. Consider adding space to classrooms instead with furniture that allows for changing needs - group work, individual work, class discussion, etc.
- Thank you.
- I liked that someone in our group suggested taking custodial staff thoughts on current "new" buildings consideration. I think that getting a true pulse of hallway flow issues, daylight (or lack there of), cafeteria space, classroom size from current and past students and teachers would be very helpful. How well are the spaces in the current building being utilized? What looked great in theory but isn't really supporting the needs of the students and staff and why?

- I was helping out at the high school last month and I led a classroom lesson in a room with a garage door. The room was large but the tv placement was awkward because of the garage door. Some students could not see the presentation because of the layout. It was almost like they needed two TVs and the garage door to be eliminated. I personally do not like the look of garage doors, especially for a historic building like Jones. While talking to an HS student in a UAHS school counseling office, the student was quite distracted. The office is open to the main hallway space and one student I spoke with kept looking down at the hallway of students (who could also see us). I don't feel like she felt safe because so many people could see her. We could also hear the conversation happening in the room next door. I love the idea of creating more light, but not at the expense of student privacy and safety (the doors do not lock at the HS). Perhaps the filtered light through classrooms is more appropriate than administrative/counseling spaces. At the middle level, we have meltdowns where students come into the counseling offices yelling and crying. I like that students have a private space to breathe and regulate. It would be great to enlarge our small "waiting area" outside our offices and create a private regulating space just outside our offices where we could also use that space to run counseling groups throughout the day. It would also be wonderful if the mental health clinician had an office adjacent to the school counselors for collaboration. The school counselors work closely with the administrators so having offices in proximity is essential. I enjoy the current design where students report to one side of the main offices for admin/discipline and the attendance side for counseling. The separation makes students more willing to seek help when they need it. The last note is about the carpet. Is it possible to eliminate carpet altogether? If not, can replacing carpet every 10 years be written into the budget?
- Keeping the exterior façade of the original structure may prevent the use of the street that separates the campus. Even though that section is relatively short, it could help increase the footprint of a new building. Otherwise, I suspect that three or four stories will be required. Please avoid designing new buildings similar to the high school. The very tall structure next to the football stadium is an eyesore and very much detracts from an otherwise attractive exterior. I would appreciate some research on the concessions that the district would be required to make if we take state dollars. We joked about putting the tennis courts on the roof, but that may be a good way to provide space for other needs if it's not too expensive.
- Would like to see options for plans that incorporate the good aspects of traditional education and more the modern/current approach. The education pendulum swings back and forth constantly. To have a plan that fits educational needs in the longterm, this aspect of ever changing best practices in education needs to be considered.