



Your Voice Matters

FACILITIES MASTER PLANNING: PHASE TWO

Hastings Building Team Meeting #1 Feedback

December 4, 2024

Did anything surprise you?

- I was involved 10 years ago. It is surprising how prices have doubled.
- The cost to "simply" repair and maintain, especially when that means keeping the existing HVAC systems.
- Overall cost to simply maintain the building as it stands without any improvements
- The cost of repairs without adding any improvements
- The acoustic issues caused by the heating system and the lack of AC in the gym
- How bad the roof is with all the leaks
- That is a lot of money to spend to just keep status quo. Status quo is not good! This is not a good option.
- not really - cost and limits of this building make it seem clear that a significant renovation or rebuild is the best next step
- Current HVAC needs and poor lighting.
- The total cost to repair all three schools surprised me, as did learning that the cost to repair Hastings makes up about half of that total.
- Thought there would be more discussion on a new building vs just updates on the current building. Also surprised to hear the unsafe environment within the building due to water leakage.
- Sitting in the media center, I am very surprised about just how old and antiquated the building is from a visual and audio perspective. It's hard to imagine that any repair job will make this working environment appropriate for a 21st century learning community. I am surprised how badly this school very likely needs a brand new building.
- The loudness of the hvac
- I knew costs increased but I didn't realize they increased that much.
- How loud the air units are; How expensive it is to just maintain
- 1. Repair costs today compared to 2015. 2. Extreme lack of storage space. 3. How much of the time all classrooms are in use. 4. Size of classrooms compared to the standard. 5. How hard it was to hear the speakers this evening with the heating unit right behind me. (knowing these units are in each room is mind blowing)
- Loud ventilation sounds in all rooms is a legit concern. In this day and age, it hinders a lot of the learning experience. The lack of collaboration space throughout the building prevents a lot of learning opportunities for students and limits teachers. Paying nearly

\$50 million just to get the school to viability seems like a waste, especially when it won't drastically alter the footprint of the school and create needed space.

- I was surprised at the comments of the people at my table regarding traffic issues including traffic congestion and student drop off/pick up. This needs to be a major focus when designing a new school.

What building-specific items would you add to the established parameters?

- I think the parameters are very well covered.
- Additional collaboration space for students and staff. Teacher prep space in lieu of having teachers keep their personal items in the classrooms.
- Adequate space for intervention groups (intervention specialists need quiet spaces to take groups of kids for intervention/IEP services; currently they're having to find a place to go period-by-period and there's a lot of hallway noise). Safer parking lot drop off while maintaining plenty of parking spaces for staff and parent visitors. More restrooms that are more conveniently located.
- 60s and 70s era HVAC, lighting etc is problematic
- None
- If rebuild is not an option, doing an addition where you connect the tech ed hallway to the 8th grade hallway. But that does not help with the small classes, etc.
- Considering traffic flow safety of the outdoor environment as well. Would love to be intentional about the partnership with city park rather than it just "happens" to be next door. Hastings, as the Deaf and Hard of Hearing hub, requires considering acoustics even more than at the other buildings.
- 1. Connection to outside for learning- indoor/outdoor learning. 2. Environmental impact and learning.
- If only limited to repairs, it would be worthwhile to also rethink the pickup and drop-off flow.
- Rethinking the drop off/pick up flow
- Overall ventilation for health/safety of all members of the learning community.
- Flexible spaces, drop off and pick up
- Maintain light access in the classrooms, make sure we are considering growth through UA lens. We underestimated enrollment projections for the high school using national metrics for family size and were at full capacity in year 1. We need to make sure we have collaborative spaces and low sensory spaces for students. We also need to make sure some spaces have privacy so students can have shame free places to have a human moment and not be seen crying. Flexible spaces are also important so classrooms can open into larger spaces and teachers can meet as teams and collaborate. We also need to consider creating outdoor learning spaces
- Flexible learning spaces; break out/huddles; better area for drop off/pickup
- 1. Front office expansion/renovation. 2. A/C for Gym. 3. Each teacher has their own room, not shared rooms amongst teachers. 4. Making classrooms the standard 800 sq feet

- Need to improve outdoor usability to get students outside more. There's got to be a better way to incorporate some of the unused areas, especially the square area behind library. Kids need more time to explore and have free play, and that space could help.
- Nothing

What would you prioritize as top programmatic needs?

- A/C in the gym, classroom sizes, not enough restrooms, meeting spaces, not enough classrooms, improved accessibility
- Classroom size, building safety
- Quiet, private spaces for a variety of learning needs (small group, individualized, etc.) that aren't impacted by hallway/neighbor classroom noise and larger groups of kids can't see who is getting special help or having an emotional breakdown
- Flexible, collaborative spaces
- Larger classrooms, flexible space for kids not just "the hallway"
- Gym needs AC, need more bathrooms, drop off/parking area is very dangerous! We need the drop off to be separate from the parking lot, more private space for quiet break out rooms, bigger classes, the classroom is LOUD!
- There's a gap between the teaching of students how to use small group and flexible spacing, various media types, etc in elementary and then again at the high school, but there isn't the space to do that in the middle school. Flexible classroom spaces (with garage door options) is a positive.
- Flexibility
- Identifying opportunities for collaborative learning spaces.
- Any mold and leaking that creates an unhealthy and unsafe environment
- Massive upgrades in spaces that are far more conducive for 20th first century learning focusing on innovation.
- Hvac, lighting, flexible spaces
- Acoustic needs and making sure we are considering how to expand the size of classrooms so they can be used in different ways.
- Huddle space
- 1. Music, Band/Orchestra and Choir should have their own designated space and that are the right size for the group size and have storage. 2. Larger performing arts center specifically with more seating. 3. Regulation height gym with A/C 4. Having similar spaces/finishes comparable to the elementaries and HS, instead of the dates
- Better layout of classrooms to give them more space for learning and collaboration.
- The ability of parents to monitor their student's classroom remotely.

Are there any other thoughts you would like to add?

- I am hopeful that the team learns from the new builds. There are parts that don't work.
- Good luck and god speed
- Safety needs to be top priority, sadly active shooters can happen anywhere. We need to be able to keep kids hidden and safe in the event of an emergency.

- Important to capture the growth of the student body and ensuring that the space is flexible for when there are years with more students in a cohort. (Like the elementary neighborhood space but it isn't flexible for when there need to be additional groups with a year.)
- Sustainability needs to be a consideration from the beginning. The design team and leadership team need to commit to a minimum level of goals regarding sustainability- reduce reliance on fossil fuels, energy and water consumption, sustainable site design, etc. The kids are watching and learning from how we address the environmental crisis and we need to be innovative with how we address this.
- Adding more accessible hand washing stations for students especially in cafeteria area.
- Plan on sufficient parking lines of traffic to minimize congestion and negative impact to the community, as well as ensure safety for all members of the learning community.
- Even though the initial plan was to renovate, this building is not adequate to meet today's needs for students.
- Keeping 2 middle schools is a non-neg, but what if we had a 6th grade building and 7-8th grade building.
- Consideration for outside spaces as well as the building itself.
- We spent an enormous amount of time discussing classroom size and flexibility including furniture. Is there any data that shows increased performance using the new flexible classroom approach? If parking lots are reconfigured, please include spaces large enough for vegetation/trees to thrive, something larger than half a parking space.