

Elementary School Programme of Inquiry 2024 - 25

This document was reviewed at the end of the academic year 2023/24 by the whole Elementary and Early Years team.

KG (3-4yrs)	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Main Subject focus	PSPE, Social studies, Language, Maths, Visual arts, Italian		PSPE, Social studies, Language, Visual arts, Italian	Science, Social studies, Maths, Language		Science, PSPE, Language, Visual arts
Central idea	Family relationships contribute to shaping our identity.		Through play we express our feelings and ideas and come to new understandings.	The Earth's natural cycles influence the activity of living things.		The sea is a habitat that needs to be preserved.

Key concepts	form, responsibility		Perspective, Function, Connection	causation, change, connection		form, responsibility
Related concepts	similarities and differences, belonging, roles		Imagination, Communication	cycles, interaction, pattern		habitat, preservation
Lines of inquiry	Different families Responsibilities within the family How families influence who we become		Communicating through play Imaginative use of materials The role of toys in play	Natural cycles (eg night and day, weather patterns, seasons) The actions people take in response to Earth's natural cycles Patterns of behaviour in living things related to Earth's natural cycles		What lives in the sea What sea creatures need to survive How our actions affect sea life

<p>TR (4-5 yrs)</p>	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p> <p>Year long</p>	<p>Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>Year long</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>How we organise ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Main Subject focus</p>	<p>PSPE, Social studies, Language, Visual arts, performing arts, Italian</p>	<p>Not covered</p>	<p>Language, Arts PSPE, Italian</p>	<p>Science, PSPE, Maths, language</p>	<p>Social studies, PSPE, Maths, language, Italian</p>	<p>Not covered</p>
<p>Central idea</p>	<p>People's relationships with each other have different impacts on well-being.</p>		<p>Stories use different ways to engage our interest and communicate ideas and emotions</p>	<p>All living things go through a process of change.</p>	<p>People share their skills and knowledge to help create a community</p>	

Key concepts	function, connection, Responsibility causation		form, connection, Perspective change	causation, change, connection	form, function, responsibility	
Related concepts	cooperation, friendship, balance		communication, characterisation, expression	cycles, transformation, similarities and differences	community, rules interaction,	
Lines of inquiry	How we develop relationships How relationships affect us Roles and behaviours within relationships		How to construct an effective story How stories are created and shared How stories convey feelings and emotions.	Patterns of growth How living things change over their Lifetime Factors that can influence life cycles	Various communities we belong to Our responsibilities in a community Roles of people who are part of our Communities	

Y1 (5-6 yrs)	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>How we organise ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Main subjects	PSPE, Science, Social studies, Language	NOT Covered	Social studies, Arts, PSPE, Language, Italian	Science, Language, maths, Arts, Italian	Science, Arts, Maths, Language	Science, PSPE, Language, Arts
Central idea	Our choices can define who we are as individuals and as a community.		Celebrations and traditions (are) can be expressions of shared beliefs.	The properties of the material affect how we choose to use it.	We can build a home to satisfy our needs.	Animals and the places where they live need our protection to survive.

Key concepts	causation, perspective responsibility		connection, perspective	form, function, responsibility, change	Form , connection, function	function, form, responsibility
Related concepts	<p>Perspective opinion, subjectivity, truth, beliefs</p> <p>Responsibility choices, respect</p> <p>Causation consequences, impact</p>		<p>Connection relationships, interaction</p> <p>Perspective values, belief, empathy</p>	<p>Form behaviour prediction</p> <p>Function role</p> <p>Responsibility initiative</p>	<p>Function role, systems, needs</p> <p>Connection interdependence, networks, systems</p> <p>Form differences, similarities, structure</p>	<p>Function habitat adaptation</p> <p>Form differences similarities</p> <p>Responsibility choices behaviour respect roles</p>

<p>Lines of inquiry</p>	<p>How to work as an individual, and together as a class, a school, and a community</p> <p>Choices that help us learn</p> <p>The differences between ourselves and others: expressing personal abilities and interests</p>		<p>Why people celebrate</p> <p>Features of traditions and celebrations</p> <p>Symbolic representations of celebrations and traditions</p>	<p>The properties of different materials</p> <p>Using our understanding of properties to choose material</p> <p>Choosing and using material responsibly</p>	<p>Our needs</p> <p>Similarities and differences of places that meet our needs</p> <p>Designing our own places</p>	<p>Characteristics of animals and their needs</p> <p>The places in which animals are found (habitat)</p> <p>Our responsibility towards animals and their habitat</p>
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Y2 (6-7yrs)	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Main Subject focus	PSPE, Science, Social studies, Language, maths, Italian	PSPE, Social studies, language, Italian	Arts, language	Science, Social studies, language, maths	Social studies, maths, language, Italian	Social studies, PSPE, Language, Italian
Central idea	People's choices can help them manage their health and well-being	Learning about previous generations helps us understand the relationship between the past and the present.	Images can communicate ideas and information.	People apply their understanding of forces and energy to invent and create.	Communities create transportation systems that meet their needs.	People interact with and care for our local environment in different ways.

Key concepts	form, causation, responsibility,	causation, change, connection	function, connection, Perspective	change, form, function,	Perspective, function, change	form, causation, responsibility
Related concepts	choice, influence, balance, self-regulation, goal-setting	time/chronology, continuity, heritage	creativity, communication, imagery, aesthetics	sustainability, ingenuity, perseverance, technology, energy, forces	network, technology, sustainability, community	conservation, development, interdependence, sustainability, citizenship
Lines of inquiry	<p>What it means to have a balanced lifestyle</p> <p>How the choices we make affect our health</p> <p>Different sources of information that help us make choices</p>	<p>Ways to find out about the past</p> <p>How aspects of the past still influence us today</p> <p>Why some behaviours and practices have changed or remained the same over time</p>	<p>The use of static images in different media</p> <p>How design elements of images support communication</p> <p>How we interpret and respond to images</p>	<p>Inventions that impact people's lives</p> <p>How circumstances lead to the creation of important inventions</p> <p>How understanding forces and energy helps inventors</p>	<p>Features of different transportation systems</p> <p>Decisions involved in using transportation</p> <p>How a transportation system can support the different needs of communities</p>	<p>Natural and human-made elements of local environments</p> <p>How local environments meet people's needs</p> <p>How natural environments are used and cared for.</p> <p>How climate, landforms, water sources, and natural resources affect plant and animal survival.</p>

Y3 (7-8yrs)	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Main Subject focus	PSPE, Social studies, Language, Italian	Science, Social studies, maths, language, Italian	Arts, Language, PSPE	Social studies, Science, language, Arts, italian	Social studies, PSPE, maths	Social studies, Science, PSPE, language, Italian
Central idea	Role models inspire us and set examples for us to follow.	Exploration can lead to discovery and new understandings.	People communicate their customs and cultures through dance and movement.	Humans choose where to settle depending on physical features and natural resources.	Money can impact people in a positive or negative way.	Water is an essential, finite resource that we need to use responsibly.

Key concepts	connection, perspective, Responsibility	causation, perspective, responsibility	function, form, connection	connection, change, causation	form, function, causation	function, change, responsibility
Related concepts	identity, peer pressure, opinion	Exploration, discovery, geography	Communication, community, creativity,	Geology, adaptation, weather, energy	Exchange, budget, entrepreneurship	Lifestyle, resources, renewable and non-renewable energy sources, systems (water cycle)
Lines of inquiry	<p>Characteristics of role models</p> <p>Past and present positive role models (across cultures and genders)</p> <p>Positive role models in our lives</p>	<p>Methods and reasons for exploration</p> <p>Consequences of exploration</p> <p>How exploration has changed over time</p>	<p>Different styles of dance</p> <p>How forms of movement and creativity can demonstrate values and beliefs</p> <p>Dances from different cultures</p>	<p>The relationship between physical geography and settlement patterns</p> <p>How humans interact with the physical environment</p> <p>The relationship between geography and ways of life</p>	<p>The origin of money and why we need it</p> <p>Systems to earn, manage and spend money</p> <p>How money influences people</p>	<p>How the water cycle supports life on Earth</p> <p>The distribution and availability of usable water</p> <p>Our responsibility regarding water and how we use it.</p>

Y4 (8-9 yrs)	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances in society and the environment	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Main Subject focus	PSPE, Social studies, Language, Italian	Social studies, Language, Italian, Arts	Social studies, Arts Language,	Social studies, Science, Language, maths, Italian	Social studies, maths, language	Social studies, Science, PSPE, language
Central idea	Our beliefs can be told through stories	Learning about past societies can help people understand continuity and change throughout time.	People can communicate feelings, experiences, and personal interests through the arts	Scientific processes can be used to investigate how forms of energy are stored and transformed.	A sustainable food production system can help protect ecosystems and provide a healthy diet to the world's population	Our values can help protect people and the Earth.
Key concepts	function,	form, function,	form, causation,	form, function,	function,	causation,

	connection, perspective	change,	perspective	change	connection, responsibility	connection, responsibility
Related concepts	beliefs, experience, communication, process	evidence, civilisation, society,	audience, appreciation, communication,	conservation, process, energy, transformation,	diet, health, sustainability, systems, process,	interdependence, sustainability, values
Lines of inquiry	<p>What we believe</p> <p>How beliefs are told through stories</p> <p>How to tell a story effectively</p>	<p>How we can learn about societies in the past</p> <p>Similarities and differences between past and present societies</p> <p>How societies change over time</p>	<p>Reasons artists communicate</p> <p>Elements used to communicate through the arts</p> <p>Creativity and appreciation of art</p>	<p>The different forms of energy</p> <p>How energy is used and transformed</p> <p>The scientific process</p>	<p>Systems that provide food to people</p> <p>Food production and ecosystems</p> <p>Sustainable and healthy food choices</p>	<p>How humans use the Earth's resources</p> <p>How humans impact the environment</p> <p>How we can make responsible choices</p>
SDGs						 

Y5 (9-10 yrs)	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Main Subject focus	PSPE, Science, maths, language, Italian	PSPE, Social studies, maths, language, arts, Italian	Language, Arts	Social studies, Science, maths	PSPE, Social studies	PSPE, Social studies, Language
Central idea	Understanding how our body systems work together can help us to be healthier	Human migration is a response to dangers, challenges, and opportunities.	Arts have the power to influence thinking and behaviour.	The fact that materials can undergo permanent or temporary changes poses challenges and provides benefits for society and the	Digital technology can offer us opportunities and pose risks.	Finding peaceful solutions to conflict leads to a better quality of human life.

				environment.		
Key concepts	function, connection, responsibility	change, causation, perspective	function, perspective, responsibility	Change, Form responsibility	causation, responsibility, form	perspective, causation, connection
Related concepts	health, systems, interdependence, balance	personal stories, culture, influence, expression, integration, acceptance, tolerance	audience, perspective, influence, purpose, creativity, choice, communication	transformation, properties exploring volume presenting data venn diagrams	Cyberbullying online safety privacy	conflict, diversity, justice, activism
Lines of inquiry	<p>How body systems are connected</p> <p>How to keep our body healthy</p> <p>How body systems function and their purpose</p>	<p>The different reasons for migration</p> <p>The different points of view on migration</p> <p>How migration can impact both immigrants and host cultures.</p>	<p>The different reasons people create art</p> <p>How people respond to art</p> <p>How art can influence people's ideas and behaviour</p>	<p>Physical and chemical change in materials</p> <p>Practical applications and implications of change in materials</p> <p>Ethical dilemmas associated with manufacturing processes and by-products</p>	<p>What digital technology is used for</p> <p>Positive and negative impacts of digital technology</p> <p>How to use digital technology responsibly</p>	<p>What causes conflict.</p> <p>How conflicts affect people's lives</p> <p>How conflicts can be resolved peacefully</p>

Y6 (10-11 yrs)	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>How we organise ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Main Subject focus	Science, Social studies, Language, PSPE, Arts	Social studies, Maths, Language, Italian	Social studies, Language, Arts, Italian	Science, Social studies, Language, Maths		Science, Social studies, Language, Arts
Central idea	Understanding and respecting our own and other people's identity can help us to manage our relationships responsibly	Learning about the impact of significant ideas and actions through history can inspire us to help change the course of history	Thought, planning and practise can make communication more effective and there are different ways to go about it	Scientific advances can lead to a wide range of societal and environmental shifts.	EXHIBITION	Biodiversity relies on maintaining the interdependent balance of organisms within systems

Key concepts	perspective, responsibility form	change, causation, function	Function, Connection, Perspective	causation, connection, function	Responsibility Perspective Causation	connection, responsibility, causation
Related concepts	Identity, family, experiences perception, self-worth, culture, relationships, media	continuity, progress, difference, validity	Creativity, Society, communication, expression, feelings, motivation	innovation, climate, evidence, system, human needs, technological advances, discovery, process		balance, biodiversity, Interdependence, sustainability
Lines of inquiry	How personal experiences influence our identity Understanding different cultures How identity can affect relationships	Significant ideas events and people that have changed history The historical context of an idea/event/action Thinking and researching like a historian	How to communicate effectively or express yourself powerfully Why we communicate /express ourselves Different methods of communication	What science is and Why scientific knowledge advances How scientists work Impact of science on society		Ways in which ecosystems, biomes and environments are interdependent How human interaction with the environment can affect the balance of systems The consequences of imbalance within ecosystems