



## American International School Dhaka HIGH SCHOOL PROFILE 2024-25

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### ACCREDITATION

New England Association of  
Schools and Colleges (NEASC)

International Baccalaureate  
World School (IBO)

### Mission Statement

AISD creates an academic and social environment based on American educational principles. We challenge students from an international community to achieve their potential, become life-long learners and contribute to a changing global society.

### Vision Statement

Preparing students to become stewards  
of a just and sustainable world.

### School & Community

Founded in 1972, AISD, was established by the U.S. State Department to serve the diplomatic communities, the United Nations and other international business communities including many non-government organizations such as the World Health Organization, CARE, UNWomen, Save the Children and at least fifteen others. Thus, AISD strives to meet the needs of children coming to us from around the world from a variety of educational systems.

### AISD at a Glance

- Independent, private, day school in an urban setting
- Students from Early Years to Grade 12, ages 3 to 18
- English-Medium Instruction
- American Diploma curriculum
- International Baccalaureate Programs: PYP and IBDP
- EAL classes and Student Support Services program
- Sunday - Thursday work week



TOTAL  
ENROLLMENT  
**447**



NATIONALITIES  
REPRESENTED  
**49**



HIGH SCHOOL  
ENROLLMENT  
**121**



CLASS OF  
2024  
**29**



CLASS OF  
2025  
**30**

## Academic Programs and Pathways

- AISD Offers the International Baccalaureate Diploma Program (IBDP) for students in grades 11 and 12.
- Three high school pathways are offered: High School Diploma (HSD); HSD+IBDP Certificates; or the IBDP.
- All students, regardless of their pathway, must meet the requirements for the AISD High School Diploma in order to graduate.
- Semester reporting system; transcripts updated in January and June.
- Credits awarded in .5 increments.
- Creativity, activity, service (CAS) and AISD Service-Learning is compulsory for all graduating students.
- Advisory is held for all secondary students (grades 6 -12). Advisory is held 4xs per week, 30 minutes each session. Advisory is not graded, nor a credit-bearing course.
- 180 teacher-student contact days within two semesters.

### International Baccalaureate Diploma Program

The IB Diploma Programme is the basis of study for the final two years at AISD. Students on the IBDP Pathway are required to take 6 courses, 3 at Higher Level and 3 at Standard Level. Additionally IBDP Pathway students must take Theory of Knowledge (ToK) and complete the Extended Essay, as part of the IB Core Requirements.

One subject must be selected from the following groups:

- Group 1 Language A
- Group 2 Language B or Language A\*
- Group 3 Individuals and Societies
- Group 4 Experimental Sciences
- Group 5 Mathematics
- Group 6 Arts + Electives
- \*Students with 2 Language A subjects receive a Bilingual diploma

IBDP Pathway: A student's examination performance in individual subjects is scored on a scale of 1-7 points with 7 as the highest, and a further 3 points available based on a matrix of performance in Theory of Knowledge (ToK) and the Extended Essay components. Students who meet all assessment requirements and achieve a minimum of 24 points (out of a possible 45) are awarded the IB Diploma.

### Grades 11 - 12

Students who choose to take the High School Diploma + IBDP Certificates pathway are able to take up to 6 courses at any level of their choosing: Higher Level, Standard Level, or High School Diploma Level. Students must complete Service Learning as part of their pathway. Students not participating in the IBDP Extended Essay must complete a Senior Project.

Students who choose to take all courses at the High School Diploma Level will attend all courses and complete all coursework at the IB Standard Level. Students on the AISD High School Diploma pathway will not sit for IB exams. Students must complete both Service Learning and a Senior Project.

### AISD High School Diploma Requirements

- Successfully achieve 25 credits over 4 years of study
- Minimum passing grade of 3 (1 - 7 scale)
- Satisfy the school attendance policy: less than 16 days absent from school; Grade 12s in the second semester must maintain less than 5 absences in each subject
- Satisfy AISD's HSD core requirement of Service Learning
- Students not participating in the IB Extended Essay must complete a Senior Project

High School Credit Requirements	
English	4
Math	3
Sciences	3
Social Sciences	3
Fine Arts	2
World Languages	2
PE	2
Electives	6

# Adapting to Challenges: Continuity in Learning and Support

AISD first moved to Virtual Learning on March 17, 2020 due to Covid-19. For the remainder of the 2019-2020 school year, classes were taught asynchronously. The 2020-2021 academic year had a delayed start and proceeded to be taught virtually for the full year. As of August 2021, AISD resumed in-person learning.

Due to unexpected events in Bangladesh in August 2024, the start of the AISD 2024-2025 academic year was delayed by one week, moving from 11 August to 18 August. AISD implemented a flexible learning model throughout August and September, offering in-person, synchronous, and asynchronous options to accommodate students' needs. By October, nearly all students had returned to in-person learning. The AISD Secondary School Counseling Department underwent staffing changes, leading to the addition of Ms. Skyler Bentley Hall as a private consultant to support Grade 12 students with their university applications for the 2024-2025 school year.

34

NON  
U.S.

40

U.S.  
CITIZENS

## Faculty

AISD's faculty and administration include **74** members from **11** nationalities, offering diverse perspectives and teaching methods. **81%** hold a Master's degree or higher, reflecting the school's commitment to highly qualified educators.

## Enrollment

AISD is comprised of a diverse student population that numbers **447** students total and **121** in grades 9-12. There are **49** nationalities represented in the entire school with **28** of those nationalities present in the high school.

121

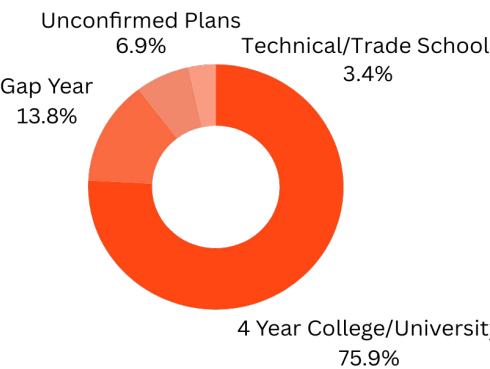
9-12TH GRADE  
STUDENTS

326

PREK-8TH GRADE  
STUDENTS

## POST HIGH SCHOOL PLANS - TYPE

CLASS OF 2024



## SUMMARY OF IB DIPLOMA RESULTS

	Class of 2022	Class of 2023	Class of 2024
Total grade 12 students	31	26	29
Total grade 12 DP	25	17	25
Average AISD score	35	35	34
Average world score	32	30.24	30.3
Average AISD subject score	5.53	5.51	5.3
Students scoring 40+	12.9%	3.8%	6.9%

AISD carefully reviews predicted and actual IB scores annually to further develop its own teaching and learning practices and to be as accurate as possible when reporting data to external institutions.

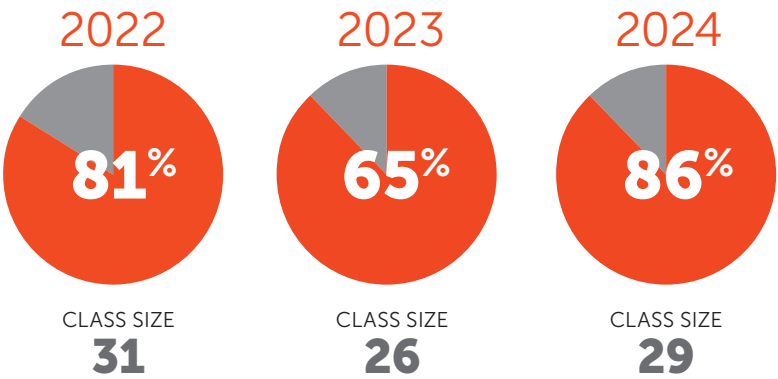
## SUMMARY OF SAT RESULTS CLASS OF 2024

	No. of Testers	CR	Math	Total
Spring 2023	14	596	627	1224
Fall 2023	16	572	618	1190

Class size: 29

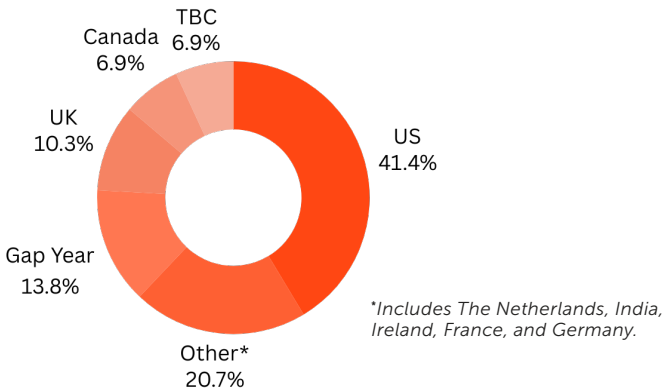
## FULL IB DIPLOMA PARTICIPATION

PERCENTAGE BY CLASS



## POST HIGH SCHOOL PLANS - LOCATION

CLASS OF 2024



\*Includes The Netherlands, India, Ireland, France, and Germany.

## Grading System

- 3 is the minimum passing grade.
- When converting the 1-7 grading scale, AISD uses a 4.0 conversion scale.
- 4.0 represents a score of 6 in non-weighted and SL courses.
- No courses are weighted in Grades 9 or 10, the exception being extraordinary cases where students receive a 7/A+, which is weighted at 4.5.
- IBDP HL Courses are weighted up to 4.7 on a 4.0 scale.
- IBDP SL Courses are weighted up to 4.5 on a 4.0 scale .
- Grade 11 and 12 non-IB courses are weighted up to 4.5 on a 4.0 scale as High School Diploma courses and IB SL courses are not differentiated except for final exams.
- Only AISD coursework is included on the AISD Transcript and in the GPA calculations.
- AISD does not rank students.
- Transcripts are updated twice a year: January and June.
- Credits are awarded on a .5 system over 2 semesters.

Prior to 2022-2023	
Grade	Grade Point Value
A	4
A-	3.7
B+	3.35
B	3
B-	2.7
C+	2.35
C	2
C-	1.7
D+	1.35
D	1
NY	0

Current Academic Year					
AISD Grade/Grade Point Average					
G 9-12 SL & Non-IBDP Courses		G 11-12 HL Courses		U.S. Equivalency	
7	4.5	7	4.7	7	A+
6	4	6	4.2	6	A
5	3.5	5	3.7	5	B
4	3	4	3.2	4	C
3	2	3	2.2	3	D
2	1	2	1.2	2	D-
1	0	1	0	1	F

## COURSE OFFERINGS FOR 2024-25

### ENGLISH

English 9  
English 10  
IBDP English Language & Literature HL/SL

### MATH

Math 9  
Math 10  
IBDP Math Analysis & Approaches HL/SL  
IBDP Math Applications & Interpretations HL/SL

### SCIENCES

Physics 9  
Biology 10  
Chemistry 10  
IBDP Biology HL/SL  
IBDP Chemistry HL/SL  
IBDP Physics HL/SL  
IBDP Design Technology HL/SL

### WORLD LANGUAGES

French/Spanish Intermediate Low  
French/Spanish Intermediate Mid 1  
French/Spanish Intermediate Mid 2  
French/Spanish Novice High  
Bangla 8 - 10  
IBDP Spanish B HL/SL  
IBDP Spanish Ab Initio  
IBDP French B HL/SL  
IBDP French Ab Initio  
Self-Taught World Languages

### SOCIAL STUDIES

Geography 9  
Sociology 9  
Modern World History 10  
IBDP Economics HL/SL  
IBDP Psychology HL/SL  
IBDP Business Management HL/SL  
IBDP Global Politics HL/SL

### PE

Physical Education 9  
Physical Education 10

### FINE ARTS/ELECTIVES

Visual Arts  
Drama  
Design Technology  
Music  
Photography  
Writers Workshop  
Theater Tech  
Digital Art  
Guitar  
Math Workshop  
IBDP Visual Arts HL/SL  
IBDP Theater Arts HL/SL

### OTHER

Learning Enhancement  
Theory of Knowledge  
Study Hall

## GRADE DISTRIBUTION

Class of 2024	29 Students	Class of 2025	30 Students
Above 4.0	2	Above 4.0	5
3.7 - 4.0	12	3.7 - 4.0	11
3.4 - 3.69	10	3.4 - 3.69	8
3.1 - 3.39	5	3.1 - 3.39	6
2.7 - 3.09	0	2.7 - 3.09	0
2.3 - 2.69	0	2.3 - 2.69	0
2.0 - 2.29	0	2.0 - 2.29	0

Prior to the 2022-23 school year, AISD used a letter grading scale of A - NY. These letter grades were converted to an unweighted 4-point scale to obtain an overall GPA.

During the 2022-23 school year, AISD moved to a standards-based grading scale, following the IB grading scale of 1-7 for students in grades 6 - 12.

**AISD reports academic, conduct and integrity issues/ concerns of a serious nature, to colleges and universities.**



## University Acceptances: Class of 2024



### U.S.A.

Adelphi University  
Augsburg University  
Bentley University  
Boston University  
California Lutheran University  
Christopher Newport University  
Clark University  
College of William & Mary  
DePaul University  
Drexel University  
Fort Hays State University  
George Mason University  
George Washington University  
Georgia Institute of Technology  
Hawai'i Pacific University  
Illinois Institute of Technology  
James Madison University  
Luther College  
Michigan State University  
New York Institute of Technology  
Northeastern University  
Northwestern University  
Old Dominion University  
Pratt Institute  
Purdue University  
Radford University  
Rutgers University - New Brunswick  
Southern California Institute of Architecture  
St. Olaf College  
Stony Brook University  
SUNY University at Buffalo  
Syracuse University  
Tarleton State University  
Texas State University  
Texas Tech University  
The New School  
The University of Texas at Arlington  
The University of Texas at Austin  
The University of Texas at Dallas  
University of California, Davis  
University of California, Irvine  
University of California, San Diego  
University of California, Santa Cruz  
University of Maine  
University of Maine at Farmington  
University of Mary Washington  
University of Massachusetts, Amherst  
University of Michigan Ann Arbor  
University of North Carolina at Chapel Hill  
University of North Texas  
University of North Texas at Dallas  
University of Pittsburgh  
University of San Francisco  
University of South Dakota  
University of Southern Maine  
University of Virginia

University of Washington  
Virginia Commonwealth University  
Virginia Polytechnic Institute  
Wheaton College, Massachusetts



### Great Britain

Durham University  
King's College London  
Northeastern University, London  
Queen Mary University of London  
Queen's University Belfast – Stranmillis University College  
University of Birmingham  
University of Bristol  
University of Glasgow  
University of Leeds  
University of Manchester  
University of Sheffield  
University of Sussex



### Canada

The University of British Columbia, Okanagan  
University of Alberta  
University of Calgary  
University of Guelph  
University of Toronto



### France

EDHEC Business School



### India

Flame University  
Ashoka University



### Ireland

Trinity College Dublin - The University of Dublin  
University of Limerick  
University College Cork



### The Netherlands

Maastricht University  
University of Amsterdam  
University of Groningen



### UAE

University of Birmingham Dubai



### Germany

Heidehof Sterley (Schleswig Holstein)

## High School Co-Curricular Program

4 Seasons, 18-22 activities to choose from each season

Student Council (Elected)  
Activities Council (By Application)

### Year Long Programs

South Asian Club  
Student Ambassadors  
Global Issues Network (GIN)  
Model United Nations (MUN)  
National Honor Society (NHS)  
Finance Club  
NAQT Quiz Bowl  
Tiger Media Crew  
Tiger Roar (Video Presentation)  
Robotics  
Year Book  
Tiger Murals

### Athletics

S1: Mixed Swim / Boys-Girls Volleyball / Cricket  
S2: Boys Basketball / Girls Soccer / Mixed Track and Field  
S3: Girls Basketball / Boys Soccer / Mixed Badminton

### Performing Arts: Drama, Band, Choir

Theatrical Singing  
Dancing (Bollywood/Hip Hop/Broadway)  
Concert Choir  
Concert Band

### Student-led Activities

Recreational Badminton  
Chess Club

### Seasonal Programs

Hero's Academy  
Creative Lab - Art  
Sport Specific Exercise Training  
Spring Sports