

Anniston High School

Vision

To become a premier educational system

Mission

To Empower, Inspire, Support and Prepare Our Students for the World

Beliefs

- Respect - for self and others
- Every child deserves an advocate
- in Accountability
- High expectations that are measurable
- Ongoing assessments to improve student achievement
- Meeting all student needs
- Team Bulldogs serving and caring for our students
- Students are not an interruption but the purpose of our work

Effective Instruction	Improving Attendance	Culture for Learning	Increase Engagement	Integrating Technology
<div>Objectives</div> <ul style="list-style-type: none"><li>• Provide professional development opportunities to address literacy, (comprehension, writing), and mathematics problem solving.</li><li>• All teachers will instruct using performance- based standards which include the content standard (SWBAT) and performance-based (IOT) activity.</li><li>• Teachers will start class with an ACT bell ringer on Monday, Wednesday,</li></ul>	<div>Objectives</div> <ul style="list-style-type: none"><li>• Reduce student chronic absenteeism.</li><li>• Reduce the number of days each teacher misses throughout the school year.</li><li>• Provide incentives/recognition for students who attend school regularly who has perfect (no absences/no checkouts) and / or outstanding attendance.</li></ul>	<div>Objectives</div> <ul style="list-style-type: none"><li>• Teachers will meet weekly in department meetings to discuss best practices.</li><li>• Problem Solving Team will meet bi-weekly to address learning challenges for students.</li><li>• Each teacher will develop a classroom management plan</li><li>• All staff will participate in goal setting with students at least once</li></ul>	<div>Objectives</div> <ul style="list-style-type: none"><li>• Provide opportunities for parents to be engaged with school and teachers.</li><li>• Provide opportunity for parents to participate in monthly PTSO meetings.</li></ul>	<div>Objectives</div> <ul style="list-style-type: none"><li>• Integrate digital literacy standards into instruction</li><li>• Increase technological pedagogical content knowledge in core content areas.</li></ul>

Objectives	Objectives	Objectives	Objectives	Objectives
<p>and Friday and Work Keys bell ringers on Tuesday and Thursday.</p> <ul style="list-style-type: none"> <li>Small group instruction provided in each class.</li> </ul>	<ul style="list-style-type: none"> <li>Provide incentives and recognition for teachers who come to work regularly.</li> </ul>	<p>each semester.</p> <ul style="list-style-type: none"> <li>Advisor (homeroom teacher) along with counselors and administrators will empower students by teaching them to audit their transcripts.</li> <li>Monthly data meetings will be held to address attendance, behavior, and continued progress.</li> </ul>		
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Professional development provided by JSU Regional In-service Center, Science In Motion, ARI (where possible) and AMST focusing on ACT &amp; literacy.</li> <li>Performance-based standard(s) will be displayed in each classroom with academic terms annotated. All learning opportunities specific to the standard displayed for teacher, student, and observers.</li> <li>All teachers will teach academic language (Tier 2) and content specific vocabulary.</li> <li>Teachers will provide small group instruction to ensure mastery.</li> <li>Students will work on pathways as determined by STAR Renaissance reading and math diagnostic, ACT Cert, and Jumpstart in small group and individually,</li> </ul>	<ul style="list-style-type: none"> <li>Attendance clerk will track absences daily.</li> <li>Attendance workshop held every Thursday for parents and student with 1- 2 absences.</li> <li>Truancy referral made to courts on fifth unexcused absence</li> <li>Attendance officer files petition with courts at seventh unexcused absence.</li> <li>Administration tracks all absences and conference with identified teachers.</li> <li>Administration develops, implement, and monitors performance improvement plan for teachers with several absences.</li> <li>Students celebrated at academic celebrations each nine weeks.</li> <li>Tangible awards provided such as gift cards, etc.</li> <li>Recognition each nine weeks at academic celebration</li> <li>Tangible / Intangible gifts and awards provided such as gift cards, duty free lunch, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will meet weekly in their department meetings and provide agenda to administration.</li> <li>Each member of the faculty will participate in the problem solving team on selected days.</li> <li>Teachers will implement classroom management protocol to maximize learning time and limit distractions</li> <li>Homeroom teachers (advisor) will provide goal setting opportunities for students (advisee) on a minimum number of school-wide goal setting days.</li> <li>Counselors and teachers will teach students how to audit transcripts so they can self monitor throughout the year during adviser/advisee meetings.</li> <li>On going data meetings will be held monthly to address academics, behavior, and attendance</li> <li>Students data portfolio will be utilized in goal setting and data meetings with students to empower them to take ownership of their learning.</li> </ul>	<ul style="list-style-type: none"> <li>October and February are designated parent conference month. Report card issuance will be given during those meetings where report card date is near conference date.</li> <li>PTSO meeting scheduled shared on each agenda and on our Facebook page.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will assist and assign students learning opportunities using digital literacy resources.</li> <li>Teachers will learn how to use Google Sheets, Docs, Slides, and Forms to enhance current level of practice to assist students in becoming proficient users of the products as it is used as a tool.</li> </ul>

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Sign In Sheets</li> <li>• Display of Performance-based standard in class</li> <li>• Lesson Plans</li> <li>• Assessment Results</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Powerschools Data</li> <li>• Referral To Truancy Court Documentation</li> <li>• Parent Sign In Sheets</li> <li>• Attendance Letters To Parents/Students</li> <li>• Improve teacher attendance</li> <li>• Performance Improvement Plan to address absences</li> <li>• Improve attendance and academic achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Department Meeting Agendas and sign In Sheets</li> <li>• PST Meeting Agenda and Sign In Sheets</li> <li>• Discipline Expectations Posted In each Class</li> <li>• Student Signed Acknowledgement Page</li> <li>• Goal Setting Form with Student Signature</li> <li>• Transcript audit forms for students</li> <li>• Transcript audit form for teachers/counselors</li> <li>• Sign In Sheets</li> <li>• Agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Sign In Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Display of Performance-based standard in class</li> <li>• Digital Citizenship Progress in Neptune Navigate</li> </ul>