

#Golden Springs Elementary School 24-25 ACIP Plan

Golden Springs Elementary School

Vision

To become a premier educational system.

Mission

To empower, inspire, support, and prepare our students for the world.

Beliefs

We Believe:

1. In respect for self and others
2. Every child deserves an advocate
3. In accountability
4. In high expectations
5. In ongoing assessments to improve achievement
6. In meeting all students needs
7. In Team Bulldogs -serving and caring for our students
8. Students are the purpose for our work

Student Learning

Objectives

- Increase school-wide reading, math, and science proficiency through the usage of state

Culture & Climate

Objectives

- To increase a healthy and positive culture and climate through various resources such as SEL,

Family Engagement

Objectives

- Communicate more opportunities for family, community engagement and mentoring.

Technology

Objectives

- Increase the use of technology to enhance engaging instruction for all teachers, parents,

Objectives	Objectives	Objectives	Objectives
approved and other educational resources.	CKH, or Leader in Me.	(Academic Nights Digital Signage (Evo) for sharing upcoming events.	and students.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Increase Tier II and Tier III academic proficiency using the Multi-Tiered Systems of Support, data, and instructional researched-based strategies. • Utilize progress monitoring and data analysis to assist in data-driven instruction which will assist in gaining proficiency in all core subjects. • Administrators & ILT will implement collaborative walkthroughs to assist in monitoring the instructional process that will assist in devising plans to drive appropriate instruction. • Provide ongoing professional development to provide resources to educators in the areas of instruction, data, and proficiency. (AMSTI, OMI, LETRS, OG, etc. • Purchase and provide additional instructional supplies and resources that will enhance academic proficiency for all students. (ELA/Math/Science/S.Studies resources) ACAP Practice, Flocabulary, Etc. 	<ul style="list-style-type: none"> • Increase student attendance by 15 % • Develop a strong and cohesive school., parent, community, and stakeholder partnerships that support student learning and development. • Create a positive culture and climate by implementing incentives for teachers and students to promote academic achievement. (Recognition Board, Academic Pep Rally, Theater, Celebrations, etc.) 	<ul style="list-style-type: none"> • Implement academic nights of learning and fun. (Ex. STEM/Science Night, ELA/Math Night, Paint and Fun, Celebrations, Vocabulary Parades, etc. • Provide Grade Level Parent Meetings (at least 3 per year) • Provide weekly parent contact • Provide an enriched environment that is welcoming and friendly for parents, students, and all stakeholders. 	<ul style="list-style-type: none"> • Provide training opportunities that will enhance technology usage during instructional times. (STEM Labs, Kahoot, Nearpod, Flocabulary, Progress Monitoring App., etc. • Increase the Integration of digital literacy standards
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • IReady Diagnostics Results • ACAP Results • Evaluate Lesson Plans/instruction • ATOT Observations/ILT Walkthroughs(Weekly) • Certificates of Completion/Evidence of completion-PD • Assessments, classwork, IReady, ACAP, PST 	<ul style="list-style-type: none"> • Review daily attendance/tardies 	<ul style="list-style-type: none"> • Surveys • Weekly Parent Communication Logs 	<ul style="list-style-type: none"> • Data usage of educational technology programs • Digital Citizenship Progress in Neptune Navigate