

Region 10 Schools

Serving the Towns of Burlington and Harwinton

Board of Education

24 Lyon Road, Burlington, CT 06013

www.region10ct.org

Mission: Regional School District #10 provides a safe and respectful learning environment to promote academic excellence and personal growth. We work collectively to cultivate the skills and knowledge of our students to create inquisitive learners, and responsible citizens.

A G E N D A

Regular Meeting of the Board of Education

Monday, December 9, 2024

7:00 pm

The Board of Education Meeting will be held at the Learning Center in Har-Bur Middle School
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- I. Call to Order
- II. Pledge of Allegiance
- III. Communication
 - A. Burlington/Harwinton Leadership 25/26 Budget Development
 - B. Student Representatives' Report
 - a. Cameron Smith
 - b. Natalie Sliwka
 - C. Superintendent's Report
 - D. Board Chair Report
- IV. Approval of the Board of Education Minutes for:
 - A. Minutes BOE Regular Meeting, November 11, 2024 ([Enclosure 1](#))
- V. Consent Agenda:
 - A. Approval of the Finance Reports dated: November 30, 2024([Enclosure 2](#))
 - B. Personnel Report([Enclosure 3](#))
- VI. Public Participation – The Region 10 Board of Education welcomes public participation.
 - Observers are always welcome.

The following guidelines are to assist those who wish to speak during the Public Participation Session:

A speaker's sign-in list is always available prior to the start of the meeting. Please sign in if you plan to address the Board of Education.

~ **Board of Education Members** ~

Scott Ragaglia, Chairman*Scott Savelle, Vice Chairman*Melanie Wilhelm, Treasurer* Cassandra DuBois, Secretary
Victoria Basile*Amy Boisvert*Matt Cummings*Thomas Fausel*Rachel McFadden*Matthew Szydlo

- Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.
 - Speakers must be residents of the towns of Burlington or Harwinton. Parents of Region 10 students who reside outside of the school district may also speak.
 - Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.
 - Personnel matters or concerns regarding a student(s) will not be discussed.
 - Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
 - Testimony using an audio or video recording will not be permitted.
 - When the Board Chairman recognized you to speak ... State your name and address for the record.
 - Students, please state only your name.

The Board Chair has the discretion to limit comment time. Generally, three (3) minutes per speaker is allotted. The Chair may allow additional time.

- Written statements are always welcome, and copies are always provided to the Board of Education Members.
- Immediate replies to questions and concerns should not be expected and will be delivered strictly on an as-available basis, at the discretion of the Chair.

VII. Business:

- A. New Course Proposal: UConn ECE – Contemporary Social Issues in Sport ([Enclosure 4](#))
- B. Textbook Adoption: Social Issues in Sport ([Enclosure 5](#))

VIII. Action Items:

- A. BOE Regular Meeting Schedule 2025-2026 ([Enclosure 6](#))
- B. Election of Board Leadership Positions

IX. Board Reports

- A. Committees:
 1. Ad Hoc Athletic Strategic Planning
 2. Building
 3. Curriculum
 4. Communication
 5. Facilities
 6. Finance
 7. Policy
 8. Security
 9. Superintendent's Evaluation
 10. Technology

X. Liaisons:

- A. CREC

XI. Upcoming meeting: Regular Meeting; Monday, January 13, 2024; 7:00 p.m.

~ [Board of Education Members](#) ~

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Victoria Basile*Amy Boisvert*Matt Cummings*Thomas Fausel*Rachel McFadden*Matthew Szydlo*

XII. Adjourn

Board of Education Meeting Minutes are placed on our web page (www.region10ct.org) within seven (7) workdays following the Board of Education Meeting.

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Victoria Basile*Amy Boisvert*Matt Cummings*Thomas Fausel*Rachel McFadden*Matthew Szydlo*

REGIONAL SCHOOL DISTRICT #10
 Regular Meeting of the Board of Education
 24 Lyon Road, Burlington, CT 06013
 Monday, November 11, 2024
 7:00 p.m.

Draft Minutes

Board Members Present:

Scott Ragaglia, Chairman
 Scott Savelle, Vice Chair
 Melanie Wilhelm, Treasurer
 Cassandra DuBois, Secretary
 Amy Boisvert
 Matt Cummings
 Thomas Fausel
 Rachel McFadden
 Matthew Szydlo

Absent:

Victoria Basile

Also Present:

Howard Thiery, Superintendent
 Susan Laone, Director of Finance and Operations
 Vonetta Romeo-Rivers, Director of Teaching and Learning
 Cameron Smith, Senior Student Representative
 Natalie Sliwka, Junior Student Representative

<i>Call to Order</i>	The meeting was called to order by Chairman, Scott Ragaglia, at 7:00 pm.
<i>Pledge of Allegiance</i>	The Pledge of Allegiance was recited.
<i>Communication</i>	<p><u>Student Representatives' Report:</u> <u>Cameron Smith</u> reported to the Board that Lewis Mills recently held a lunch and assembly to celebrate Veterans in our community. The school band performed along with some students performing their original work. The girls' soccer team is in the semifinals.</p> <p><u>Natalie Sliwka</u> shared with the Board that NFLHA (National Foreign Language Honor Society) recently held a Senior Citizen Prom. They had a great turn out with about 80 Senior Citizens attending. There was lots of dancing and conversation. PSAT results came in this week. The new digital version has made test taking easier.</p>

<i>Communication Continue</i>	<p><u>Superintendent's Report:</u> The Superintendent discussed with the Board how Veterans Day was observed in each of RSD 10 Schools.</p> <p>Superintendent Thiery thanked all Veterans within our community and staff for their dedication and commitment to serve.</p> <p>The open position for Lake Garda Kindergarten Teacher has been posted. The district has received many qualified applications and will start interviewing this week. A substitute teacher will be in the position after Thanksgiving break.</p> <p><u>Board Chair Report:</u> Chairman of the Board thanked all Veterans, those here tonight and those on our Board for your service, dedication and sacrifice.</p> <p>The School Bell recently came out. Chairman Ragaglia thanked the Committee for assisting in putting this issue together. It was outstanding and informative. As stated in the article the Chairman stressed how fortunate the District is to have a wonderful Board. Each person brings in a different skill set and works together well as a team.</p>
<i>Approval of Minutes</i>	A motion was made by Matt Cummings and seconded by Scott Savelle to accept/approve the October 21, 2024, Regular Meeting minutes. all in favor; none opposed; motion passed.
<i>Consent Agenda</i>	<p>Approval of the Financial Report dated October 31, 2024, & Personnel Report: A motion was made by Scott Savelle and seconded by Matthew Szydlo, to accept/approve the Consent Agenda as presented. All in favor; none opposed; motion passed.</p>
<i>Public participation</i>	Rosalinda Zeller – 29 Green Acres Rd. Harwinton, CT
<i>Business</i>	<p><u>Continuous Improvement Presentations Lewis Mills High School:</u> The Lewis Mills High School Principals presented the 2023- 2024 student achievement data and their 2024-2025 School Continuous Improvement Plans.</p> <p><u>BOE Regular Meeting Schedule 2025-2026:</u> The Board reviewed the schedule.</p>
<i>Action Items</i>	<p><u>HS Field Trips - National Parks Spring 2026 & Iceland Spring 2026:</u> A motion was made by Tom Fausel and seconded by Melanie Wilhelm, to accept/approve the Spring 2026 National Park & Iceland field trip as presented. 8 in favor; none opposed; 1 abstain; motion passed.</p>

	<p><u>Overnight Field Trip Model UN – Boston:</u> A motion was made by Melanie Wilhelm and seconded by Matthew Szydlo, to accept/approve the overnight field trip to Boston as presented. All in favor; none opposed; unanimously approved.</p> <p><u>Donation: Booster Club, Magnetic White Board for Locker Room:</u> A motion was made by Scott Savelle and seconded by Matthew Szydlo, to accept/approve the Booster club donation as presented. All in favor; none opposed; unanimously approved.</p> <p><u>BOE Budget Schedule 2024-2025:</u> A motion was made by Scott Savelle and seconded by Melanie Wilhelm, to accept/approve the 24-25 BOE Budget schedule as presented. All in favor; none opposed; unanimously approved.</p>
<i>Board Committee Reports</i>	<p><u>Ad Hoc Athletic Strategic Planning</u> – The committee will be setting up a meeting prior to the Board budget meetings.</p> <p><u>Building Committee</u> – Have not met.</p> <p><u>Curriculum</u> – The committee is scheduled to meet November 19th.</p> <p><u>Communication</u> – Met October 1st and discussed the communication timeline.</p> <p><u>Facilities</u> – Is scheduled to meeting November 18th.</p> <p><u>Finance</u> – The committee will be meeting in December.</p> <p><u>Policy</u> – Material of updated policies received from Shipman have been drafted and are being reviewed.</p> <p><u>Security</u> – Have not met.</p> <p><u>Superintendent’s Evaluation</u> – The committee established new goals and contract.</p> <p><u>Technology</u> – The committee met this evening. The Technology staff is working with EdAdvance to customize the districts My PL. The Technology department is planning to present at the April Board meeting.</p>
<i>Liaisons</i>	<u>CREC</u> – Nothing to report.
<i>Upcoming Meetings</i>	Regular Meeting: Monday, December 9, 2024; 7:00pm.
<i>Executive Session</i>	A motion was made by Cassandra DuBois and seconded by Matt Cummings to enter into an Executive Session to discuss contracts

	between BOE and RSD 10 Administration. Inviting Superintendent Thiery and Susan Laone, excluding the public at 8:26 pm; all in favor; none opposed; motion passed.
	Out of Executive Session at 8:44pm
<i>Motion</i>	A motion was made by Scott Savelle and seconded by Scott Ragaglia to approve RSD 10 Administration Union Contract for 2025-2028 as presented 9 in favor; none opposed; motion passed.
<i>Adjourn</i>	A motion was made by Tom Fausel and seconded by Cassandra DuBois to adjourn at 8:45pm; all in favor; none opposed; motion passed

Cassandra DuBois, Secretary

Date

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Regional School District #10
Expenditure Report by Object
November 30, 2024

Enclosure 2

Account	Budget 2024-25	s To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
111 Certified Personnel	\$ 21,174,247	\$ 6,375,138	\$ 14,646,978	21,022,116	99.28%	\$ 152,131
112 Non-Cert. Personnel	6,486,243	2,196,984	4,062,577	6,259,562	96.51%	226,681
120 Temporary Wages	342,900	57,794	-	57,794	16.85%	285,106
Total Personnel:	\$ 28,003,390	\$ 8,629,916	\$ 18,709,555	\$ 27,339,471	97.63%	\$ 663,919
210 Group Disability Insurance	\$ 30,000	\$ 17,099	\$ -	\$ 17,099	57.00%	\$ 12,901
220 Social Security	875,000	295,619	952	296,570	33.89%	578,430
230 Retirement Contributions	315,000	198,453	95,667	294,120	93.37%	20,880
240 Tuition Reimbursement	38,000	1,225	-	1,225	3.22%	36,775
250 Unemployment Comp.	9,000	2,858	-	2,858	31.76%	6,142
260 Workers Compensation	266,700	143,656	95,535	239,190	89.69%	27,510
270 Health/Life Benefits	5,210,000	2,651,678	133	2,651,811	50.90%	2,558,189
Total Benefits:	\$ 6,743,700	\$ 3,310,588	\$ 192,286	\$ 3,502,874	51.94%	\$ 3,240,826
310 Admin. Services	\$ 20,000	\$ 4,220	\$ 49	\$ 4,270	21.35%	\$ 15,730
320 Prof. Education Services	48,200	25,060	13,500	38,560	80.00%	9,640
330 Other Professional Services	380,564	201,534	370,294	571,827	150.26%	(191,263)
340 Technical Services	26,850	15,886	3,569	19,455	72.46%	7,395
Total Purchased Services	\$ 475,614	\$ 246,700	\$ 387,412	\$ 634,112	133.33%	\$ (158,498)
410 Utility Services	\$ 526,000	\$ 199,700	\$ 73,633	\$ 273,333	51.96%	\$ 252,667
411 Septic/Water Systems	42,000	18,679	10,471	29,151	69.41%	12,849
412 LGS Sewer Annual Fee	30,000	-	-	-	0.00%	30,000
420 Cleaning Services	8,600	3,868	-	3,868	44.97%	4,732
421 Disposal Services	74,460	31,961	41,248	73,209	98.32%	1,251
422 Snowplowing Services	83,650	-	-	-	0.00%	83,650
424 Grounds Upkeep	46,600	15,483	714	16,197	34.76%	30,403
425 Security	34,300	8,753	2,446	11,199	32.65%	23,101
430 Repairs/Maintenance Ser.	450,484	156,375	52,912	209,288	46.46%	241,196
440 Facility Rentals	15,200	3,213	1,755	4,968	32.68%	10,232
490 Pest Control	3,800	688	3,112	3,800	100.00%	-
Total Facilities:	\$ 1,315,094	\$ 438,720	\$ 186,292	\$ 625,012	47.53%	\$ 690,082
519 Transport/Reimbursable	\$ 2,568,162	\$ 938,157	\$ 1,946,912	\$ 2,885,069	112.34%	\$ (316,907)
520 Insurance	314,119	171,065	134,622	305,687	97.32%	8,432
530 Communication/Telephone	57,000	11,823	-	11,823	20.74%	45,177
531 Postage	19,700	2,590	16,800	19,389	98.42%	311
540 Advertising	3,675	253	-	253	6.89%	3,422
550 Printing & Binding	16,445	3,478	193	3,671	22.32%	12,774
561 Tuition to LEAs	296,046	95,677	-	95,677	32.32%	200,369

Regional School District #10
Expenditure Report by Object
November 30, 2024

Account	Budget 2024-25	s To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
563 Tuition to Private Sources	2,091,670	1,456,372	1,319,603	2,775,974	132.72%	(684,304)
580 Prof Develop/Reimb Travel	43,995	7,196	1,438	8,634	19.63%	35,361
590 Misc. Purchased Services	253,379	85,614	79,331	164,945	65.10%	88,434
591 Student Activities	10,945	1,847	27	1,874	17.13%	9,071
Total Transport. & Other	\$ 5,675,136	\$ 2,774,071	\$ 3,498,926	\$ 6,272,996	110.53%	\$ (597,860)
610 Supplies	\$ 503,016	\$ 242,762	\$ 38,675	\$ 281,437	55.95%	\$ 221,579
611 Software	373,429	334,449	20,398	354,846	95.02%	18,583
621 Natural Gas	39,290	7,746	-	7,746	19.71%	31,544
623 Propane	15,000	1,091	-	1,091	7.27%	13,909
624 Fuel Oil	437,600	34,092	-	34,092	7.79%	403,508
626 Gasoline	6,500	2,684	-	2,684	41.29%	3,816
640 Textbooks	72,566	36,466	8,104	44,570	61.42%	27,996
641 Library Books	23,800	8,338	1,465	9,803	41.19%	13,997
642 Periodicals	31,281	22,551	880	23,431	74.90%	7,850
Total Supplies:	\$ 1,502,482	\$ 690,180	\$ 69,521	\$ 759,701	50.56%	\$ 742,781
741 Replace Inst. Equipment	\$ 5,301	\$ 3,908	\$ 521	\$ 4,429	83.54%	\$ 873
742 Replace Non-Inst. Equip.	232,500	590	9,525	10,115	4.35%	222,385
743 New Inst. Equipment	5,112	-	397	397	7.77%	4,715
744 New Non-Inst. Equipment	-	-	-	-	#DIV/0!	-
Total Equipment:	\$ 242,914	\$ 4,498	\$ 10,443	\$ 14,941	6.15%	\$ 227,973
810 Dues & Fees	\$ 58,244	\$ 33,370	\$ 144	\$ 33,514	57.54%	\$ 24,730
830 Interest Bond Expense	159,406	92,966	-	92,966	58.32%	66,440
831 Principal Bond Expense	1,545,000	1,545,000	-	1,545,000	100.00%	-
835 Capital Improvements	238,549	233,821	2,180	236,000	98.93%	2,549
840 Emergency/Contingency	-	-	-	-		-
Total Bond & Misc.	\$ 2,001,199	\$ 1,905,156	\$ 2,324	\$ 1,907,480	95.32%	\$ 93,719
GRAND TOTALS:	\$ 45,959,529	\$ 17,999,828	\$ 23,056,759	\$ 41,056,587	89.33%	\$ 4,902,942

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2024-2025

Type: Budget Journal

From Date: 11/1/2024

To Date: 11/30/2024

Entry Number Line	Memo Entry Date	Account	Line Memo	Batch / Reference	Voucher Check #	Journal Debits	Credits	User ID
42	The funds are being used for makerspace supplies and bookcase display items. Our makerspace is still new, so we are finding more of a need for physical supplies than software options at this point in time.			Budget Transfers		0 Adjustment		995.slaone
1	11/13/2024	100.09.2220.00.611	SOFTWARE/AV: LSM MEDIA CENTER		Check Number	\$0.00	(\$250.00)	
2	11/13/2024	100.09.2220.00.610	SUPPLIES: LSM MEDIA CENTER		Check Number	\$250.00	\$0.00	
						\$250.00	(\$250.00)	
43	Another software subscription payment with through (it was delayed) after I had done a previous transfer, and I need to cover the balance.			Budget Transfers		0 Adjustment		995.slaone
1	11/20/2024	100.09.2220.00.741	EQUIP REPLACE: LSM MEDIA CENTER		Check Number	\$0.00	(\$147.56)	
2	11/20/2024	100.09.2220.00.611	SOFTWARE/AV: LSM MEDIA CENTER		Check Number	\$147.56	\$0.00	
						\$147.56	(\$147.56)	
44	Transfer funds to cover snowplowing contract			Budget Transfers		0 Adjustment		995.slaone
1	11/26/2024	100.02.2600.85.430	REPAIRS & MAINT: HCS MAINT		Check Number	\$0.00	(\$4,787.50)	
2	11/26/2024	100.04.2600.85.430	REPAIRS & MAINT: LGS MAINT		Check Number	\$0.00	(\$4,787.50)	
3	11/26/2024	100.07.2600.85.430	REPAIRS & MAINT: HBMS MAINT		Check Number	\$0.00	(\$4,787.50)	
4	11/26/2024	100.09.2600.85.430	REPAIRS & MAINT: LSM MAINT		Check Number	\$0.00	(\$4,787.50)	
5	11/26/2024	100.02.2600.85.422	SNOWPLOWING SVS: HCS		Check Number	\$3,825.00	\$0.00	
6	11/26/2024	100.04.2600.85.422	SNOWPLOWING SVS: LGS		Check Number	\$11,825.00	\$0.00	
7	11/26/2024	100.07.2600.85.422	SNOWPLOWING SVS: HBMS		Check Number	\$1,750.00	\$0.00	
8	11/26/2024	100.09.2600.85.422	SNOWPLOWING SVS: LSM		Check Number	\$1,750.00	\$0.00	
						\$19,150.00	(\$19,150.00)	
Grand Total:						\$19,547.56	(\$19,547.56)	
End of Report								

ITEM	2024-2025 BUDGET	RECEIVED Y.T.D	%	REMAINING BALANCE
* * *OPERATING BUDGET* * *				
BURLINGTON	\$ 30,294,833.00	\$ 12,094,839.00	39.92%	\$ 18,199,994.00
HARWINTON	\$ 14,659,660.00	\$ 5,852,689.00	39.92%	\$ 8,806,971.00
INTEREST	\$ 150,000.00	\$ 64,652.05	43.10%	\$ 85,347.95
TUITION	\$ 125,000.00	\$ 47,407.00	37.93%	\$ 77,593.00
MISCELLANEOUS	\$ -	\$ -		\$ -
TRANSPORTATION	\$ -	\$ -		\$ -
<hr/>				
TOTAL OPERATING REVENUE	<u>\$ 45,229,493.00</u>	<u>\$ 18,059,587.05</u>		<u>\$ 27,169,905.95</u>

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Leaves of Absence:

Name

Position

School

Resignations:

Name

Position

School

Louise O'Donnell

Special Education Paraeducator

Lake Garda Elementary School

Retirements:

Name

Position

School

Effective

Appointments:

Name

Position

School

Amanda Meusel

Kindergarten Teacher

Lake Garda Elementary School

Dec-24

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**REGIONAL SCHOOL DISTRICT 10
NEW COURSE PROPOSAL – K-12**

Deadline to Director of Teaching & Learning November 1st for inclusion in the following budget year

Priority will be given to new course proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 9/10/24

Title of Proposed Course: **UConn ECE- Contemporary Social Issues in Sport**

Department(s): Wellness		Level(s) UConn ECE		Credits: .5	
Grade(s): Juniors/Seniors		:		@ LSM &	
				3 UConn	
				credits	
<input type="checkbox"/> Elementary	<input type="checkbox"/> Middle	<input checked="" type="checkbox"/> High School			
Required for graduation	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No			
Prerequisite(s):	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
Pilot Course	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No			
Replaces an Existing Course	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No			
Expansion of an Existing Course	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No			
Estimated enrollment:	20-25				

Course Description: This course examines issues, challenges, opportunities and constraints within the domain of sport. The course will explore socio-cultural, economic, political and other related issues in sport. Students will locate sport as a social institution, and as such, examine the impact of sport in American culture and how American culture impacts sport. The course will cover sport at the youth, intercollegiate, professional and international level, considering how sport at these levels is differently experienced by individuals, communities, organizations, and broadly by society. Students will also engage in discussion of issues in sport relative to gender, race(ethnicity), differing physical and intellectual ability, sexual identity, and gender identity.

Initial Course Launch Expenditures:

Curriculum writing proposal	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Estimated Cost	\$
Professional Development needed	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Estimated Cost	\$ 0 (free through UCONN)
Web-based licenses / software	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Estimated Cost	\$ 19 PP/additional online license
Additional cost:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Estimated Cost	\$
New workbook(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Estimated Cost	\$
New textbook(s):	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Estimated Cost	\$ 134/text x 25 (one class set)
Estimated ongoing costs requested in annual budget:	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Estimated Cost	\$ 475 (renewable online licenses each year)
Total Cost:			\$	\$4,300

ADDITIONAL COURSE DETAILS:

1. Major goals of the course:

By the end of the semester, students should be able to:

- a. Analyze and discuss current issues impacting sport in American culture and how American culture impacts sport
- b. Critically evaluate these issues and analyze the impact of these issues on the individual participant and/or spectator, impact at the local, state and national level, and the impact on the social institution of sport.
- c. Articulate the impact of sport on society and the impact of society on the institution of sport.
- d. Formulate actionable steps to help address current issues in sport to be implemented at either the individual, local, state, or national level.

2. State or national standards alignment:

SEL Competencies	Health Education Academic Learning Standards
<p>Self-awareness: The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."</p>	<p>Standard 2 Analyzing Influences: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p> <ul style="list-style-type: none"> - INF 2.1.12 Analyze how peers and perceptions of norms influence healthy and unhealthy behaviors. - INF 2.2.12 Analyze how personal attitudes, values, and beliefs influence healthy and unhealthy behaviors. - INF 2.5.12 Analyze the effect of media and technology on personal, family, and community health. - INF 2.6.12 Analyze the factors that influence opportunities to obtain safe, accessible, equitable, and affordable products and services that support health practices and behaviors for oneself and others.
<p>Social awareness: The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school and community resources and supports.</p>	<p>Standard 3 Accessing Information: Students will demonstrate the ability to access valid information, products, and services to enhance health.</p> <ul style="list-style-type: none"> - AI 3.1.12 Evaluate the validity and reliability of health information, products, and services. - AI 3.4.12 Use resources that provide valid and reliable health information, products, and services
<p>Relationship skills: The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively and seek and offer help when needed.</p>	<p>Standard 8 Advocacy: Students will demonstrate the ability to advocate for personal, family, and community health.</p> <ul style="list-style-type: none"> - AV 8.1.12 Use peer and societal norms, based on accurate health information, to formulate health-enhancing messages. - AV 8.2.12 Persuade and support others to make positive health choices.
	<p>Standard 7: Self-Management: Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.</p> <ul style="list-style-type: none"> - SM 7.3.12 Demonstrate healthy practices and behaviors to improve the health of oneself and others.

- SM 7.4.12 Make a commitment to practice healthy behaviors

3. Alignment to current district goals/areas of focus:

Adding the UConn ECE (EDLR 2001) "Contemporary Social Issues in Sport" will add a dual-enrollment class within our department, which is a first for the LSM Wellness Department. The course content supports possible career exploration that's not limited to playing a sport. Sports play a significant role within our society and exposing student to the expansion of world of sports in our society allows the student body of LSM to engage/explore a large job industry for a potential career path and/or participant. In addition to this, by adding the ECE class to the Wellness Department at LSM, this will support our CIP goal for 100% of students gaining a post-graduate exposure/experience.

4. List the major topics of study covered in the course:

There are a total of 16 units in the course, which include the following:

Part I Studying Sports in Society	Sport & How We Study It	Impact of Sport Participants & Sport Spectators	Impact of Sport Business, Management, & Media	
Part II- Sports as an Institution	Youth Sport & Development Through Sport	Coaching & Leadership in Sport	Interscholastic & Intercollegiate Sport	International Sport & the Modern Olympic Games
Part III- Sport, Society, and Culture	Sporting Behavior, Ethics, & Moral Behavior	Race, Ethnicity, & Sport	Gender & Sport	Social Class & Sport
Special Populations & Sport	Religion & Sport	Government, Politics, & Sport	Deviance, Doping, and Violence in Sport	Future Trends in Sport

5. Special considerations: (targeted population, scheduling, off-campus, additional teacher training/certification)

This class is a dual-enrollment class through UConn, it is part of their ECE offerings, especially targeting Juniors/Seniors as a selective credit. The high school instructor must be a certified UConn ECE instructor and will receive free professional development/trainings by UConn. LSM's Wellness Coordinator is currently certified and has taught this course in a previous district. If there are additional wellness teachers who would like to teach the course, they can go through the UConn ECE certification process. Lastly, students who are enrolled in the class, pay for the ECE credits, and successfully meet the requirements of the course will earn 3 credits.

6. Special features of this course: (interdisciplinary collaboration, student certification upon completion etc.)

As part of this class, it is a goal/intention to include members of the community or outside the community, to guest speak (in person or virtually) about some of the topics that are being taught in the class. In addition to this, we hope to provide some field trip opportunities for students to gain a further understanding, appreciation, and exploration within the sport industry field.

7. Data to support student interest (if an elective):

After conducting a brief survey in the fall of 2024, **47 students** (current grade 10 wellness students or juniors/seniors enrolled in a current wellness selective) have indicated they would be interested in taking this class next year 2025-26 school year.

8. Course evaluation process:

When evaluating the implementation of this course, the following indicators will be considered:

- Total Enrollment #'s/semester or year


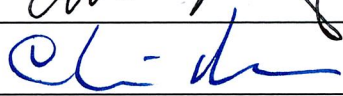
- b. Total % of students earning the college credit
- c. Annual UCONN Professional Development meetings to review course evaluations

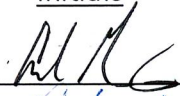



9. Explanation of any additional cost if applicable:

The only additional cost would be to update the textbooks overtime when a new edition becomes available. The textbook for this class is new/relevant with the topics that are ongoing in sport.

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

Erik McKay	UCONN EDLR Department	

Submitted by:	Erik McKay				
Coordinator's Signature			Endorsed		Not Endorsed
Principal's Signature		Date:	9/13/24		

<u>Initials</u>		
	Reviewed by the Coordinator	Date: 9/13/24
	Reviewed by the Principal	Date: 9/13/24
	Reviewed by the Director of Teaching & Learning	Date: 9.13.24
	Acted on by the BOE Curriculum Subcommittee	Date: 11/12/24
	Approved by the Board of Education	Date: _____

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**RECOMMENDATION FOR ADOPTION OF TEXTBOOKS AND
SUPPLEMENTARY MATERIALS FOR CLASSROOM USE (K-12)**

Date: 9/24/24

PROCEDURE

(Submit a separate form for each textbook)

Title: Social Issues in Sport

Author, Editor, or Compiler: Ronald B. Woods & B. Nalani Butler

Type of Material: Paperback Textbook with access to digital text and online resources.

Publisher or Producer: Human Kinetics

Publication Date: 2021

General Overview: [Social Issues in Sport - Ron Woods, B. Nalani Butler - Google Books](#)

List Price: \$134 Paperback with online resource
 \$88 Loose-leaf with online resource
 \$101 Ebook with online resources

ISBN- 978-1-4925-9385-0 (Paperback)

Recommended for use in grade: 11th & 12th

Subject Area: Wellness- UConn ECE Selective

Recommended by: Erik McKay & UConn ECE Program (This is the assigned textbook for the UConn course).

PURCHASE OPTIONS * See attached breakdown for details of various textbook options

	<u>Year 1</u>	<u>Years 2-3</u>	<u>Total Cost</u>
<u>Human Kinetics</u> 30 paperback textbooks with 1 year of digital access (20% discount & 5% shipping)	\$134 x 30 = \$3,216 (Shipping- \$160.8) Total Cost \$3,376.80	25-50 licensures @ \$19/licensure (12- 24 months)= \$475-\$950	\$4,326.80 <i>(this total includes a 20% discount on texts and a 5% discount on shipping with the current quote from publisher)</i>
<u>Amazon</u> 25 paperback textbooks with 1 year of digital access	\$134 x 30= Total Cost 4,020	25-50 licensures @ \$19/licensure (12- 24 months)= \$475-\$950	\$4,970
<u>Human Kinetics</u> 25 loose-leaf with online resource	\$88 x 30= \$2,640 (Shipping \$528) Total Cost \$3,168	25-50 licensures @ \$19/licensure (12- 24 months)= \$475-\$950	\$4,118
<u>Human Kinetics</u> E-book with online resources	\$101 x 30= Total Cost \$3,030	25-50 licensures @ \$19/licensure (12- 24 months)= \$475-\$950	\$4,005

<u>Team Recommendation- Human Kinetics</u> 30 paperback textbooks with 1 year of digital access (20% discount & 5% shipping)	\$134 x 30 = \$3,216 (Shipping- \$160.8) Total Cost \$3,376.80	25-50 licensures @ \$19/licensure (12-24 months) \$475-\$950	\$4,326.80 <i>(this total includes a 20% discount on texts and a 5% discount on shipping with the current quote from publisher)</i>
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Cost in following years: The purchase figures are based on 30 copies to compare evenly with the purchase option. Likely, actual number of copies needed to purchase could be fewer, based on the total numbers of students enrolled in the class.

HOW DO THESE MATERIALS RATE?

1. To what extent do these materials enhance the present curriculum? (for example, e.g. the course goals, objectives)

This text will expose students to the content of the UConn ECE Contemporary Social Issues in Sport and will help them gain a further understanding of the subject/content topics of the course. The book is noticeably much more up to date when compared to other text. The text is the required/assigned text for the ECE/UConn class.

2. What is the readability level (DRP) and please explain below the suitability of the material for the grade level.

The text is meant for college-aged students, typically aged 18, but appropriate for a Grade 11/12 UConn ECE class. In addition to this, there are online resources that will help students access the material/text with technology and include video segments or additional readings to help students understand the material.

3. Is there a specific targeted student audience?

The textbook is targeted for juniors/seniors who are enrolled in the UConn ECE- Contemporary Social Issues in Sport. This class will be offered to juniors & seniors as a Wellness selective and be able to potentially earn 3 UConn credits upon successful completion/passing grade of the class.

4. Are any critical reviews available to assist in determining appropriateness?

Critical reviews are unavailable for the text, but the text is required by UConn for the ECE college credit, and has been by UConn appropriately meet the necessary requirements of the course, both in content and in how current the material is for the field.

5. How does the content of the material add to the intellectual, social, and emotional development of the students?

Social Issues in Sport, Fourth Edition, is streamlined into three parts, maintaining an accessible and student-friendly format that aligns with a 16-week semester. Part I sets the stage for studying sport from a sociological perspective by defining key terms and presenting crucial social theories. This section examines participation in sport, from spectators to performers, and explores sport economics through sport management, sport marketing, and sport media. Part II discusses sport institutions at all levels, from youth sport to Olympic competition. Part III is devoted to current issues and critically analyzes the effects of gender, race, economic status, religion, and government on sport. It also offers a detailed look at both ethics and deviance in sport. The course does widen the students' perspective of the field of sports beyond play and encourages a more expansive vision of careers in sports beyond an athlete.

6. Identify any material or sensitive issues or ideas presented in the textbook.

As part of the course adoption process, which is separate from the textbook adoption process, the following topics of study in the college course were shared and reviewed.

1. Gender Equality: The book discusses the ongoing struggle for gender equality in sports, including issues like equal pay, representation, and access to opportunities for women athletes.
2. Racism and Diversity: It explores the impact of race and ethnicity in sports, highlighting instances of racism, the need for diversity, and the role of sports in promoting racial equality.
3. Mental Health: The text covers the importance of mental health for athletes, addressing the stigma around mental health issues and the need for better support systems.
4. Economic Disparities: It examines the economic aspects of sports, such as the commercialization of sports, the financial exploitation of athletes, and the disparities in funding and resources.
5. Political Activism: The book looks at how athletes use their platforms to advocate for social and political causes, including protests and activism related to human rights and social justice.
6. Youth Development: Discusses the role of sports in youth development, community building, and providing positive role models for young people.
7. Ethical Issues: Topics include doping, cheating, and the ethical responsibilities of athletes/sports organizations are also covered, emphasizing the importance of honesty/integrity in sports.

7. How will the teaching staff deal with these areas?

There will be no major change to the teaching approach on the text. Teachers will encourage and challenge students to think critically about these sensitive issues and how they are deeply ingrained in societal values, and in return can provoke strong opinions and debates. Students will be encouraged to acknowledge both sides of the argument and be respectful of each other's opinions/views.

8. To what extent does the material allow for flexible grouping?

The material will allow for flexible grouping.

9. To what extent does the material meet the district guidelines on gender equity?

Gender Equality: The book discusses the ongoing struggle for gender equality in sports, including issues like equal pay, representation, and access to opportunities for women athletes. The textbook specifically highlights Title IX and the affect it has had on sport participation. In addition to this, the textbook discusses the following topics:

- Role of gender and sex within sport
- Current challenges with gender identify & sport
- The historical roles of women in and out of sport
- Social issues and global status of women in sport
- Barriers for women in sport and how they may chance to increase the number of women in sport.

10. To what extent is the format attractive and pleasing and, if appropriate, to what extent is the material up-to-date?

The format is that of a standard textbook, with an appropriate number of illustrations visual aids, charts, discussion activities, etc. The latest edition was published in 2021 and covers recent events.

11. Was this textbook piloted? If so, please summarize the pilot results.

n/a- This book was not piloted at LSM.

12. What supplemental aids come with the materials?

The book comes with an online textbook version that students can use outside of class. In addition to this, it also features:

- Online learning tools delivered through *HKPropel*: case studies on current events, video lectures, and essay and multiple-choice questions to support applied learning and encourage critical thinking
- Discussions on the rise in popularity of esports and on the exploding influence of social media on athletes, spectators, and fans
- Updated sidebars that address current topics such as the effect of the COVID-19 pandemic on sport, offering a contemporary context to which students can apply the concepts in the text

13. Technology/Software uses?

There is an online version of the textbook, which includes online resources. The online resources are mentioned above and allow students access to different materials such as current events, essay/multiple choice questions, additional readings, video lectures, etc.

14. Teachers Guides/Manuals, Transparencies/Journals/Workbooks?

The teaching resources in the manual include:

- Instructor Guide
- Interactive group activities
- End-of-chapter discussion questions
- Supplemental readings
- Test Package
- Presentation Package (Full customizable for each chapter)

15. Any assessments/tests, books provided?

Yes, there is a test/quiz bank that comes at the end of each chapter, which include multiple choice, true/false, fill-in-the-blank, and discussion/open ended questions. Questions are categorized by chapter, making it easy to build tests/quizzes that are meaningful to the content being taught.

Approved by the Coordinator



Date 10/7/24

Reviewed by Principal(s)



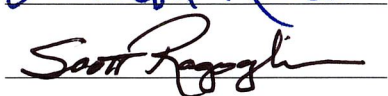
Date 10/7/24

Reviewed by Dir. of Teaching & Learning



Date 10.7.24

Reviewed by Curriculum Committee



Date 11/19/2024

Approved by Board of Education



Date _____

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**REGIONAL SCHOOL DISTRICT #10
REGULAR MEETINGS OF THE BOARD OF EDUCATION
2025-2026**



DATE	TIME	LOCATION
August 18, 2025	7:00 p.m.	The Learning Center
September 8	7:00 p.m.	The Learning Center
October 20	7:00 p.m.	The Learning Center
November 10	7:00 p.m.	The Learning Center
December 8	7:00 p.m.	The Learning Center
January 12, 2026	7:00 p.m.	The Learning Center
February 9	7:00 p.m.	The Learning Center
March 9	7:00 p.m.	The Learning Center
April 6	7:00 p.m.	The Learning Center
May 11	7:00 p.m.	The Learning Center
June 8	7:00 p.m.	The Learning Center
July 14	7:00 p.m.	The Learning Center

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