2023-24 Comprehensive Achievement and Civic Readiness (CACR) Achievement and Integration (A&I)

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Board Governance

Details About the Progress Toward the CACR and A&I Goals

December

Comprehensive Achievement and Civic Readiness Report

Achievement & Integration Report

Strategies Developed to Achieve the Goals

Curriculum Reports

October - Literacy

January - Math

April - Science

What is Comprehensive Achievement and Civic Readiness?

Formally known as the World's Best Workforce

Minnesota statute (Section 120B.11) requires every school district to develop goals in prescribed areas and report on those goals annually.

For more information, see MDE Comprehensive Achievement and Civic Readiness

History of Goals and Measures

- Long-term goals
  - 9 years between SY 2016-17 to SY 2024-25
  - 2024-25 goals were aligned to MDE's goals
- Yearly goals based on incremental, consistent increases each year to meet 2024-25 goal
- Changed Kindergarten Readiness measures & goals in SY 2022-23 for due to change elementary literacy curriculum & assessment

Changes to CACR

2023-24

- Eliminated the goal, All students in third grade achieving grade-level literacy
- READ Act - **EVERY** MN child reading at or above grade level

2024-25

- New name
- Different submission process
- New goal: Preparing students to be lifelong learners
    - Define & collect baseline measure
    - Report in the 2025-26 school year

CACR Measures and SoWashCo Strategic Directions

	3-year-old Early Childhood Screenings	Kindergarten students reading at grade level by the end of the school year on IRLA	Students proficient in math and reading on the MCA-III	Students meeting the ACT Reading Benchmark	4-year High School Graduation
Student Experience	✓	✓		✓	✓
Mastery of Learning & Expectations		✓	✓	✓	✓
Student Pathways & Supports	✓			✓	✓
Engagement & Partnerships	✓				

Please keep in mind that:

- A complete picture of the student experience is not reflected in the CACR measures.
- CACR measures assess achievement at one point in time by one assessment.

All Students Ready for School

CACR Area and Measures	Goal	SY 2023-24 SoWashCo	SY 2023-24 MN Statewide
Percentage of 3-year-old early childhood screenings (ECS)	40.1%	47.2%	43.0%
Percentage of Kindergarten students reading at grade level by the end of the school year on the Independent Reading Level Assessment (IRLA) or Evaluación del nivel independiente de lectura (ENIL) *Long-term goal for 24-25: 80%*	71.8%	72.4%	NA, the IRLA/ENIL is not a statewide assessment

Close Achievement Gaps

CACR Area and Measures	Goal	SY 2023-24 SoWashCo	SY 2023-24 MN Statewide
Percentage of students proficient in **math** on the MCA-III for all groups *Long-term goals for 24-25* *All students: 90%* *Each student group: 85%*	All: 87.2% Hispanic/Latino: 80.5% Asian: 83.8% Black or African American: 80.6% White: 83.2% Two or more races: 82.0% English Learner: 79.3% Special Education: 78.0% Free or reduced-priced meals: 79.9%	All: 53.7% Hispanic/Latino: 33.3% Asian: 55.0% Black or African American: 37.6% White: 60.6% Two or more races: 45.8% English Learner: 17.9% Special Education: 28.5% Free or reduced-priced meals: 31.1%	All: 45.3% Hispanic/Latino: 21.8% Asian: 43.0% Black or African American: 21.1% White: 55.5% Two or more races: 43.2% English Learner: 11.7% Special Education: 21.6% Free or reduced-priced meals: 26.3%

Close Achievement Gaps

Measure	Goal	SY 2023-24 SoWashCo	SY 2023-24 MN Statewide
Percentage of students proficient in **reading** on the MCA-III for all groups *Long-term goals for 24-25* *All students: 90%* *Each student group: 85%*	All: 87.6% Hispanic/Latino: 81.0% Asian: 83.5% Black or African American: 80.9% White: 83.6% Two or more races: 82.3% English Learner: 78.2% Special Education: 78.1% Free or reduced-priced meals: 80.7%	All: 54.4% Hispanic/Latino: 40.7% Asian: 52.8% Black or African American: 42.3% White: 59.3% Two or more races: 52.6% English Learner: 12.5% Special Education: 27.3% Free or reduced-priced meals: 36.3%	All: 49.7% Hispanic/Latino: 28.1% Asian: 44.6% Black or African American: 30.5% White: 58.7% Two or more races: 50.2% English Learner: 9.4% Special Education: 22.3% Free or reduced-priced meals: 32.8%

All Students Career- and College-ready

Measure	Goal	Graduating class of 2024	
		SoWashCo	MN Statewide
Percentage of students in a graduating class who meet or exceed the college readiness reading benchmark on the ACT *Long-term goal for 24-25: 63.0%*	60.0%	50%	46%

All Students Graduate

Measure	Goal	Graduating class of 2023	
		SoWashCo	MN Statewide
Percentage of students graduating high school within four years *Long-term goal for 24-25: 94.6%*	93.95%	91.80%	83.30%

CACR Efforts in 2024-25

- October 2024: Reviewed results with District Data and Assessment Advisory Committee
- November 2024
  - Submitted CACR report
  - Report posted on the Assessment & Grading website
- October 2024 to January 2025: Collecting feedback from interest holders to identify and measure the new goal, Preparing students to be lifelong learners
- February 2025 to May 2025: Identify a long-term goal for 3-year-old screenings

Questions

What is Achievement and Integration?

The purpose of the Achievement and Integration (A&I) for Minnesota program is to:

- Pursue racial and economic integration,
- Increase student achievement,
- Create equitable educational opportunities and
- Reduce academic disparities based on students' diverse racial, ethnic and economic backgrounds.

Source: 124D.861 Achievement And Integration For Minnesota

What is Achievement and Integration?

SoWashCo is required to participate in A&I as it has been identified as a Racially Isolated District.

This means that enrollment of protected-class students districtwide is more than 20 percent, compared to the number of protected-class students in one adjoining districts.

What is Achievement and Integration?

In South Washington County Schools, the Department of Diversity, Equity and Inclusion oversees the Achievement and Integration plan and responsibilities.

Multiple departments contribute toward achieving the goals set forth in the Plan.

A&I Plan Goals Overview and Annual Report

The SoWashCo 2023-2026, three-year Achievement & Integration plan has 3 focus areas:

1. **Student academic access and success**
2. **Relationships and affirmation of social identities**
3. **Community engagement**.

A&I Goals

- Student academic access and success
  - Goal #1: SoWashCo students demonstrate self-efficacy, engagement, and proficiency in the academic expectations required to apply for a 4-year college or university.
- Relationships and affirmation of social identities
  - Goal #2: SoWashCo students, staff, and families have access to culturally affirming spaces, and programming meant to build meaningful relationships in schools and communities.
- Community engagement
  - Goal #3: SoWashCo students, staff, and families are empowered to frequently and efficiently access resources and programming offered by our district.

Each of these three goals include multiple strategies and action steps, and are measured by various Key Indicators of Progress, or KIPs.

A&I Plan Goal 1

Goal	Examples of KIPs	Status
SoWashCo students demonstrate self-efficacy, engagement, and proficiency in the academic expectations required to apply for a 4-year college or university.	• Impact of Academic Success Coaches • Representation and success of Black students, Indigenous students, students of color, and students who qualify for free or reduced-priced meals in advanced academic offerings • Impact of AVID on high school students	On Track

A&I Plan Goal 2

Goal	Examples of KIPs	Status
SoWashCo students, staff, and families have access to culturally affirming spaces, and programming meant to build meaningful relationships in schools and communities.	• Students identifying culturally affirming spaces and staff • Inclusion and trusting relationships • Diversifying the racial/ethnic makeup of licensed teaching staff • Efficacy of Racial Harm Response Protocol	On Track

A&I Plan Goal 3

Goal	Examples of KIPs	Status
SoWashCo students, staff, and families are empowered to frequently and efficiently access resources and programming offered by our district.	• Cultural learning and celebration opportunities for the community • Collaboration across departments to broaden access to community education / adult resources • Access to information, communication, and opportunities, specifically focusing on historically underserved communities	On Track

Next Steps

Achievement and Integration

Continue to analyze our data, modify and adjust as needed, and continue collaboration with partner districts to increase integration activities.

Questions

thanks!