

Meeting Packet

REGULAR SESSION

12/9/2024

07:00 PM



PHILOMATH SCHOOL DISTRICT 17J

REGULAR SESSION

PHILOMATH SCHOOL DISTRICT 17J
Philomath High School Community Conference Room
2054 Applegate Street, Philomath

12/9/2024 07:00 PM

A. REGULAR SESSION ~ 7:00 p.m.

1. Call to Order: Chairperson

i. Pledge of Allegiance

ii. Approval of Consent Agenda

[Consent Agenda \(p. 4\)](#)

[Regular Board Meeting Minutes November 14, 2024 \(p. 5\)](#)

iii. Request for Agenda Modifications

2. Public Comment

3. Student Government Report

B. DISCUSSION & ACTION ITEMS ~

[OSBA Resolutions \(p. 9\)](#)

1. OSBA Elections

- Election
- Resolution #1
- Resolution #2
- Resolution #3

C. REPORTS~

1. Association Reports

- PEA
- OSEA

2. School Stuff

- PHS

3. Superintendent Report

4. Financial Report

- Board Report (p. 10)
- Appropriations (p. 11)
- Cash Flow (p. 12)
- PES Student Activities Report (p. 13)
- PMS Student Activities Report (p. 14)
- PHS Student Activities Report (p. 16)
- Enrollment Totals (p. 20)

D. STRATEGY AND DISCUSSION ~

- 1. Safety Committee Updates
- 2. Board Member School, Committee & Liaison Assignments
- 3. State Report Cards

- District State Report Card (p. 21)
- CPS State Report Card (p. 23)
- BES State Report Card (p. 25)
- PES State Report Card (p. 27)
- PMS State Report Card (p. 29)
- PHS State Report Card (p. 31)
- PA State Report Card (p. 33)
- KVCS State Report Card (p. 35)

E. MEETING CLOSURE ~

- 1. Next Meeting Agenda Items
- 2. Board Thanks
- 3. Board Requests
- 4. Adjournment

F. IMPORTANT DATES

Dec 23 - Jan 3		Winter Break
Jan 9	7:00 pm	Regular Board Meeting
Jan 21	6:00 pm	KVCS & PSD Joint Board Meeting

CONSENT AGENDA

December 9, 2024

Updated: 12/5/24 1:48 PM

A. Minutes:

1. Regular Session Minutes – November 14, 2024

B. Out of State Travel:

- i. Savanna Sanders (attending in lieu of Nicole Stueve who was approved on July 9, 2024) 2024
ACTE CareerTech Vision Conference December 4-7, 2024

C. Personnel/Staffing Adjustments:

1. **Retirements:** None
2. **Resignations:** None
3. **New Hires:**
 - i. Jamie Perkins CPS Food Service Specialist
4. **Staff Reassignments/Changes in FTE:**
 - i. Ashley Digiovannangelo Kitchen Manager 2
5. **Coaches:** None
6. **Extra Duty Assignments:** None

REGULAR SESSION

Meeting Minutes

PHILOMATH SCHOOL DISTRICT 17J
Philomath High School Community Conference Room
2054 Applegate Street, Philomath
11/14/2024 07:00 PM

A. EXECUTIVE SESSION

The Board convened into Executive Session at 6:12 pm per ORS 192.660 (2)(i) to review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member, unless the person whose performance is being reviewed and evaluated requests an open hearing.

B. REGULAR SESSION

1. **Call to Order:** The Regular Session of the Philomath School District Board of Directors was called to order by Board Chair Rick Wells at 7:08 pm on November 14, 2024 at the Philomath High School Community Conference Room located at 2054 Applegate Street. Those in attendance included Philomath School District Board of Directors Rick Wells, Joe Dealy, Sandi Hering, Erin Gudge; Superintendent Susan Halliday; and, Executive Assistant Michele McRae. Absent: Ryan Cheeke.
 - i. **Pledge of Allegiance:** Director Wells led us in the Pledge of Allegiance.
 - ii. **Approval of Consent Agenda:** Director Hering moved to approve the Consent Agenda as presented. Director Dealy seconded the motion, and the Board approved it unanimously. Motion passes 4-0.
 - iii. **Request for Agenda Modifications:** There were no agenda modifications.
2. **Public Comment:** There were no public comments.

C. REPORTS

1. **Student Government Report:** Raegan McKinney, the PHS ASB president, reported that since the last meeting, they held the Homecoming Dance, and it was very well attended. For Haunted Halls, they decorated the freshman and sophomore halls, and many community members and school clubs participated. They held their annual Veteran's Day Assembly last week. The VFW presented the flag and Eric Niemann spoke. Afterwards, ASB held a lunch for community members and families who served in the military. ASB held a blood drive, and they exceeded their goal.

2. **Association Reports**

- i. **PEA:** Nicole Stueve thanked Director Hering for attending a listening session for high school staff. She appreciates that the staff have a voice to be heard. She praised the technology team for being top notch. She added that safety is always a concern.
- ii. **OSEA:** OSEA thanked the District for the training opportunity on October 17th.

3. **Enterprise Zone Resolution Approval:** Christopher Jacobs, the economic development manager from the Corvallis Benton County Economic Development Office, explained the resolution request. Director Dealy moved to approve Resolution 2425-01 with an edit to correct a typo. Director Gudge seconded the motion, and the Board approved it unanimously. Motion passes 4-0.

4. **School Stuff:** Eric Beasley, Philomath Elementary School Principal, presented a slide show of the many fun activities that have been taking place at the elementary school. They are going to have a STEAM night this year.

5. **Superintendent's Report:**

- i. Superintendent Halliday announced that Philomath Middle School was named in the top 40% of Oregon middle schools for 2025 by US News & World Report.
- ii. Superintendent Halliday and Business Manager Jennifer Griffith gave a presentation to the Philomath Rotary about what has been taking place in the District, and Director Dealy and Director Gudge attended.
- iii. Parent/teacher conferences had strong attendance overall.
- iv. The Center for Educational Leadership was on site to meet with district administrators discussing ways to promote teacher efficacy. They observed various classrooms.
- v. Superintendent Halliday has been working with LBL-ESD updating language for the Local Service Plan, which supports the district in many ways.
- vi. The new telephone handsets are on site and ready for installation, and the new key card system is ready to put into place.
- vii. Surveys are almost ready to share with parents/guardians, staff and students regarding cell phones in schools.
- viii. Integrated Guidance for the 2025-2027 school year is in the beginning stages of planning.

6. **Financial Report:** The financial report was included in the Board packet. Director Wells asked if there was a particular reason why enrollment has gone down. Superintendent Halliday answered that there isn't one main reason.

7. **City Council/School Board Meet & Greet:** Directors Gudge and Hering met at Timber Towne Coffee with some of the city council members on a Saturday to meet with interested citizens.

D. **STRATEGY AND DISCUSSION**

- 1. **OSBA Follow Up:** Superintendent Halliday said that work session outcomes were received from Vince Adams, and she asked the Board when they wanted to meet to follow

up with Board goals. They decided to schedule a work session within the first few weeks of January, and the meeting date will be decided via email.

2. **District Improvement Plan/Strategic Plan Updates:** Superintendent Halliday shared information from the District's last improvement plan. She said that she wants to get survey information out to families to see what their priorities are for their students as they're working towards a strategic plan.
3. **Safety and Security Updates:** Superintendent Halliday reported that she has spoken with Joey DiGiovannangelo and Jennifer Griffith about dividing the safety committee into two groups: one for facilities and infrastructure and one for individual and/or system threats. The two independent groups will meet a few times a year to work together.
4. **Clemens Community Pool Usage Agreements:** Eugenia Moone, the Clemens Pool Supervisor, spoke about pool usage by groups in Corvallis because of the Osborne Aquatics Center shut down. She answered questions from the Board.
5. **Integrated Guidance:** Superintendent Halliday shared the Integrated Guidance Annual Report Narrative for 2023-2024. She explained the details in the section about success and she celebrated the Academy for their high completion rate for students on a 5-year path. She also celebrated literacy gains for 3rd grade students thanks to RTI supports.

E. DISCUSSION & ACTION ITEMS

1. **PSD/KVCS Joint Board Meeting:** The date decided on for the Joint Board Meeting between PSD and KVCS is January 21st at 6:00 pm at King's Valley Charter School.
2. **OSBA Elections:** The Board decided to vote on the candidates and the three resolutions at the next Regular Board Meeting. Clyde Rood, the candidate for Division 10 spoke about his goals.
3. **December Regular Board Meeting Date/Time:** The Regular Board Meeting for December was moved to December 9th.

F. MEETING CLOSURE

1. **Next Meeting Agenda Items:** OSBA Elections, status report on Safety Committee, Board member's school liaison and committee assignments, work session.
2. **Board Thanks:** Director Gudge thanked Eric Beasley and all of the elementary school employees for creating a culture and environment of safety and belonging for their school. She also thanked Eugenia Moone for making the pool available to our neighboring school district. She thanked the other Board members for attending OSBA's Legislative Roadshow in Albany. Director Hering thanked the District for honoring our Veterans. She said that she didn't realize that other districts do not have Veteran's Day assemblies and it makes her feel proud that Philomath School District is honoring our Veterans. Director Wells was also grateful for the Veteran's Day Assemblies. He thanked everyone in the District for giving 110%.
3. **Board Requests:** Director Wells said that he would like to see our CTE program expanded in the District.

4. **Adjournment:** Board Chair Rick Wells adjourned the meeting at 9:38 pm.

Board Chair

Superintendent

Date

OSBA LEGISLATIVE ROADSHOW



SEPT. 30-NOV. 7

OSBA Business

OSBA Board of Director Elections

Oct 15 - Ballots become available | Nov 15 - Dec 15 - Vote | Jan 1 - Directors take office

Resolutions

- To Amend Oregon School Boards Association's Bylaws Relating to Composition of the Board of Directors (Creates the Oregon School Board Members PRIDE Caucus)
 - Mission: To promote quality education for all students with an emphasis on the unique needs of LGBTQIA2S+ students, staff and board members.
 - Goals:
 - The implementation of ODE's "Oregon LGBTQ2SIA+ Student Success Plan."
 - Promoting positive and effective relationships among LGBTQIA2S+ school board members, their communities, political leaders, partner organizations and OSBA.
 - Building and increasing capacity of LGBTQIA2S+ school board members.
 - Serving as a resource.
 - Developing, promoting, and advancing legislation to improve educational opportunities and outcomes for LGBTQIA2S+ students, staff and families.
 - Equipping and advancing LGBTQIA2S+ board members to serve in the general OSBA leadership.
 - Building capacity of the general board membership in understanding the issues of LGBTQIA2S+ people and inclusion.
 - The proposed Bylaws will be submitted to the membership for consideration during the 2024 OSBA election by resolution.
- To Amend the OSBA Dues Schedule
 - Proposal to increase dues 15% per year for five years, then have an annual increase tied to CPI every year thereafter, with a \$1,500 floor and a \$25,000 cap. This increase will roughly double annual dues revenue to just over \$1.3 million by the end of year five.
 - The proposed Dues Schedule will be submitted to the membership for consideration during the 2024 OSBA election by resolution.
- To Amend the OSBA 2023 Bylaws
 - Allowing caucuses to have an additional director on the OSBA board of directors in the circumstance where the OSBA president or immediate president is a director from a caucus. This revision is intended to provide the same opportunity for representation for caucuses as is currently provided to regionally elected directors.
 - Clarify that OSBA board of directors must comply with the Oregon government ethics laws with respect to conflicts-of-interest.
 - Require OSBA caucuses to submit an annual year end fiscal report to the OSBA board of directors.
 - Create officer eligibility criteria that requires candidates for officer positions and directors in officer positions to be voting members of the OSBA board of directors.
 - Expand the OSBA board of directors and legislative policy committee with representatives from the Oregon school board members PRIDE caucus.
 - Edits to grammar, punctuation, and language for readability.
 - The proposed Bylaws will be submitted to the membership for consideration during the 2024 OSBA election by resolution.



December 9, 2024

Board Members:

Philomath enrollment is currently 1622 including part-time students.

ODE will not be recalculating the 2024/25 State School Fund (SSF) estimates until 2nd period ADM reporting is completed. We will not have a new SSF estimate until February 2025. We anticipate that for our district the new estimates will be based on the extended ADMw, which will go back to last year's numbers. This could result in approximately \$200,000-\$250,000 reduction in SSF for 2024/25. We will update the Board with updated numbers when a new estimate is available.

We received draft audit documents from the Auditors. We are reviewing the documents now and will have final documents to present at the January board meeting.

A draft 2025-26 Budget preparation calendar will be shared with the Budget Committee this month. After reviewing the calendar it will be presented to the board for adoption at the January Board meeting. The first budget information session will be scheduled for early February.

November 2024 General Fund Expenditures totaled \$2,615,436. Expenditures that exceeded \$10,000 are as follows:

• CINTAS Corp	\$ 10,319	(Custodial supplies)
• NW Natural Gas	\$ 11,102	(October gas billing)
• American Fidelity	\$ 11,340	(Paid Family Leave Nov contribution)
• Linn-Benton Community College	\$ 13,996	(LBCC tuition for PHS & PA students)
• Strengthening Rural Families	\$ 22,057	(Preschool reimbursement to SRF)
• Pacific Power	\$ 22,100	(October Power bill minus CPS)
• Western Oregon Outdoor School, LLC	\$ 36,800	(First payment for Outdoor School)
• Corvallis School District	\$ 49,756	(September Food Service billing)
• PERS	\$ 250,064	(October PERS payments)
• Oregon Educators Benefit Board	\$ 216,238	(October Insurance premiums OEGB)
• Kings Valley Charter School	\$ 234,806	(November SSF payment to KVCS)
• US Bank	\$ 547,200	(Bond payment)

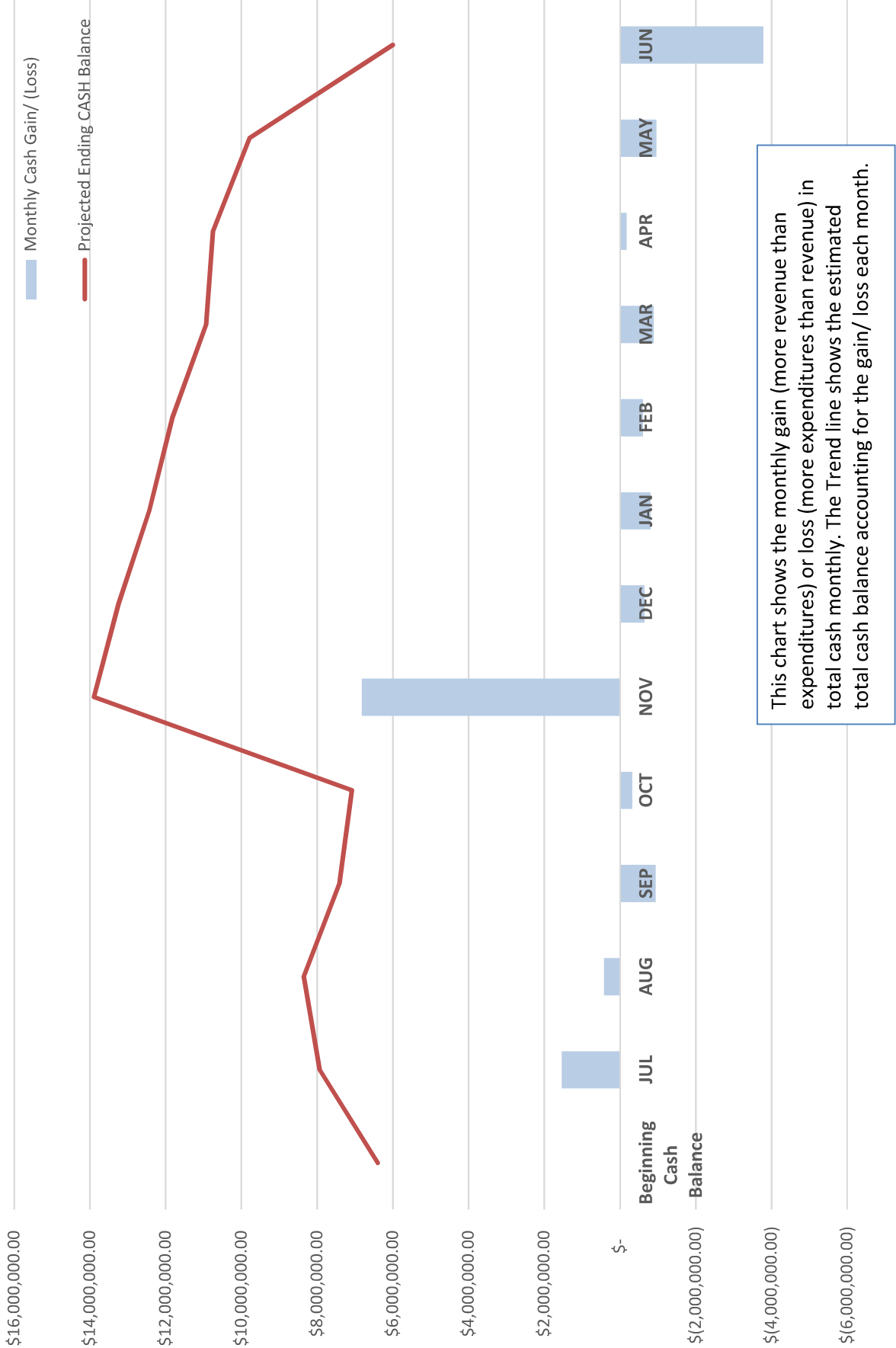
Respectfully Submitted,
Jennifer Griffith
Business Manager

PHILOMATH SCHOOL DISTRICT, 17J
Appropriations, Budget vs. Actual
Fiscal Year 2024-2025

	Appropriations	YTD	Encumbrances	Resolutions	Totals	(Over)/Under Budget
General Fund (100)	1000 Instruction	15,381,817	4,529,735	10,307,567	-	14,837,302
	2000 Support Services	8,702,563	3,285,588	4,892,717	-	8,178,305
	4000 Facilities	224,000	186,793	-	-	186,793
	5200 Transfers	970,000	691,225	-	-	691,225
	6000 Contingency	368,000	-	-	-	-
	Sub Totals	25,646,380	8,693,341	15,200,284	-	23,893,625
1,752,755						
Local/State/Federal Programs Funds	1000 Instruction	2,276,262	688,445	1,091,864	-	1,780,309
	2000 Support Services	1,511,713	205,180	310,172	-	515,352
	3000 Community Services	785,716	171,121	228,914	-	400,035
	4000 Facilities	360,000	307,428	-	-	307,428
	5200 Transfers	-	-	-	-	-
	Sub Totals	4,933,691	1,372,174	1,630,950	-	3,003,124
1,930,567						
Pool Operations Fund (295)	1000 Instruction	9,346	4,040	4,954	-	8,994
	2000 Support Services	-	-	-	-	-
	3000 Community Services	180,354	76,806	51,095	-	127,901
	Sub Totals	189,700	80,846	56,049	-	136,895
52,805						
Assoc. Student Body (284, 285, 286)	1000 Instruction	806,119	157,350	91,060	-	248,410
	5000 Debt Service	1,837,600	547,200	1,290,400	-	1,837,600
-						
Debt Service Funds (300)	1000 Instruction	-	-	-	-	-
	2000 Support Services	547,500	82,865	180,333	-	263,198
	4000 Facilities	470,667	68,818	-	-	68,818
	Sub Totals	1,018,167	151,683	180,333	-	332,016
686,151						
Unemployment Fund (600)	2000 Support Services	151,500	16,080	420	-	16,500
	1000 Instruction	79,750	19,790	56,452	-	76,242
Reserve Funds (700)	2000 Support Services	115,850	26,419	32,785	-	59,204
	3000 Community Services	2,400	1,100	1,300	-	2,400
	Sub Totals	198,000	47,309	90,537	-	137,846
60,154						
Total Appropriations	34,781,157	11,065,983	18,540,033	-	29,606,016	5,175,141
	19,417,070	-	-	-	-	19,417,070
	54,198,227	11,065,983	18,540,033	-	29,606,016	24,592,211
	24,592,211					

2024-2025 Philomath SD - Monthly Cash Gain/Loss

(Trend line Estimates Ending Cash Balance)



Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2024-2025

From: 7/1/2024 To: 6/30/2025

☐ Print Detail

☐ Page Break by Activity

☐ Exclude Encumbrances ☒ Reverse Signs ☒ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
284,0000.9701.097.797.810 PES Food Pantry	6,681.14	.00	(1,085.75)	5,595.39	.00	5,595.39
284,0000.9701.097.797.812 PES Blodgett	1,657.60	.00	(1,956.69)	(299.09)	.00	(299.09)
284,0000.9701.097.797.815 CPS Donations	950.09	308.75	(3,264.63)	(2,005.79)	.00	(2,005.79)
284,0000.9701.097.797.816 PES Grants	3,232.76	3,038.00	(3,258.45)	3,012.31	.00	3,012.31
284,0000.9701.097.797.826 PES Field Trips	.00	.00	.00	.00	.00	.00
284,0000.9701.097.797.827 PES Library	507.69	.00	.00	507.69	.00	507.69
284,0000.9701.097.797.828 PES Donations-Unrestricted	1,232.02	3,753.00	(4,480.28)	504.74	.00	504.74
284,0000.9701.097.797.830 PES Music	223.02	327.00	(175.28)	374.74	.00	374.74
284,0000.9701.097.797.834 Falcon Swag Fund Balance	141.11	1,029.86	(1,240.40)	(69.43)	.00	(69.43)
284,0000.9701.097.797.842 PES Social Committee	369.85	811.63	(169.99)	1,011.49	.00	1,011.49
284,0000.9701.097.797.846 PES Yearbook	1,532.76	1,510.00	1,795.91	4,838.67	.00	4,838.67
284,0000.9701.097.797.847 PES Students in Need	(14.88)	50.00	(32.70)	2.42	.00	2.42
284,0000.9701.097.797.849 CPS Students in Need	(29.80)	50.00	.00	20.20	.00	20.20
284,0000.9701.097.797.850 PES School Supplies	.00	.00	.00	.00	.00	.00
284,0000.9701.097.797.851 CPS Cub Swag Fund Balance	.00	.00	.00	.00	.00	.00
GRAND TOTALS	16,483.36	10,878.24	(13,868.26)	13,493.34	.00	13,493.34

End of Report

Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2024-2025

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
285.0000.9701.098.798.500 PMS Apparel	655.60	.00	.00	655.60	.00	655.60
285.0000.9701.098.798.501 PMS Art	1,346.04	195.00	.00	1,541.04	.00	1,541.04
285.0000.9701.098.798.502 PMS Athletics	2,514.43	430.00	(624.00)	2,320.43	.00	2,320.43
285.0000.9701.098.798.503 PMS Band	(18.02)	.00	(315.00)	(333.02)	.00	(333.02)
285.0000.9701.098.798.504 PMS Band Repair/Replace	379.76	.00	.00	379.76	.00	379.76
285.0000.9701.098.798.506 PMS Choir Beginning Balance	592.27	.00	(850.50)	(258.23)	.00	(258.23)
285.0000.9701.098.798.508 PMS Drama	14,235.12	.00	(1,411.00)	12,824.12	.00	12,824.12
285.0000.9701.098.798.510 PMS Library	80.47	.00	.00	80.47	.00	80.47
285.0000.9701.098.798.511 PMS Life Skills	612.11	.00	.00	612.11	.00	612.11
285.0000.9701.098.798.512 PMS Lock Replacement	1,710.17	.00	.00	1,710.17	.00	1,710.17
285.0000.9701.098.798.515 PMS Outdoor School	23,262.91	.00	(6,183.00)	17,079.91	.00	17,079.91
285.0000.9701.098.798.516 PMS Sports/Pay-to-Play	25.00	.00	.00	25.00	.00	25.00
285.0000.9701.098.798.519 PMS School Enhancement	133.63	114.64	(162.40)	85.87	.00	85.87
285.0000.9701.098.798.520 PMS Science	12.14	.00	.00	12.14	.00	12.14
285.0000.9701.098.798.521 PMS Shop	(593.64)	1,730.00	(362.75)	773.61	.00	773.61
285.0000.9701.098.798.522 PMS Struxness - Helping Families	1,428.99	120.00	.00	1,548.99	.00	1,548.99
285.0000.9701.098.798.523 PMS Student Body Fees	648.87	8,040.00	(2,687.29)	6,001.58	.00	6,001.58
285.0000.9701.098.798.524 PMS Suspension Account	1,101.88	.00	(188.30)	913.58	.00	913.58
285.0000.9701.098.798.525 PMS Technology	877.35	.00	.00	877.35	.00	877.35
285.0000.9701.098.798.527 PMS Textbook Damage/Replacement	221.77	.00	.00	221.77	.00	221.77
285.0000.9701.098.798.529 PMS Student Wellness	3,585.90	.00	.00	3,585.90	.00	3,585.90
285.0000.9701.098.798.530 PMS Oregon Research Institute	1,674.93	.00	(1,687.16)	(12.23)	.00	(12.23)

Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2024-2025

From: 7/1/2024 To: 6/30/2025

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
285.0000.9701.098.798.531 PMS Trip Club	225.08	.00	.00	225.08	.00	225.08
285.0000.9701.098.798.532 PMS Health/PE	1,404.05	.00	.00	1,404.05	.00	1,404.05
285.0000.9701.098.798.533 PMS Elective Rotation fee	.00	.00	.00	.00	.00	.00
285.0000.9701.098.798.534 PMS Battle of the Books	586.72	250.00	.00	836.72	.00	836.72
285.0000.9701.098.798.535 PMS School Supplies	10.00	.00	.00	10.00	.00	10.00
285.0000.9701.098.798.536 PMS Turkey Bingo	.00	1,860.69	(300.00)	1,560.69	.00	1,560.69
285.0000.9701.098.798.537 PMS Fitness	426.02	.00	(454.12)	(28.10)	.00	(28.10)
285.0000.9701.098.798.538 PMS Engineering	64.84	610.62	(151.80)	523.66	.00	523.66
285.0000.9701.098.798.685 PMS Lost or Damaged Technology	.00	.00	.00	.00	.00	.00
GRAND TOTALS	57,204.39	13,350.95	(15,377.32)	55,178.02	.00	55,178.02

End of Report

Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2024-2025

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	Range Beg. Balance (217.41)	Range Revenue .00	Range Expenditures .00	Balance (217.41)	Encumbrances .00	Available Balance (217.41)
286.0000.9701.099.799.000 Student Activities Beginning Fund Balance	149.09	.00	.00	149.09	.00	149.09
286.0000.9701.099.799.600 PHS Over/Short						
286.0000.9701.099.799.604 PHS Art	423.22	1,687.84	(724.77)	1,386.29	(700.00)	686.29
286.0000.9701.099.799.605 PHS Art Club Beginning Fund Balance	56.23	.00	.00	56.23	.00	56.23
286.0000.9701.099.799.606 PHS ASB	6,130.10	5,894.00	(6,292.60)	5,731.50	.00	5,731.50
286.0000.9701.099.799.607 PHS Athletic Officials	.00	15,847.00	(21,336.18)	(5,489.18)	.00	(5,489.18)
286.0000.9701.099.799.611 PHS Athletics	14,929.55	6,846.25	(5,223.62)	16,552.18	(10,277.45)	6,274.73
286.0000.9701.099.799.613 PHS Baseball	4,365.51	5,795.00	(7,782.90)	2,377.61	(2,128.50)	249.11
286.0000.9701.099.799.616 PHS Botany	4,221.12	.00	(412.24)	3,808.88	.00	3,808.88
286.0000.9701.099.799.617 PHS Boys Basketball	13,633.33	3,635.00	(9,470.11)	7,798.22	(8,162.70)	(364.48)
286.0000.9701.099.799.618 PHS Cheerleading	14,591.91	32,883.85	(18,995.53)	28,480.23	(13,573.22)	14,907.01
286.0000.9701.099.799.619 PHS Cinematic Art Club	443.86	.00	(8.42)	435.44	.00	435.44
286.0000.9701.099.799.620 PHS Community Service Club-G. Lake	455.06	.00	.00	455.06	.00	455.06
286.0000.9701.099.799.621 PHS Cross Country	8,549.33	5,004.43	(2,199.54)	11,354.22	(600.00)	10,754.22
286.0000.9701.099.799.622 PHS Dance Team	8,334.01	3,200.00	(5,167.00)	6,367.01	(4,480.00)	1,887.01
286.0000.9701.099.799.625 PHS Donation	693.01	.00	.00	693.01	.00	693.01
286.0000.9701.099.799.627 PHS Driver Education	.00	4,400.00	.00	4,400.00	.00	4,400.00
286.0000.9701.099.799.629 PHS Drama Club Beginning Fund Balance	.00	4,450.00	(338.56)	4,111.44	(1,000.00)	3,111.44
286.0000.9701.099.799.633 PHS Robotics Fund Balance	16,191.54	8,834.44	(6,250.64)	18,775.34	(500.00)	18,275.34
286.0000.9701.099.799.634 Robotics PHRED FLL Fund Balance	1,000.00	1,000.00	(1,188.00)	812.00	.00	812.00
286.0000.9701.099.799.635 PHS Foods	1,810.54	1,887.62	(527.73)	3,170.43	.00	3,170.43

Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2024-2025

From: 7/1/2024 To: 6/30/2025

☐ Print Detail

☐ Page Break by Activity

☒ Reverse Signs ☒ Subtotal By Journal

☐ Exclude Encumbrances

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
286.0000.9701.099.799.636 PHS Football	3,500.59	14,922.50	(8,452.38)	9,970.71	(1,440.00)	8,530.71
286.0000.9701.099.799.637 PHS Forestry	8,042.13	.00	(73.00)	7,969.13	(1,000.00)	6,969.13
286.0000.9701.099.799.638 PHS GED	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.639 PHS German Class	353.54	.00	.00	353.54	.00	353.54
286.0000.9701.099.799.640 PHS Girls Basketball	17,692.43	1,850.00	(11,181.72)	8,360.71	(10,642.25)	(2,281.54)
286.0000.9701.099.799.641 PHS Health Occ/Anatomy	799.94	280.00	.00	1,079.94	.00	1,079.94
286.0000.9701.099.799.642 PHS Green Team	289.83	.00	.00	289.83	.00	289.83
286.0000.9701.099.799.643 PHS Racial Equity Club	145.00	.00	.00	145.00	.00	145.00
286.0000.9701.099.799.644 PHS Life Skills	5,651.57	.00	.00	5,651.57	.00	5,651.57
286.0000.9701.099.799.645 PHS Library	(105.01)	.00	.00	(105.01)	.00	(105.01)
286.0000.9701.099.799.646 PHS Lifeguard	(20.00)	230.00	.00	210.00	.00	210.00
286.0000.9701.099.799.647 PHS Link Crew	215.54	.00	.00	215.54	.00	215.54
286.0000.9701.099.799.649 PHS Manufacturing Technology	6,944.08	1,485.00	(130.74)	8,298.34	(2,500.00)	5,798.34
286.0000.9701.099.799.652 PHS Misc Books	105.78	.00	.00	105.78	.00	105.78
286.0000.9701.099.799.653 PHS Music Band	2,866.97	300.00	(27.49)	3,139.48	.00	3,139.48
286.0000.9701.099.799.654 PHS Music Choir	319.00	200.00	.00	519.00	.00	519.00
286.0000.9701.099.799.655 PHS Music Tour	9,354.61	.00	.00	9,354.61	.00	9,354.61
286.0000.9701.099.799.656 PHS National Honor Society	1,992.93	80.00	.00	2,072.93	.00	2,072.93
286.0000.9701.099.799.657 PHS OWC Athletics Account	5,201.48	8,740.98	(2,741.69)	11,200.77	.00	11,200.77
286.0000.9701.099.799.658 PHS OWC Activities Account	(927.71)	6,000.00	927.71	6,000.00	.00	6,000.00
286.0000.9701.099.799.659 PHS Parking/Student Safety	1,436.71	2,150.00	(782.41)	2,804.30	.00	2,804.30

Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2024-2025

From: 7/1/2024 To: 6/30/2025

☐ Print Detail

☐ Page Break by Activity

☐ Exclude Encumbrances

☐ Reverse Signs

☒ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
286.0000.9701.099.799.660 PHS PE Fees	280.60	75.00	.00	355.60	.00	355.60
286.0000.9701.099.799.661 PHS Peer Counseling	195.74	.00	.00	195.74	.00	195.74
286.0000.9701.099.799.664 PHS PHS Pay to Play	.00	10,250.00	.00	10,250.00	.00	10,250.00
286.0000.9701.099.799.665 PHS Preschool	2,623.32	800.00	(1,880.45)	1,542.87	.00	1,542.87
286.0000.9701.099.799.666 PHS Prom	6,663.42	.00	.00	6,663.42	(4,026.00)	2,637.42
286.0000.9701.099.799.668 PHS Boys Golf fund Balance	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.669 PHS Girls Golf Fund Balance	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.670 PHS Scholarship	700.77	.00	.00	700.77	.00	700.77
286.0000.9701.099.799.672 PHS Scholarship - Steve Moos-BES fundraiser	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.674 PHS School Enhancement	10,160.84	45.33	.00	10,206.17	.00	10,206.17
286.0000.9701.099.799.675 PHS School of Business	1,875.43	.00	(427.24)	1,448.19	.00	1,448.19
286.0000.9701.099.799.676 PHS Science	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.678 PHS Soccer Boys	917.60	2,582.00	.00	3,499.60	.00	3,499.60
286.0000.9701.099.799.679 PHS Soccer Girls	1,351.09	3,591.00	(4,075.18)	866.91	.00	866.91
286.0000.9701.099.799.680 PHS Softball	9,860.06	5,520.00	(2,445.37)	12,934.69	(3,003.00)	9,931.69
286.0000.9701.099.799.681 PHS Spanish Class	1,401.35	.00	.00	1,401.35	.00	1,401.35
286.0000.9701.099.799.682 PHS Youth Transition Program	1,432.52	.00	.00	1,432.52	.00	1,432.52
286.0000.9701.099.799.684 PHS Student Body Fee	2,040.00	14,745.00	.00	16,785.00	.00	16,785.00
286.0000.9701.099.799.685 PHS Lost or Damaged Technology	400.00	315.00	(615.00)	100.00	.00	100.00
286.0000.9701.099.799.686 PHS Swim Team	693.48	1,716.20	.00	2,409.68	.00	2,409.68
286.0000.9701.099.799.687 PHS Boys Tennis	5,131.61	.00	.00	5,131.61	.00	5,131.61

Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2024-2025

From: 7/1/2024 To: 6/30/2025

☐ Print Detail

☐ Page Break by Activity

☐ Exclude Encumbrances ☒ Reverse Signs ☒ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
286.0000.9701.099.799.688 PHS Girls Tennis	4,489.92	.00	.00	4,489.92	.00	4,489.92
286.0000.9701.099.799.689 PHS Theatre	4,112.10	.00	(2,421.60)	1,690.50	(400.00)	1,290.50
286.0000.9701.099.799.690 PHS Track	625.35	1,200.00	(301.17)	1,524.18	.00	1,524.18
286.0000.9701.099.799.692 PHS Boys Volleyball Fund Balance	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.693 PHS Volleyball	11,209.45	6,569.01	(3,783.58)	13,994.88	(2,535.00)	11,459.88
286.0000.9701.099.799.695 PHS Warrior Wellness	2,310.43	.00	(85.00)	2,225.43	.00	2,225.43
286.0000.9701.099.799.696 PHS Wrestling	1,560.66	.00	.00	1,560.66	(5,010.78)	(3,450.12)
286.0000.9701.099.799.697 PHS Yearbook	(252.74)	16,215.00	(3,690.32)	12,271.94	(19,081.50)	(6,809.56)
286.0000.9701.099.799.698 PHS Lagestee PTP Waiver Scholarship	7,701.36	.00	.00	7,701.36	.00	7,701.36
286.0000.9701.099.799.705 HS Student Transcript Fees	9.24	.00	.00	9.24	.00	9.24
GRAND TOTALS	237,113.01	201,227.45	(128,104.47)	310,235.99	(91,060.40)	219,175.59

End of Report

2024 / 2025 SCHOOL YEAR
ENROLLMENT FIGURES as of: December 9, 2024

	District	CPS	PES	BL	PMS	PHS	Academy	Part Time	KVCS	Part Time
Kindergarten	87	67		5			0	3	12	
1st	115	<u>91</u>		5			0	1	18	
2nd	114		86	6			0	2	20	
3rd	119		96	6			1	1	15	
4th	120		92	<u>10</u>			0	0	18	
5th	102		<u>88</u>				0	1	13	
6th	135				114		1	0	20	
7th	136				118		4	0	14	
8th	138				<u>115</u>		2	1	20	
9th	132					111	10	0	11	
10th	138					105	16	0	17	
11th	148					117	21	0	10	
12th	138					<u>110</u>	<u>22</u>	<u>0</u>	6	
Totals		<u>158</u>	<u>362</u>	<u>32</u>	<u>347</u>	<u>443</u>	<u>77</u>	<u>9</u>	<u>194</u>	

TOTAL FULL-TIME ENROLLMENT - All Schools 1,613

Philomath School District 17J - 2024-2025 School Year -- Summary of Enrollment

School	09/12	10/10	11/14	12/09	01/08	02/13	03/13	04/10	05/08	06/12
CPS	169	160	158	158						
PES	365	365	367	362						
BL	32	32	32	32						
PMS	351	349	349	347						
PHS	452	445	442	443						
Academy	78	72	78	77						
KVCS	193	194	195	194						
SubTotal	1,640	1,617	1,621	1,613	0	0	0	0	0	0
Part-time students	0	10	9	9	0					
Total Enrollment	1,640	1,627	1,630	1,622	0	0	0	0	0	0

Philomath School District 17J - 2023-2024 School Year -- Summary of Enrollment

School	09/23	10/19	11/16	12/13	01/18	02/29	03/21	04/18	05/16	06/20
CPS	178	178	183	179	180	179	179	172	171	171
PES	367	367	364	367	370	374	376	376	373	373
BL	35	35	35	35	35	35	35	35	35	35
PMS	344	343	343	352	343	345	345	341	337	339
PHS	476	482	461	448	450	460	457	455	443	444
Academy	71	80	87	85	93	90	98	99	101	97
KVCS	203	202	203	208	205	202	200	199	199	195
SubTotal	1,674	1,687	1,676	1,674	1,676	1,685	1,690	1,677	1,659	1,654
Part-time students	0	1	4	0	0	6	7	7	6	6
Total Enrollment	1,674	1,688	1,680	1,674	1,676	1,691	1,697	1,684	1,665	1,660

OREGON AT-A-GLANCE DISTRICT PROFILE

Philomath SD 17J

SUPERINTENDENT: Susan Halliday | 1620 Applegate Street, Philomath 97370 | 541-929-3169



Students We Serve



1,662
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students <1%
Teachers 0%

Asian

Students 1%
Teachers 0%

Black/African American

Students 1%
Teachers 0%

Hispanic/Latino

Students 10%
Teachers 2%

Multiracial

Students 7%
Teachers 4%

Native Hawaiian/Pacific Islander

Students <1%
Teachers 0%

White

Students 81%
Teachers 94%

<5%

Ever English Learners



17

Languages Spoken

16%

Students with Disabilities

13%

Mobile Students

23%

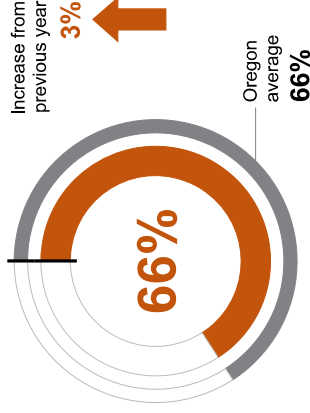
Students Experiencing Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

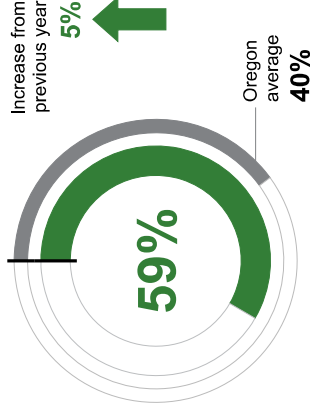


Academic Success

Grade 3

ENGLISH LANGUAGE ARTS

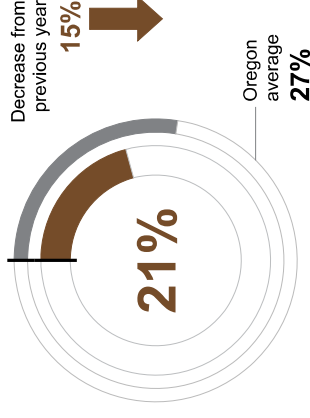
Students meeting state grade-level expectations.



Grade 8

MATHEMATICS

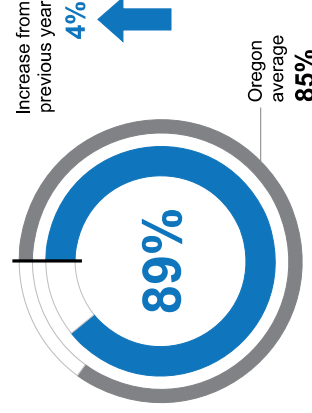
Students meeting state grade-level expectations.



High School Success

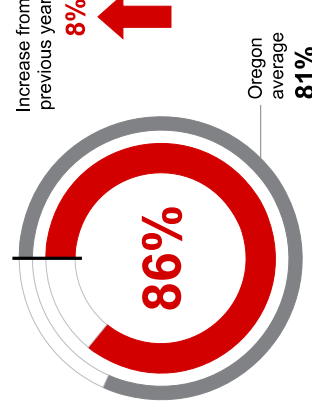
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



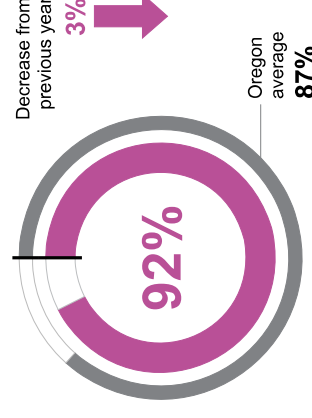
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



District Goals

Our vision is to "graduate EVERY student and transition each into a job, training, or college." We enjoy watching our students demonstrate academic, social, and emotional growth. We measure success by reviewing the following Key Success Factors during a student's learning career: 1) Attendance at school, 2) Engagement in athletics and activities, 3) Academic knowledge and skill, 4) On-track for graduation from high school, and 5) Post-graduation plans for job, training, and/or college. Please check in with your child's school to learn more!

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Philomath SD 17J

Outcomes



Our Staff (rounded FTE)



10

Administrators



102

Teachers



39

Educational
assistants



6

Counselors



0

Social Workers



1

Licensed
Librarians



1

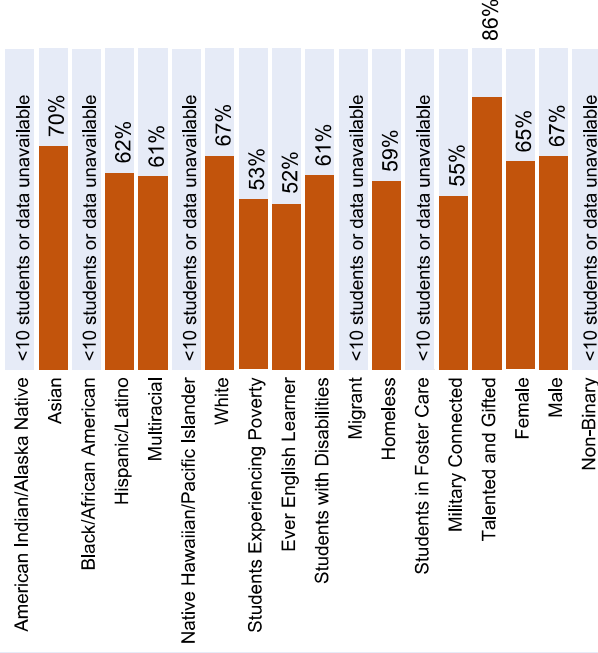
Psychologists



84%

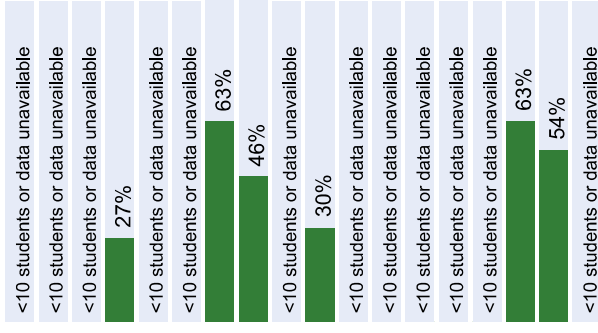
% of licensed teachers
with more than 3 years
of experience

REGULAR ATTENDERS



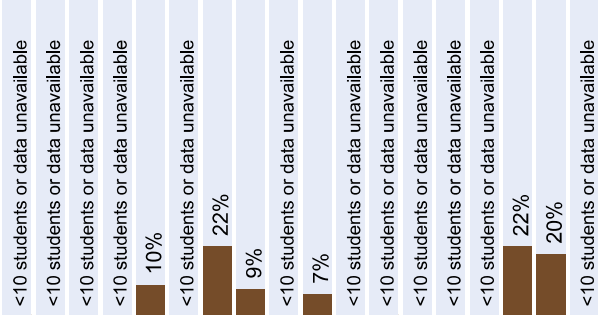
Grade 3

ENGLISH LANGUAGE ARTS

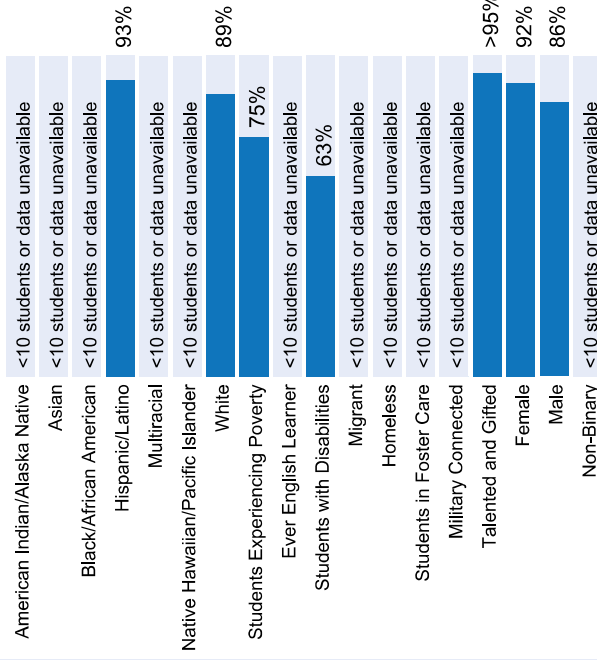


Grade 8

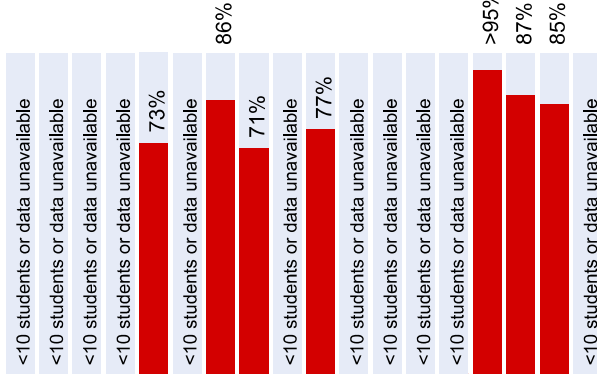
MATHEMATICS



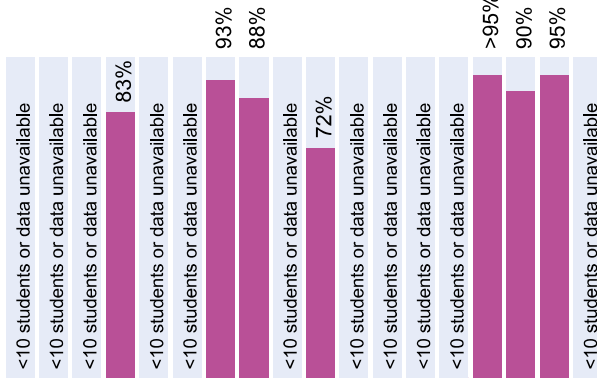
ON-TRACK TO GRADUATE



ON-TIME GRADUATION



FIVE-YEAR COMPLETION



OREGON AT-A-GLANCE SCHOOL PROFILE

Clemens Primary School

PRINCIPAL: Abby Couture | GRADES: K-1 | 535 S 19th St, Philomath 97370 | 541-929-2082

2023-24

School Environment

Students We Serve



173

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native



Asian



Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



3

Languages Spoken

16%

Students with Disabilities

90%

Required Childhood Vaccinations

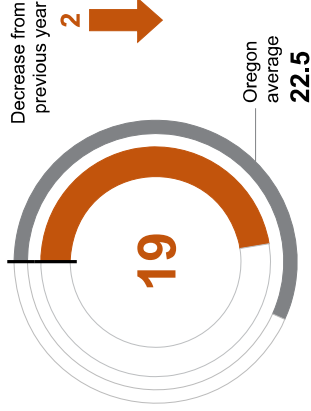
23%

Students Experiencing Poverty

* <10 students or data unavailable

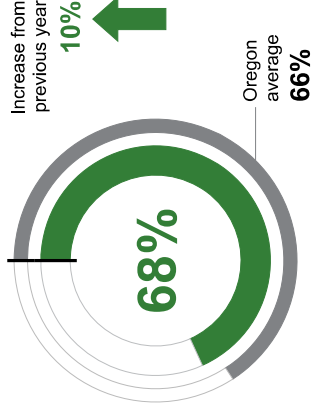
CLASS SIZE

Median class size.



REGULAR ATTENDERS

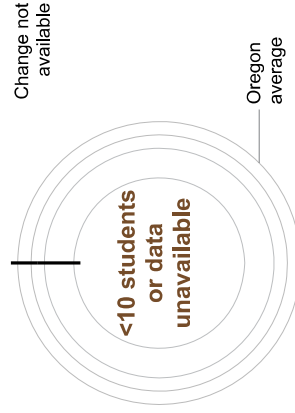
Students who attended more than 90% of their enrolled school days.



Academic Success

ENGLISH LANGUAGE ARTS

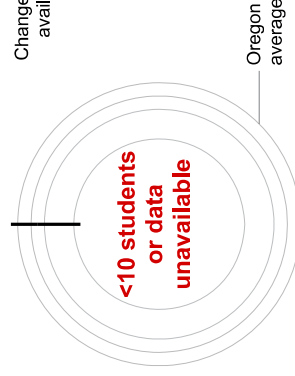
Students meeting state grade-level expectations.



Change not available

MATHEMATICS

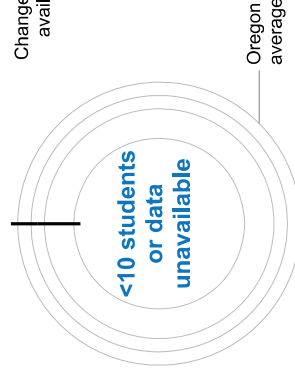
Students meeting state grade-level expectations.



Change not available

SCIENCE

Students meeting state grade-level expectations.



Change not available

School Goals

The Clemens staff nurtures, respects, and challenges all individuals as they grow into life-long learners. While attending Clemens Primary School, students will develop a love for learning by participating in engaging, hands-on, highly valuable lessons. They will read and be exposed to exciting, developmentally appropriate literature, use current technology respectfully and appropriately, apply hands-on science and math concepts, participate as a member of a cooperative team, demonstrate mastery and application of knowledge, and become self-directed learners.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Clemens Primary School takes proactive steps to ensure that on any given day, all students and their families feel safe, supported and secure within our building, regardless of race, socioeconomic status, or personal beliefs. Our friendly staff promotes cultural understanding and celebrates diversity. We strive to build cultural proficiency so students can successfully incorporate classroom practices, structures and processes that eliminate inequities based on race and ethnicity and build successful relationships that nurture high achievement across all diverse backgrounds.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Clemens Primary School

Outcomes

Our Staff (rounded FTE)



12
Teachers



7
Educational
assistants



1
Counselors/
Psychologists/
Social Workers



91%
Average teacher
retention rate over
the past three years



100%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	72%
Multiracial	67%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	68%
Students Experiencing Poverty	60%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	70%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	68%
Male	70%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
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MATHEMATICS

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About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At Clemens Primary School we strive to prevent instances of bullying before it begins. We do this by teaching our students the appropriate, healthy ways of interacting with one another. Our full-time counselor teaches an evidence-based social emotional curriculum to our students on a weekly basis. In addition, we have implemented a school-wide Positive Behavior Interventions and Supports (PBIS) system designed to decrease instances of bullying. All staff members are trained on what bullying is, what the school's policies and procedures are regarding bullying, and how to enforce the rules if bullying is to occur.

EXTRACURRICULAR ACTIVITIES

Clemens Primary School partners with our local Philomath Youth Activities Club (PYAC) to provide after school care for students in KG-3rd grade. PYAC also provides opportunities for students to play on various sports teams, including: flag football, volleyball, basketball, wrestling, t-ball, softball and baseball. In addition to the sports mentioned above, we have a community dance class, run by one of our KG teachers, for children interested in ballet and hip hop.

PARENT ENGAGEMENT

The Clemens staff is committed to creating a positive learning environment in which all students learn to think critically, creatively and reflectively. We believe family and school partnerships help each child reach their full potential in these areas, and helps to develop a life-long love of learning within our students. We connect with parents by providing volunteer opportunities within the classroom and on field trips. Our partnership with Strengthening Rural Families (SRF) allows us to offer parenting classes for parents with children aged 2-5. We also host multiple family-based activities such as family movie nights and community presentations/assemblies throughout the school year.

COMMUNITY ENGAGEMENT

The educators and students within the Philomath School District value the opportunity for community engagement on a multitude of levels. Local organizations work in partnership with our schools to provide advanced, unique, and engaging learning opportunities for all students within our community. Our schools were built and designed to encourage multiple opportunities for student learning with help from our community partners. In addition to educational opportunities, we actively seek community input when making important decisions, or planning for future improvements within the school system.

OREGON AT-A-GLANCE SCHOOL PROFILE

Blodgett Elementary School

PRINCIPAL: Eric Beasley | GRADES: K-4 | 35177 Tum Tum Rd, Blodgett 97326 | 541-453-4101

2023-24

School Environment

Students We Serve



35

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native



Asian



Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



1

Languages Spoken

*

Students with Disabilities

94%

Required Childhood Vaccinations

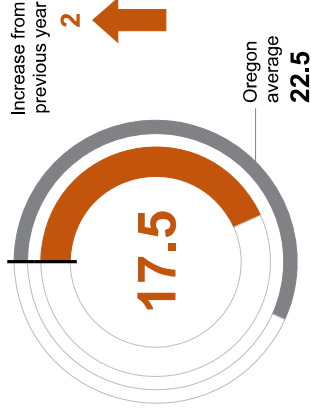
*

Students Experiencing Poverty

* <10 students or data unavailable

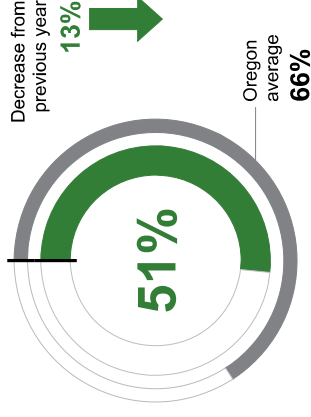
CLASS SIZE

Median class size.



REGULAR ATTENDERS

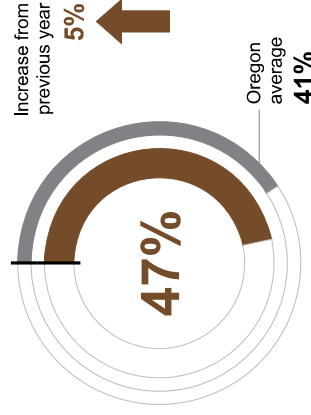
Students who attended more than 90% of their enrolled school days.



Academic Success

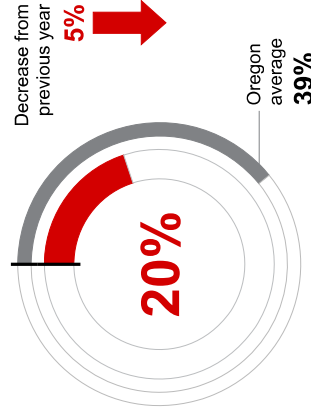
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



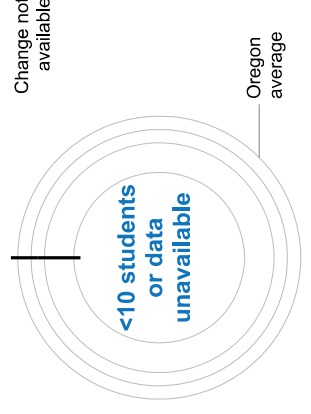
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

The mission of the Philomath School District is to “graduate every every student and transition each into a job, training, or college.” Blodgett Elementary School supported this mission through goals that address the importance of early academic success in literacy and numeracy and of student self-management and safety. Key success factors include the following:

- Student Attendance
- Reading at or above grade level
- Math at or above grade level

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Blodgett Elementary strives to ensure all school community members feel welcome and safe. Students and families are greeted each day as they enter the school. Mutual respect and kindness are two important attitudes seen and practiced throughout our school. At BES, we also believe that making mistakes is part of the learning process. This mindset encourages true learning and growth. BES participates in Inspired, a character education program, and in Kelso's Choice, a program teaching conflict management skills, for all students.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Blodgett Elementary School

Outcomes

Our Staff (rounded FTE)



2

Teachers



1

Educational
assistants



0

Counselors/
Psychologists/
Social Workers



75%

Average teacher
retention rate over
the past three years



100%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	55%
Students Experiencing Poverty	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	67%
Male	35%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
50%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
17%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

BES is committed to a safe, secure learning environment. BES provides equitable support for all students. Our school utilizes Positive Behavioral Interventions and Supports (PBIS) to guide student behavior. Our school counselor teaches several small groups to support specific student needs. All students learn about social and emotional regulation with age-appropriate strategies. Student engagement is enhanced through daily multi-age activities and “great gatherings” on Fridays.

EXTRACURRICULAR ACTIVITIES

Our rural setting and small enrollment limits our ability to offer extra-curricular activities, though our students are actively engaged in the community in many ways such as 4-H, PYAC, and swimming lessons. BES strives to be an anchor to the Blodgett community, providing a place for gathering and during school day special events that occur quarterly.

PARENT ENGAGEMENT

We resumed the opportunity for parents to volunteer in their children’s classrooms and on extra-curricular activities including field trips and special events. Events that bring families into the school are a priority such as our B2S (Open House), seasonal theme celebrations, and music performances. Additionally, teachers engage parents in their student learning, parent-teacher conferences, and one-on-one meetings.

COMMUNITY ENGAGEMENT

Blodgett appreciates community support. We engage with community partners in the following ways:

- Strengthening Rural Families, supporting families in rural Benton County
- Benton County Historical Museum, supporting student projects and field trips
- Benton County Schools Credit Union, supporting classroom grants
- Blodgett-Summit Community Club, supporting classroom and school projects, including scholarships for PHS graduates
- Artists in Residence with Maxivity
- Oregon Department of Fish and Wildlife, supporting student projects

OREGON AT-A-GLANCE SCHOOL PROFILE

Philomath Elementary School

PRINCIPAL: Eric Beasley | GRADES: 2-5 | 239 S 16th St, Philomath 97370 | 541-929-3253



School Environment

Students We Serve



374
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native



Asian



Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English Learners



8

Languages Spoken

20%

Students with Disabilities

96%

Required Childhood Vaccinations

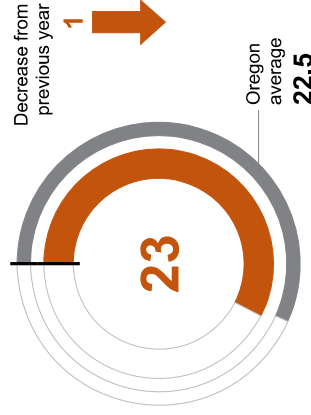
24%

Students Experiencing Poverty

*<10 students or data unavailable

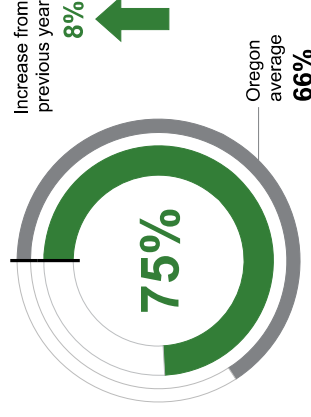
CLASS SIZE

Median class size.



REGULAR ATTENDERS

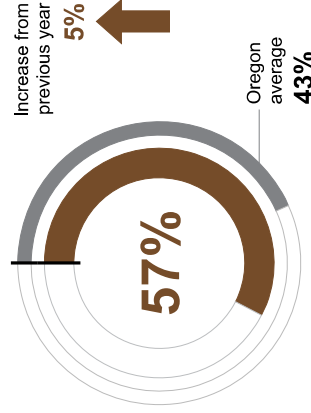
Students who attended more than 90% of their enrolled school days.



Academic Success

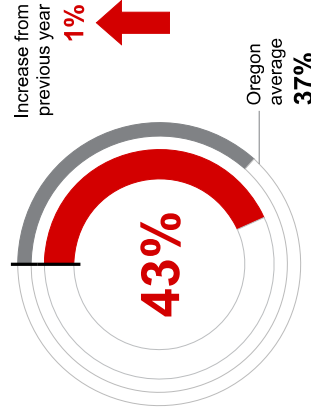
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



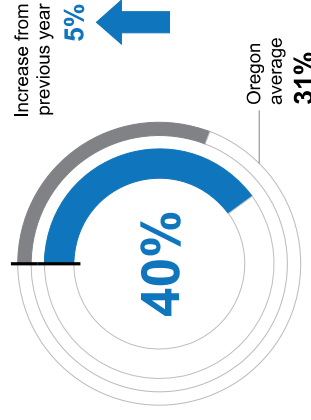
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our District mission is to “graduate every student and transition each into a job, training, or college.” We believe all students can succeed at high levels, basing instruction on a balanced, comprehensive curriculum. We recognize the importance of foundational skills and we work hard to provide meaningful and integrated learning experiences in all content areas. Key success factors include:

- Student Attendance
- Reading at or Above Grade Level
- Math at or Above Grade Level

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

PES strives to ensure all school community members are safe and welcome. Mutual respect and kindness are practiced throughout our school. At PES, we believe in the Growth Mindset, where making mistakes is part of the learning process. PES Promotes character education and social-emotional learning programs to support student wellness. We utilize K‘s Choice problem solving to teach conflict resolution. We promote a positive school community with a Falcon focus on S.O.A.R (safe to self and others, act responsibly, and respect).

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

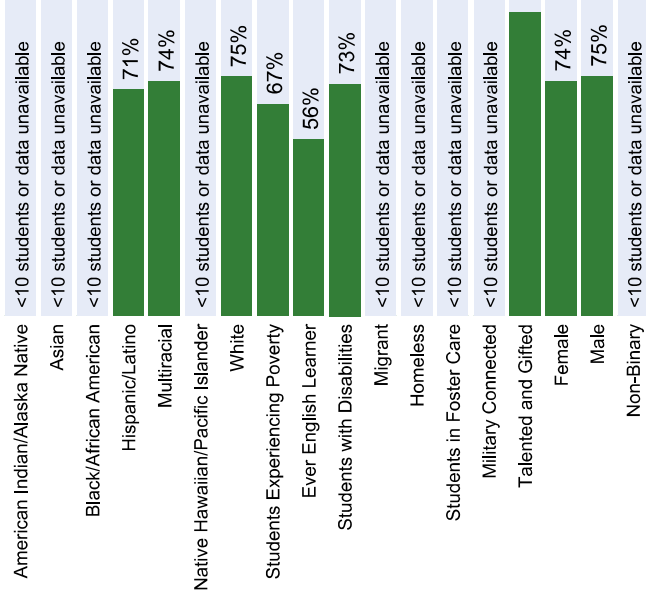
Philomath Elementary School

Outcomes

Our Staff (rounded FTE)



REGULAR ATTENDERS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

PES is committed to a safe learning environment. PES believes in providing equitable support for all students. Our school utilizes Positive Behavioral Interventions and Supports (PBIS). Our school counselor provides instruction to all students. We build social-emotional skills through a program called "Every Speech" and our school team quickly responds to reports related to student well-being. For safety, students all receive a Child Protection Unit - taught by our school counselor and we utilize a Standard Response Protocol (SRPs) for emergency response.

EXTRACURRICULAR ACTIVITIES

Philomath Elementary patterns with our community to offer multiple extracurricular opportunities during and after the school day. Opportunities include: Oregon Battle of the Books and our music program puts on several performances during the year. Before School Band is offered for 5th graders and Choir for 4th and 5th graders. Our PTO supports connection nights along with a running program to support student wellness. We've continued to partner with the Philomath Youth Activities Club (PYAC) Lego Robotics to support after school programs.

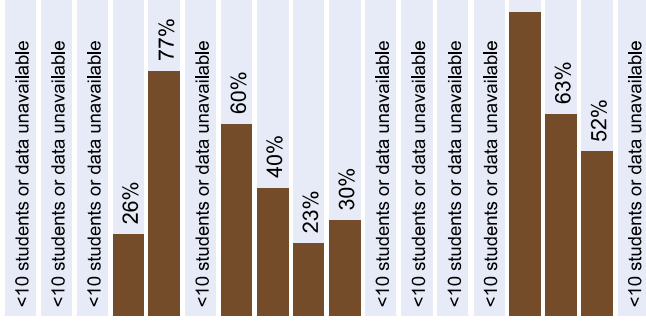
PARENT ENGAGEMENT

Parents play a vital role in Philomath Schools. We welcome parent volunteers in our buildings and create multiple opportunities for parents to engage in our school communities. Examples of Parent Engagement opportunities include: Back to School Night (B2S), music performances, gallery night, supporting our running program, and monthly positive behavior celebration assemblies. Additionally, teachers engage parents in their student learning through conferences, Parent-Teacher Organization (PTO) meetings, field trips, and other community events.

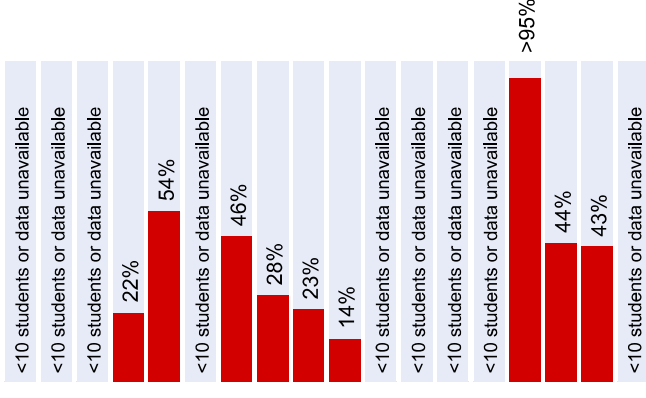
COMMUNITY ENGAGEMENT

The Philomath community provides multiple opportunities to partner with our schools and enrich the lives of our students. Community organizations who partner with our school include but are not limited to: Maxivity Creative Space for Artists-in-Residence, Philomath Community Library for literacy events, Philomath Police support for our Bike Rodeo, swimming/water safety program, Strengthening Rural Families partnership through Benton County, Philomath Youth Activities Club (PYAC), and SMART reading program.

ENGLISH LANGUAGE ARTS



MATHEMATICS



OREGON AT-A-GLANCE SCHOOL PROFILE

Philomath Middle School

PRINCIPAL: Steve Bell | GRADES: 6-8 | 2021 Chapel Dr, Philomath 97370 | 541-929-3167



School Environment

Students We Serve



334
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native



Asian



Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



6

Languages Spoken

13%

Students with Disabilities

92%

Required Childhood Vaccinations

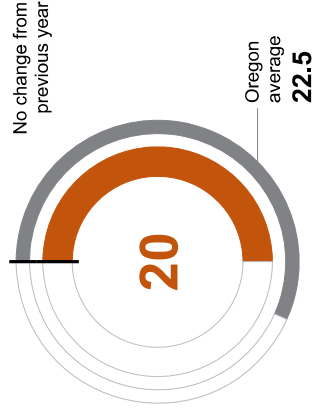
24%

Students Experiencing Poverty

*<10 students or data unavailable

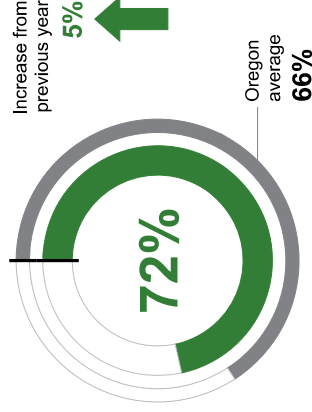
CLASS SIZE

Median class size.



REGULAR ATTENDERS

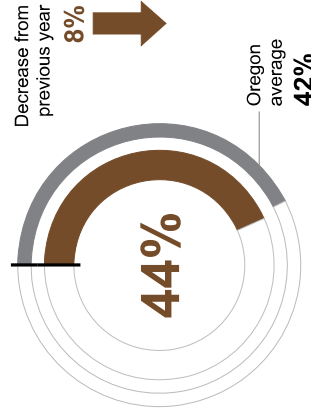
Students who attended more than 90% of their enrolled school days.



Academic Success

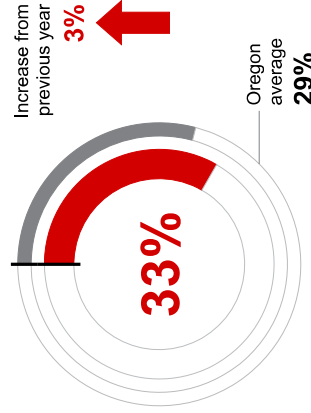
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



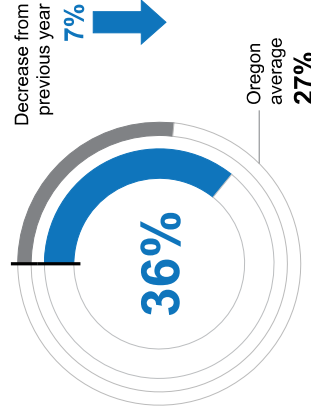
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our District vision is to graduate every student and transition each into a job, training, or college. We provide challenging academics, with a focus on student growth. We teach intentional academic strategies and skills, and have an RTII system. Key success factors are:

- Student Engagement
- Student Attendance
- Literacy
- Mathematics
- Technology Literacy

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Programs and events at PMS that specifically support a safe and welcoming learning environment: Be Good People; a weekly social emotional curriculum, Brave, a program recognizing awesome humans doing awesome things in awesome ways. School Spirit- all students are given a Future Shirts; with school logo and high school graduation year. School Supplies-all students are given free school supplies. Advisory & a daily class building community and contributing to our school culture.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

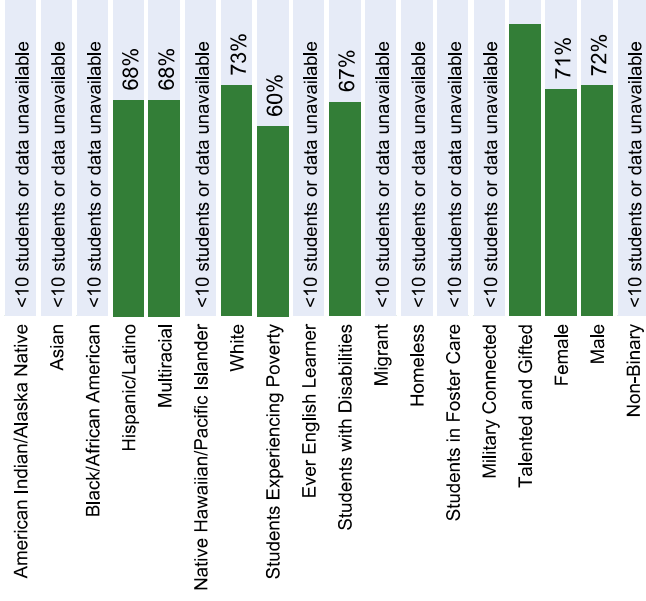
Philomath Middle School

Outcomes

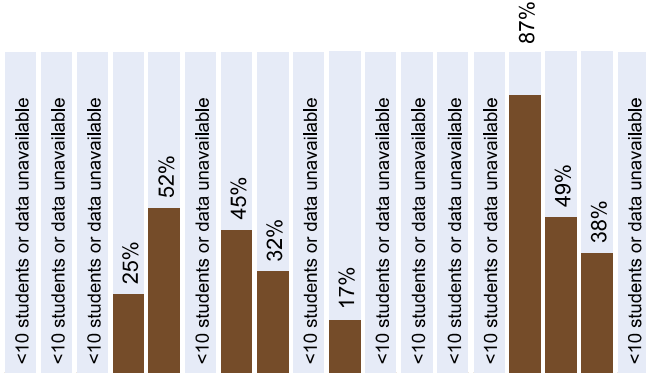
Our Staff (rounded FTE)



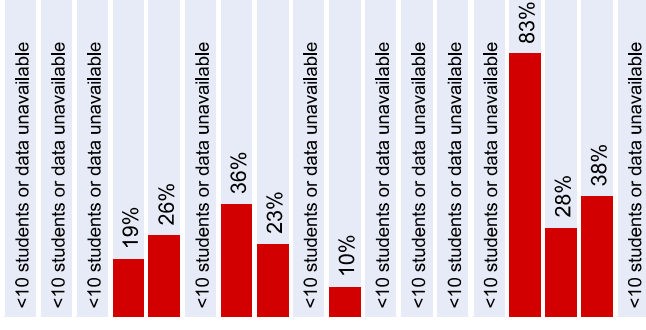
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

It is the responsibility of the PMS community to provide a safe and secure environment for all people through programs such as: Passport-a positive behavior support recognition, HERO Challenge-a bullying prevention and self-awareness program for all 7th grade students, Boys Council-empowering boys to become self-motivated and build friendships, Girls Circle-empowering girls to become self-motivated and build friendships, Active Supervision-students are known by name, engaged at school. As a school building we observe and practice "I Love U Guys" procedures for school safety. Students are taught how to effectively report bullying and bias incidents.

EXTRACURRICULAR ACTIVITIES

Philomath Middle School provides opportunities for students to participate in activities and athletics before, during, and after school such as: Drama, Archery, Basketball, Cross Country, Track, Battle of the Books, Jazz Band, Intramurals, and PHRED Robotics.

PARENT ENGAGEMENT

- Site Council- monthly meeting to review school curriculum, professional learning, and student social issues.
- Parent Conferences-Fall and Spring conferences offered in the morning and evening with various modes of interaction.
- Newsletter-monthly publication of school events distributed to parents and guardians.
- Daily Announcements-student announcements are updated daily on the school website.
- Synergy- digital gradebook is available to parents to check on their child's assignments and attendance.
- Assemblies & assemblies, parents are invited to attend assemblies that give recognition to our students and community.

COMMUNITY ENGAGEMENT

- Back to School Night / Open House & we open our doors to the community to see the school and meet the school staff.
- Career Day- community members share their careers with our students.
- Rotary Student of the Month & honors an 8th grade student each month.
- Veterans Day Assembly & honors our Veterans of our community.
- Philomath Youth Activities Club- providing students athletics and activities.
- Strengthening Rural Families-provides support to families in rural Benton County.

OREGON AT-A-GLANCE SCHOOL PROFILE

Philomath High School

PRINCIPAL: Mark Henderson | GRADES: 9-12 | 2054 Applegate St, Philomath 97370 | 541-929-3211

2023-24

Students We Serve



447

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native



Asian



Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English Learners



6

Languages Spoken

13%

Students with Disabilities

92%

Required Childhood Vaccinations

16%

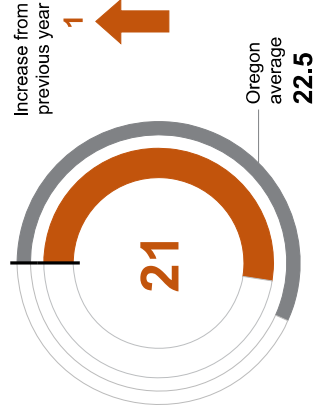
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

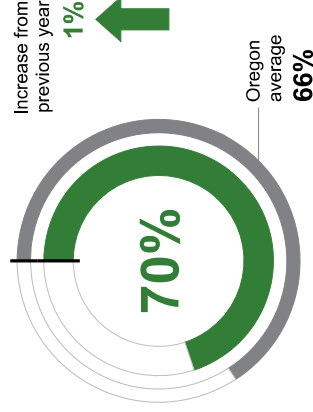
CLASS SIZE

Median size of classes in core subjects.



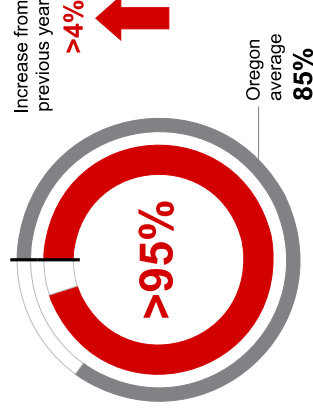
REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



ON-TRACK TO GRADUATE

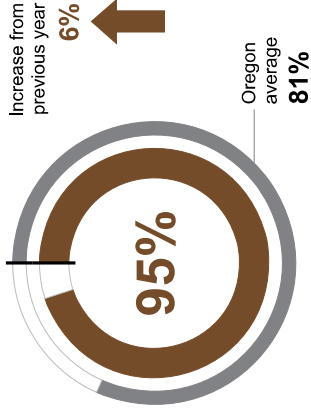
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

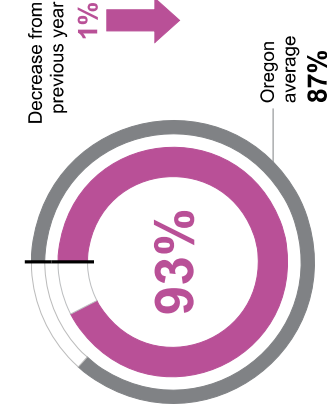
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



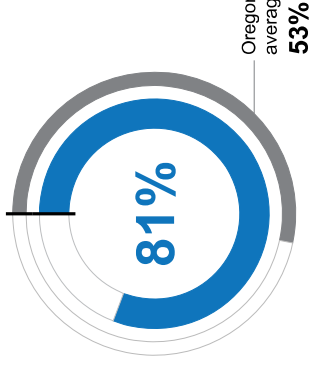
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

PHS offers a welcoming, safe, and inclusive environment. We value participation, wanting EVERY student to find connection with a school-sponsored activity. PHS focuses on dynamic, academic interventions, seeking to increase our on-time graduation rate. PHS promotes CTE offerings with a focus on completion of CTE pathways. Advanced Placement (AP) offerings include access for underclassmen. PHS communicates with students and families through Synergy, the PHS web page, school television, weekly newsletter, Instagram, and daily announcements.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Philomath High School is committed to providing and welcoming environment. Supports include the following:

- Clearly-communicated school rules and boundaries;
- Mental health supports, including crisis management;
- School Clubs;
- Appropriate safety training for all staff, volunteers, and coaches/ advisors; and
- Access to Safe Oregon reporting.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Philomath High School

Outcomes

Our Staff (rounded FTE)



	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	65%	>95%	<10 students or data unavailable
Multiracial	56%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	72%	>95%	>95%
Students Experiencing Poverty	55%	92%	94%
Ever English Learner	73%	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	58%	93%	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	83%	>95%	>95%
Female	69%	>95%	92%
Male	71%	>95%	>95%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

Philomath High School offers the following advanced courses:

- AP American Government
- AP Calculus
- AP Computer Science
- AP Environmental Science
- AP U.S. History
- College Writing, College Now Pre-Calculus

Generally, enrolled students take multiple sections of an advanced course.

CAREER & TECHNICAL EDUCATION

Career and Technical Education is highly accessed by students at Philomath High School. Courses are offered in the following areas of study:

- Business Management;
- Culinary Arts;
- Forestry;
- Health Occupations; and
- Industrial and Engineering Systems.

EXTRACURRICULAR ACTIVITIES

Philomath High School is committed to student participation in extracurricular activities. Available opportunities include the following:

- Athletics:
 - Fall: Cheer, Cross Country, Dance; Football, Soccer, Volleyball
 - Winter: Basketball, Cheer, Dance, Swimming, Wrestling
 - Spring: Baseball, Softball, Tennis, Track & Field, Men's and Women's Volleyball, Golf
- Performing Arts: Band, Choir, Theatre
- School Clubs: Chess, Equestrian, Forestry, German, Green Team, Pride, Robotics, Skiing, Racial Equity

PARENT & COMMUNITY ENGAGEMENT

Parents and community members are kept engaged in the following ways:

- Back-to-School Open House
- Parent/Teacher Conferences
- Parent Volunteer Opportunities
- Emerging Bilingual Advisory Committee (K-12)
- Special Education Advisory Committee (K-12)
- Monthly Chats with the Principal
- PHS Forestry Council
- PHS Booster Club
- University Presentations
- Local Business Presentations
- Weekly Warrior Newsletter

OREGON AT-A-GLANCE SCHOOL PROFILE

Philomath Academy

PRINCIPAL: Garth Gerot | GRADES: K-12 | 2054 Applegate St, Philomath 97370 | 541-929-3169

2023-24

Students We Serve



100

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native



Asian



Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



4

Languages Spoken

15%

Students with Disabilities

87%

Required Childhood Vaccinations

31%

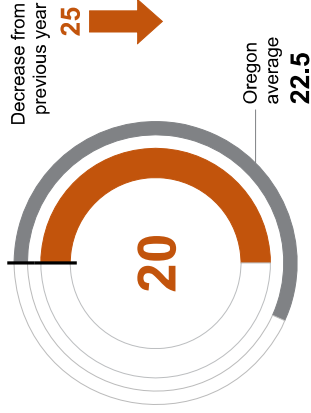
Students Experiencing Poverty

* <10 students or data unavailable

School Environment

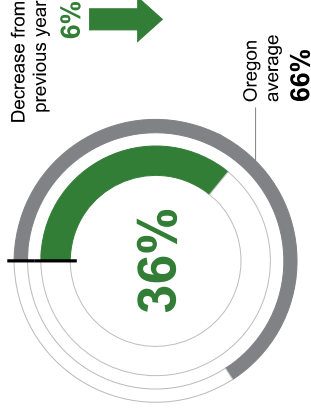
CLASS SIZE

Median size of classes in core subjects.



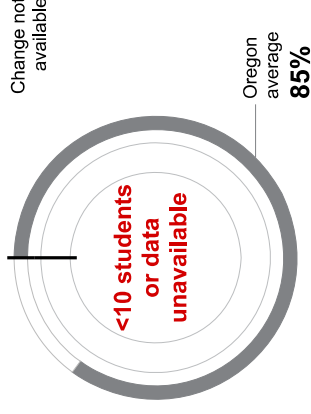
REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



ON-TRACK TO GRADUATE

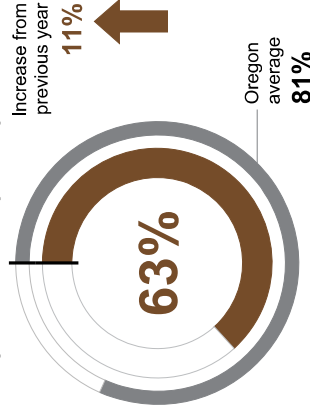
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

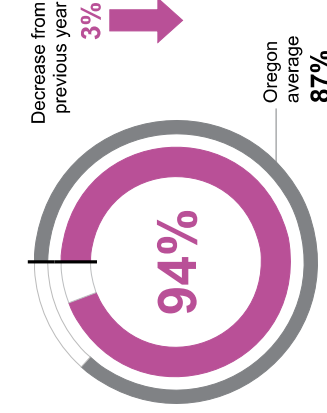
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



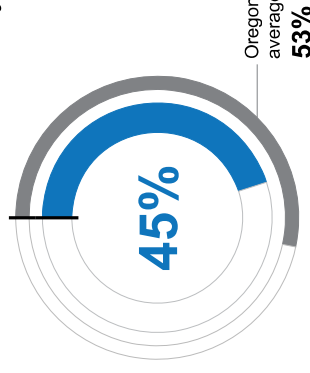
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

At the Philomath Academy, we inspire curiosity. Curiosity supports a willingness to try, leading to resilience. Resilience and overcoming setbacks leads to mastery.

PA meets with each student and family to set an educational path, tailoring coursework to support students to their highest potential. Each student is challenged to apply their education beyond the classroom to meet 21st Century learning targets of Critical Thinking & Problem-Solving; Communication; Creativity & Innovation; and Collaboration.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

The Philomath Academy is a welcoming, student-centered learning environment. Located in the Philomath School District Office, students are invited to a safe learning space that addresses the needs of each individual learner. PA provides an alternative to the traditional classroom, allowing for expansion of knowledge and skill through flexible learning opportunities that recognize individual strength and need. Staff work cooperatively with students to assist in meeting academic and social-emotional goals.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Philomath Academy

Outcomes

Our Staff (rounded FTE)



2

Teachers



0

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



85%

Average teacher
retention rate over
the past three years



33%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	40%
Multiracial	50%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	33%
Students Experiencing Poverty	25%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	36%
Male	37%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	62%
<10 students or data unavailable	40%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	56%
<10 students or data unavailable	<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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About Our School

ADVANCED COURSEWORK

PA offered the following advanced courses:

- Algebra II
 - AP Calculus
 - AP Chemistry
 - AP English 11 Language & Composition
 - AP English 12 Literature & Composition
 - AP Psychology
 - AP Statistics
- Additionally, Philomath Academy offers numerous dual-enrollment courses through Linn Benton Community College.

CAREER & TECHNICAL EDUCATION

The Philomath Academy partners with Philomath High School, Linn-Benton Community College, and others to provide students with access to CTE courses and related experiences. These partnerships allow students to engage in the following areas of study:

- Business Management;
- Culinary Arts;
- Forestry;
- Health Occupations; and
- Manufacturing Technology.

EXTRACURRICULAR ACTIVITIES

The Philomath Academy is an associate member for athletics and activities with Philomath High School allowing Philomath Academy students to participate in:

- OSAA Athletics and Activities (through Philomath High School)
 - Philomath High School Band
 - Philomath High School Choir
 - Philomath High School Theater
- PA also partners with the Philomath Youth Activities Club (PYAC) for elementary and middle school activities.

PARENT & COMMUNITY ENGAGEMENT

The Philomath Academy engages students, parents, and community through a variety of opportunities:

- Open House (annual)
- Home Visits
- Individual Student/ Family Orientation
- Hygiene Closet
- Weekend Food-Pack Program
- Career Fair
- Graduation

OREGON AT-A-GLANCE SCHOOL PROFILE

Kings Valley Charter School

PRINCIPAL: Athena Lodge | GRADES: K-12 | 38840 Kings Valley Hwy, Philomath 97370 | 541-929-2134

2023-24

Students We Serve



199

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native



Asian



Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



4

Languages Spoken

26%

Students with Disabilities

86%

Required Childhood Vaccinations

35%

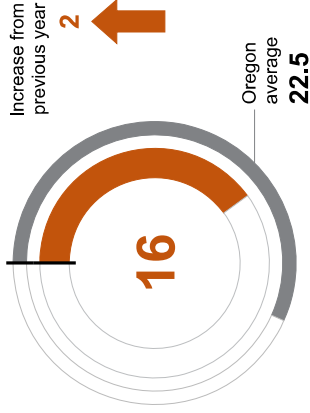
Students Experiencing Poverty

* <10 students or data unavailable

School Environment

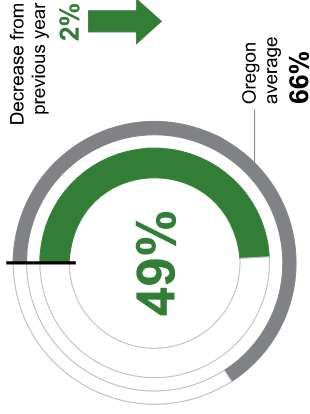
CLASS SIZE

Median size of classes in core subjects.



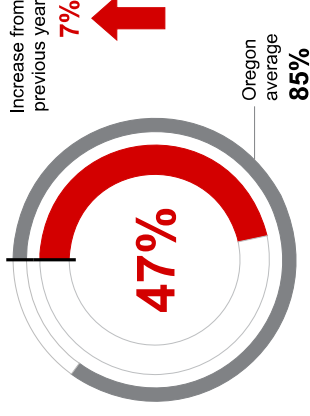
REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



ON-TRACK TO GRADUATE

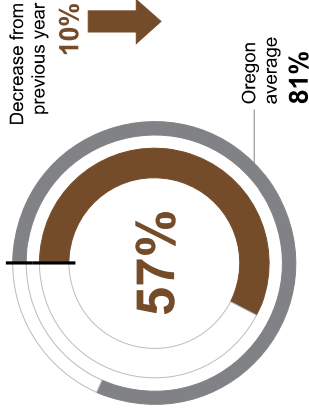
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

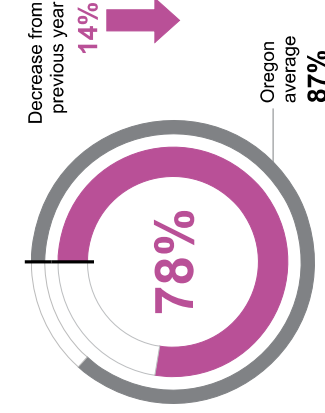
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



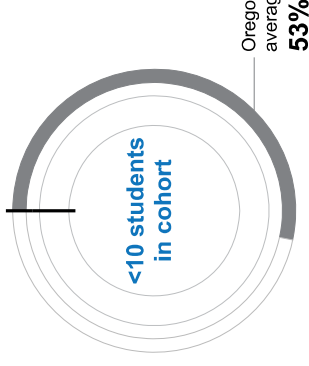
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

Our goals are to provide a strong education in reading, writing, and math; to focus on bringing those who are behind up to grade level or higher; to allow students to reach their full potential academically; to contribute to the development of life-long learners, and for students to have ownership for their individual achievement. KVCS strives to achieve academic excellence for all students while promoting self-motivation, responsibility, and a positive attitude. Finally, we strive to prepare our graduates for their next phase of life whatever that may entail.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

KVCS's small school size allows students to be known well and cared about by staff and peers. Students interact with each other at multiple age levels and elementary students have reading buddies, and middle/high students can be aides in the elementary classrooms. The older students will act as mentors for the elementary-aged students and work to develop a strong sense of belonging and community. This builds relationships across the grade levels. Our school counselor and behavioral paraprofessionals helps provide additional student support and skills to be successful.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Kings Valley Charter School

Outcomes



Our Staff (rounded FTE)



REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	40%
Multiracial	48%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	51%
Students Experiencing Poverty	38%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	48%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	48%
Male	51%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
46%
<10 students or data unavailable
<10 students or data unavailable
30%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

WORLD LANGUAGE COURSES: High school students are able to enroll in a world language course.

AP, HONORS & DUAL ENROLLMENT COURSES: AP Courses are offered for high school students. Students from grades 9 through 12 are offered AP Sciences, History, Government, Math, and Literature classes. Honors courses in Literature are also available. We offer College Now, Chemeketa Partnership courses, and LBCC Partnership courses.

CAREER & TECHNICAL EDUCATION

Culinary CTE Pathway is offered to students. This year we are also offering ag sciences and natural resources.

Our Personal Finance and Career Foundations courses encourage students to learn skills, plan, and prepare for work and life beyond high school.

We utilize YouScience to help students explore careers and plan for opportunities after high school.

Students in 12th grade participate in an internship experience.

EXTRACURRICULAR ACTIVITIES

Field trips are a significant part of learning at KVCS. They give opportunities for exploring beautiful natural areas near the school, building relationships with peers and adults, providing community service, and putting classroom learning into hands-on practice. Students also have the option to participate in athletics and after-school clubs. The BRIDGE (Building Relationships, Igniting Decisions, Gathering Eagles) is our middle/high after school program designed to provide opportunities for students to forge social bonds outside of the traditional classroom setting. Through these opportunities, it helps students engage in building peer relationships and service learning as a means to support academic success.

PARENT & COMMUNITY ENGAGEMENT

Parents are encouraged to volunteer 20 hours/year.

Monthly "Project Days" allow parents to teach elementary students a special skill or craft. Parents can also be assistants in these classes. Also, community members have come in to present and teach students.

We encourage volunteers in the classroom and to assist in chaperoning field trips.

The KVCS Parent Teacher Organization offers a way to support the school with fundraising and community activities.

KVCS offers 3 sets of conference dates throughout the school year to facilitate communication regarding student progress.