

# ENGLISH LEARNER PATHWAY

## From Identification to Reclassification

### ENROLLMENT

If this is the first time enrolling in a California public school, the parent/guardian must complete the Home Language Survey (HLS)

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### ENGLISH ONLY

If no language other than English is spoken in the home, the student is English Only (EO). EOs are placed in their classes.

### PENDING ENGLISH LEARNER

If a language other than English is spoken in the home, the student is a pending English Learner.

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### INITIAL ELPAC

The school district will administer the initial ELPAC in order to determine the student's English Language proficiency.

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### ENGLISH LEARNER

The results of the initial ELPAC indicate the student has limited English proficiency. The student is an English Learner and will receive EL services through designated and integrated ELD.

### IFEP

The results of the initial ELPAC indicate the student is Initial Fluent English Proficient (IEFP). They will NOT be designated as an English Learner or receive EL services and will be placed in regular classes.

EXIT →

### SUMMATIVE ELPAC

Each Spring, the district will administer the Summative ELPAC to all ELs in order to determine their English Language Proficiency.

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### EL

Students who do not meet state requirements for reclassification will continue to receive EL services through integrated and designated ELD.

### RFEP

Students who meet state requirements for reclassification will be considered for redesignation as Fluent English Proficiency (RFEP).

EXIT →



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