



PRESENTED BY,

Seaford High School

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ASSISTANT SUPERINTENDENT FOR CURRICULUM AND ASSESSMENT

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What is the Title I Program?



- ➤ Title I originates from the Elementary and Secondary Education Act of 1965 (ESEA), included as part of the No Child Left Behind act of 2001 (NCLB) and amended by the Every Child Succeeds Act of 2015 (ESSA)
- ➤ Provides federal funding for education and is distributed through the State Education Department
- Funds to be utilized for districts and schools with high numbers or high percentages of children from low-income families to make sure all children receive a fair, equal, and high-quality education and close the education and achievement gaps.



How is Title I Eligibility Determined?



- ➤ Poverty income level (the numbers or percentages of low-income children) determine school building eligibility
- Numbers/Percentages are based on student enrollment and the free and reduced lunch percentage for each school
- ➤ Seaford Middle School and Seaford High School are participating in the Title I program



Title I Requirements



- >Hold an annual meeting to:
 - ➤Inform families of our participation in the Title I program
 - Explain the requirements
 - Explain the right of families to be involved





Who is Entitled to Receive AIS through Title I?

➤ While poverty income level of some students determines eligibility for Title I funds, Title I funds may be used to service <u>any</u> child identified by the school to be in need of educational support (academic intervention services—AIS) in English language arts and mathematics



How are Students Identified to Receive AIS Services



- > Multiple measures are used
 - >Class Grades
 - Performance on NWEA, NYSESLAT, and Benchmark Assessments such as TC Running Records (Grade 6 only)
 - >State Test Scores
 - >Instructional Support Team Recommendation



What is Response to Intervention (RtI)?



Response to Intervention Program (RtI) is the process used to provide multi-tiers of rigorous and appropriate instruction, monitor students' progress, and provide additional intervention or instructional support to students who need support

Academics

Behavior

Tier 3: Intensive

1-5%

Individual, intensive instruction and learning.

Tier 2: Strategic

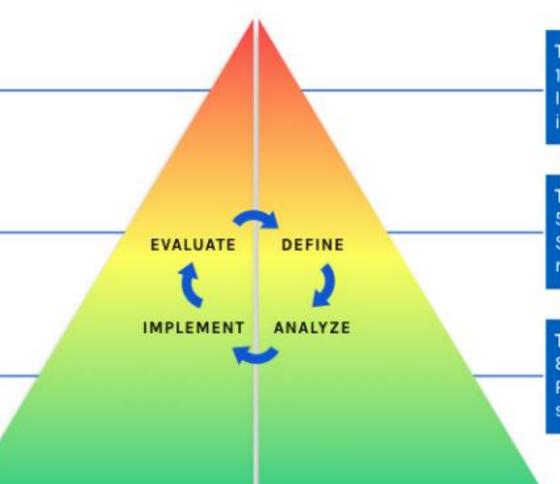
5 - 10%

Small group, differentiated, strategic instruction

Tier 1: Core

80 - 90%

Standards-based classroom learning: differentiation using core curriculum



Tier 3: Intensive

1-5%

Individual, assessment-based, intense, durable procedures

Tier 2: Strategic

5 - 10%

Some students, rapid response, high efficiency

Tier 1: Core

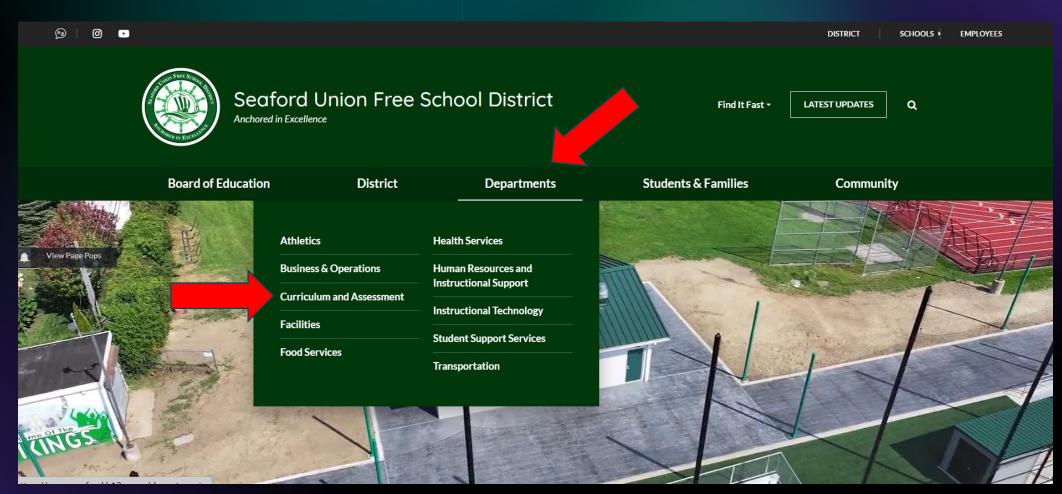
80 - 90%

Positive behavior support and school climate



Title I Funding and Parent Involvement







Title I Funding and Parent Involvement







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Title I Funding and Parent Involvement



Board of Education Policies

- > 1900: PARENT AND FAMILY ENGAGEMENT
- ➤ 1900-E.1: TITLE I PARENT AND FAMILY ENGAGEMENT SCHOOL LEVEL POLICY (Seaford High School)
- ➤ 1900-E.2: TITLE I PARENT AND FAMILY ENGAGEMENT SCHOOL LEVEL POLICY (Seaford Middle School)





