




ALPHARETTA HIGH SCHOOL

2024-2025 Middle School to High School Transition Dates & Activities

(Course Registration for School Year 2025-2026)

Date and Time	Activity
Thursday, November 14 5:45 – 7:30 pm HMS Cafeteria	Rising 9th Grade Parent Night (at Hopewell Middle School), Hopewell Middle School's Cafeteria, 5:45 – 7:30 PM: Meeting for prospective students and their parents to discuss graduation requirements and curriculum options for the 2025-2026 school year at AHS.
Beginning of January	Course Catalog for School Year 2025-2026 with descriptions, offerings and criteria available on school's website, https://alpharettahs.fultonschools.org/ as well as other registration materials.
Monday, January 9, 6:00 – 7:30 pm WBMS Theatre	Building the Bridge: Initial Learning for High School Courses, Webb Bridge Middle School's Theatre, 6:00 – 7:30 PM: Meeting for prospective students and their parents to discuss graduation requirements and curriculum options for the 2025-2026 school year at AHS.
Wednesday, January 15	COSA End date – Course Recommendation entry and process for Change of School Assignment (COSA) student ends
Friday, January 17, 1:00 pm	Webb Bridge Middle School transition meeting with 8th Grade Teachers, Virtual Clair Greenaway, AHS Master Scheduler will meet with 8 th grade teachers to discuss course placement guidelines and making course recommendations for their students in Infinite Campus.
Thursday, January 23, 9:15 am	Hopewell Middle School transition meeting with 8th Grade Teachers at HMS Clair Greenaway, AHS Master Scheduler will meet with 8 th grade teachers to discuss course placement guidelines and making course recommendations for their students in Infinite Campus.
Tuesday, January 21	FCS Roll-over process complete - At this time, schools will have the ability to submit recommendations for rising 9 th graders.
Tues., January 21 after FCS roll-over to Fri., Jan. 31 by 4 PM	Teacher Window for Recommendations in Infinite Campus: The teachers at Webb Bridge Middle School and Hopewell Middle School will make course recommendations for their students online through Infinite Campus based on the AHS Indicators of Success.
Fri., Jan. 31 at 4 pm	Teacher Course Recommendations moved to Course Requests
Monday, February 3	Raider Registration Review - Course Registration & Scheduling Videos: Parents of current 8 th grade students zoned for Alpharetta High School are invited to view informational video presentations regarding course registration and scheduling for the 2024-2025 school year on Alpharetta High School's website. Presentations include Graduation Requirements & School Overview; Course Registration Process; Academic Course Options (English, Math, Science, Social Studies); Electives Course Options (World Language, Career Technology, and Fine Arts); Advanced Placement; International Baccalaureate (IB), TAG (Talented & Gifted); Special Education/IRR Information; and an Activities Informational Fair (Clubs and Sports, Sponsors and coaches). <i>*Private school students and parents as well as any other prospective students and parents are also invited to view the Middle School to High School Transition Videos; enrollment information and course registration materials will be provided.</i>
Tuesday, February 4	Middle School to High School Transition Night for Rising 9th Grade Students and their Parents - Course Registration & Scheduling for 2025-2026, AHS Theater, 6:30 – 8:00 PM
	Parents of current 8 th grade students zoned for Alpharetta High School are invited to AHS regarding course registration and scheduling for the 2024-2025 school year. <i>*Private school students and parents as well as any other prospective students and parents are also invited to the Middle School to High School Transition Night; enrollment and course registration materials will be distributed.</i>
Tuesday, February 4 – Friday, February 14 by 11:59 pm	1st Course Verification of teacher recommendations to be completed via a Microsoft form: Course requests list the courses that teachers recommended for their students. At this time, students may change their teachers' recommendations and select their electives as well as listing alternative or back-up electives by following directions on the Microsoft form. If there are changes to your student's current course requests or to add electives, please complete the Microsoft form using the Microsoft form link to be given by Fri., February 14th .
Tuesday, February 11 9:40 – 11:10 am	Rising 9th Graders Tour of AHS: Middle school students zoned for Alpharetta High School will take a "field trip" with their respective schools to tour Alpharetta High School. Webb Bridge and Hopewell Middle School students who will be attending Alpharetta High School the following school year will participate in a tour of the school and view a presentation:

	<i>*Students zoned for Alpharetta High School who are not currently attending either Webb Bridge Middle School or Hopewell Middle School are encouraged to attend, and these students should contact the Alpharetta High School Counseling Office for specific information: 470-254-7640.</i>
Tuesday, February 11	Transition Q&A, AHS Theater, 6:30 – 7:30 PM: Parents of current 8 th grade students zoned for AHS are invited to Q&A Panel Discussion at AHS regarding course registration and scheduling for the 2025-2026 school year. <i>*Private school students and parents as well as any other prospective students and parents are also invited to attend; enrollment and course registration materials will be distributed.</i>
Friday, February 14 by 11:59 pm	Deadline to submit the 1st Course Request Verification via a Microsoft Form
February 18 to February 28 After March 1st	Course Request Verification check by scheduler/counselor Registration and Enrollment for new/private school students: Parents must call Donna Byrd, Registrar 470-254-7700 or email byrdd@fultonschools.org to make an appointment to enroll and register their student for classes).
Friday, April 25	Performing Arts Level Decisions to Assistant Principal/Master Scheduler Clair Greenaway for electives that require applications and/or auditions, i.e., Band, Orchestra, Chorus, etc.
Friday, April 25	Summer Assignments and Reading posted on the school's website.
Monday, April 28 – Friday, May 9	2nd and FINAL Course Request Verification to be completed via a Microsoft form: Students will receive a course verification form that lists courses and electives that they are scheduled to take during the 2025-2026 school year. A student may make changes by following directions on the Microsoft form. Course Requests for the 2025-2026 school year can be viewed in Parent and Student Campus Portals. If there are changes to your student's current course requests, please complete the Microsoft form using the Microsoft form link to be given by Friday, May 9th .
Friday, May 9	Deadline to submit the 2nd and Final Course Verification via Microsoft Form The course selections you submit on this form will only be changed if there is space available in the requested course.
Monday, May 12 to Friday, May 23	Teachers may revisit initial recommendations and email any necessary course changes to Mrs. Greenaway at AHS, copying the appropriate Middle School Counselor/Assistant Principal.
May 12 to May 30	Course Request Verification check by scheduler/counselor
<p>*Course Placement - Students are placed in courses based on specific criteria. Based on school data, the AHS Indicators of Success (the school's prerequisite requirements) reflect skills and levels of achievement needed for success in a desired course. Proper academic placement is essential for academic success; therefore, students will not be placed in courses in which the AHS Indicators of Success (the school's prerequisite requirements) have not been met. It is essential that teachers use the set of objective criteria for placement as decided upon by their department. There should not be any deviation from the published criteria unless approved by the department chair and administrator and put in writing by the teachers to be signed by their department chair and administrator.</p> <p>It is imperative that students and parents take time to select the appropriate schedule for next year. Selection of a student's high school courses should be done carefully as proper course placement is essential to a student's success! Parents should work with their students to develop a balanced schedule for next year, taking into consideration extracurricular activities, jobs, community service, family obligations and rest. By creating a balanced schedule, students are more likely to find success and enjoy their high school experience.</p>	
Dates are subject to change	
	<p>For more information or assistance, please contact: Clair Greenaway, Assistant Principal & Student Information Coordinator (Scheduler), GreenawayC@fultonschools.org 470-254-7640 ext. 47644</p> <p>Amy Longstreth, MS to HS Transition Activities Counselor, Longstreth@fultonschools.org, ext. 47664</p>
	<p>AHS counselors are assigned to students based on the first letter(s) of the student's last name:</p>
	<p>A – COH Cloe Crosby CrosbyC@fultonschools.org</p>
	<p>COI – HAQ Jami Proksa ProksaJ1@fultonschools.org</p>
	<p>HAR – LO Amy Longstreth Longstreth@fultonschools.org</p>
	<p>LU – PER Letitia Graham GrahamLC@fultonschools.org</p>
	<p>PES – SHA Brandi Taylor TaylorB@fultonschools.org</p> <p>SHE – Z Karen Bolt BoltK@fultonschools.org</p>