

# **Course Selection Process**

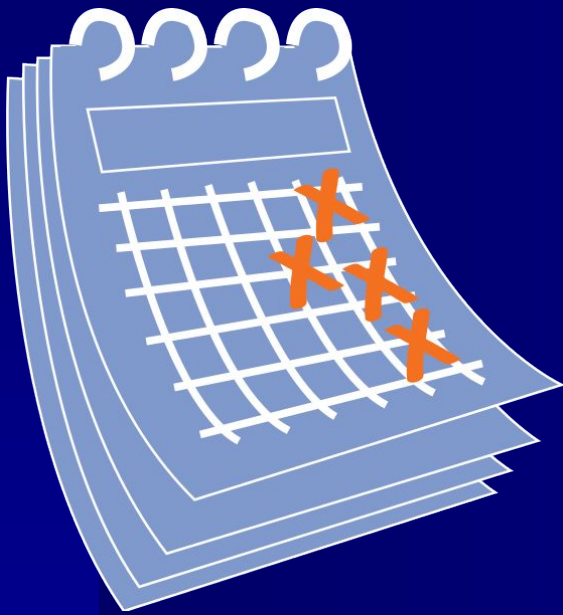
*2025-2026 School Year*

# Today's Agenda



- Welcome: Principal Scott Wilson
- The Scheduling Process:
  - Counselors- Margie Rudy, Kelly Kostek (Marcia Bartalo), Jamie Miner, Christine Sergent, & John Mahoney
- Course Offerings Information:
  - Course Handbook is on the district's website

# Scheduling Process



- Course recommendation day by teachers (Dec. 12)
- Counselors will meet with students individually in January to make selections
- Roster of course selections mailed home in spring

# Graduation Requirements

## 22 Credits Required to Graduate

- 4 credits English
- 4 credits Social Studies
- 3 credits Math
- 3 credits Science
- 2 credits Physical Education
- 1 credit WOLA
- ½ credit Health
- 3 ½ credits of Electives
- 1 credit Fine Arts\*



\*1 unit of Fine Arts credit may be selected from:

Studio in Art, Media Arts, DDP, Band, Chorus, Digital Music, Orchestra, Piano, Guitar & Voice Class

# Types of Diplomas

There are 3 major types of diplomas:

- Regents Diploma with Advanced Designation
- Regents Diploma
- Local Diploma



# Required Exams

## Regents Diploma with Advanced Designation

### 8 Regents exams:

ELA

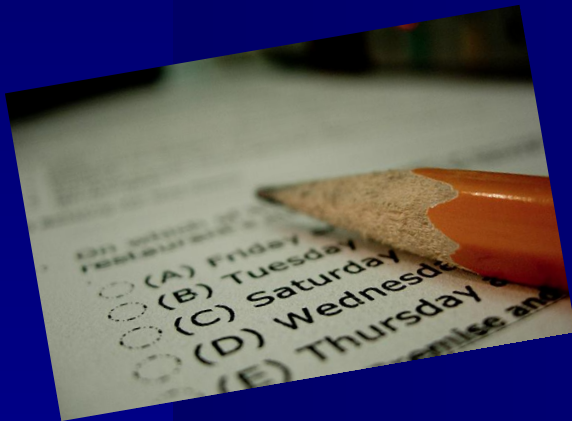
Global History\*\*

US History\*\*

3 Math exams

2 Science exams

\*WOLA Assessment



\*or 1 unit WOLA + 5 units in Art/Music/Tech/Bus

\*\*or a Pathways Assessment

**All 8 Regents exams plus WOLA Assessment  $\geq$  65**

# Required Exams

## Regents Diploma

### 5 Regents exams:

ELA

Global History\*

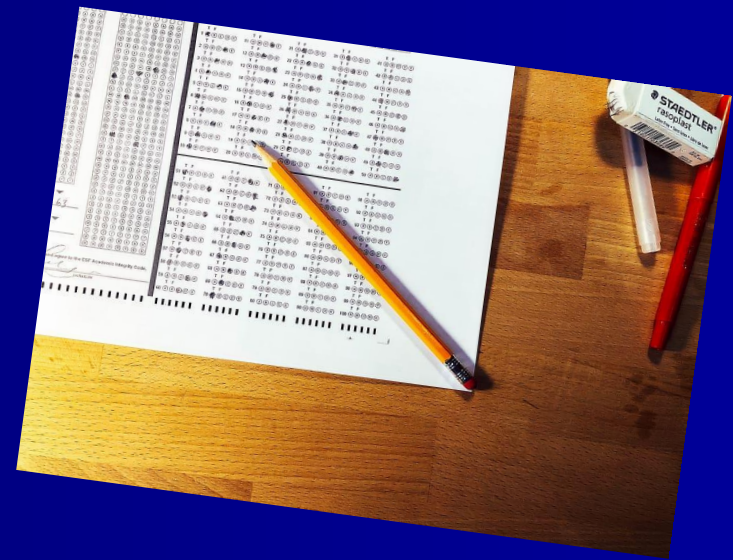
US History\*

1 Math exam

1 Science exam

\*or a Pathways assessment

All 5 Regents exams  $\geq 65$





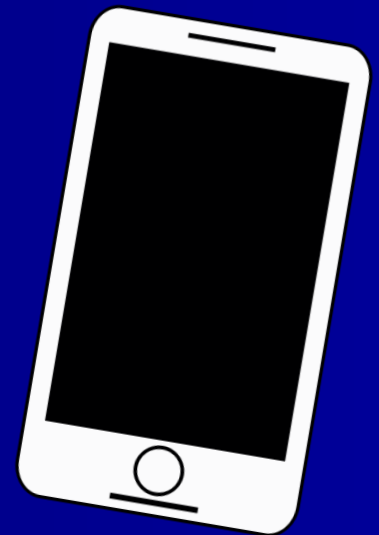
# Academic Planning

- Choose your course selections based on career goals and interest areas. This is a great time to explore all the courses we have to offer!!
- Make course selections carefully and thoughtfully as changes are only approved for extenuating circumstances (course change procedures are outlined in detail in the course handbook)
- A well planned schedule does not require changes. Schedule changes can be disruptive to the learning process.
- Challenge yourself by considering Honors, AP and/or IB courses during high school



# Grade 9-11 Scheduling Process

- January- Meet with counselors to make course selections
- March: Adjust course selections, if needed, for courses canceled due to low enrollment
- Spring: Requests for course selections will be mailed to parents to confirm courses



# Grade 8 Scheduling Process

- **Starting in December: Counselors will visit 8th grade classrooms to deliver information about High School scheduling and review course offerings for 9th grade**
- **After reviewing the information, students should discuss course options with parents (looking at the course descriptions in the course handbook located on the scheduling website) and decide what courses would be best for them and their future interests.**
- **January: Students meet with counselors individually to make course selections**

# Grade 8 Scheduling Process Continued...

\* Use the cheat sheet that lists all available courses for 8th grade level

Make sure you have the following scheduled:

- One English course
- One Social Studies course
- One Math course
- One Science course
- One Language other than English course
- One Fine Arts credit- Studio in Art, Media Arts, Symphony Band, Mixed Chorus, Treble Choir, Orchestra, Digital Music or Design/Drawing Production
- One PE course
- One Health course
- Ninth Grade Mentoring



\* The above list totals 7.0 credits, if you would like to choose a ½ year elective, you may do so, or you would have a study hall in your schedule



# Dual Credit Courses

## Art

- Studio in Art
- Digital Imaging
- AP Studio Art

## LOTE

- French IV & V
- Spanish IV & V

## Math

- Pre-Calculus AB
- AP Calculus AB
- AP Computer Science

## Social Studies

- Exploring Teaching as a Profession
- AP US History

## Business

- Principles of Accounting
- Money Management
- Business Management

## English

- AP English Lang. and Comp.
- AP Lit. and Comp.

## Science

- AP Chemistry

## Technology

- Design & Drawing for Production
- Computer Integrated Manufacturing
- Civil Engineering and Architecture
- Principles of Engineering

*\*Courses may be subject to change based on college requirements*

# New Visions Health Professions Program

*A one-year career exploration program that provides highly motivated seniors with the opportunity to gain valuable insights into many professions within the health science career cluster.*

Students have the opportunity to:

- Network with industry professionals
- Participate in job shadowing
- Earn high school and college credits
- Develop mentoring contacts
- ***Student Informational Meeting – 12/11 @ 10:30***
- ***Parent/Student Information Night – 2/6 @ 6:00***





# We-Mo-Co

## Career & Technical Education

- \*Advanced Manufacturing
- \*Auto Body Coll & Repair Tech
- \*Automotive Technology
- \*Baking
- \*Careers in Agriculture
- \*Carpentry
- \*Child & Family Development
- \*Computer Technology
- \*Cosmetology
- \*Criminal Justice
- \*Culinary Arts
- \*Dental Assisting

### Junior & Senior Year

- \*Digital and Visual Communication
- \*Exercise Science
- \*HVAC
- \*Heavy Equip Operation & Maintenance
- \*Medical Lab Assisting & Phlebotomy
- \*Introduction to Construction Trades
- \*Introduction to Transportation Trades
- \*Nurse Assist & Assoc Health Careers
- \*Outdoor Powersports Technology
- \*Residential & Commercial Electrical
- \*Welding

# Questions to Consider...

- How can I be involved in my child's program planning?
- How many courses will fit in my child's schedule?
- How do we decide what course level is appropriate for my child?





# Questions to Consider Continued...



- How many AP/IB courses are reasonable?
- Will dual credits earned transfer to all colleges?
- What if my child doesn't get a course he/she requested?

**Check out the scheduling  
handbook here for course  
offerings!**



# Ultimate Goal

Choose wisely!  
Make decisions  
that will  
positively impact  
your future!

