

COFFEE WITH The Principal

Ms. Buu Nguyen, Community Liaison

Ms. Gloriana Roundtree, Community Liaison

Ms. Jeanne Bentley, Principal



*Today's Topic: How to Help your Child in English
ELPAC Test*

Teacher's
Lounge

9:00
Following
Friday Flag



JOIN US
FOR A LIGHT
REFRESHMENT,
CONVERSATION,
AND COFFEE.

COFFEE WITH THE PRINCIPAL



Welcome Back
Vision/Mission of Star View SEPTEMBER
13TH

Help your
English Language Learner
ELPAC Testing DECEMBER
6TH
Ms. Buu to help translate

Building Resilience &
Reducing Anxiety JANUARY
10TH
Guest Ms. Nancy Rich Villa, Counselor
Guest Ms. Yesenia Torres, Social Worker

Test Taking Strategies
CAASPP State Test FEBRUARY
7TH

Momentum Writing
How to help your child
be more successful MARCH
14TH

5th Grade
Vista View Parent Information APRIL
4TH
Guest Speaker from Vista

Agenda:

1

What does EL mean?
How does a Child Redesignate?

2

How the School Helps EL Students

3

How Parents Can Support an
English Language Learner

4

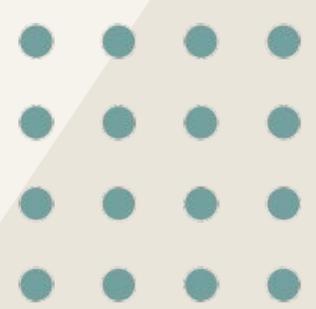
ELPAC test, and how you can
help at home.

English Learners (ELs) are students who are learning English as an additional language and have a native language other than English - its their super power!

These students may need specialized instruction to develop their English language proficiency.



What does EL mean?



RECLASSIFICATION CRITERIA

- a. Overall ELPAC test score of 4
- b. CAASPP state test (meets/exceeds) or iReady of grade level
- c. Classroom grades: 2 or a C on report card in Reading
- d. Writing grade level or above



How does a child redesignate from EL status?

A. Integrated Lessons

1. **Collaborative:** Dialogue with others /small group work.
2. **Interpretative:** Interacting with reading and understanding and using academic vocabulary
3. **Productive:** Create oral presentations and writing.

2

How the school helps EL students



B. Designated English Language Development

1. **Reading Comprehension:** Text and structure
2. **Grammar:** Verbs, Nouns, expanding ideas -adjectives
3. **Analyze and Evaluate:** Stretching ideas in sentences and adding details.

2

How the school helps EL students



3

Parent Help at Home...

How Can I Help My Child Get Ready for the ELPAC?

You are an important part of your child's education. Some things you can do to help your child are:

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what they see in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading, and writing skills to help support your child's progress.



3

How you can use the practice test at

home.

● Understand the skills needed

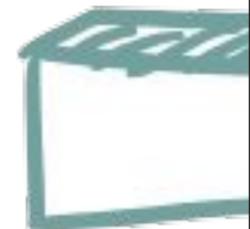
● Understand the types of questions

● Help your child prepare for the test



3

Writing Ideas for Reading a story at home



FLOW MAP

Name: _____

The flow map consists of three large rectangular boxes arranged horizontally, connected by arrows pointing from left to right. Below each of these three boxes are two smaller rectangular boxes, one on the left and one on the right, connected by a vertical line. This structure allows for a sequence of events or ideas to be mapped out, with sub-points for each main step.

The ELPAC is the test that is used to measure how well students in kindergarten (K) through grade twelve understand English when it is not their primary language. Information from the ELPAC helps your child's teacher provide support in listening, speaking, reading, and writing.

The ELPAC has two parts:



4

*Today's Topic: Understanding the ELPAC Test
English Language Proficiency*

Initial ELPAC

WHO

Students take the Initial ELPAC if they have a primary language other than English and have never been previously classified as English learners.

WHAT

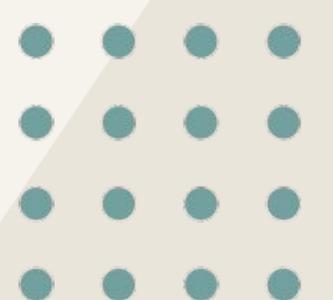
The Initial ELPAC is used to identify a student as either an English learner who needs support to learn English, or as fluent English proficient.

WHEN

Students are given the Initial ELPAC within 30 days of when they first enroll in a California school.

WHY

Identifying students who need help learning English is important so students can get the support they need to do well in school while receiving instruction in all school subjects.



Given only once

Summative ELPAC

WHO

The Summative ELPAC is given to students who are identified as English learners.

WHAT

The Summative ELPAC is used to measure the skills of English learners. The results will help tell the school or district if the student is ready to be reclassified as fluent English proficient.

WHEN

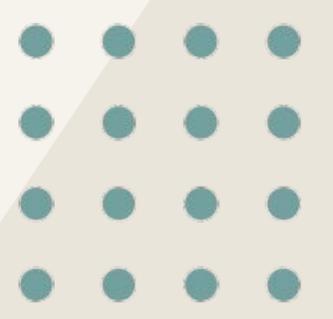
Students who are English learners are given the Summative ELPAC every spring, between February and May, until they are reclassified as fluent English proficient.

HOW

The Summative ELPAC is an untimed computer-based test. Students in K through grade two will continue to take the Writing portion of the test on paper. Students in K through grade two will be tested on a one-to-one basis.

WHY

Students who are identified as English learners will take the Summative ELPAC to measure their progress in learning English.



Given every year

What Students Can Do At Each Level

LEVEL 1

(1150–1474)

Beginning to Develop

May know some English words and phrases

LEVEL 2

(1475–1516)

Somewhat Developed

Can often use English to communicate simple ideas

LEVEL 3

(1517–1566)

Moderately Developed

Can usually use English to learn new concepts in school

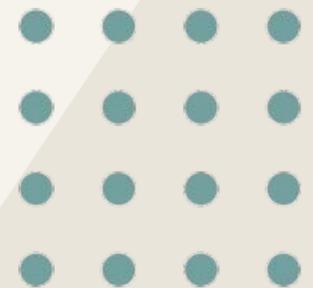
LEVEL 4

(1567–1900)

Well Developed

Can consistently use English to learn new concepts in school

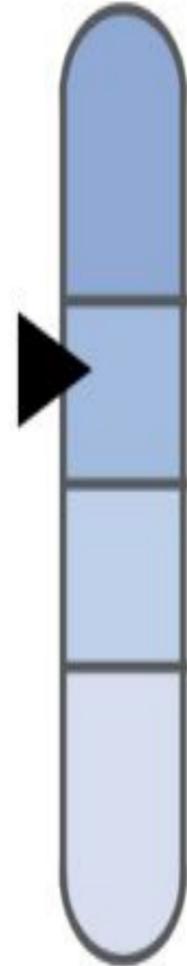
Test Results



Oral Language

The oral language score includes Listening and Speaking.

LEVEL
3

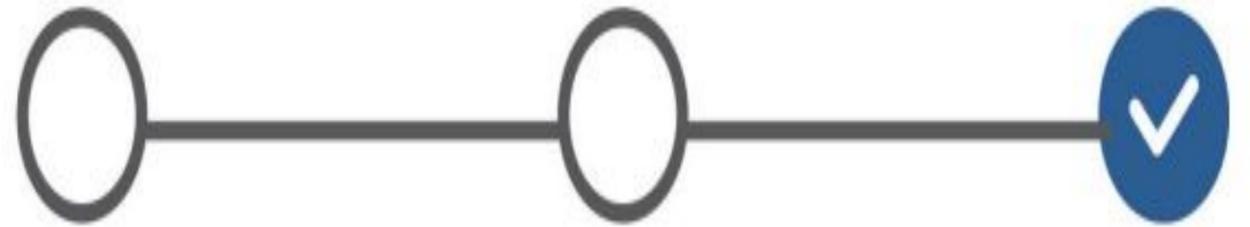


1520

Moderately Developed



Listening



Beginning to Develop

Somewhat/Moderately

Well Developed



Speaking

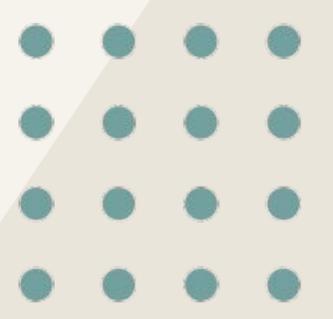


Beginning to Develop

Somewhat/Moderately

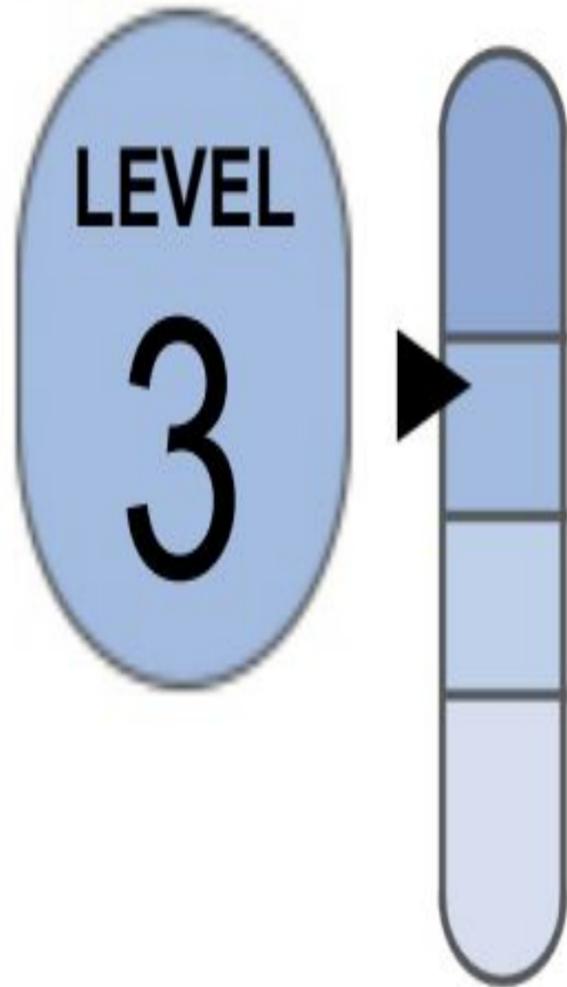
Well Developed

Listening and Speaking



Written Language

The written language score includes Reading and Writing.

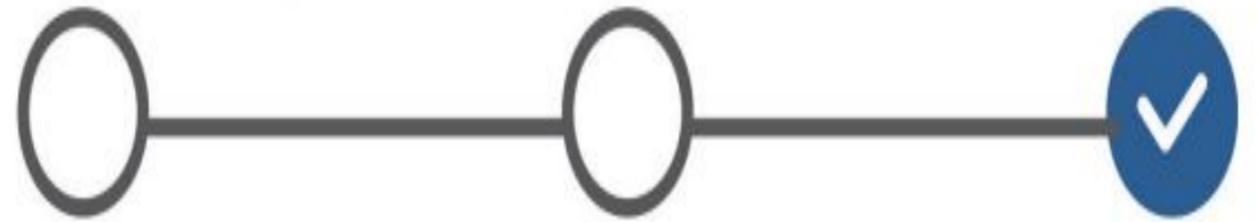


1580

Moderately Developed



Reading



Beginning to Develop

Somewhat/Moderately

Well Developed



Writing

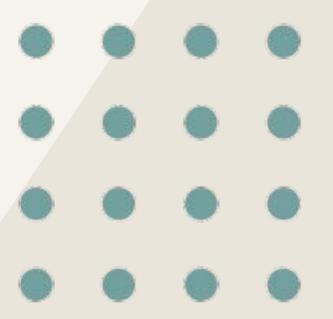


Beginning to Develop

Somewhat/Moderately

Well Developed

Reading and Writing



Domain Information Writing



K: Label a picture - write labels in a picture

1st/2nd: Looks at a picture and writes a brief description

3rd-5th: With a picture, writes what is happening and expands with details, writes about academic information and justifies an opinion.

Domain Information Reading

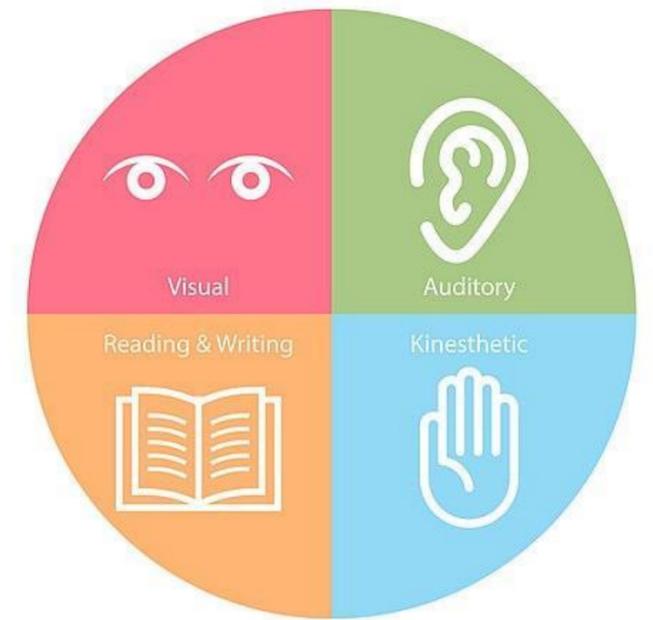


K: Initial sounds, answers questions from oral reading

1st/2nd: Reads words and matches with a picture, answers questions from reading

3rd-5th: Reads informational text and answers questions from different type of texts.

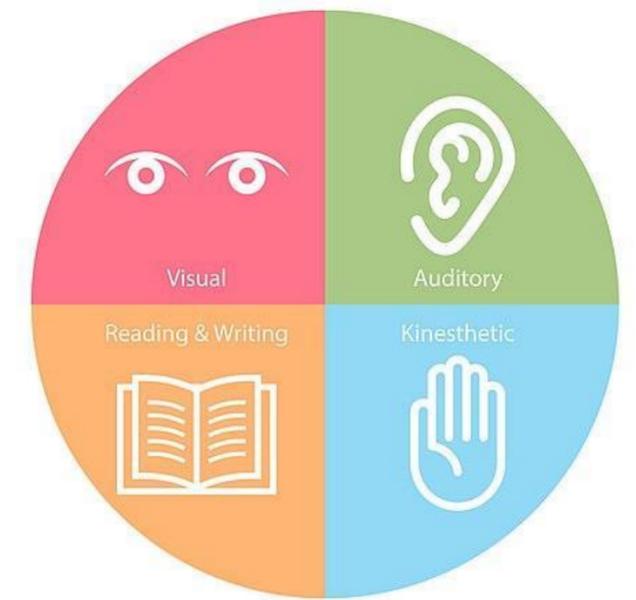
Domain Information Speaking



K: Answers who, what, when questions from a picture-looking for longer responses.

1st-5th: Expands on ideas (from K) and asked to describe situations and retells stories.

Domain Information Listening



K-5th Answers questions after hearing a conversation, fictional story or academic topic containing dialogue

Let's Practice



grade 3-5: <https://drive.google.com/file/d/18fN5rCj6b2rlhAonqyU7CjiWuhzOsg0O/view>

grade 1/2: https://drive.google.com/file/d/1wqxxdT8A2D1IAHUqv871hSixTleVA_Bo/view

grade TK-K: https://drive.google.com/file/d/1d2gGhKY_wTkdE97BfVBH72f0fz-wrFz-/view



Let's Practice QR Code



CAASPP & ELPAC Home

www.caaspp-elpac.org

1. Go to elpac.org
2. Go to “Practice and Training Tests” (last selection)
3. Click “Practice and Training Tests for Students”
4. Click “Student Access to Tests”
5. Choose “Sign In”
6. Select Grade
7. Select “English Language Proficiency Assessment Practice—more questions (Pink) or Training Test (gold)
8. Choose: Listening, Reading, or Speaking
9. Select Test
10. Click continue with audio check
11. Click “Begin Test Now”



Any Questions or Comments?