

ENGLISH AS A NEW LANGUAGE

English as a New Language (ENL) is available to students in grades 9-12 whose native language is not English and who need to develop skills for greater English proficiency. Instruction focuses on developing each student's understanding, speaking, reading, and writing of the English language. Students will earn one credit for each year of participation.

Three levels of ENL instruction are offered: beginning, intermediate, and advanced. The New York State Identification Test for English Language Learners (NYSITELL) exam is administered to determine the student's level of English proficiency and the appropriate placement. Each student's progress is assessed on an ongoing basis through a yearly administration of the New York State English As A Second Language Achievement Test (NYSESLAT). Once students are placed in mainstream English classes, the ESL teacher will inform the general education teacher and parents of the academic expectations.

COURSES

ENL/ELA 1

Grades: 9-10
Unit of Credit: 1
Prerequisite: None

ENL/ELA 2

Grades: 11-12
Unit of Credit: 1
Prerequisite: None

In the integrated ENL/ELA courses, English Language Learners (ELLs) of **all proficiency levels** will read various works including fiction and non-fiction texts, and poetry. Students will develop their understanding of literary devices and analyze the ways in which authors employ various devices to convey ideas and messages within a text. Students will become active readers and develop close reading strategies such as annotating which will help build critical reading and comprehension skills. This course is structured to support students' knowledge of fundamental ELA concepts as well as their overall understanding of the English language such as the grammar and lexical features.

ENL

Grades: 9-12
Unit of Credit: 1
Prerequisite: None

The standalone ENL course is designed to provide direct listening, speaking, reading, and writing support. The ENL teacher will work closely with students at the **entering and emerging levels** to develop language instruction targeted to students' needs.

STATE TESTING INFORMATION

The New York State Identification Test for English Language Learners (NYSITELL) exam is administered to new arrivals to determine the students' level of English proficiency and the appropriate placement. Every spring, each students' progress is assessed through a yearly administration of the New York State English As A Second Language Achievement Test (NYSESLAT). Once students are placed in mainstream English classes, the ENL teacher will inform the general education teacher and parents of the academic expectations.