



# Great Valley School District

## Reporting Tool: 6<sup>th</sup> Grade

The purpose of the Great Valley Reporting Tool is to communicate the student's achievement of Pennsylvania Standards, the progress toward mastering the standards, and the student's demonstration of developmentally appropriate learning behaviors.

### ACADEMIC CLASSROOM PERFORMANCE

This score reflects a student's achievement on classroom work which may include tests, quizzes, projects, and other forms of assessment.

#### Classroom Performance:

- O Outstanding
- S Satisfactory
- I Working Toward Satisfactory
- U Unsatisfactory
- \* Insufficient evidence

### EFFORT & QUALITIES OF A LEARNER

These scores reflect a classroom teacher's observations of a student's effort and demonstration of developmentally appropriate learning behaviors.

#### Effort and Qualities of a Learner:

- CO Commendable
- S Satisfactory
- I Working Toward Satisfactory
- U Unsatisfactory
- NA Not applicable
- \* Insufficient evidence

Where appropriate, performance of ESL students and/or students with Individual Education Plans will be reflected on an addendum sent home separately.

### ACADEMIC SPECIAL AREA PERFORMANCE

Reflects achievement of the PA Standards.

- 4 Superior academic performance indicating an in depth understanding and exemplary display of the major learning
- 3 Satisfactory academic performance indicating a solid understanding and display of the major learning
- 2 Basic level of achievement demonstrating some understanding of the major learning
- 1 Inadequate academic performance that indicates limited progress toward meeting the major learning
- W Receives Support Services
- EL Receives English as a Second Language Services
- XX Religious Exemption
- \* Assessment not taken this marking period