

Invitation



Meeting - Parent Compact Development

Created by: Shera Stinson · Your response: ✓ Yes, I'm going

Time

1pm - 1:30pm (Central Time - Chicago)

Guests

✓ Shera Stinson
Belinda Cook
stephanie.powell80@gmail.com
Tonya Coker

Date

Tue Jun 25, 2024

My Notes

Greenville Elementary School
Parent Compact Meeting
Jun 25, 2024

Committee Member	Signature
Belinda Cook, Principal	Belinda Cook
Shera Stinson, Chairperson	Shera Stinson
Tonya Coker, Guidance Counselor	Tonya Coker
Tiffany Brooks, Special Ed	
Dr. Stephanie Works, Parent	Dr. Stephanie P. Works, PhD
Angel Isaac, 3rd Grade Teacher	
Shelby Sullivan, 4th Grade Teacher	

Greenville Elementary School
Parent Compact Development
Jun 25, 2024

Agenda

1. Pass out Parent Compact from 23-24
2. Review 6 points **Required Title I School Parent Compact Components:**
 - a. Provide high-quality curriculum and instruction.
 - b. Hold parent-teacher conferences.
 - c. Provide parents with reports on their child's progress.
 - d. Provide parents reasonable access to staff.
 - e. Provide parents opportunities to volunteer.
 - f. Ensure regular two-way, meaningful communication.
3. Edit and update the Needs Assessment

Notes:

Greenville Elementary School
Parent Compact Development
Jun 25, 2024

Agenda / Notes

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Notes:

Math Night @ Pig

Workshops - Powerschool
Dojo

Zoom - Conf. / Open House

Math ~~Op~~ → Online Tutorial
Homework

ANNUAL LEA CERTIFICATION FOR SCHOOL-PARENT COMPACTS

***The Law:** Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.*

School System: Butler County

This is to certify that...

- A review has been conducted of the School-Parent Compact(s) for Greenville Elementary, a Title I school in Butler County School System to ensure that each compact contains each required component below and meets the requirements of the law.

Required Title I Parent Compact Components:

1. Provide high-quality curriculum and instruction.
 2. Hold parent-teacher conferences.
 3. Provide parents with reports on their child's progress.
 4. Provide parents reasonable access to staff.
 5. Provide parents opportunities to volunteer.
 6. Ensure regular two-way, meaningful communication.
- Each School-Parent Compact consists of clear, meaningful, and reasonable School Responsibilities, Parent Responsibilities, and Student Responsibilities.
 - Each School-Parent Compact at minimum consists of signatures for the lead administrator, a parent, a student, and a teacher.
 - Principals and Parent Representation for all Title I schools have been trained on School-Parent Compacts.
 - The School-Parent Compact was developed in collaboration with parents, teachers, administrators, and students (if appropriate).

Name of Person Making This Certification:

Belinda Cook

Position:

Principal

Date:

6/25/24

Note: Attach documentation (sign-in with printed names and signatures, agenda, and detailed notes) of collaboration meeting. This meeting must occur prior to the first day of school.



2024 – 2025 School-Parent Compact

Greenville Elementary School of Butler County School System, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities: The school will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Highly qualified teachers and support staff
 - Evidence-based curriculum strategies
 - Offering a variety of courses
 - School safety ensured
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Teachers will discuss compacts during the Open House at the beginning of the year and at each progress report time. At the end of each nine weeks, parents and teachers will have the opportunity for conferences. The conferences may be scheduled by teachers sending letters home, parents leaving messages for teachers to contact them, and the office checking with the teacher to see if they could meet with a parent. The conference would discuss attendance, grades, and/or discipline.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

1 st Nine Weeks		2 nd Nine Weeks		3 rd Nine Weeks		4 th Nine Weeks	
Progress Reports	9/12/24	Progress Reports	11/14/24	Progress Reports	2/13/25	Progress Reports	4/24/25
Report Cards	10/17/24	Report Cards	1/09/25	Report Cards	3/20/25	Report Card	5/29/25
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for scheduled consultation with parents as follows:
 - Before or After-School (7:10-7:30 or 3:00-3:30 pm)
 - During the teacher's planning period
 - Open houses the nights progress reports are sent home
 - Parent/Teacher communication via phone, text messaging, or Class Dojo
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**
 - Room Moms/Dads or Parent Groups
 - Parents are welcome to come to the school and have lunch with their children.
 - Parents may volunteer to assist with extra-curricular activities.
 - Parents may contact their child's teachers to schedule a time to observe them in the classroom.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - A yellow folder will be sent home every Thursday with grades and other communications and flyers for students in both English and translated, if needed, to EL students and families.
 - Parents will receive digital communication via email, Class Dojo, FaceBook, and PowerSchool.

2024 – 2025 School-Parent Compact

Principal Signature		Teacher Signature
<i>Belinda Cook</i>		
Date August 07, 2024		Date

Parent Responsibilities: We, as parents, will support our children's learning in the following ways:

- *Monitor attendance.*
- *Make sure that homework is completed.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district.*
- *Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Parent/Guardian Signature		Date
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Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- *Write down and do our homework every day and ask for help when needed.*
- *Read at least 15 minutes weekly outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare, all notices and information received by me from my school every day.*

Student Signature		Date
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