

PROFILE OF AN ENGAGED LEARNER

The Profile of an Engaged Learner, an important focus of the whole learning priority in the Upper Arlington Schools Strategic Plan, reflects our vision for all Upper Arlington learners, at every stage and every grade. Developed with input from students and all teachers across the district and solidified by a districtwide work group of educators, this document articulates the skills and characteristics that we believe will prepare our students to serve, lead and succeed in Upper Arlington and beyond.



We are SOLUTION SEEKERS

when we engage curiously with each other and the world by asking meaningful questions, synthesizing knowledge, thinking critically and considering diverse perspectives to generate actionable ideas.

We are **CREATIVE**

when we take purposeful risks to build connections that allow us to innovate beyond what currently exists.

We are SKILLED COMMUNICATORS

when we clearly, thoughtfully and ethically give language to our ideas, listen with the intent to understand, and connect respectfully with others.

We are OPEN-MINDED and EMPATHETIC

when we listen with compassion, and seek to understand a range of perspectives different from our own and give space for all voices to be heard.

We are RESPONSIBLE and RESILIENT

when we own our actions. We take pride in our work, accept challenges, and persevere through setbacks.

We are WELL-BALANCED

when we make intentional decisions to recognize, prioritize and enjoy the academic, emotional, physical, and social aspects of our lives.

