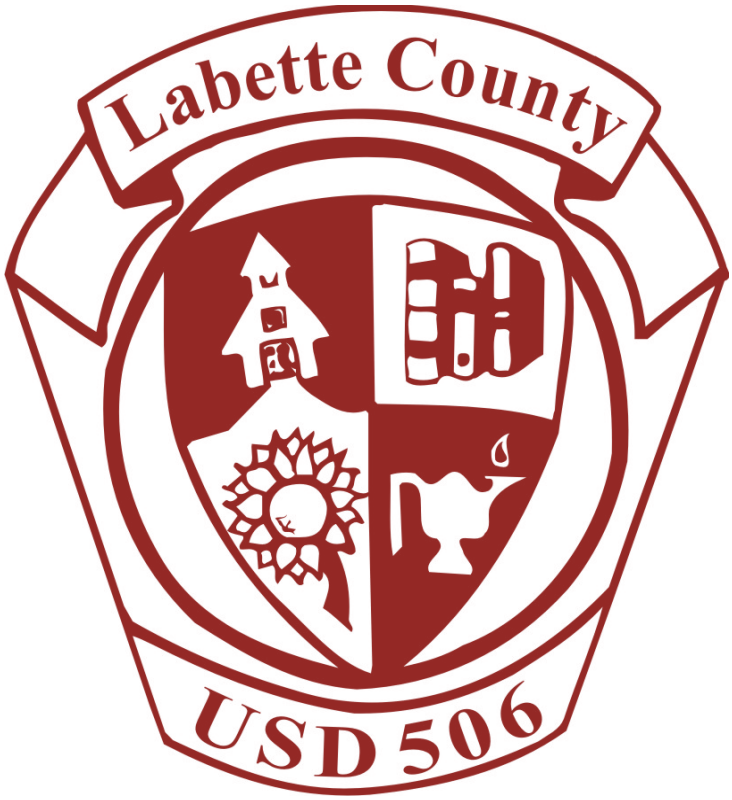
Labette County U.S.D. 506



December 9, 2024 Board Meeting

AGENDA

Monday, December 9, 2024, 7:00 PM

Curran Administrative Center, Altamont, KS 67330

Our mission: *Educating every student every day!* ***Our vision:*** *Meeting the needs of every child!*

At USD 506 – Parents are our partners!

Agenda – Regular Meeting @ 7:00 p.m.

1. **Call to Order**

2. **Approval of Printed Agenda**
   At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. **Consent Agenda**
   3.1 Approval of November 2024 Board Meeting Minutes
   3.2 Approval of December 2024 bills, Investments, Activity Fund Report, and Petty Cash
   3.3 Approval of Substitute Employees
   3.4 Approval of Application for Early Graduation
   3.5 Approval of Personnel:
   - Shane Garretson—Assistant Girl's Wrestling Coach @ LCHS
   - Jean Hazell—Assistant Cook @ Meadow View Grade School

   3.6 Approval of Retirement(s):
   - Carolyn Waugh—Science Instructor @ Labette County High School

   3.7 Approval of Resignations:
   - Rhyder Turner—Head Swim Coach @ Labette County High School

4. **Recognitions / Communications**

   - None at this time

5. **Recognition of Visitors and Public Comments**
   The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments violating district employees' privacy rights will be asked to terminate their remarks.

6. Reports

6.1 Superintendent
6.2 Administrative
6.3 KASB/Legislative
6.4 SEK Interlocal #637

7. Discussion Items

7.1 None at this time

8. Action Items

8.1 Approval of KASB Policy Updates, Revisions—Second Reading (A)

- Cardiac Emergency Response Plan
- See enclosed document

8.2 Renewal of District-Level Administrative Contracts (A)

9. Board Member Comments

10. Adjournment

10.1 Next Regular Meeting: January 13, 2025, at Curran Administrative Center, Altamont, Kansas 67330

A= Action Item *D= Discussion Item* *I= Information Item*

Supplemental Agenda
Board of Education
Monday, December 9, 2024
Curran Administrative Center

Agenda – Regular Meeting @ 7:00 p.m.

1. Call to Order:

The board president will call the meeting to order for business.

2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.7*

3.1 Approval of November 2024 Board Meeting Minutes (pgs. 8-10)
3.2 Approval of December 2024 bills, Investments, Activity Fund Report, and Petty m Cash (pgs. 73-77)
3.3 Approval of Substitute Employees: (p. 13)
3.4 Approval of Application for Early Graduation
3.5 Approval of Personnel: (p. 11)
- Shane Garretson—Assistant Girl's Wrestling Coach @ LCHS
- Jean Hazell—Assistant Cook @ Meadow View Grade School

3.6 Approval of Retirement(s):
- Carolyn Waugh—Science Instructor @ Labette County High School (p. 12)

3.7 Approval of Resignations: (p. 12)
- Rhyder Turner—Head Swim Coach @ Labette County High School

4. Recognitions / Communications:

- None at this time

5. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

6. Reports:

6.1 Superintendent- Dr. Wyrick will share his report with the board at the scheduled meeting.
6.2 Building Administrators- See enclosed reports on pages 17-62.
6.3 KASB- Mr. Kevin Cole will share his report with the board at the scheduled meeting.
6.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

7. Discussion Items-

7.1 None at this time:

Currently, there are no items for discussion that require the board's review at this moment. (I/D)

8. Action Items-

8.1 Approval of KASB Policy Updates, Revisions—Second Reading:

Recommended policy adoptions, revisions, and updates for the board to consider were provided to each member via email. A copy is available on the KASB website and included in the packet.

The board policy committee, administration, assistant superintendent, and superintendent have reviewed the policies put forth by KASB legal and these are their recommendations for the board to consider. The board tabled the *Cardiac Emergency Response Plan* at the November board meeting. Time will be afforded during the board meeting for the whole board discussion.

Dr. Wyrick and Mr. Holtzman will ask the board to approve the tabled item as presented at our December Board Meeting. (A)

Pages 63-72

8.2 Renewal of District-Level Administrative Contracts:

Dr. Wyrick and Mr. Holtzman will ask the board to make a motion to renew administrative contracts as presented: (A)

- District Level Administration: Continuation of 1-year contract through the 2025-2026 school year.
    - Shane Holtzman: Assistant Superintendent of Schools
- District Level Administration: Continuation of 2-year contract through the 2026-2027 school year.
    - John Wyrick: Superintendent of Schools

9. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

10. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: *January 13, 2025,* at Curran Administrative Center, Altamont, Kansas 67330.

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Mound Valley Grade School November 11, 2024 7:00 p.m.

Members Present:
Justin Bebb
Greg Bogner
Kevin Cole
Rich Falkenstien
Jessie Foister
Brian Harlow
Dr. Kolette Smith

Absent Board Members:
None

Others Present:
John Wyrick, Supt.
Shane Holtzman, Asst. Supt.
Cindy Dean, Board Clerk
Spence Allison, BGS Principal
Melissa Green, MDValley Principal

Un-Official

1. Jessie Foister called the meeting to order. Rich Falkenstien opened with prayer.
   Dr. Wyrick thanked Brian Harlow and other Veterans for their service and asked Mr. Harlow to give a brief summary of his Military background. The board thanked Mr. Harlow for his interesting overview.

2. Kevin Cole made a motion to approve the printed agenda with the following addition:
   3.5 add Hailey Mills – Approval of Resignations
   Justin Bebb seconded the motion. Motion carried 7-0

3. Consent Agenda
   Kevin Cole made a motion to approve the consent agenda with the addition of:
   3.5 add Hailey Mills – Approval of Resignations
   Rich Falkenstien seconded the motion. Motion carried 7-0.

4. Recognitions/Communications
   None at this time

5. Recognition of Visitor and Public Comments
   None at this time

6. Reports

6.1 Superintendent Report

- Dr. Wyrick stated the KASB Conference begins this Friday and our LCHS Building Trades Team along with LCHS Drafting Team will be presenting at the Conference.
- Dr. Wyrick stated he will be taking a group of students to Pratt Community College this week to visit the Electrical Power Lineman Program.
- Dr. Wyrick invited Board Members to stop by the District Office anytime and he and Mr. Holtzman will give a tour of the District to see all the new happenings and projects going on.
- Dr. Wyrick hoped all Board Members are enjoying their Friday Notes that include updates and upcoming events of the District.
- Dr. Wyrick reported a Debriefing Meeting was held with the USD 506 Chain of Command Department the day after the Tornado Warnings last week and the meeting went well

6.2 Administrative Report

Melissa Green reported Veterans/Grandparents Day was a huge success at Mound Valley Grade today. Mrs. Green stated Ms. Finley did a fantastic job with the program and everyone enjoyed how she incorporated the folding of the flag and the meanings of each fold.

Spence Allison reported Bartlett Grade 3rd, 4th and 5th Grade Students enjoyed the overnight camp at Greenbush last week. Mr. Allison stated Jr. High Wrestling is currently going on and basketball will be starting in a few weeks.

Un-Official

6.3 KASB/Legislative

- Kevin Cole reported he will be attending the KASB Convention along with the Delegate Assembly this week. Mr. Cole stated he is looking forward to the Keynotes Speaker Dr. Randy Watson and other special sessions.

6.4 SEK Interlocal #637

Kevin Cole stated the SEK Interlocal meeting is this Wednesday

7. Discussion Items

None at this time

8. Action Items

8.1 Kevin made a motion to approve the KASB Policy Updates and Revisions as presented. Brian Harlow seconded the motion. Motion carried 7-0.

8.2 Rich Falkenstien made a motion to approve the Hiland Dairy Milk prices as presented.

Greg Bogner seconded the motion. Motion carried 7-0.

9. Executive Session

Kevin Cole moved the Board go into executive session for 20 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 7:50 p.m. and the open meeting will resume in the Board Meeting Room at 8:10 p.m. Justin Bebb seconded the motion. Motion carried 7-0.

As a result of Executive Session Rich Falkenstien approved the pay increase as presented for Dr. Wyrick. Rich Falkenstien seconded the motion. Motion carried 7-0.

10. Board Member Comments.

Rich Falkenstien – No Comments

Brian Harlow congratulated all Veterans for their services.

Justin Bebb – No Comments

Dr. Kolette Smith thanked all past and current veterans for their service.

Greg Bogner – No Comments

Kevin Cole stated the Veterans Day Parade at Parsons was great this morning. Mr. Cole stated USD 506 was represented well in the parade. Mr. Cole stated he likes the Altamont Grade Board Report where the Attendance Goal is working great. Mr. Cole wished everyone a Happy Thanksgiving.

Un-Official

11. Adjournment

Justin Bebb made a motion to adjourn the meeting. Dr. Kolette Smith seconded the motion. Motion carried 7-0. The meeting adjourned at 8:18 p.m. The next regular board meeting will be December 9, 2024 at LCHS.

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement
Date: December 9, 2024

Supplemental Work Agreement:

Shane Garretson—Girl's Swim Coach @ Labette County High School

Certified Work Agreement:

None at this time

Classified Work Agreement:

Jean Hazell—Assistant Cook @ Meadow View Grade School

Transfers:

None at this time

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"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Classified/Certified/Supplemental Employment Report
Date: December 9, 2024

Retiree(s)

Carolyn Waugh—Science Instructor @ Labette County High School

Resignations

Rhyder Turner—Head Swim Coach @ Labette County High School

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"Where Excellence and Education Meet"

TO: Board of Education
FROM: Shane Holtzman, Assistant Superintendent
RE: Substitute Employee Report
Date: December 9, 2024

Substitute Employees:

1. See list provided

Altamont Grade School
December Board Report 2024



A note from Mrs. Flatt: The students and staff have returned from a much needed holiday break. To assist with morale boosters, we are inviting staff to bring in Christmas goodies to share with all during the month of Dec. We are also encouraging the staff to participate in our Ugly Christmas Sweater Day and Pajama Day. It's always a fun day at AGS when you can wear your comfy clothes or jammies to school. Lots of fun things are happening in Dec.

Gifts of Giving: We have been very fortunate to hear from many area organizations wanting to adopt families for Christmas. Some of our families who both work full time, have had their hours cut back or are laid off due to the state of the economy. So we feel like we have a higher need for assistance this Christmas. We are fortunate for these organizations willing to help our AGS families with Christmas. Thanks to Altamont Baptist Church, Gift of Love, St. Vincent De Paul, Western Way Cowboy Church, Labette Hospital, & Lions Club, AGS Staff & private families wanting to assist.

Penguin Patch: We were able to bring the Penguin Patch again this year. The PP is a Holiday shop that allows students to purchase inexpensive gifts for their family members. Items range from .25 cents to $12.00. The teachers take their classes into the shop and the kids pick out gifts and then wrap them. The kids learn about giving rather than always receiving. We appreciate Tricia Poe organizing this event. She has done a great job!

Student Celebrations: Our basketball games began this week with 4 games with Meadow View. We look forward to some good competition. Then the kids will get some time on Harrison gym floor on Sat. with the JH 506 Jamborree.

During the month of Nov. we were able to recognize several students for Positive Office Referrals during the month. Those students were: Corda Lahey, Jace Nash, Amelia Johnston, Khayle Garretson, Jax Smith, Logan Whitaker, Stormy Johnson,

Our monthly attendance challenge finished up:
Pre-K - 93.2%
K - 94.4%
1st - 94.5%
2nd - 96.9%

3rd - 95.7%
4th - 98.5%
5th - 98.2%
6th - 93.9%
7th - 95.9%
8th - 93.8%

What's happening in the classroom?

Kindergarten - TSW learn to read words and sounds by doing sight word activities.
TSW make an AB pattern in math.

First Grade: TSW learn subtraction strategies
TSW practice short vowels (a,e,i, o, u, sh, th, ch, wh)
TSW read a story in groups and retell.
TSW write a complete sentence.

2nd Grade: TSW know your math facts fluently, know their place and value of a number.
TSW learn about past, present and future verbs. Use and spell contractions Correctly.
TSW learn about fact and opinion and authors purpose.

3rd Grade: TSW use an equation to find an unknown number. N x 8 = 24.
4th Grade: TSW be able to identify the sequence of events in an informational text using text Details and signal words.
TSW be able to multiply 2 double digit numbers together using the area model.

5th Grade: TSW add and subtract decimals to the hundredths.
TSW accurately quote from a fiction text to support conclusions I have drawn.
TSW recognize and fix verb tense that are used incorrectly.

6th Grade: TSW write an informative text to examine a topic and convey ideas, concepts And information through the selection, organization and analysis of relevant Content.

7th Grade: TSW compare and contrast a fictional portrayal of a time, place and character and a Historical account of the same time period as a means of understanding how Authors use or alter history.
TSW: Borenson's hands on equations.
TSW: explore and analyze the effects of the resources distribution has on a society Global interdependence.

8th Grade: TSW determine a theme or central idea of a text and analyze its development over The course of the text, including its relationship to the characters, setting and Plot.

TSW: solve inequalities using multiplication and division.

TSW: document comparisons on the founding documents (Constitution)

Altamont Eagle News

Phone Number: 620-784-5511 December 2024

Important Dates in December

5 JH Bball vs. Meadow View at AGS
1:00 start time.
Parsons Christmas Parade
7 506 JH Bball Jamboree - start
Start time: 8:00 a.m. @ LC
Harrison & Haury Hall
9 Penguin Patch - 12:30 - 3:00
JH BBall @ Altoona 5:00 start
7:00 p.m. Board Meeting
10 Penguin Patch - 12:30 - 3:00
11 Penguin Patch - 12:30 - 3:00
Ugly Sweater Day
12 Penguin Patch 12:30 - 3:00
JH BBall vs. Elk Valley @ Home
4:00 p.m. start
13 Altamont Christmas Parade 7PM
Penguin Patch 12:30 - 3:00
16 JH BBall @ St. Paul 5:00 start
17 JH BBall @ Coffeyville (girls only)
4:00 start
18 Pajama Day - bring $1.00 to wear
Your jammies.
19 AGS Christmas Program - 6:00 pm
20 End of the 2nd quarter. ½ school
½ work day. Students will dismiss
At 12:30.
Class parties in the morning.
No school for Prek.

21-Jan. 6 Christmas break
Jan. 7 Classes resume

Colder Weather:

Please be sure your child is wearing a coat to school as the weather becomes colder. All classes go outside every day unless the temperature is extreme. If your child needs a coat, please contact the school office.



PAJAMA DAY -
Please help us raise money for our Booster Club by paying $1.00 to wear your jammies to school on Friday, Dec. 18. Please make sure jammies are school appropriate.

Be sure and like us on Facebook: Altamont Grade School and follow us on Twitter: @AltamontEagles

Inclement Weather School Closings:

In the event of inclement weather, school may be closed. Please tune into the following communication avenues for information related to school closings.

- KOAM -TV
- KODE - TV
- KKOW Radio, 96.9
- KGGF Radio 690 AM
- AGS Facebook page
- District Facebook page
- AGS Twitter/District Twitter

Families would also receive a Brite Arrow text message and email.

Positive Office Referrals for November:Jax Smith, Logan Whitaker,& Stormy Johnson

Lost & Found:

We have many hoodies and jackets in the lost and found. If your child is missing some clothing, please have them check with us in the office.

Penguin Patch

We are excited to announce that the Penguin Patch Holiday Shop will be at school on Monday, Dec. 9 - Fri. Dec. 13 from 12:30 - 3:00 at AGS. The Penguin Patch Holiday Shop is a temporary gift store set up within the school which will give our children the opportunity to purchase gifts for friends and family in a secure atmosphere. This shop will provide our children the opportunity to make real life shopping decisions while learning about budgeting. They will learn that giving is as important as receiving. Price ranges from $0.25 - $12.00. Students will shop during their designated time slot. If they are absent or forget their money, they can go another day or time at the teacher's convenience. Please make checks out to AGS PTO. Please call the school or call Tricia Poe if you have questions or can assist any time during the week.
765- 432-1362

Transportation Corner for December of 2024 Parents

The transportation department wanted to pass along some praise for our students and a few reminders that you can talk to your children about. The following are things that have been noticed that we would appreciate you knowing about and also passing along to your child.
#1. The majority of our students follow our riding rules but we can always do a few things better.
#2. The majority of our students are pleasant and practice good manners. It means a lot to the drivers and to me when we get a “good morning” or “hope you have a good evening Mr. Bus Driver”. I would also note that our drivers do a great job of greeting and engaging the students as the enter or exit the bus. This may not seem like much but developing these “soft skills” such as how to appropriately engage with an adult go a long way in later life.
With that said, a couple of things that our riders can do a better job of and help protect them as they ride include . . .
#1. If sitting next to the aisle the student needs to keep their body out of the aisle. Many students want to lean out to talk to someone across or at an angle or behind them. If the driver has to go hard on the brakes the student has a greater chance of being injured. Bus seats are designed using what is called “compartmentalization” but it is only effective if the rider stays fully in the compartment.
#2. The student sitting next to the aisle not only needs to keep their body out of the aisle but also their book bag. The greatest blind spot for the driver is that area directly behind the bus and being able to see out that back door glass is crucial. It is nice to know when we have a car in that spot and it decides to pass us.
On behalf of the transportation department we want to wish you a very Merry Christmas.

AGS raised over $7,000 from the Trash Bag fundraiser, thanks to all who either sold or purchased trash bags from us. We appreciate the support. This money will go towards our goal of building an outdoor classroom in the next couple years. Thank you!

November Service Project - Success!

In the spirit of honoring our military in November, the students at AGS teamed up with another local community to collect items to be sent to US Sailors in a deployed region. Due to the students generosity, we were able to ship 22 large boxes to the sailors in hopes that it will make their Christmas a little brighter. Thanks to all who made a donation. Special thanks to Hugo’s Industrial Supply out of Independence for paying for the shipping.

Students Recognitions:

Amar’e Smith. He is the 2nd chair bass clarinet in the Southeast Kansas Middle School Honor Band.

Also, Jayce Garretson made 1st chair baritone in the band! The best middle school baritone in Southeast Kansas.



Bartlett Grade School Board Report December 2024

Goal #1 (Relevance): *USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.*

- Basketball season has gotten off to a great start. We have 10 boys out, coached by Michael Harrison. We also have 9 girls out, coached by Hanna Haraughty.
- Band and Cheer students are practicing for the Christmas parades. They performed in the Parsons Parade on Dec. 5th and march in the Altamont Parade on Dec. 13th

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- As we near the end of the nine weeks teachers are again administering their common assessments. These assessments are given every quarter across the grade levels. They help teachers have conversations as grade-level teams about student progress and help identify areas that may need improvement within our curriculum.
- Our Building Student Improvement Team met and discussed student progress in their small group interventions.
- The Building Leadership Team met this month and discussed our goals. Of our five building goals, we will complete three of them this school year. We will then choose new goals for the coming years.

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- Our most recent staff PLC meeting was focused on district information about our KESA goal. This information was also shared at the District Site Council meeting.
- Nicole continues to have counseling lessons with classes monthly to promote better social-emotional awareness.

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- Cindy and Ryan are planning the school Christmas program for December 17th @ 6:30 in the BGS gym.

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- Teachers and I continue to send home a monthly newsletter that has important reminders and ideas for student improvement at home

EXCELLENCE TAKES DESIRE

Bartlett Braves

December 2024



A Note from the Principal

As we transition out of Thanksgiving break and into the final stretch of 2024 continue to encourage your child to stay diligent. It is easy to go into auto-pilot this time of year and that can cause some unnecessary struggles. We are fortunate to work with outstanding kids and will continue pushing them to be their best.

As we challenge your kids we also hope that we are building a meaningful relationship with them so that even when days are tough they know we want what is best for them. Thank you for letting us work with your children each day and we look forward to the coming new year with them.

Social Media

Please use this platform to help you stay informed. If you need to get in touch with us call or email the school.

School Phone - 620-226-3414
Lafaye - lnoble@usd506.org
Spence - spallison@usd506.org

Facebook - Bartlett Elementary School

Support Your Child's Learning

This time is a busy time of year for everyone. (kids included) We are aware that absences are out of our control but hope to work closely with all parents to provide a good education. Please communicate with the school if your child will not be in attendance for whatever reason. This communication helps teachers plan their days and keep the kids on track.

Take time to share with your kids why you are thankful for them. It means the world for kids to see their parents be proud of them. It doesn't have to be extravagant. Kind words to anyone go a long way.

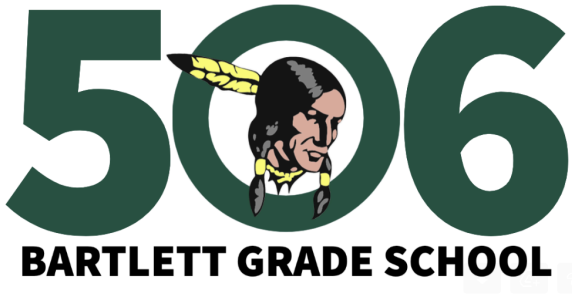
Christmas Break

I hope that you all find time to spend together as a family. We push the kids pretty hard during the school year so I hope they have a chance to slow down and take a break. They have earned the chance to refresh and recharge without the worry of schoolwork. I wish you all a Merry Christmas and a Happy New Year.

506 BARTLETT GRADE SCHOOL

USD 506 Mission:
Educate every student every day!

USD 506 Vision:
Meet the needs of every child!



December 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	2	3 Teacher SIT Meetings	4	5 BB vs. Elk Valley 1:00 Start @ BGS **Parsons Parade**	6 2nd Grade Ornament Construction (pm)	7 506 BB Jamboree @ LCHS 8:00
8	9 BB vs. St. Patrick's 4:00 Start @ BGS 506 Board Meeting	10	11	12 BB @ Edna 4:00 Start	13 **Altamont Parade** USD 506 Strategic Planning Meeting	14 **Edna Parade**
15	16 K/1 Polar Express Day	17 **Christmas Program @ BGS 6:30 pm** K/1/2 Elf Rotations	18 2nd-5th Deliver Donations	19 K-8 Trip to Pittsburg *BOYS BB @. Altoona 5:00 Start* **Christmas Parties**	20 End of 9 Weeks *Christmas Extravaganza* **12:30 Dismissal**	21
22	23 Christmas Break	24 Christmas Break	25 Christmas	26 Christmas Break	27 Christmas Break	28
29	30 Christmas Break	31 Christmas Break		**School Resumes January 7th**		**EXCELLENCE TAKES DESIRE**








HOT
COCOA
BAR


MS
EVANS



Board Meeting Report for Edna
December 9, 2024

- **Educational Leadership**
    1. Conducted informal Walk-Through Observations with all certified staff Goal 1.1.3 Relevance-meaningful learning experience.
    2. Attended IEP Meetings
    3. Attended District Admin Meetings.
    4. Discussed 2 new "Habits of the Mind" with students in both schools. Goal 2.2.1 Rigor-Increase student academic success
    5. Sent home positive notes to my November Students of the Month. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
    6. Attended a District Wide Site Council Meeting
    7. Attended a district wide school safety meeting. Developed a coalition team to address student/family concerns throughout our communities. Goal 3.1.3 Results-Social/Emotional Growth
    8. Conducted my December Staff Meeting – Attached is a copy of the agenda Goal 1.1.3 Relevance-meaningful learning experience.
    9. Sent out a December newsletter for parents and students. Goal 5.1.4 Communication

- **Building Management**

    1. Finalized next year's Jr. High Volleyball Schedules for Edna.
    2. Sent out notices to parents of students having 10 days of absence this year.
    3. Meet with students on behavior concerns. Gave disciplinary consequences. Goal 3.1.3 Results-Social/Emotional Growth
    4. Finalized the December Calendar before sending it out to parents. Goal 5.1.4 Communication
    5. Picked up and delivered November's "Food for Kids" boxes.
    6. Developed weekly calendar for all staff (tells what's happening in the building) Goal 5.1.4 Communication
    7. Gym closed for all activities from Dec. 21 – Dec. 29
    8. Transportation for games scheduled

- **Activities**

    1. We held our annual chili supper Saturday November 11th. We served meals from 5:00 to 7:00 and during this time we held our silent auction items. We begin our live auction and drawing for baskets after the silent auction. We had lots of pies, cakes, and other items for the auction. There were fun activities, and lots of community fellowship. The community of Edna once again made our annual PTO Chili Supper a huge success. Our community, parents and students did an outstanding job this year. The total profit was just over $25,800.00. We want to thank all who helped make the night a great success: all our sponsors, parents, teachers, students, and community members. We are blessed to live in a community such as Edna.
    2. Edna cheerleaders and band took part in two Christmas parades this year. Parsons on Thursday December 5th and Altamont on Friday December 13th. The combined District Jr. High Band marched in these parades.

3. The school year is flying by and our Christmas program will be here before we know it! The program is scheduled for **Monday, December 9th at 6:30pm**. It will be held at the Harrison Auditorium in Altamont. The Fifth Grade and Jr. High Bands as well as the Preschool through 5th Grade classes will be presenting some fun, holiday songs to help you get in the holiday spirit. The 6th through 8th Grade students will be presenting the play, "A Pirate Christmas." Come join us as the legendary White Beard and the elves teach a salty crew of scallywags all about true treasure. We are excited about this fun evening and are looking forward to seeing you there.
4. The Jr High Wrestling season finished up on 11/22/24. (Coaches and students did an outstanding job this year)
5. The Jr. High Basketball season has started up with games in December and our 2nd annual Jr High Jamboree on Saturday Dec. 7th (we appreciate the HS boys and girls who refereed at our jamboree.
6. Attached is the December Newsletter.
7.

Edna Staff Meeting
December 2024
Agenda
7:40 to 8:00

Staff Meetings are designed for staff members to have the opportunity to learn, review, and make decisions on a variety of learning topics. i.e.- Building Management, Noteworthy Items, SIT, Student Activities/Incentive programs, PTO activities, Instructional, Curriculum and Data.
Please meet in the STEAM LAB on Friday, November 22nd, at 7:40 am.

Staff Members:

Pre-k – Michelle Gregory	K - Shelly Warren
1 - Becky Wiley	2 – Ashley McCoy
3 – Sarah Allison	4 – Stephanie Moore
5 – Alyson Heflin	6 - Therese Foster
7 - Deena Carrico	8 - Angela Voelzke
Sp. Ed. - Emma Steelman	Music - Cindy Rucker
PE – Richard Pierce	Band – Lora Finley

Meeting Agenda:

1. District Vision and Mission – Teach every child every day and meet them where they are!
2. Monthly PLC Team Meeting: Focus of Discussion: At Risk Tracker - Share the 8 Evidence Based practices and Programs you use the most in your classrooms and how much time they are used daily. This needs to be turned into Tim after this meeting. Compare and discuss. Make notes in the shared drive.
3. Need SOM before going home today!
4. Crisis Meeting Debriefing from Nov. 7th

a. Once we have made a decision and the students are safe, we will COMMUNICATE with the district office, other administrators, and parents/community.
    i. (Ex.: All Edna students and staff have been moved to the Storm Shelter and will remain there until the weather has cleared.)
b. Protocol for when a warning is in Labette County. (Does not mean we will automatically move to shelter) We will be monitoring the storm for our area.
c. After the event - We will communicate with parents.

5. Secret Santa Workshop
    a Tuesday December 17th
    b $10.00 voucher
    c Any Discussion?
6. Can Food Drive
    a Start – Monday December 2nd
    b End – Wednesday December 18th
    c Block the door contest – Wednesday December 18th (am)
7. Christmas Parties:
    a. PreK - Thursday 12/19
        i. Pre-School Parties (10:20 and 2:20)
    b. (K-8) Friday 12/20
        i (K-8) – am
        ii Dismiss School at 12:30 pm
8. Celebrating the season discussion:
    a. Teacher party and/or Bringing treats for the last week of school ???
    b. Ect…
9. Parsons Foursquare Church Donations
10. Building Staff Reminders: "Busy December"
    a. Class Newsletters go home Monday December 2nd!
    b. Wednesday Dec. 4th – (7-8 Band) Parade Practice, 12:30 pm (Cheer and Flags included)
    c. Wednesday December 4th – DARE Graduation, 1:45 pm
    d. Bank Christmas Tree Ornament needs to be in Wednesday Dec. 6th (By the end of the day)
    e. Thursday December 5th – Home BB vs. MVY, 1:00 pm
    f. Thursday December 5th - Parsons Christmas Parade, 7:00 pm
    g. Monday December 9th - BEARS deliver Christmas candy, PM ??
    h. Monday December 9th
        i Christmas Program – 6:30 pm @ LCHS
        ii Christmas Program practice schedule. Handout!
    i. Thursday December 12th – BB vs BGS @ Edna, 4:00 pm

j. Friday December 13th - Altamont Christmas Parade, 7:00 pm

k. Saturday December 14th - Edna Christmas Parade, 2:00 pm
    iii Craft Show – 8:00 am to 3:00 pm

l. Monday December 16th – BB @ Chetopa, 5:00 pm

m. Tuesday December 17th - Secret Santa Workshop

n. Wednesday December 18th - Block the Door Contest

o. Thursday December 19th – BB @ Thayer, 5:00 pm

p. Winter Break – Dec. 23rd through Jan. 3rd
    iv (Teachers back on 1/6/25, ½ pd, ½ work)
    v (Students return on 1/7/25)

q. Verify grades on Tuesday 1/7/25

r. Send grade cards home on Wednesday 1/8/25

Habits of the Mind for December: Already in your mailbox!

- Questioning and Problem Posing
- Applying the Past Knowledge to new Situations

The C.A.T.S. Tale

(Competent, Achieving, Talented, Students)

December 2, 2024

November Students of the Month

We would like to congratulate the following students for being selected November students of the Month here at Edna. This is an honor, and we are proud of you.

Pre-K – Landon Pease and Liam Prickett
K – Aiden Harrington 1st – Olivia Moreland
2nd – Ainsley Goodwin 3rd – Bentlee Bates
4th – Gentry Allison 5th – Jax Fentress
6th – Maggie Keele 7th – Bella Bryan
8th – Alex Benning

Chili Supper is a Huge Success!

We held our annual chili supper Saturday November 9th. We served meals from 5:00 to 7:00 and during this time we held our silent auction items. We began our live auction and drawing for baskets after the silent auction. We had lots of pies, cakes, and other items for the auction. There were fun activities, and lots of community fellowship. The community of Edna once again made our annual PTO Chili Supper a huge success. Our community, parents and students did an outstanding job this year. The total profit was just over $25,800.00. We want to thank all who helped make the night a great success: all our sponsors, parents, teachers, students, and community members. We are blessed to live in a community such as Edna.

Christmas Parties

Thurs. Dec. 19th - Pre-k - 10:20 am and 2:20 pm
Friday Dec. 20th - (K-8) - am parties

Semester Schedule and Changes

First semester ends December 20th. Second semester begins when we return in January. Music and PE days will switch places from what it was in the first semester at the same time.

Winter Break

Dismiss for winter break on Friday December 20th at 12:30 pm. Break continues through Monday Jan. 6th. Return back to school on Tuesday Jan. 7th.

Edna Christmas Parade/Craft Fair

The Edna Volunteer Fire Department plans to sponsor the annual Christmas Parade. It will be held Saturday, December 14th, 2024 @ 2:00 pm. They cordially invite you to participate in this community celebration. Your talents can be shared in the means of marching bands, floats, merchants, organizational groups, horseback riders, carolers and many others. The parade will line up on West Myrtle, in front of the school @ 1:15 pm. Please call 922-3841 or *cityofedna@ckt.net* if you are planning to take part in this holiday activity. Come do
your Christmas shopping at the Craft Fair located in the community building from 8:00 am to 3:00 pm.

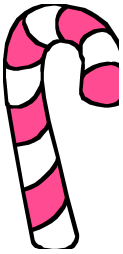
Edna Christmas Program

The school year is flying by and our Christmas program will be here before we know it! The program is scheduled for **Monday, December 9th at 6:30pm**. It will be held at the Harrison Auditorium in Altamont. The Fifth Grade and Jr. High Bands as well as the Preschool through 5th Grade classes will be presenting some fun, holiday songs to help you get in the holiday spirit. The 6th through 8th Grade students will be presenting the play, "A Pirate Christmas." Come join us as the legendary White Beard and the elves teach a salty crew of scallywags all about true treasure. We are excited about this fun evening and are looking forward to seeing you there.

This performance is part of your child's music and band grade so attendance is very important. If circumstances arise that your child will be unable to attend, please contact us before the program and your child will be given a make-up assignment.

Holiday Wishes from EGS

That everyone has a Merry Christmas and a Happy New Year!
May you have the greatest two gifts of all on these holidays:
Someone to love and someone who loves you.





Meadow View Board Report-December 9th, 2024

Building Management

I completed the regular building management tasks for the month, including fire drills, transportation requests, the weekly staff calendar, walkthroughs, evaluations, and more. Currently, I am in the process of meeting with teachers to discuss their mid-year goals. Goal 1.1.3 Relevance meaningful learning experience

Educational Leadership

* We have our SIT meetings scheduled for next week. During these meetings, our SIT team discussed the academic progress of our students. Goal 5.1.4 Communication

* I am truly impressed by the quality of our tiered instruction in both math and reading at Meadow View. Our teachers, Title teachers, and paras are doing an exceptional job assisting our lower-achieving students in their improvement. Additionally, our higher-level students are benefiting from excellent enrichment through the "Walk to Intervention" model. Goal 1.1.3 Relevance meaningful learning experience

* Our Building Leadership Team met last week to review not only our test scores but also to discuss strategies for increasing enrollment and monitoring our progress toward college and career goals. Goal 5.1.4 Communication

Noteworthy Items

* Meadow View participates in the annual Parsons Stella Wells food drive by collecting non-perishable food items. We just finished this food drive and collected over 1200 items to donate. Goal 1.1.3 Relevance meaningful learning experience

* Our Christmas music and band program is scheduled for Thursday, December 12th, at Harrison Auditorium.. Goal 1.1.3 Relevance meaningful learning experience

* We have hired Loreli Whittley as our new Sped Teacher for next year. Loreli is working in my building this year in a Sped position to familiarize herself with our students and make the transition go more smoothly when she takes over next year. Goal -1.1.3 Relevance meaningful learning experience

* We have over 40 students out for basketball this year, 20 girls and 22 boys. Goal 4.1 Implement and strengthen family, school and community partnerships.

* We will host over 140 students and their families at our ECHO family night tomorrow night, beginning at 5:30. There will be a meal and student presentations. You are welcome to attend. Goal -1.1.3 Relevance meaningful learning experience

Pictures:

Second grade students had fun learning about states of matter at Greenbush today.








Thank you to Mr. Cole Proehl from the Parsons Rotary Club that brought Mrs. Norman's third grade their own personal dictionaries and rulers. The rulers are donated by Grandview Products.



The following students made the SEK middle school Honor Band and Honor Choir.



We had a fundraiser this week to help raise money for the Belknap family, we sold suckers and cookies each morning. We raised over $1500.00 to help them out.

Thank you to those who donated the cookies and suckers. And thank you to everyone who donated and bought items. Love our Falcon family!!! ❤️🖤❤️



5th grade designing models of ecosystems



Meadow View students were honored to walk in the Parsons Veterans Day parade. Thank you to all the Veterans who served.





Congratulations to our November Student of the Month kids!



Mound Valley Grade School
Administrative Report
December 2024

Building Management

- Sent the building announcements out using Bright Arrow. Also, I sent home the monthly newsletter.
- Facebook announcements are posted regularly.
- Transportation for events have been scheduled.
- Our maintenance put new door locks on the classroom doors.

Educational Leadership

- Student Council is sponsoring a food drive for the Mound Valley United Methodist Church. Student Council will deliver the food to the church. We love to help our community.
- Our District Site Council meeting was on November 16th at 5:30 at the High School cafeteria. We discussed the school community engagement objectives. Next, we looked at the KESA collaboration process and our next steps in the process. We engaged with our district site council teams to collaborate on the KESA action plan. Next, we will submit our KESA action plan to KSDE and the school system implementation action plan. We shared the Kansas School Improvement Model. We chose structured literacy under the fundamentals and the structures of Professional Learning. We will measure our growth at the six-month target and then the one-year target. Next, each site council team worked on the Current State Activity. We analyzed the current state related to each structure and lead indicator. We graphed and discussed our results. The last part of the meeting, we looked at our system performance level reports. We used our district ELA state assessment results. Our team had great discussions about the student performance and graduation rate. We compared our results to the state results. Also, we had discussions about our district student attendance rate.
- EnCore, our after-school program, has been going great. We will have an Open House on Dec. 12th from 5:00-6:00 pm. We will provide a meal for our families. Our students will show their family each station and what they have been learning. We hope to have an awesome attendance.
- I have been observing teachers during walk throughs and using the KEEP evaluation tool for formal observations.
- We will hold our basketball Jamboree for our Jr. High teams. Each team will play many games and practice their skills and plays. Mr. Traxson did a great job organizing this event.
- Student Council students attended a Leadership Workshop at Greenbush with their sponsor Jessica Heit, our 8th grade teacher. They learned about leadership skills and practiced speaking in front of the group.

Noteworthy Items

- Junior High band and cheerleading students will participate in the Parson's, Altamont, and Edna Christmas Parade. They have been practicing and are sounding great.
- Our students will decorate the town Christmas Tree! Students are decorating wooded ornaments that were donated by Porky's. Students will walk down town to put their ornament on the tree. The tree lighting will be on Sunday, Dec. 8th with many treats, gifts, parade, and Santa! This is a great time for our families.
- Our Christmas Program will be held at the Harrison Auditorium on Dec. 16 at 6:30. Students have been practicing their songs and their instruments.
- The school Christmas tree was decorated with help of our Student Council.
- Our Jr. High Basketball is off to a great start. We have 11 girls and 10 boys playing basketball this year.
- Our Jr. High Wrestlers did a great job this year. We had many of our students place in the tournaments.
- The 5th grade DARE graduation will be on the 6th of this month.

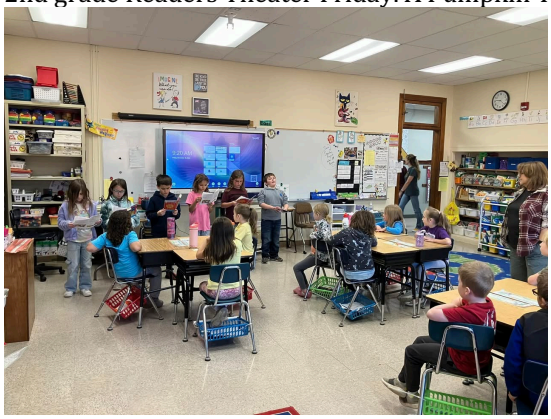
- Cheerleaders have been practicing and are ready to start cheering at our basketball games.

Respectfully,
Melissa Green

2nd Grade and 1st Grade have fun sharing a friendship mix for Friendsgiving.



2nd grade Readers Theater Friday. A Pumpkin Tale.



Holy Schmoly we've got smarties coming out our ears around here! These Mustangs all earned awards and were presented them in the gym this morning! Way to make us proud!



We've finished Module 3 in our reading series. Our Inquiry & Research project was Places in Our Community. The Smarties built our community and shared it with other classes and Mrs. Green today



LABETTE COUNTY HIGH SCHOOL

Updates from the Administrative Office
DECEMBER 2024

EDUCATIONAL LEADERSHIP:

- Attending Weekly CIA and Building Leader forum online through Greenbush.
- Mrs. Smith attended the SEK Building Principals meeting via google meet.
- Teacher Evaluations and Classroom observations wrapping up for the semester.
- Bi-Weekly Administrative meetings with Asst. Superintendent and Superintendent.
- Conducted weekly meetings with Athletic Directors.
- Quarterly Student of Concern Meeting on Tuesday the 12th.
- November Faculty meeting held on Wednesday the 19th.
- PLC and Departmental meeting-scheduled monthly and feedback reviewed by LC admin.
- Christmas Staff appreciation planning in progress, creative juices flowing to share the spirit and thank our staff this holiday season!

BUILDING MANAGEMENT:

- Continual Heat repairs and equipment upgrades in several buildings.
- Outside grounds upkeep has been exceptional at the high school!
- Work on Harrison gymnasium clocks and signs in preparation for BB is complete.
- Auxiliary Gym construction continues. Progress so far looks good!

NOTEWORTHY ITEMS:

- Compliments from outside colleges about how impressive our students and staff are has been sent to administration twice now this past semester.
- Donations to the Grizzly Care Fund are overwhelming for the benefit of our students!
- Shout out to the Cast & Crew of High School Musical 2 for an excellent performance!
- Winter sports have begun! Participant Numbers: Girl's Wrestling 28, Girl's Bball 34, Boy's Wrestling 24, Boy's Bball 25. Looking forward to a competitive winter season.
- Our four Wednesday academic late nights have proven to be effective in helping students achieve goals, and the teaching staff has expressed positive views to the change.
- Our Building & Trades instructor and three students presented their program and its community attributes at the KASB conference. They truly made an impact on many people that they met and conversed with throughout the day-PROUD moments!!

As always, the holiday season can prove tough for many of our students but our LC team works hard to create moments of joy while our students are with us daily. Our community plays a large role in making the holiday season a little merry with their generous outpour of contributions for our Grizzly Nation families. We are so grateful for all the support. Our teachers and staff members work hard to make things around here VERY MERRY! Our halls are shimmering and the elves appear somewhere different daily. These little things are what make LCHS the special place it is, we are forever grateful to our staff and USD 506-GRIZZLY STRONG!

NOVEMBER 2024 VOL 03 | ISS 3

GRIZZLY GAZETTE

THE OFFICIAL NEWSLETTER OF THE LCHS ENGLISH DEPARTMENT

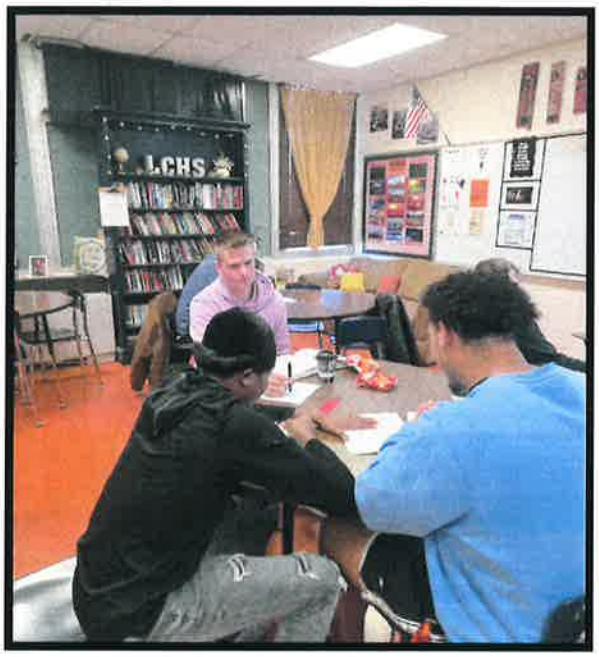


MRS. BOOTH

SPEECH:

Students in speech have been focusing on real-world speaking opportunities with real-world audiences. First, they performed and recorded interviews with community members. This allowed them to have genuine conversations with a variety of people in a variety of fields about how important good communication skills are.

Then the students got the chance to collaborate with AGS. They each chose a children's book, developed questions to engage the listeners, and practiced their delivery skills. They finished this project by reading to the kindergarten class.



MRS. CHAPMAN

HOLOCAUST LITERATURE:

Students in Holocaust Literature have been on a journey of discovery and understanding. We began the semester building foundational knowledge about the ideology that drove the Holocaust and about policies and events that facilitated the terror. Each student was given the profile of a person whose life was impacted by the actions of the Nazi Party so that they could experience the history through the eyes of a person and not a textbook. Next, we discussed identity and stereotypes and explored how our biases and experiences sometimes cause division instead of unity. Students read *Sarah's Key* and took turns leading powerful small group discussions. Our last stop will be with Elie Wiesel's *Night* as each student develops an answer to the essential question that we are exploring.

MRS. LEAKE

Technical Writing Hosts Discussion Panel

My technical writing students had a unique opportunity to learn how the English skills they are developing apply in the real world. I hosted a panel discussion featuring community members, including a farmer, mechanic, store owner, beautician, truck driver, woodworker, nurse, and sheriff, who shared insights on how they utilize these skills in their careers. This event helped students recognize the real-world value of what they are learning in my class.





MRS. WILSON

Dystopian Lit students read and discussed a collection of short stories centered around the essential question: What happens when we take technology too far? These stories included *The Answer* by Fredric Brown, *The Veldt* by Ray Bradbury, *The Cull* by Robert Reed, and others. Students then began reading their choice Dystopian novels for book clubs.

True Crime Lit students wrote a literary analysis examining the literary and thematic elements found in *The Sun Does Shine* with a focus on writing a strong thesis statement, topic sentences, and properly cited textual evidence.

Poetry students read the novel-in-verse *Long Way Down* by Jason Reynolds, analyzing symbolism and structure. Students then emulated the structure and style when writing their own poems.

Fiction Writing students wrote, illustrated (with the help of AI image generation tools), revised, and then published their first short story online via the *Book Creator* app and site.

Independent Reading students spent the bulk of November reading their choice Memoir/Biography/Autobiography texts, analyzing and annotating, meeting weekly for group discussion.

ELA STUDENT SPOTLIGHTS



BRAXTON FLORA



BRAYDEN BEYE



COLT GRIFFIN



HALLIE JOHNSON

Newsletter November 2024

Spanish

November 2

Dia de Muertos

All the students in the Spanish class prepared an ofrenda for the Day of the Dead. They placed candles, photos, skulls, and flowers on it. They also recorded a video explaining what it consisted of to post on Instagram.



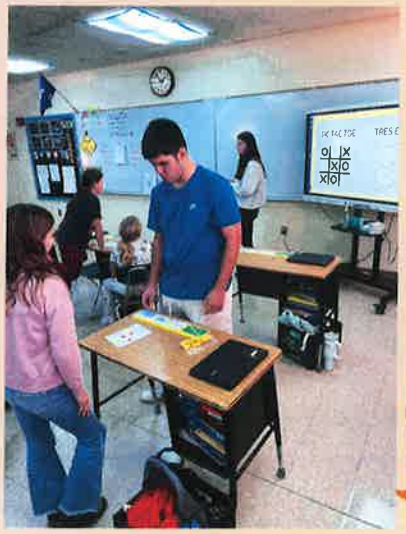


Game

To review the vocabulary studied during this month, (adjectives in Spanish I and extracurricular activities in Spanish 2), we played the game Time's Up.

Grade Schools

During the visits to the grade schools, the students learned colors in Spanish with an inhibition game. They also learned to play a typical Spanish game called "Tres en Raya".



2 NORTH NEWSLETTER

NOVEMBER EDITION

STUDENT OF THE WEEK



GEOMETRY

Geometry students have just finished our unit on Parallel and Perpendicular Lines and will be working in groups on the City Project when we return from Thanksgiving break. Each group will be asked to create a city map incorporating geometric concepts from the last 3 units. I can't wait to see the completed projects.

ALGEBRA 1

Students in Algebra 1 recently finished Topic 3 over Linear Functions and are now in the process of working on a project over scatter plots. Students are picking two variables that they think have a relationship, creating a hypothesis, collecting data, finding a line of best fit, and analyzing the results. Once students have done all this, they are creating a poster to showcase their findings.

ALGEBRA 2

Algebra 2 is wrapping up their chapter on quadratic functions which has six sections. They learned about three different forms of quadratic functions, complex numbers, and multiple ways to solve quadratic equations. Students [illegible] November by taking the chapter test.

COLLEGE ALGEBRA

My College Algebra students continue to work hard. They just completed their 3rd Unit over polynomials and rational functions. We will now be moving on to our final unit over logarithms and exponential functions. Then they will be gearing up to take their final exams. This semester has really flown by.

APPLIED MATH

Applied Mathematics is designed to demonstrate the practical applications of mathematical concepts. Students are in the process of wrapping up a unit on ratio, proportion, and percents where they expanded their knowledge with these topics to solve challenging real world problems.Students are currently using their knowledge of fractions and decimal equivalents to tackle challenging real world problems.

CONSUMER MATH

Consumer Mathematics strives to equip students with essential mathematical skills for managing personal finances and making informed consumer decisions. Students have wrapped up units on summer jobs, part-time and full-time work, and general consumer spending. In the coming weeks, students will wrap up units related to checking and savings accounts, interest and credit cards.

INTRO TO ALGEBRA

Pre-Algebra serves as a foundational mathematics course designed for high school students, focusing on essential algebraic concepts and skills. Students recently completed the unit on solving equations and problem solving. In this unit, students developed their understanding of algebraic concepts related to the properties of equality In the coming weeks, students will expand their knowledge with the introduction of algebraic expressions that contain fractions.

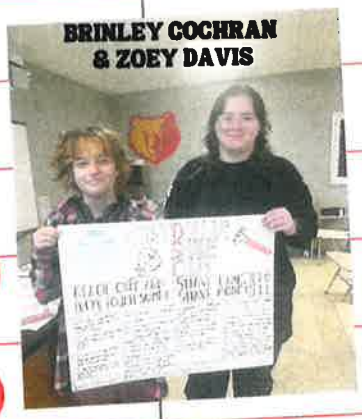
CALCULUS

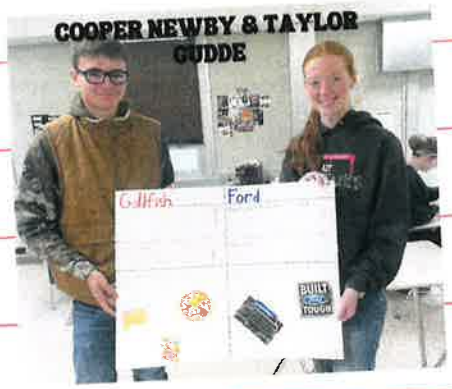
Calculus students are working hard and still learning about Derivatives. Next week they will begin doing research for their midterm final. They will be writing a paper and doing a presentation about a mathematician whose' contributions were valuable in the development and study of Calculus.

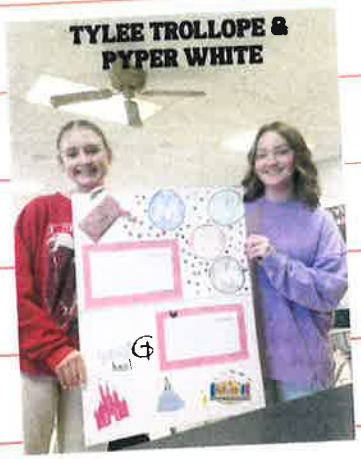
MATH CLUB

We have two down and three more to go at MSSU Math League. We are currently in second place. We will be competing remotely in December.

GEOMETRY CONDITIONAL ADVERTISEMENT PROJECTS







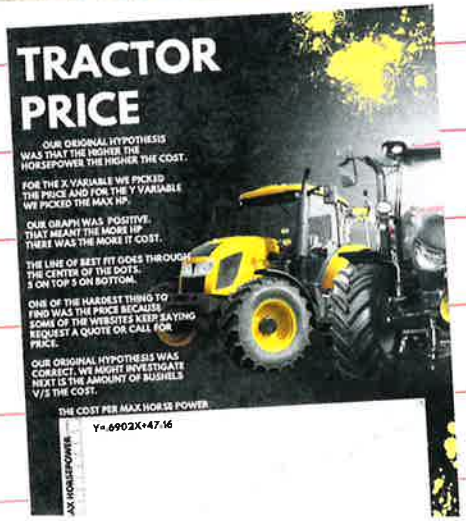












ALGEBRA 1 - SCATTER PLOT PROJECT

Alex Dolecheck did a great job on his project. Not only did he prove his hypothesis correct, but he created an equation that very accurately predicts the max horsepower of a tractor based on the price. He was able to take our concepts in class and relate them to his life!

LC's Shocking Science

November 2024

What's new in our HS Science Department?

Not only does he keep us safe, but he also teaches! Mr. Lahey visited Mrs. Waugh's Forensic Classes on the 20th and demonstrated blood spatter and how to read what happened to the victim. He's a great asset to our students as they learn forensics and can have these "real life" experiences right here in the classroom. We appreciate all the extra "teachers" that are willing to come in and continue to make our students' experiences enriching!!



Check us out!!
















College Chemistry:
The word for November in College Chemistry is stoichiometry. This core concept involving the manipulation of chemical equations is one of the signature chapters in any chemistry classroom. This will set the stage for our precipitation reaction lab soon.

College Physics
College Physics students spent the month of November doing a deep dive in the true nature of gravity. This involves a historical investigation of the order in which discoveries were made as well as the current-day application of those concepts.

Astronomy
Students in Astronomy have been working on exploring the inner solar system with emphasis on the four terrestrial planets and Earth's moon. The telescope object to observe for this unit is the planet Venus which is currently shining brightly in the southwest sky after sunset.

Physical Science has worked through basic physics concepts through the second quarter. We have spent time studying Newton's 3 laws of motion in our last unit and will be covering wave properties and sound for a couple of weeks after Thanksgiving break!

Conceptual Chemistry is studying the electron! More specifically, electron configuration in an atom. Students performed a flame test in the lab, looking at the many different colors given off when atoms become energized. This latest unit is setting the stage for chemical bonding, which we will begin studying after Thanksgiving break!

Anatomy and Physiology is finishing up a unit on the skeletal system. We have spent time studying the major bones of the human body,and have most recently learned about different joints in the human body.

Areas of study this month in 2nd, 3rd, and 4th hour forensics have been soil analysis, blood typing, and blood spatter. Groups solved a cold case murder using soil evidence that was saved from three suspects and the crime scene. Lab work included physical testing on the structure, texture, and color (using Munsell's color chart). Additional chemical testing for pH was done to further match one of the suspects with the crime scene. About 35 forensic students also attended an overnight forensics retreat at Greenbush where they rotated through forensic activities and lessons. We also enjoyed some down time doing outdoor activities and strengthening friendships.

This week, Kevin Lahey, former Labette County detective's sgt, will be teaching a lesson to classes on specifics of using blood spatter evidence.

The next unit of study will be ballistics!

Mrs. Waugh's 1st, 6th and 7th hour biology classes have been learning how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and other large carbon-based molecules. We have worked on macromolecule station labs learning about the structure and function of these molecules (carbohydrates, lipids, proteins, and nucleic acids) It has been interesting testing different foods for the presence of these molecules using indicators such as iodine, benedicts, sudan IV, and biuret. Other specific areas of study have been learning the structure and function of the cell membrane discussing osmosis, diffusion, and active and passive transport. We will be taking our next big unit test this week on "Chemistry in Living Systems".

SOCIAL STUDIES DEPARTMENT
2024

NOVEMBER NEWSLETTER



NOVEMBER SPOTLIGHT

COLLEGE/ CAREER ORIENTATION

BUSINESSES AND COLLEGES FROM THE SURROUNDING AREA WERE AT LCHS ON WEDNESDAY SPEAKING TO JUNIORS AND SENIORS. STUDENTS LEARNED ABOUT DIFFERENT CAREERS, HOW TO APPLY FOR OPEN POSITIONS, AND WHAT MAJORS ARE AVAILABLE AT LOCAL COLLEGES. STUDENTS ARE ALSO WRAPPING UP THEI COLLEGE VISITS AND LEARNING ABOUT FINANCIAL AID IN PREPARATION FOR TH OPENING OF FAFSA IN DECEMBER. IN CAREER ORIENTATION THEY HAVE BEEN GOING THROUGH THE BUDGETING UNIT AS STUDENTS LEARN ABOUT DIFFERENT TECHNIQUES AND STRATEGIES TO SAVE MONEY AROUND THE HOLIDAYS AND T AVOID DEBT.







WORLD HISTORY

STUDENTS LEARNED ABOUT THE INDUSTRIAL REVOLUTION AND NATIONALISM AND IMPERIALISM. STUDENTS DID AN ACTIVITY OF CREATING A TOWN WITHOUT KNOWING WHAT WOULD BE ADDED. THEY ALSO CREATED IMAGES RELATED TO HOW THE INDUSTRIAL REVOLUTION CHANGED SOCIETY.

SOCIOLOGY

STUDENTS STARTED TO LEARN ABOUT COLLECTIVE BEHAVIORS, SOCIAL MOVEMNTS, AND URBANIZATION. STUDENTS DID PROJECTS ABOUT COLLECTIVE BEHAVIORS AND SOCIAL MOVEMENT AND PRESENTED THEM TO THE CLASS IN DETIAL.

PSYCHOLOGY

STUDENTS COMPLETED A BRIEF STUDY OF DEVELOPMENT PSYCHOLOGY AND LEARNED ABOUT THE THEORIES OF SOCIAL-EMOTIONAL, COGNITIVE, AND PHYSICAL DEVELOPMENT OF CHILDREN. HIGH SCHOOL STUDENTS ALSO WENT TO AGS 4TH GRADE CLASSROOM AND HELPED WITH WRITING SHORT STORIES AND DECORATING PUMPKINS.

CONSTITUTION

WE FINISHED UP THE JUDICIAL SYSTEM AND ARE STARTING STATE AND LOCAL GOVERNMENT. WE ARE ALSO CONTACTING OUR NEWLY ELECTED DISTRICT 2 REP, DEREK SCHMIDT, ALONG WITH REELECTED STATE SENATOR VIRGIL PECK, AND STATE REP DAN GODDARD.

US HISTORY

STUDENTS HAVE BEEN STUDYING WWI AND FINISHED A PROJECT IN WHICH THEY RESEARCHED MENTAL HEALT EFFECTS OF WAR ON SOLDIERS. STUDENTS COULD PIC ANY WAR FROM WWI TO THE WAR ON TERROR TO STUD HOW TREATMENT FOR PTSD HAS CHANGED. IN HONOR US HISTORY WE ARE STUDYING THE EVENTS THAT LED THE AMERICAN REVOLUTION.WE ARE ALSO DISCUSSIN THE AMERICAN COLONISTS' BOYCOTT OF BRITISH GOOD THE BOSTON MASSACRE, AND THE BOSTON TEA PART

GEOGRAPHY

FINISHED ALL 50 STATES AND NOW BEGINNING TO RESEARCH ALL THE NORTH AMERICAN COUNTRIES.

LCHS NOVEMBER 2024 PE NEWS

STRENGTH & CONDITIONING

We only have 3 weeks left this semester and we will be testing in 2 weeks. Excited to see our growth and numbers, kids have done a great job. - **Coach Price**



WHATS HAPPENING IN PE

Our PE classes just completed our speedball unit. It is one of our students favorite games that we play. They really competed hard and enjoyed the soccer component to the game. We are starting our team handball unit. This is another fastpaced game that involves a lot of basketball skills and throwing. It really works on offensive and defensive concepts and teamwork!

Coach A & V

COACH VOLMER WEIGHTS

The beefcakes are continuing to work hard in the weight room. WE will be navigating the start of winter sports seasons and continuing to make gains in the weight room. I am very excited to see all of our kids in their winter sports seasons! We will be pushing hard over the next 3 weeks until some much deserved time off over the Christmas break.

- Coach Volmer



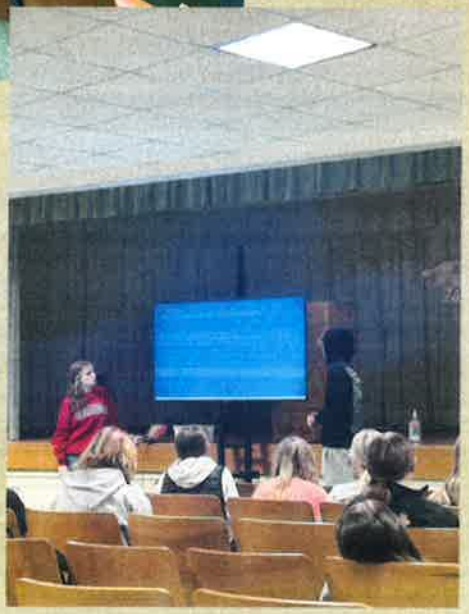
LCHS NOVEMBER 2024 HEALTH NEWS

9TH GRADE HEALTH CLASS

The last few weeks freshman health teamed up with Mrs. Crissman's Health Careers classes. Her advanced students presented to our freshman on the topics: body positivity, hygiene, hand washing, drug and alcohol use, vaping and its consequences, mental health. They did an amazing job and worked really hard on their presentations. It was great to see how the freshmen responded to hearing important information from their peers. Coach A & V









WHAT HAVE WE COVERED?

- Reproductive Health
- Healthy Relationships
- Safe Dating
- Health Careers

WHATS NEXT?

- Nutrition
- Dental Hygiene - Doctor Ebersole

CTE November Newsletter

FCS

Intro to FCS students are excited to be participating in their first kitchen labs, focusing on foundational topics like safety and sanitation, mise en place, and knife cuts.

Apparel Production students have finished their aprons and are currently working on independent garments of their choice after reviewing how to read a pattern, taking measurements, and sizing.

Students in advanced culinary classes held their annual Thanksgiving dinner on November 21. It is a time to learn advanced techniques and demonstrate time management skills while providing an opportunity for combined classes to work together and share what we are thankful for.

FCCLA members attended the annual Fall Leadership Conference. Erin Johnston coordinated this event as district Adviser, with sophomore Becca Simpson serving as district secretary. Juniors Aleks Laux and Mady Myers presented and retired the Colors for the event, where students participated in a community service project; heard from Kendall Forbes, Miss Kansas for America Strong; learned about time management with state officer Brandt Smith; and received district, state, and national FCCLA updates.





BUSINESS

Business Essentials classes are taking turns working at The Grizzly Grind, learning how to make coffees, manage money, handle bakery items and most importantly learning how to clean. We have

Graphic Design classes are still learning the tools of Adobe Illustrator while creating posters and animated portraits.,

Yearbook is working on the first round of pages for our December deadline. Students have been working hard to change the layout and page ideas for the yearbook. We look forward to including more students and covering new activities and subjects in the yearbook.

HEALTH CAREERS

HS I is discussing the emotions of patients to become more empathetic to certain situations. Students role played with different scenarios portraying the providers, patients and family members.

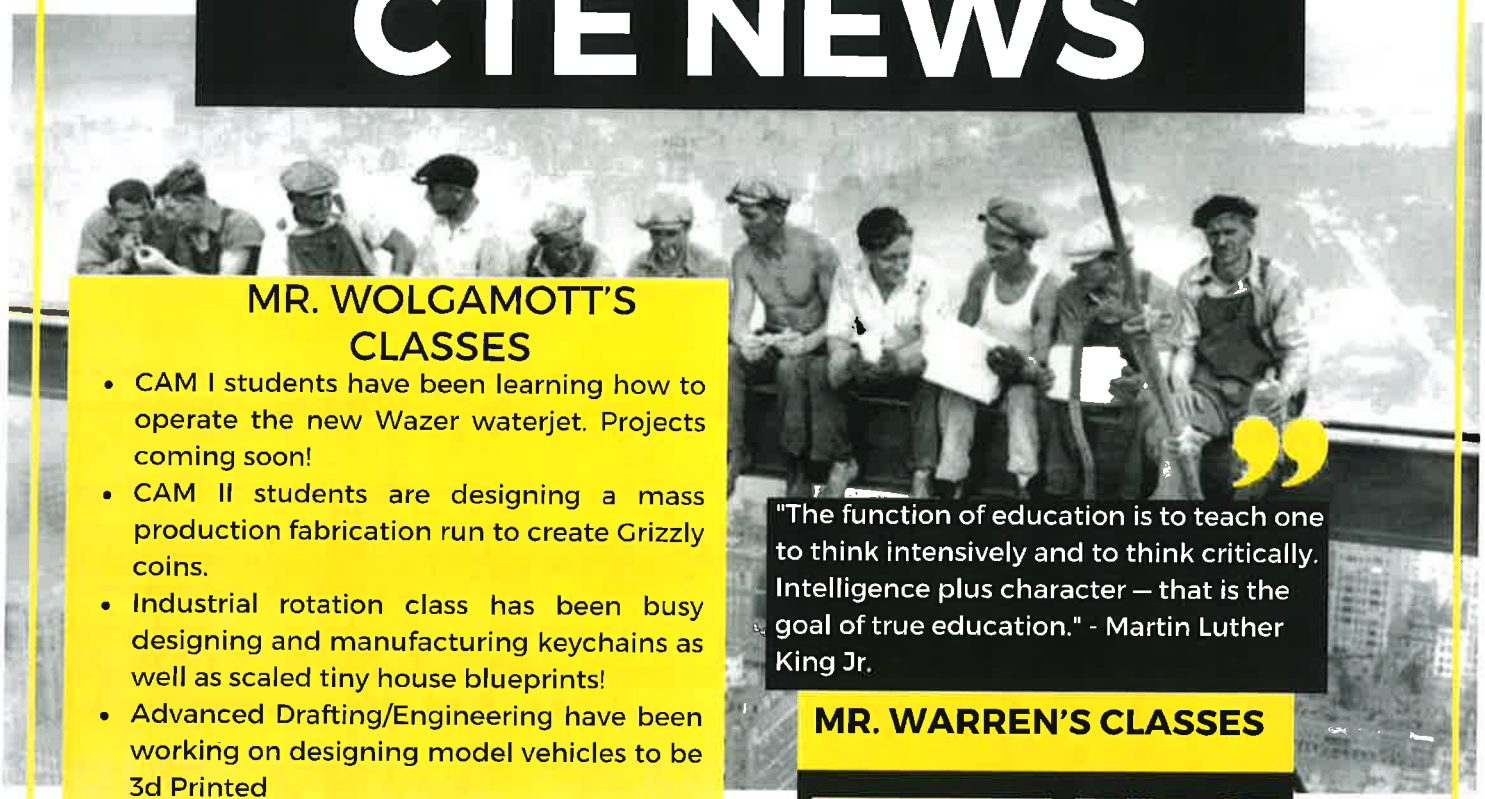
HS II finished in-depth study of the infectious process. Students practiced applying PPE for certain diseases they may come in contact with.

Health Careers students visited the Journeys and Destinations event at Greenbush where they heard from an array of health professionals about their careers including dental hygienist, PTA, RT, lab techs, sono & xray techs.

Students have heard from multiple community members including alumni Lauryn Hall, sono tech and Brandon, Chrissy from Labette Health EMS.



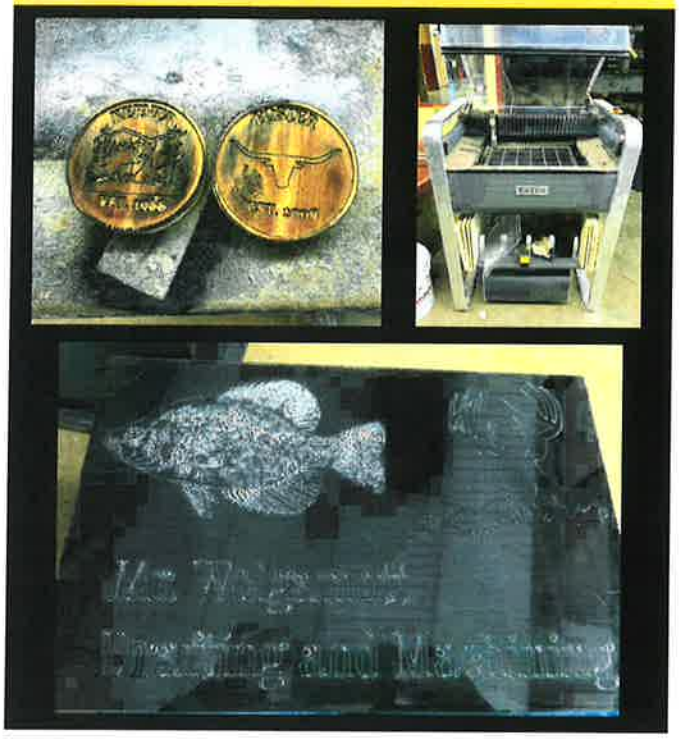
CTE NEWS



"The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education." - Martin Luther King Jr.

MR. WOLGAMOTT'S CLASSES

- CAM I students have been learning how to operate the new Wazer waterjet. Projects coming soon!
- CAM II students are designing a mass production fabrication run to create Grizzly coins.
- Industrial rotation class has been busy designing and manufacturing keychains as well as scaled tiny house blueprints!
- Advanced Drafting/Engineering have been working on designing model vehicles to be 3d Printed
- CAD I students are designing duplexes and understanding full dimensions or multi family homes.



MR. WARREN'S CLASSES

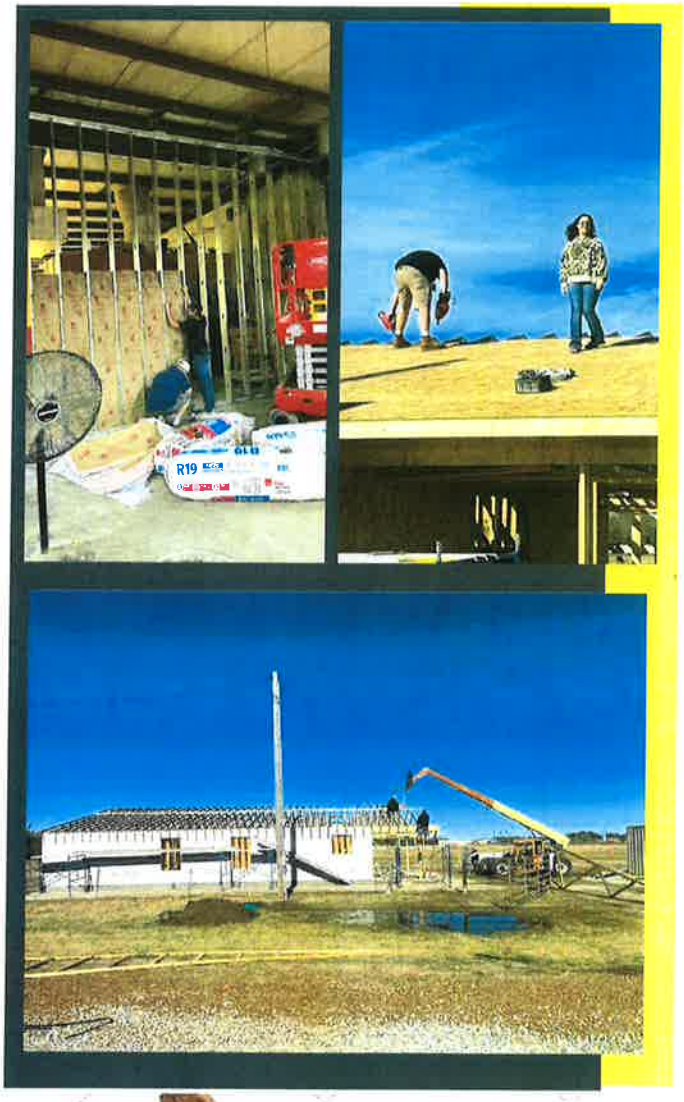


Foundations of Electronics- Students are learning Ohm's law doing experiments over series, parallel, and series-parallel circuits.
Emerging Technologies- Students are learning principles of transistors.
Digital Electronics- Students are learning how to interface logic circuits with analog.
Advanced Electronics- Students are doing multiple projects and a couple of students are starting the Industrial Motor Controls program.

WELCOME TO THE CTE NEWSLETTER

MR. CARES'S CLASSES

-Trap Shooting has trusses on it and sheeted.. metal will go up soon!
-We have built a Metal wall between Carpentry and automotive to replace the damaged wall.
-Bartlett House is coming together with its final touches!





MR. OMARKHAIL'S CLASSES

The cabinetry classes have been working on random projects brought into the shop. They are working on personal projects now. They include corn hole games, small bedside bookshelf and cutting boards.
The man proc/graphic production classes have completed several projects to date. They are wrapping up the health career shirt project. They have completed several embroidered hat projects and are continuing several more to be completed by Christmas break. A few students have designed a simple custom embroidery print and have sold about 20 sweatshirts. There are several projects going on in the classes. They range from embroidery, screen print, heat vinyl, laser and powder coating.



WELCOME TO THE CTE NEWSLETTER

MR. RUTTGEN'S CLASSES

- Brakes students are learning about brake theory and how it applies to different vehicles.
- Rotation student have been learning basic car maintenance with fluids and tire repair.
- Advanced Automotive students have been learning series, parallel, and series parallel circuit, soon to move into starting and charging system and working on community members vehicles.





SKILLS USA NEWS

SkillsUSA- Seven students traveled to Hutchinson for the fall leadership conference. Nyallie Baldwin, Truett Froebe, MJ Ashen, Carly Kirkwood, and Grace Ruark were elected as SkillsUSA Kansas state officers for the 2024-25 year.



Mr. Wiley

FFA

THE LABETTE COUNTY FFA CHAPTER RECENTLY TRAVELED TO INDIANAPOLIS, IN TO ATTEND THE NATIONAL FFA CONVENTION. WE WERE PROUD TO SEND THE FOLLOWING TEAMS AND INDIVIDUALS AS NATIONAL COMPETITORS. HERE ARE THE RESULTS:

NATIONAL AG SALES:
LILY WILEY, GOLD DIVISION
ADDY HEFLIN; GOLD DIVISION, 10TH INDIVIDUAL
ANNA CANTRELL; GOLD DIVISION, 8TH INDIVIDUAL
TAYLOR GUDDE; GOLD DIVISION; 2ND INDIVIDUAL
OUR AG SALES TEAM EARNED 4TH PLACE NATIONAL TEAM HONORS AND RECEIVED $1,700 FOR THEIR EFFORTS!

NATIONAL PREPARED PUBLIC SPEAKING:
TANNER TEMPLETON; BRONZE DIVISION

NATIONAL PROFICIENCY AWARDS:
CECILLIA NEWBY; BEEF PRODUCTION, NATIONAL WINNER
NOAH WILEY; FIBER AND/OR OIL CROP PRODUCTION, NATIONAL WINNER
OUR NATIONAL PROFICIENCY AWARD WINNERS RECEIVED A TOTAL OF $2,600 FOR THEIR EFFORTS!

CONGRATULATIONS TO THE LABETTE COUNTY FFA CHAPTER FOR CONTINUING THE TRADITION OF SUCCESS!!!!!!

CLASSROOM

AGRICULTURAL EDUCATION—MR. WILEY

FRESHMAN CLASSES: PUBLIC SPEAKING
SOPHOMORE CLASSES: PUBLIC SPEAKING
JUNIOR/SENIOR CLASSES: PUBLIC SPEAKING



A FEW OF THE AWARDS WON AT THE 2024 NATIONAL FFA CONVENTION!!

Mr. Zwahlen

Mr. Z's Classroom
Animal Science Classes - Livestock/Animal Presentations
Intro. to Ag (1st Year classes) - Agricultural Speeches







Members of the Labette County FFA Chapter were one of 47 teams participating in the National Veterinary Science Career Development Event (CDE). The event was held in conjunction with the 97th National FFA Convention & Expo in Indianapolis.

The team from Labette County consisted of Jaci Falkenstien, Sierra Hill, Lucy Pearson, and Alexis Spencer. The team was coached by Kyle Zwahlen. The team would like to extend a special thank you to Gina Pearson for helping with the Clinical and Animal Handling practicum portion of the contest.

Individually, Hill, Pearson, and Spencer placed in the silver division. Placing in the gold division was Falkenstien. When the combined scores were tabulated the team from Labette County placed in the silver division.

FFA

Mr. Becker

This Month in Ag Mechanics

We attended a tractor mechanics competition sponsored by Prairieland Partners in Council Bluffs Iowa. This competition was held to evaluate prospective students for a new equipment technician school that Prairieland is developing in Council Bluffs. The results of the competition was that 3 of our students were among the top ten individuals, and two of them were invited to be in the first class of 16 students. Zaylain Baldwin and Bradley Black will have their entire tuition and living expensed paid for in addition to being paid $19 and hour while attending school. In the classroom we have been busy working on projects and tractors.





Mrs. Winters











Once again, its been a very busy month! We have a lot of different projects in the shop. Many not shown. We are welding up pipe, grapple bucket, working on different signs, picnic tables, and firepits!

LCHS AG AND WELDING

November 2024 Board Report Mr. Wiley-Mr. Zwahlen-Mr. Becker-Mrs. Winters



Students waiting in line for the Traditional Aggie Thanksgiving. Special thanks to the Corner Store for preparing the Chicken and Noodles



Happy Halloween!! Students decided to dress up like the Ag Teachers



Pictures of the Fundraiser Trip in Wichita at All Star Sports





LC Fine Arts Review

November 2024

LCHS Choirs



Left to right: Senior Grace Mink,Senior Brayden Wise, Sophomore Gavin Myers,Sophomore Jaden Geiger, and Junior Lakyn Willis



Left to right: Senior Harlie Edgington, Sophomore Aiden Edwards, Senior Neeley Baker, Senior Matthew Wright, and Junior Lizzie Ludwig



Left to Right: Junior Hadley Graves, Senior Payton Sanders, Freshman Lily Gilreath, and Senior Ezrie Sykes

On November 5, 2024, Mrs. Terrell's Choir students traveled to Pittsburg, KS to audiition for the KMEA District Choir and Kansas All-State Choir. The fourteen students pictured were selected for the SEK District choir and will attend a clinic and perform a concert with the District Choir on December 7 at the Bicknell Center in Pittsburg, KS. Congratulations to these students!

Arts Cont.....



Senior Kiersten Kebert with her French horn. Kiersten made first chair in the Southeast Kansas District Honor Band for the concert December 7th. She can audition for the All-State Band in January.

Photo by Senior Emily Leonard



The LCHS Band, Cheer and Dance Team combined to march the Grand Parade at Neewollah in October. The LCHS Band won the parade portion of the competition for the small school division.



Left: Lukas assisted by Kinsley Lassen, Pyper Aventi Jon Dusher and Maverick Sharp

Freshman Annie Spencer with her alto sax. Annie made 4th chair in the Southeast Kansas District Honor Band for the concert December 7th. She can audition for the All-State Band and Jazz Band in January.



Annie Spencer also made lead alto sax in the District Jazz Band. The first freshman to ever do so. The District Jazz concert was November 20th

Sophomore Lukas Elliott performs Jig 2 upside- at the pep assembly before the playoff game vs. Bishop Miege

Arts Cont.....





High School Musical 2







Arts Cont.....







'ghty LCHS students participated in High School Musical 2: Onstage. We are very proud of every student who attended wenty-eight rehearsals during the three onth process. Each worked hard singing, ancing and crafting characters. ***Twenty her students*** worked on the set, lighting, ound, costumes, advertising, and props.

We are proud to have alumnae ***lexis Smith, a recent Missouri State BFA n Dance graduate,*** choreograph for us. She was a huge asset!

hows of this magnitude at other schools have six to seven adults involved ,but our students learn to facilitate, ***problem olve and function independently*** during the production process.



Jester Awards

This production was screened by a total of eight Jesters from Wichita Music Theatre Jester awards program, during different performances.

We are proud winners of the 2022 and 2020 Outstanding Production And the 2021 Spirit of the Jester Award winner.

This year's winners will be announced in April.

(Special thanks to Sean Frye and Isabelle Leake for photos on this and preceding page)

Arts Cont.....

Intro to Drawing And Design

Students have been working on creative problem solving by designing a surrealist style paint where they must juxtapose many different unrelated elements into one coherent painting.





Advanced 2D Studentss

Advanced students have been working on mastering different types of painting mediums.





Advanced 3D Studentss

Students have been working on learn basic jewelry making skills



Photography

Photography students have been learning about taking photographs in different lighting environments.





More support for school libraries

Another policy organization is advocating for greater recognition of school libraries' contributions to student learning. The Center for American Progress in their April 2024 article "Investing in School Libraries and Librarians to Improve Literacy Outcomes" notes that "school libraries are too often treated as a luxury rather than an essential part of the public education system with a proven impact on learning." The CAP points out that "more than 50 years of research across 60 years of studies show that students with access to well-resourced libraries with certified librarians consistently perform better academically and score higher on standardized assessments."



Students work on a class project in Grizzly Library.

Grizzly Library: November Report

The CAP includes the following policy recommendations:

1. Increase funding for school libraries
2. Require the presence of school librarians
3. Require the Nat'l Center for Ed. Statistics to include only licensed librarians in its data
4. Include school libraries as school-based indicators in state accountability plans

We're grateful for the support our district provides Grizzly Library, and encourage the board and administration to review with building principals ways that our libraries can better serve our grade schools, ideally with licensed librarians on staff.

Full article access:
https://www.americanprogress.org/article/investing-in-school-libraries-and-librarians-to-improve-literacy-outcomes/

"Where Excellence and Education Meet"

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

TO: Board of Education
FROM: Shane Holtzman
DATE: October 30, 2024
SUBJECT: Policy Change Recommendations

Approval of BOE Policies: On 10/7/2024 BOE members were presented with the first readings of KASB recommended new and revised BOE policies. Our second reading will take place during our March Board Meeting; at this time, board members will be asked to approve the policies.

Delete	**BBG**	**Consultants**
Revision	**BCBK**	**Executive Session to include "Sample Motions"**
Revision	**CJ**	**Use of Consultants**
Revision	**CL**	**Administrative Teams**
New	**EBBG**	**Cardiac Emergency Response Planning**
Revision	**EE**	**Food Service Management**
Revision	**GAOE**	**Workers Compensation**
Revision	**ID**	**Instructional Program**
Revision	**IF**	**Textbooks Instructional Materials and Media Center**
New	**IFCB**	**Field Trips**
Revision	**JBC**	**Enrollment**
Revision	**JBCC**	**Enrollment of Nonresident Students to include new policy definition of a "Student in Good Standing"**
Revision	**JBE**	**Truancy-Waiver of Compulsory Attendance Form**
Revision	**JGFGA**	**Administration of Emergency Opioid Antagonist**
Revision	**JH**	**Student Activities**
Revision	**KK**	**Disposal of District Property**

Cardiac Emergency Response Plan

Labette County USD 506

This Cardiac Emergency Response Plan is adopted by **(USD 506)** effective **(insert date).** This plan was reviewed and approved by medical and legal counsel for **(USD 506)** on **(insert date).**

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis.

Purpose

1) This document provides direction and detailed guidance for responding to sudden cardiac arrest (SCA) through a Cardiac Emergency Response Plan (CERP). This plan outlines Cardiac Emergency Response Teams (CERTs), AED maintenance and locations, CERP protocol, and related staff training/certification. This document does not replace any district policies or local, state, or national regulations.
2) In the United States, it is estimated that annually 356,000 adults experience out-of-hospital cardiac arrest as well as 23,000 pediatric cardiac arrests (Mozaffarian, D, 2015; Okubo, M et al, 2020). Although approximately 90% of those people will not survive the event, the likelihood of survival increases with prompt intervention. According to the American Heart Association (AHA), early intervention that includes CPR and restoration of normal heart rhythm with the use of an AED increases the chance of survival.

1. Developing a Cardiac Emergency Response Team

1) The Cardiac Emergency Response Team shall be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
2) Members of the Cardiac Emergency Response Team are identified in the "Cardiac Emergency Response Team" attachment**,** to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.

3) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
4) As many other staff members as reasonably practicable shall receive training.

2. **Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

1) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.

2) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the "Protocol for Posting" attachment.

3. **Automated external defibrillators (AEDs) – placement and maintenance**

1) Minimum recommended number of AEDs for (**USD 506)**:
   a) *Inside school buildings* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
   b) *Outside the school building* on school grounds / athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
   c) *Back-up* AED – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The backup AED(s) should also be available for use by the school's athletic teams or other groups traveling to off-site locations.
2) **(USD 506**) will regularly check and maintain each school-owned AED in accordance with the AED's operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
3) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razors, scissors, towel antiseptic wipes, and a CPR barrier mask.
4) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
5) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, per this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage to be easily identified. Locations of the AEDs are to be listed in the

"Cardiac Emergency Response Team" attachment and in the "Protocol for Posting" attachment.

4. <u>Communication of this Plan throughout the school campus</u>

1) The Cardiac Emergency Response Protocol shall be *posted* as follows:
   a) In each classroom, cafeteria, restroom, health room, faculty break room, and in all school offices.
   b) Adjacent to each AED.
   c) Adjacent to each school telephone.
   d) In the gym, and in all other indoor locations where athletic activities take place.
   e) At other strategic school campus locations, including outdoor physical education and athletic areas.
   f) Attached to all portable AEDs.
2) The Cardiac Emergency Response Protocol shall be *distributed* to:
   a) All staff and administrators at the start of each school year, with updates distributed as made.
   b) All Health Services staff including the school nurse, health room assistants and self-care assistants.
   c) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
3) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(2) below.

5. <u>Training in Cardiopulmonary Resuscitation (CPR) and AED Use</u>

1) Staff Training:
   a) In addition to the school nurse, a sufficient number of staff members shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **(USD 506)** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school-based AEDs, if available.
   b) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
   c) Training may be traditional classroom, online, or blended instruction but should include cognitive learning, hands-on practice, and testing.

2) Cardiac Emergency Response Drills:
   a) Cardiac Emergency Response Drills are an essential component of this Plan. **(USD 506)** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders.
   b) A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **(USD 506)** shall prepare and maintain a Cardiac Emergency Response Drill Report for each Drill. (See "Conducting Drills" attachment.) These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school/school district consider incorporating the use of students in the Drills.)

6. <u>Local Emergency Medical Services (EMS) integration with the school/school district's plan</u>

1) **(USD 506)** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
2) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses, and other members of the school and/or community medical team.
3) **(USD 506)** shall work with local emergency response agencies to coordinate this plan with the local emergency response system and to inform the local emergency response system of the number and location of on-site AEDs.

7. **<u>Annual review and evaluation of the Plan</u>**

(USD 506) shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the school's response process, to include:

1) A *post-event review* following an event. This includes a review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process. Post-event documentation and action shall include the following:
   a) A contact list of individuals to be notified in case of a cardiac emergency.
   b) Determine the procedures for the release of information regarding the cardiac emergency.
   c) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.

d) The identification of the person(s) who responded to the emergency.
e) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
f) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan is not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (ideally through the school's medical counsel) to help in the debriefing process and address any concerns regarding on-site medical management and coordination.
g) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.

2) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
3) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. <u>Protocol for School Cardiac Emergency Responders</u>

(USD 506)

Cardiac Emergency Response Team PROTOCOL for All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff, and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. <u>Immediate action is crucial</u> to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped with advanced cardiac care.
Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).

- *Note:* If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis. The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- ___Immediately contact the members of the Cardiac Emergency Response Team.
    - ___Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- ___If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
    - ___The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use if it is active.
    - ___Acquire AED supplies such as scissors, a razor, and a towel, and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
    - Press hard and fast in the center of the chest. The goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
    - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old.
    - Follow the 9-1-1 dispatcher's instructions, if provided.

4) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
    - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

5) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

6) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address _Altamont Grade School 705 E. 6th Altamont, KS 67330_

School Emergency Phone# (620) 784-5511_____

AED Location _Main gym entrance, north wall_____

School Name & Address _Bartlett Grade School 201 W. 2nd Bartlett, KS 67332_

School Emergency Phone#_(620) 226-3414_____

AED Location _Hallway outside of gym, south wall_____

School Name & Address _Edna Grade School 220 W. Myrtle Edna, KS 67342_

School Emergency Phone# (620) 922-7210_____

AED Location _Main hallway by office, north wall_____

School Name & Address _Labette County High School 601 S. High School Altamont, KS 67330_

School Emergency Phone#_620-784-5321_____

AED Location _Main bldg., west wall of south lobby_
AED Location _Harrison lobby, southeast wall behind concession stand_
AED Location _Wilbershide bldg., north wall of middle lobby_
AED Location _Mobile Unit, with Coach Price or in weight room cabinet____

School Name & Address _Meadow View Grade School 1377 21000 Rd. Parsons, KS 67357_

School Emergency Phone#_(620) 421-1857_____

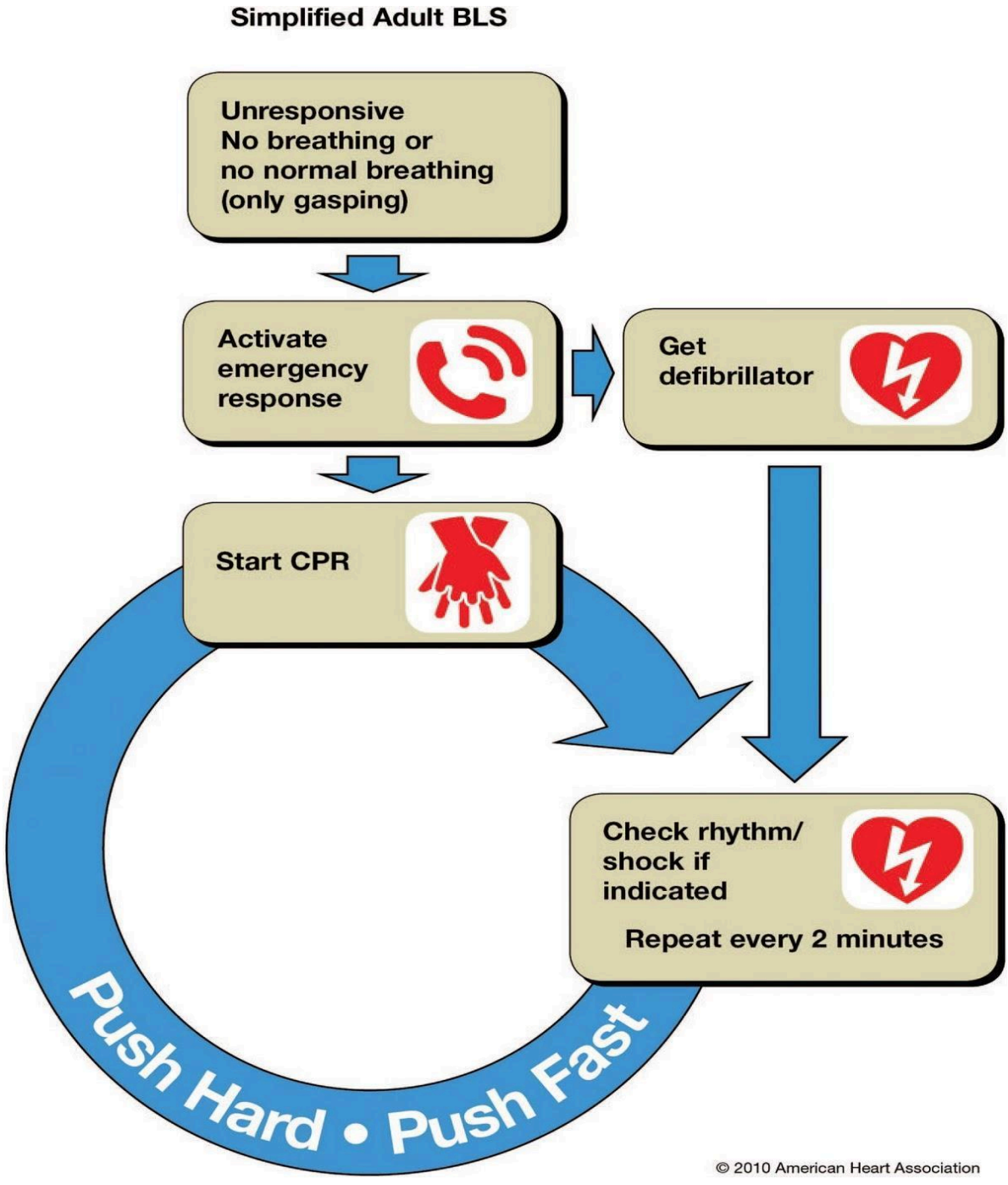
AED Location _Main gym entrance, west wall_____
AED Location _Entrance to 7/8th grade hallway_____

School Name & Address _Mound Valley Grade School 402 Walnut St. Mound Valley, KS 67354_

School Emergency Phone#_(620) 328-3121_____

AED Location _East wall of gym by bleachers_____

(USD 506)
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL



IMPORTANT: This is a draft document intended for use in formulating a plan for adoption by a school/school district. Medical and legal counsel for the school/school district should review this Plan before implementation. It is the responsibility of the school/school district to ensure that the Cardiac Emergency Response Plan as adopted is consistent with local, state and federal law.

USD 506 – Labette County

December bills and financial reports
Total Bills:

Presented December 9, 2024 for Board Approval

Checking Account ID: 101GENERAL **Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
1423	11/13/2024				ALTAMONTBU	ALTAMONT BUILDER'S SUPPLY LLC	457.49
1424	11/13/2024				ARLANCOMPA	ARLAN COMPANY INC	188.65
1425	11/13/2024				CAROLINABI	CAROLINA BIOLOGICAL SUPPLY	200.15
1426	11/13/2024				COFFEYVIL4	COFFEYVILLE FEED & FARM	282.00
1427	11/13/2024				CORNERSTOR	CORNER STORE	606.38
1428	11/13/2024				CURIOUSMIN	CURIOUS MINDS DISCOVERY ZONE	615.00
1429	11/13/2024				DOLLARGENE	DOLLAR GENERAL-REGIONS 410526	369.55
1430	11/13/2024				ECHELONARC	ECHELON ARCH + DESIGN	646.75
1431	11/13/2024				HILLASHLEY	HILL, ASHLEY	1,243.00
1432	11/13/2024				IMAGINELEA	IMAGINE LEARNING LLC	396.00
1433	11/13/2024				JWPEPPER	J W PEPPER	25.84
1434	11/13/2024				MELHART	Melhart	1,679.00
1435	11/13/2024				NAPAAUTOPA	NAPA AUTO PARTS	1,001.12
1436	11/13/2024				NAPAAUTOPA	NAPA AUTO PARTS	784.38
1437	11/13/2024				OMNICHEER	OMNI CHEER	87.18
1438	11/13/2024				RPCSINC	RPCS, INC	81.93
1439	11/13/2024				SMITHSTACY	SMITH STACY	188.76
1440	11/13/2024				STATEAFFAI	STATE AFFAIRS INC.	500.00
1441	11/13/2024				USD506ACTI	USD 506 ACTIVITY	3,548.02
1442	11/13/2024				WRIGHTSIGN	WRIGHT SIGNS	100.00
1495	11/19/2024				ACEHARDWA1	ACE HARDWARE	329.00
1496	11/19/2024				ASSOCFORCA	ASSOC. FOR CAREER & TECHNICAL EDUCATION	142.50
1497	11/19/2024				CHAMPIONTE	CHAMPION TEAMWEAR	3,386.00
1498	11/19/2024				COMMUNITYH	COMMUNITY HEALTH CENTER OF SEK, INC.	250.00
1499	11/19/2024				DAY	Grace Day	172.26
1500	11/19/2024				GREENFORLI	GREEN FOR LIFE ENVIRONMENTAL	135.42
1501	11/19/2024				KANSASGASS	KANSAS GAS SERVICE	97.76
1502	11/19/2024				KYLERENNIE	KYLE RENNIE	60.00
1503	11/19/2024				LABETTEHE1	LABETTE HEALTH	172.75
1504	11/19/2024				NOREGONSYS	NOREGON SYSTEMS, LLC	590.00
1505	11/19/2024				ROBOLINK	Robolink, Inc.	1,289.94
1506	11/19/2024				SEKINTERLO	SEK INTERLOCAL #637	277,593.00
1507	11/19/2024				USD506ACTI	USD 506 ACTIVITY	426.08
1508	11/19/2024				VERIZONWIR	VERIZON WIRELESS	1,382.12
1509	11/19/2024				VISA	VISA	217.00
1510	11/19/2024				WASHBURNUN	Washburn University H.S. Honor Band	20.00
1511	11/19/2024				WOODRIVERE	WOODRIVER ENERGY LLC	223.79
1512	11/19/2024				AMERICANPR	AMERICAN PREMIER PAINT	1,500.00
1513	11/20/2024				ADVANCEINS	ADVANCE INSURANCE CO OF KANSAS	313.74
1514	11/20/2024				BLUECROSSB	BLUE CROSS BLUE SHIELD HEALTH	3,843.00
1515	11/20/2024				DELTADENTA	DELTA DENTAL OF KANSAS	496.57
1516	11/20/2024				GREENBUSH	GREENBUSH	785.00
1517	11/20/2024				VISIONSERV	VISION SERVICE PLAN	112.84
1518	11/25/2024				USD506ACTI	USD 506 ACTIVITY	1,748.00
1519	12/02/2024				HINMANTREE	HINMAN TREE TRIMMING LLC	3,800.00
1521	12/02/2024				VITALSIGNS	VITAL SIGNS	7,600.00
1522	12/02/2024				NASHJESSIC	Jessica Nash	67.22
1523	12/02/2024				STRINGERCI	STRINGER CINDY	87.19
1524	12/05/2024				JWPEPPER	J W PEPPER	1,174.12
1525	12/05/2024				MIDWESTBUS	MIDWEST BUS SALES INC	596.90
1526	12/05/2024				MIDWESTTR1	MIDWEST TRANSIT EQUIPMENT	666.09
1527	12/05/2024				MIKECARPI1	MIKE CARPINO FORD	349.94
1528	12/05/2024				THOMPSONBR	THOMPSON BROS	622.81
1529	12/05/2024				VISA	VISA	716.43
1530	12/05/2024				VISA	VISA	2,543.29
1531	12/05/2024				VISA	VISA	1,921.01
1532	12/05/2024				VISA	VISA	3,402.07
1533	12/05/2024				VISA	VISA	1,162.87

Checking Account ID: 101GENERAL **Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
1534	12/05/2024				VISA	VISA	373.35
1535	12/05/2024				VISA	VISA	940.33
1536	12/05/2024				VISA	VISA	826.73
1537	12/05/2024				VISA	VISA	957.50
1538	12/05/2024				VISA	VISA	3,653.67
1539	12/05/2024				5STARFOODE	5 STAR FOOD EQUIPMENT	502.73
1540	12/05/2024				AGOSTOCARR	AGOSTO, CARRIE	450.00
1541	12/05/2024				ALTAMONTBU	ALTAMONT BUILDER'S SUPPLY LLC	2,733.71
1542	12/05/2024				AMAZONCAPI	AMAZON CAPITAL SERVICES	5,219.10
1543	12/05/2024				AMAZONCAPI	AMAZON CAPITAL SERVICES	32.88
1544	12/05/2024				ATLASSTEEL	ATLAS STEEL	3,115.68
1545	12/05/2024				BARTLETTCO	BARTLETT CO-OP	98.30
1546	12/05/2024				BLACKSTEVE	BLACK, STEVE	27.57
1547	12/05/2024				BLEACHERGE	BLEACHER GEAR	325.00
1548	12/05/2024				BSNSPORTSL	BSN SPORTS, LLC	676.30
1549	12/05/2024				CLSUPPLYIN	C & L SUPPLY, INC.	481.49
1550	12/05/2024				COFFEYKEND	COFFEY KENDRA	27.34
1551	12/05/2024				COLUMBUSJR	COLUMBUS JR. HIGH	150.00
1552	12/05/2024				CONWAYMICH	CONWAY, MICHELLE	128.70
1553	12/05/2024				DEANNICOLE	Nicole Dean	450.00
1554	12/05/2024				DEPCO	DEPCO	77.99
1555	12/05/2024				DOYLEGLASS	DOYLE GLASS CO.	943.41
1556	12/05/2024				EATONCOMPR	EATON COMPRESSOR AND FABRICATION INC	590.83
1557	12/05/2024				ECCLESSHEI	Sheila Eccles	13.10
1558	12/05/2024				INDEPENDE5	Independence Middle School	70.00
1559	12/05/2024				JONESCHARL	JONES CHARLES D COMPANY., INC	1,710.65
1560	12/05/2024				KARCHERNOR	KARCHER NORTH AMERICA	277.35
1561	12/05/2024				KASTLERCHR	KASTLER CHRIS	511.50
1562	12/05/2024				LACEYBLAKE	LACEY, BLAKE	224.51
1563	12/05/2024				MCCARTYOFF	MCCARTY OFFICE MACHINES	5,001.43
1564	12/05/2024				MCMASTERCA	MCMASTER-CARR	357.58
1565	12/05/2024				MIDWESTTRA	MIDWEST TRANSIT EQUIPMENT INC.	74,881.00
1566	12/05/2024				MILLER	Brittany Miller	660.00
1567	12/05/2024				NEVCOSPORT	NEVCO SPORTS, LLC	33,206.05
1568	12/05/2024				OREILLYAUT	O'REILLY AUTO PARTS	64.79
1569	12/05/2024				OZARKSCOCA	OZARKS COCA COLA	104.97
1570	12/05/2024				PALENMUSIC	PALEN MUSIC CENTER	255.85
1571	12/05/2024				PITTSBURG1	PITTSBURG STATE UNIVERSITY	100.00
1572	12/05/2024				PITTSBURG1	PITTSBURG STATE UNIVERSITY	130.00
1573	12/05/2024				POMPSTIRES	POMP'S TIRE SERVICE, INC.	503.76
1574	12/05/2024				RAILSIDEWO	RAILSIDE WOODWORKING	210.00
1575	12/05/2024				RENTALSTOR	THE RENTAL STORE	4,114.13
1576	12/05/2024				ROOSEVELTM	Roosevelt Middle School	180.00
1577	12/05/2024				RUCKERCIND	RUCKER CINDY	90.18
1578	12/05/2024				SSACTIVEWE	S & S ACTIVEWEAR, LLC	208.84
1579	12/05/2024				SCHLATTERB	SCHLATTER, BUDDY	12.37
1580	12/05/2024				SCHOOLSPEC	SCHOOL SPECIALTY, LLC	964.84
1581	12/05/2024				SOUTHEASTK	SOUTHEAST KMEA	330.00
1582	12/05/2024				SUNGRAPHIC	SUN GRAPHICS	412.36
1583	12/05/2024				TFEHRHARTC	T.F. EHRHART CO.	5,555.57
1584	12/05/2024				TEXSOURCET	TEXSOURCE-TEXAS	218.63
1585	12/05/2024				USD506ACTI	USD 506 ACTIVITY	18.00
1586	12/05/2024				USD506PETT	USD 506 PETTY CASH	28.75
1587	12/05/2024				WILDCATMAT	WILDCAT MATERIALS INC.	2,797.28
1588	12/06/2024				ACEHARDWA1	ACE HARDWARE	353.29
1589	12/06/2024				AMERICANEL	AMERICAN ELECTRIC COMPANY	608.60
1590	12/06/2024				ATMOSENERG	ATMOS ENERGY	483.07
1591	12/06/2024				CITYOFALTA	CITY OF ALTAMONT	20,653.97

Checking Account ID: 101GENERAL **Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
1592	12/06/2024				CITYOFBART	CITY OF BARTLETT	410.00
1593	12/06/2024				CITYOFEDNA	CITY OF EDNA	1,264.00
1594	12/06/2024				CITYOFMOUN	CITY OF MOUND VALLEY	398.63
1595	12/06/2024				CITYOFPARS	CITY OF PARSONS	834.75
1596	12/06/2024				EVCOWHOLES	EVCO WHOLESALE FOOD CORP.	50,520.46
1597	12/06/2024				EVERGY	EVERGY	8,797.12
1598	12/06/2024				GREENENVIR	GREEN ENVIRONMENTAL SVCS	876.75
1599	12/06/2024				HILANDDAIR	HILAND DAIRY	15,262.28
1600	12/06/2024				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	5,884.90
1601	12/06/2024				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	2,215.62
1602	12/06/2024				LABETTEAVE	LABETTE AVENUE	48.00
1603	12/06/2024				LABETTECEN	LABETTE CENTER FOR MENTAL HEALTH SERVICE	11,552.50
1604	12/06/2024				LABETTECO5	LABETTE COUNTY HEALTH DEPT.	3,945.95
1605	12/06/2024				LABETTEHAR	LABETTE HARDWARE	1,058.97
1606	12/06/2024				LABETTEHE1	LABETTE HEALTH	566.15
1607	12/06/2024				LAWSONPROD	LAWSON PRODUCTS	1,007.93
1608	12/06/2024				LEARNINGTR	LEARNING TREE INSTITUTE	6,774.94
1609	12/06/2024				MARRONESIN	MARRONE'S INC	10,585.98
1610	12/06/2024				MARRONESIN	MARRONE'S INC	9,963.85
1611	12/06/2024				MARRONESIN	MARRONE'S INC	7,965.33
1612	12/06/2024				MCANANYVAN	MCANANY VAN CLEAVE & PHILLIPS P.A.	405.00
1613	12/06/2024				NAPAAUTOPA	NAPA AUTO PARTS	621.34
1614	12/06/2024				NAPAAUTOPA	NAPA AUTO PARTS	303.27
1615	12/06/2024				PARSONSSUN	PARSONS SUN	600.00
1616	12/06/2024				PITNEYBOW2	PITNEY BOWES RESERVE ACCOUNT	1,600.00
1617	12/06/2024				PRAIRIEFIR	PRAIRIEFIRE COFFEE ROASTERS	133.20
1618	12/06/2024				RUSHTRUCKC	RUSH TRUCK CENTER, JOPLIN	805.18
1619	12/06/2024				SEKSANITAT	SEK SANITATION SERVICES, LLC	235.00
1620	12/06/2024				SHERWINWIL	SHERWIN WILLIAMS	2,668.96
1621	12/06/2024				SMALLWOODL	SMALLWOOD LOCK & SUPPLY	628.74
1622	12/06/2024				TFEHRHARTC	T.F. EHRHART CO.	1,091.50
1623	12/06/2024				UNIFIRSTCO	UNIFIRST CORPORATION	1,203.31
1624	12/06/2024				UNIFIRSTCO	UNIFIRST CORPORATION	291.05
1625	12/06/2024				UPLINK	UPLINK	105.00

Check Type Total:	Check	Void Total:	0.00	Total without Voids:	661,718.60
Checking Account Total:	101GENERAL	Void Total:	0.00	Total without Voids:	661,718.60
	Grand Total:	Void Total:	0.00	Total without Voids:	661,718.60

Petty Cash Report

November 30, 2024

Beginning Balance	Debits	Credits	Balance
$972.00	$28.75	$28.00	$971.25

Checks

Check #	Amount	Purpose
3242	28.75	Van Tag/Title

Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest)	JUSTIFICATION
Example: discuss an individual employee's performance	non-elected personnel exception under KOMA
Example 1: discuss confidential student information **Example 2:** hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
Example: discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
Example: discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
Example: discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
Example 1: discuss the high school crisis plan **Example 2:** discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

Labette County Schools

2024-2025 District Calendar

LABETTE COUNTY SCHOOLS

2024

July

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2025

January

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

- Enrollment
- Beginning/End of School Year
- No School In-Lieu of P/T Conferences
- End of Quarter
- No School - Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teach Conferences
- High School Parent/Teach Conferences
- 1/2 Day for Students

	Students	Teachers
Students in Class	169	169
P/T Conferences	2.0	2.0
Staff Development	2.0	4.0
Work Days	0	4.0
Totals	173	179

August

7-8	Elementary Enrollment
7-9	High School Enrollment
15-19	Staff Development
20	Work Day
21	Half Day of School for K-9 & Half Day Work Day
22	Full Day of School K-12

September

2	Labor Day

October

8/10	Elementary Parent/Teacher Conferences
15/17	High School P/T Conferences
18	End of 1st Quarter (41 Days) Half Day for K-12 Half Work Day

November

25	No School (In Lieu of P/T Conferences)
25-30	Thanksgiving Break - NO SCHOOL

December

20	End of 2nd Quarter (39.5 Days) End of 1st Semester Half Day K-12
23-31	Christmas Break - NO SCHOOL

January

1-3	Christmas Break - NO SCHOOL
6	Staff Dev(0.5)/Work Day(0.5)
20	MLK Jr. Day - NO SCHOOL

February

17	President's Day - NO SCHOOL
18/20	Elementary Parent/Teacher Conferences
25/27	High School P/T Conferences

March

13	End of 3rd Quarter (47 Days)
14	Work Day (0.5) - NO SCHOOL
17-21	Spring Break - NO SCHOOL

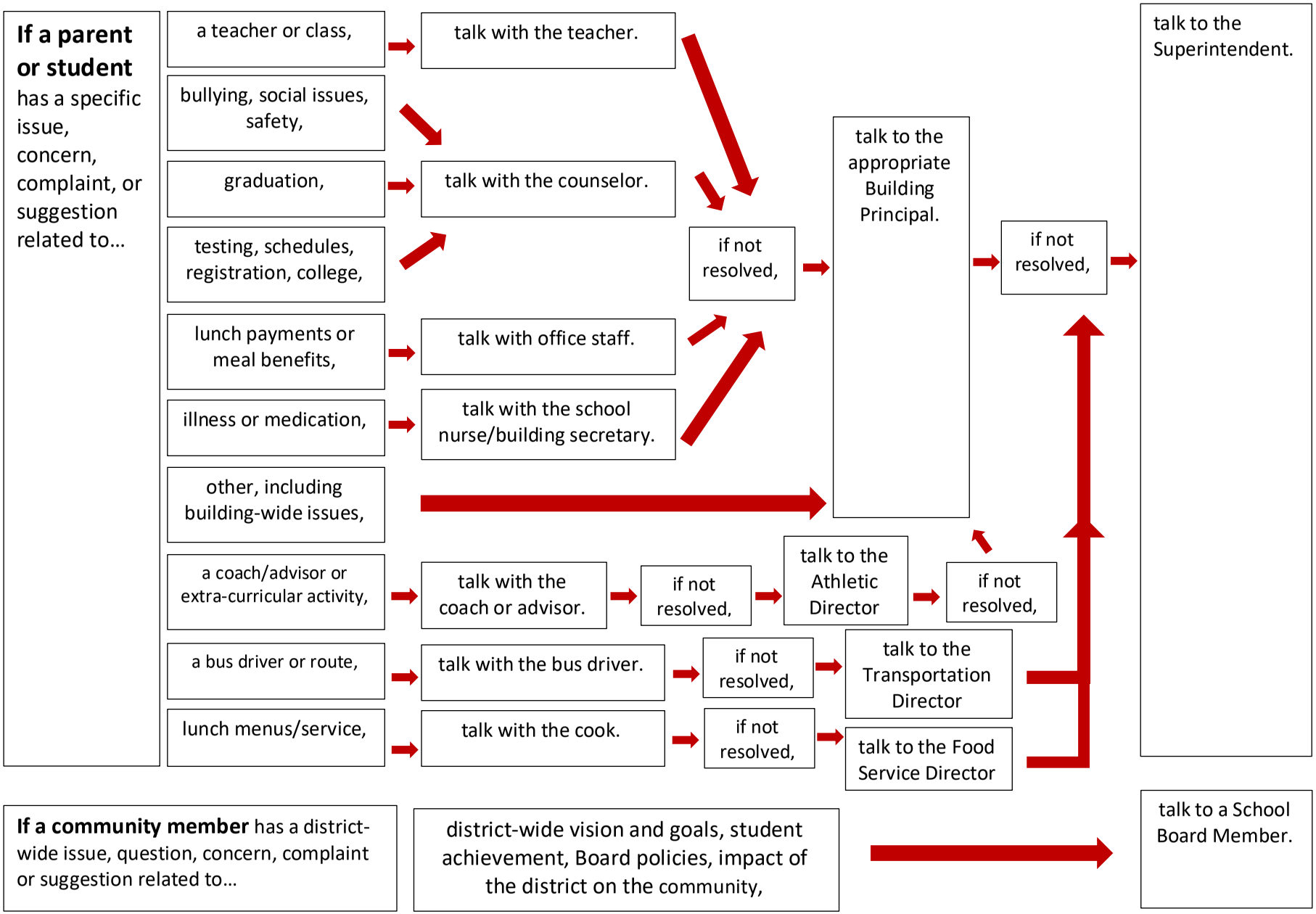
April

18	No School (In Lieu of P/T Conferences)

May

22	1/2 Day of School(0.5)/Staff Development(0.5)
23	End of 4th Qtr(41.5)/2nd Semester Work Day (1.0)

Communication Flow Chart for Handling Parent, Student or Community Member Issues



Believe

What does the Board consider to be the core "**beliefs**" of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get $ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

Know

What does the Board "**know**" are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

Want

What does the Board "**want**" to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

Do

What will the Board "**do**" to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what's best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- **-Curriculum Alignment**
- **-Instruction**
- **-College/Career/Technical Education**
- **-Technology**

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- **-Increase teacher development through student evaluations in grades 9-12**
- **-Recruit highly qualified teachers**
- **-Provide a research-based mentoring program for teachers**
- **-Increase the percentage of graduates who seek further education/training**
- **-Review data to make informed decisions**

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- **-Meeting the social and emotional needs of students and staff**
- **-Conduct district safety meetings**
- **-Student involvement in organizations and/or activities**
- **-Training and implementation on trauma informed best practices**
- **-Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)**

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- **-Implement and strengthen family, school, and community partnerships**
- **-Develop a system to recognize individuals/organizations for support**

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- **-Effectively communicate with all stakeholders**

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students

Area of Focus: Curriculum Alignment

A. Update, edit, and align curriculum documents
B. Identify Essential Outcomes at each grade level and/or subject area
C. Determine:
   1. What we want students to know, understand, and be able to do?
   2. How will we know if a student has learned it?
   3. What do we do if a student did not learn it?
   4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring 2020; Secondary Math completed Spring 2020; Elementary Math Spring 2021; All other subjects Spring 2022	Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers	Ongoing	Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; *Fastbridge*; Standard Based Grade Cards (Prek, K, 1)

Area of Focus: Instruction

Develop lessons that have real world applications associated with the expected outcomes

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers	Ongoing	Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships

Area of Focus: College/Career/Technical Education

Develop an Individual Plan of Study (IPS) process and advisory group

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12 by Spring 2021	Administrative Team, Teachers, Counselors	Ongoing, Late Start Days, Professional Development Days	Develop a Plan of Study for each USD 506 student; Develop a written implementation plan

Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students

Area of Focus: Technology

Review and revise the District Technology Plan as it relates to:

A. Infrastructure (Current/Future Needs)
B. Technology (Current/Future Needs)
C. Other (Current and Future Needs)
D. Classroom Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	District Technology Team, Superintendent, District Technology Director, Technology Department	Ongoing	Agenda and Minutes; Technology Plan; Report to Board on a Yearly Basis; Walk Through Observations

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators

Area of Focus: Increase teacher development by administering a *student evaluation* of the teacher/class for Grades 9-12

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate

Area of Focus: Recruit highly qualified teachers

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team and Board	Ongoing	Attend college recruitment days; KEEP materials updated; recruit early; KansaStar

Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Director of Mentoring Program	Ongoing	District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks

Objective #2: Increase the student success rate

Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse

Area of Focus: Review data to make informed decisions

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

Objective #1: Intentional focus on Social Emotional Growth

Area of Focus: Social/Emotional Growth

Meeting the social and emotional needs of students and staff

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Area of Focus: Social/Emotional Growth

Continue conducting district safety meetings

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Monthly	Community organizations, Administrative Team, Counselors	Ongoing	Attendance logs; Meeting Agendas; Calendars

Area of Focus: Increase Graduation Rates and Social/Emotional Stance

Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Annual	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Surveys of participation in activities or organizations; documentation of activities

Objective #2: Intentional focus on Trauma Informed Best Practices

Area of Focus: Training and Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors			
Area of Focus: **Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12)** **A. Quarterly training sessions (with Larry Thompson, as possible)** **B. Monthly review and practice sessions with staff** **C. Move from "why" to "how" for implementation**			
Timeline (Approximate)	**Assigned to**	**Monitoring Dates**	**Artifacts**
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review Yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community

Area of Focus: Partnerships

Strengthen family, school, and community partnerships

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Career externships; job shadowing; prepare a list of events and activities; local businesses present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers

Area of Focus: Partnerships

Develop a system to recognize individuals and organizations for their support of the school district

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Develop a process for recognizing individuals and organizations for their support of the school system

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

Objective #1: Provide the most effective communication to our families, schools, and communities

Area of Focus: Communication

Intentionally communicate with all stakeholders

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	District calendar (paper and electronic); building/district websites including links for parent engagement resources and materials; share school events and activities; accomplishments in the *Parsons Sun*, *Labette Avenue*, and social media; monthly building newsletters; utilize *PowerSchool* student and parent apps as the official school app; the system will seek input to determine the most appropriate communication methods to use including text, email, phone, podcast, paper, video; *Remind 101*; *Bright Arrow*; annual training for staff about how to use *Bright Arrow*; notification lists will be updated yearly; provide opportunities to subscribe to school events/activities through information cards at local churches, school events, sports events; updated lists of all social media accounts associated with USD 506



Kansans CAN

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Our Mission - Educating every student every day!

Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

Our Values-

- Faith in _____, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

Our Vision- Meeting the needs of each child!

Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.