GLENMORA HIGH SCHOOL

P.O. Box 697 Glenmora, Louisiana 71433 (318)748-8145 - Fax (318) 748-8146 Mary Anne Hilton, Principal

Glenmora High School

Student/Teacher/ Parent Compact Agreement FY 2024-2025

Glenmora High School is committed to the belief that all children can learn and acknowledge that teachers, parents, and students can make a positive difference in academic achievement by working together.

STUDENT AGREEMENT

| As a student, I, | agree to do the following: |
|----------------------------------------|-------------------------------------------------------------------------------------------|
| , , , | agree to do the following: (signature) |
| | e that I can learn. |
| Attend | l school regularly. |
| | to school each day with the necessary tools for learning. |
| Compl | ete and return homework assignments. |
| Obey s | school rules. |
| | PARENT/GUARDIAN AGREEMENT |
| As a parent/gua | rdian, I, agree to do the following: (signature) |
| | (signature) |
| See that | at my child is on time for school and attends school regularly. |
| Support | rts the school in its efforts to maintain discipline. |
| Establi | ish a time for homework and review it regularly. |
| Encour | rage my child in all efforts. |
| | vith my child and let my child see me read. |
| | with the "I Care" curriculum and return all feedback forms monthly. |
| Attend school. | parent/teacher conferences and any other parental involvement activities sponsored by the |
| | TEACHER AGREEMENT |
| s a teacher, I, _ | agree to do the following: |
| | (signature) |
| | that each child can learn. |
| | t and value the uniqueness of each child and his or her family. |
| | e an environment that promotes active learning. |
| | ent ongoing lines of communication with students and parents. |
| | e homework assignments for students as needed. |
| Demon | strate professional behavior and a positive attitude. |

As principal, I, Mary Anne Hilton, present all of the Glenmora High School staff in affirming this compact.

Assist each child in achieving the essential academic learning requirements.

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