



WEEKLY NEWSLETTER

**6TH
DECEMBER
2024**



We can't believe we have less than 2 weeks until the end of term! The children are really busy practicing for their Christmas Performances which they are super excited to show you. Full Christmas arrangements were sent out yesterday. We also have our PTA Christmas Disco on Wednesday along with another 7 trips to squeeze in! We have run a total of 25 trips/education visits since September and next year is set to be even busier!

Year 6 Geography Walk



Year 6 enjoyed a walk round the beautiful Alexandra Park on Monday to aid their Geography learning. They had a wonderful time and thankfully the weather was very kind!



Staff Governor Elected

We are very pleased to announce that the wonderful Mrs Jarvis has been elected as our Staff Governor for another 4 years! Thank you for all your hard work Mrs Jarvis!



Indoor Athletics



Yesterday afternoon 12 children attended an Indoor Athletics Competition at The Hastings Academy. Each child marched up to Hastings Academy despite the rain and wind! Yet again, the children were excellent in this competition! Each child really tried their best and we couldn't be prouder! We finished joint 3rd out of 11 schools which is a fantastic achievement and really shows the dedication and determination these children displayed! We are very proud! Big thanks to Mr Ray and Miss Collins for giving the children this opportunity



Upcoming



- 11.12.24 PTA Christmas Disco
- 12.12.24 Moorhens & Curlews Ancient Greeks Workshop
- 12.12.24 Avocets & Curlews watching Beauty & The Beast
- 12.12.24 Tawny Owls Romans Workshop
- 17.12.24 Avocets, Kittiwakes & Curlews Ancient Greeks Workshop
- 17.12.24 EYFS Christmas Performance
- 18.12.24 & 19.12.24 KS1 Christmas Performance
- 19.12.24 KS2 Christmas Performance, Christmas Jumper Day and Christmas Lunch. Last day of term
- 06.01.25 Term Begins
- 08.01.25 Prospective Parents Meeting at 09:30am

Lets look at Attendance

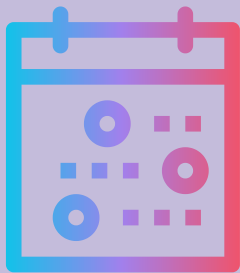
Academy weekly attendance:

91.93%

Government target: 95%

Ducklings: 92.35%
 Cygnets: 93.83%
 Kingfishers: 95.63%
 Skylarks: 94.25%
 Swifts: 94.64%
 Little Owls: 93.52%
 Snowy Owls: 85.32%
 Tawny Owls: 86.96%
 Curlews: 87.92%
 Moorhens: 87.92%
 Avocets: 96.83%
 Kittiwakes: 93.98%

Please do get in touch with Mrs Potter, our Attendance Officer who is always on hand to support you and your child.



Behaviour Policy

Just a reminder, our it is incredibly important that pupils are following our Behaviour Policy. All learning must be completed, therefore if this isn't the case Teachers can keep children for up to 10 minutes after school for coaching or learning to be completed. This can be done without prior notification to Parents.



The Baird School Celebrations Survey 2024

As requested by parents/carers last year, The Baird PTA has made a plan to support the celebration of diversity within our school and town. Any events the PTA organise following the results of this survey are likely to be outside of school hours. The aim is to enhance the already packed curriculum.

https://docs.google.com/forms/d/e/1FAIpQLSfx4uhmnCewU2829XA79IFLXtLejGFmVncWVInEGRLD76JNPA/viewform?usp=sf_link

Gold Awards

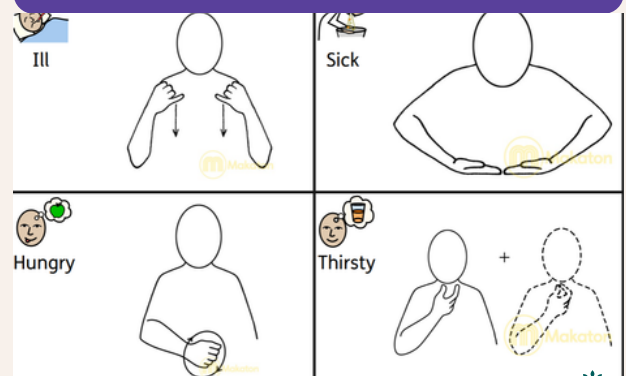


Ducklings: Juniper
 Cygnets: Gloria
 Skylarks: Skye
 Kingfishers: Rosie
 Snowy Owls: Mercedes
 Little Owls: William
 Tawny Owls: Aria & Arthur
 Moorhens: Marshall
 Curlews: Esmee
 Kittiwakes: Abdulbasit
 Avocets: Patrick
 Hummingbirds: Hunter

HUGE WELL DONE TO YOU ALL!



Makaton



The Bairds Journalists!



We're very excited to introduce you to our Baird Primary Academy Journalism team! Please give a warm welcome to:
Lexi, Abhinav, Rebecca, Evelyn, William and Abdulbasit!

These pupils have displayed a keen passion for journalism and over the coming weeks, they will be putting their skills to the test and interviewing people!

First up in line with our focus on Careers, we have Mrs Bourne who previously worked as an interpreter/translator!

Here are the questions they thought of and asked:

What did the job involve?

"I used my knowledge of Spanish to translate letters and documents from Spanish into English. I spoke to clients on the phone in English and passed on this information to the team in Spanish. I corrected my Spanish colleagues' written English and help them write put their ideas into good English."

What was the easiest part of the job?

"The easiest part of my job was knowing that I was confident when writing in English. This made me feel confident that I could do my job well."

How long were you in the job for?

"I worked there for two and a half years"

Did your job involve travelling?

"I had to get up early and travel on two trains. One took me outside the city where the office building was located"

Did you have good relationships with your colleagues?

"Yes, I worked with people of all ages. Most people only spoke Spanish so I spoke to them in Spanish. I made good friends with a young lady who was only spoke French and Spanish who I still know today."

Is your old job more fun, or less fun than the job you do now?

"This job was a really good fit for someone like me who had studied Spanish at university. There was a lot of work and sometimes it was quite repetitive. As a teacher, you can be much more independent and creative. You really think that you help young people with their learning and this will make a positive difference to their life. I love teaching Spanish as I know it can help people get interesting jobs and just enjoy meeting new people and learning about a different country."