

## 24-25' WBLAS EQUITABLE FAMILY ENGAGEMENT FRAMEWORK + PLANNING TOOL

### **WBLAS Equity Commitment**

To nurture the whole student, we disrupt systemic inequities by recognizing, honoring, and embracing all cultures with humility and respect.

### **WBLAS Equitable Family Engagement Framework**

We will embrace all cultures with humility & respect by centering learning together. We will focus our work on a) Family Access & Empowerment, b) Culturally Responsive Resources & Practices, and c) Participation and Partnership.

### **Mission of Equitable Family Engagement**

To support the WBLAS Equity Commitment, WBLAS has committed to changing practices and systems to ensure that Family Engagement in the district is equitable. We believe that equitably partnering with families will have a measurable impact on student growth and academic achievement.

### **Vision of Equitable Family Engagement**

All WBLAS district Sites and Departments, in collaboration with families, will utilize the WBLAS Equitable Family Engagement Framework, and the Resource and Planning Tool to achieve each of the seven Goal Areas below which are aligned with current research, local data, and as identified by our families, staff, and students.

### **Seven Goals Areas of WBLAS Equitable Family Engagement:**

1. Relationship and Trust Building Between Families, Students, & WBL Staff is Prioritized
2. Families Exercise their Own Capacity to Advocate for Their Children in School
3. Staff Navigate Discomfort to Reflect upon their Perspective, Biases, and Assumptions to be more Culturally Responsive.
4. All Information supporting Student Growth and Success is shared consistently between schools and families.
5. Families and Staff engage in ongoing, meaningful two-way Conversations.
6. Collaborative Partnerships are created between Home & School.
7. Clear Expectations for school/family events exist, as well as resources for reaching those expectations equitably, and all school/family events are equitable.

For Additional Resources and Information Regarding WBLAS Equitable Family Engagement & Partnership Opportunities, please contact...

School Principal: Cary Krusemark

School Equity Team Lead: Cary Krusemark & Lakeaires Leadership Team

School Educational Equity Specialist: Nirvana Yang and Julie Vang

District Director of Equity & Achievement: Brenton Shavers     [brenton.shavers@isd624.org](mailto:brenton.shavers@isd624.org)

District Coordinator of Student, Family, Community Engagement: Briana Santoscoy    [briana.santoscoy@isd624.org](mailto:briana.santoscoy@isd624.org)

**Goal 1: Relationship and Trust Building Between Families, Students, & WBL Staff is Prioritized**

**Best Practice:** We will host and support Student-led events that engage their Families and that focus on academics, leadership, and goal-setting.

**Goal 2: Families Exercise their Own Capacity to Advocate for Their Children in School**

**Best Practice:** We will collaborate to host meetings to review grade-level content and academic standards, and will provide translated materials and interpretation to make the meeting accessible for all families.

**Goal 3: Staff Navigate Discomfort to Reflect upon their Perspective, Biases, and Assumptions to be more Culturally Responsive**

**Best Practice:** We will share and receive feedback from Students and Families about the Equity work we are focusing on to make sure it is accurate to the needs and gaps that exist in that school. We will share and will receive feedback during any and all family touch-points, and will especially work to partner better with families in communities we have historically marginalized.

**Goal 4: All Information supporting Student Growth and Success is Shared Consistently between Schools and Families**

**Best Practice:** We will provide all information to families in a form and language that is accessible for each Family during all school events, and throughout the year.

**Goal 5: Families and Staff engage in Ongoing, Meaningful, Two-Way Conversations**

**Best Practice:** We will host one or more “Intentional Social Interaction” (ISI) events (large or small scale), or other types of events, where the intention/purpose is for Staff and Families to build relationships with each other while discussing topics pertinent to their Students’ education.

**Goal 6: Collaborative Partnerships between Home & School are Created**

**Best Practice:** We will provide opportunities (formal or informal) for face-to-face check-ins for Families and Staff apart from conferences, especially for students who are struggling academically or socially/emotionally. These can be at the school site, at the Family’s home, or in the community.

**Goal 7: Clear Expectations for School/Family events exist, as well as Resources for reaching those Expectations Equitably, and all School/Family events are Equitable**

**Best Practice:** We will provide all of our family engagement event dates and times to our families in accessible language and at least two weeks in advance so they can make arrangements to attend. These dates and times will be shared with families in multiple formats and in preferred languages, and will include alternative options for communication/collaboration (online, in-person, home visit) when the event pertains to Student achievement.