



## HARARE INTERNATIONAL SCHOOL

Harare International School Is  
A Boldly Diverse Learning Community  
That Inspires Curiosity,  
Embraces Challenge,  
& Nurtures Personal Growth.

**Job Title:** Secondary School Theatre Arts Teacher/Coordinator  
**Reporting to:** Secondary Principal & member of Performing Arts Team  
**Teaching Contact Time:** This is a full time position  
**Start Date:** August 2025

### Job Overview:

The school is looking for a passionate, experienced and innovative Theatre Arts teacher to guide a growing Performing Arts program at our school. This position will require leadership capabilities, building connections to local and international organisations, and technical skills in sound, lighting and set design. This person should have a proven track record for successful, large-scale, multi-school, inclusive and student-centred productions, and the ability to collaborate effectively with diverse teams, production staff, production designers and students. The collaborative spirit is crucial to creating an inclusive environment that encourages student participation.

### Core Job Specific Professional Responsibilities:

- Artistic Vision - The role requires creating a passion for performing, watching and coaching theatre and developing that artistic vision through productions that resonate with HIS mission and the IB's promotion of global mindedness
- Curriculum Integration - Ability to integrate theatre arts, curiosity and creativity with the broader goals of embracing challenge and nurturing personal growth among students
- Production Management - Oversee all aspects of production including rehearsals, casting, design elements (set, costumes, lighting) and managing budgets.

### Teaching and Community Production Responsibilities:

- MYP Theatre Arts teaching from Grades 6 to 10 - with potential to extend to DP Theatre Arts
- Plan, teach, and assess the **MYP IB Theatre Arts courses**, including designing engaging lessons that align with IB standards.
- Introduce students to a range of theatrical traditions, including **Western theatre, world theatre, and contemporary practices**.
- Engage the community by hosting performances and theatre-related events.
- Stay updated on theatre education practices and **IB Theatre Arts requirements**.
- Leading one Middle School and one High School production per year, in collaboration with a diverse production team
- Guiding students to prepare for school assemblies, ISSEA Drama Festival, and the National Institute of Allied Arts festival
- Support the development of technical skills in theatre light & sound with student groups in conjunction with the **technical staff**.

### **Collaborative Expectations**

- As member of the Secondary Performing Arts Team in the following ways:
  - Work with the **music and dance teachers** to create **integrated productions** such as musicals or interdisciplinary performances, combining acting, singing, and choreography.
  - Coordinate with the **technical staff** (e.g., lighting, sound, set design) to bring productions to life.
  - Supporting ensemble work by providing drama coaching for students in choir, band, or dance performances to enhance their **expressive skills** and stage confidence.
  - Serve as the **director or co-director** for school musicals, overseeing acting and staging while collaborating with music teachers (for vocal and instrumental coaching) and dance teachers (for choreography).
  - Collaborating with the Secondary Visual Arts Team

### **Requirements for all Faculty:**

#### **Essential**

- Alignment with the HIS Mission
- Minimum three years relevant experience and knowledge of best practices in the content area.
- Minimum of a Bachelor's Degree (Masters degree preferred).
- Teaching Certification in the content area for the position.
- Police clearance from your previous and home country.
- Safer Recruitment Review.

#### **Preferred**

- International teaching experience is a plus
- IB PYP, MYP or DP experience as applicable to role
- Knowledge of current best practices in particular differentiation and student engagement
- Be aware of current developments in safeguarding, child protection and DEIB

#### **Timeline and Hiring Process:**

- Cover letter and CV are required to apply. The CV should include a record of performances and details of three references. At least one reference should be from a current supervisor.
- All applicants will be screened for minimum qualifications. If you do not meet these criteria you may not be contacted.
- Any candidates of interest will be interviewed by the secondary administrative team.

Application Deadline is **January 17, 2025**.