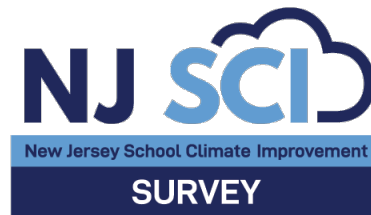


NJ SCI Pilot Survey

Parents/Caregivers Data Report

South Orange Middle School

June 2022



This report contains data from the New Jersey School Climate Improvement (NJ SCI) Survey. Items in the survey are organized into domains, or main conceptual areas of school climate. Means and response distributions are available for each domain as well as individual items within domains. Item level means represents the average score on an item for all respondents that answered that item. Item level distributions represent the number and percentage of respondents that selected each available response option (e.g., strongly disagree, disagree, agree, strongly agree) for an item. Total number of respondents in each item may vary if respondents skip (an) item(s) or select "Not Applicable." Overall means for each domain are calculated by taking the average of means from individual items within a respective domain. Similarly, overall response distributions are calculated by taking the average percentage distribution for individual items within a respective domain. Please note that mean scores on the domain and item-level pages are ranked highest to lowest.

Stakeholder Summary

Overall	
Overall	121
By: Race/Ethnicity Combined totals here may exceed overall number of respondents for this stakeholder as more than one option may be selected.	
A group not listed here	0
American Indian or Alaska Native	2
Asian	10
Black or African-American	9
Hispanic or Latino/a	4
Native Hawaiian or Other Pacific Islander	2
White	81
By: IEP/504 Plan	
No	64
Not Specified	23
Yes	34
By: Free/Reduced Lunch	
No	93

By: Free/Reduced Lunch	
Not Specified	23
Yes	5
By: Language Survey Submitted In	
English	99
Haitian Creole	0
Not Specified	22
Portuguese	0
Spanish	0

Overall Summary

Domain	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
Student Voice and Involvement	3.08	1%	15%	60%	25%	103
Supportive Staff-Student Relationships	2.99	2%	18%	58%	21%	102
Academic Culture and Classroom Practices	2.98	2%	16%	64%	18%	120
Prosocial Student Interpersonal Behaviors	2.88	3%	19%	64%	14%	98
Behavioral Expectations	2.86	3%	20%	64%	13%	107
Sense of Physical Safety	2.80	3%	22%	66%	9%	102
Family Support and Engagement	2.79	6%	24%	56%	14%	108
Supports for Student Social and Emotional Learning	2.72	6%	29%	51%	14%	97
Negative Student Interpersonal Behaviors	2.31	21%	36%	34%	9%	97

Note: Response options for the Negative Student Interpersonal Behaviors domain range from "A Big Problem" "A Medium Problem" "A Small Problem" and "Not a Problem."

Academic Culture and Classroom Practices

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
1. Teachers expect my child to do well academically.	3.14	2% 2	5% 6	71% 84	23% 27	119
6. Students care about doing well on work.	3.13	0% 0	9% 11	68% 79	22% 26	116
2. Teachers expect my child to work hard.	3.08	2% 2	12% 14	64% 75	23% 27	118
3. Teachers provide my child with the academic support they need to do well.	2.99	3% 3	14% 16	66% 77	18% 21	117
4. Teachers help my child learn from their mistakes on work.	2.84	3% 4	19% 22	67% 77	10% 12	115
5. Teachers help students understand how schoolwork will help them in the future.	2.65	3% 3	38% 42	51% 56	8% 9	110

Behavioral Expectations

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
7. In my child's school: adults teach and model the behavioral expectations.	3.02	1% 1	16% 16	64% 66	19% 20	103
10. In my child's school: my child receives the support they need to meet behavioral expectations.	2.92	4% 4	14% 13	69% 66	14% 13	96
8. In my child's school: adults help students make things right when they hurt others.	2.79	3% 3	22% 21	68% 66	7% 7	97
11. In my child's school: my opinion is valued when setting expectations for student behaviors.	2.79	5% 5	24% 22	56% 51	14% 13	91
9. In my child's school: adults are fair to all groups of students when they apply the rules.	2.75	3% 3	27% 25	61% 57	9% 8	93

Sense of Physical Safety

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
29. My child is safe on the way to and from school.	3.03	1% 1	9% 9	76% 78	14% 14	102
28. My child feels safe at school.	2.81	2% 2	22% 22	69% 70	7% 7	101
27. Adults at this school are prepared to deal with a safety threat or crisis.	2.52	8% 7	37% 31	49% 41	6% 5	84

Supportive Staff-Student Relationships

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
38. Adults in my child's school respect students from diverse cultures and identities.	3.22	1% 1	4% 4	65% 58	29% 26	89
35. Adults at the school: treat my child with respect.	3.13	1% 1	5% 5	74% 74	20% 20	100
36. My child has a strong relationship with at least one adult in their school.	3.02	2% 2	26% 26	41% 41	32% 32	101
34. Adults at the school: really care about my child.	2.97	3% 3	16% 15	62% 58	19% 18	94
33. Adults at the school: want to get to know my child.	2.88	3% 3	19% 17	65% 59	13% 12	91
37. My child is comfortable speaking to an adult in their school if something is bothering them.	2.71	3% 3	37% 37	45% 45	14% 14	99

Prosocial Student Interpersonal Behaviors

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
53. My child is friends with students who are different from them (such as race, ethnicity, religion, gender).	3.38	2% 2	3% 3	50% 49	45% 44	98
49. Students at my child's school help each other when needed.	2.90	1% 1	14% 13	78% 70	7% 6	90
50. Students in my child's school are kind to one another.	2.71	3% 3	24% 22	70% 64	2% 2	91
52. Students in my child's school include students with disabilities in groups and activities.	2.71	5% 4	28% 22	58% 45	9% 7	78
51. Students in my child's school are able to resolve their problems with other students.	2.62	5% 4	30% 24	64% 52	1% 1	81

Negative Student Interpersonal Behaviors

Item	Mean	A Big Problem	A Medium Problem	A Small Problem	Not A Problem	Total Respondents
46. Students in my child's school: push, hit, or kick each other on purpose.	2.58	13% 12	33% 31	39% 37	16% 15	95
47. Students in my child's school: exclude each other from groups or activities on purpose.	2.35	22% 20	28% 26	43% 40	7% 6	92
48. Students in my child's school: are mean to each other online or through text.	2.20	24% 21	41% 35	26% 22	9% 8	86
45. Students in my child's school: say mean things to each other in person.	2.11	24% 23	44% 42	28% 27	3% 3	95

Supports for Student Social and Emotional Learning

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
42. In my child's school: adults teach my child to value all cultures and identities.	3.30	2% 2	3% 3	57% 52	37% 34	91
43. In my child's school: adults teach my child how to help the community outside of school.	2.70	6% 5	29% 25	55% 48	10% 9	87
39. In my child's school: teaching social and emotional skills is a priority.	2.65	10% 9	27% 25	51% 46	12% 11	91
44. In my child's school: adults provide useful resources to help families talk about feelings with their child.	2.56	6% 5	38% 33	50% 43	6% 5	86
41. In my child's school: adults teach students ways to resolve problems with others.	2.55	7% 6	37% 30	50% 41	6% 5	82
40. In my child's school: adults help my child develop strategies to express different feelings.	2.55	7% 6	40% 34	45% 39	8% 7	86

Student Voice and Involvement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
32. In this school, my child has chances to: get involved in clubs or other activities.	3.28	0% 0	6% 6	60% 62	34% 35	103
30. In this school, my child has chances to: share their ideas and opinions.	3.23	0% 0	5% 5	67% 67	28% 28	100
31. In this school, my child has chances to: help make rules in the classroom or school.	2.63	4% 3	38% 31	49% 40	9% 7	81

Family Support and Engagement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
26. I respect the teachers and staff at my child's school.	3.32	0% 0	8% 8	53% 55	39% 41	104
18. My child's school helps families in need of food or other resources to get support.	3.18	1% 1	7% 6	65% 55	27% 23	85
24. I feel comfortable talking with my child's teachers.	3.06	1% 1	12% 13	66% 69	20% 21	104
22. I feel respected by teachers and staff at my child's school.	3.05	2% 2	12% 11	65% 62	21% 20	95
14. My child's school provides resources for families who speak a language other than English.	2.92	1% 1	15% 11	74% 53	10% 7	72
15. My child's school provides mental health resources to students and their families.	2.88	5% 5	14% 14	69% 70	12% 12	101
25. I know what adults in the school expect of my child.	2.83	2% 2	26% 27	59% 61	13% 13	103
12. There are various ways for parents and families to participate in the school.	2.80	4% 4	24% 26	60% 64	12% 13	107
23. I feel welcome at my child's school.	2.80	4% 4	24% 23	59% 55	13% 12	94
16. My child's school shares updates and information in effective ways.	2.71	12% 12	18% 19	58% 60	12% 13	104
21. I actively participate in my child's school.	2.71	2% 2	38% 39	47% 48	13% 13	102
17. My child's school offers trainings and workshops for parents and caregivers.	2.53	5% 5	40% 37	52% 48	3% 3	93
19. Staff communicate with me about my child's progress in effective ways.	2.39	17% 18	32% 33	45% 47	6% 6	104

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
13. The school involves parents and families in making decisions.	2.37	9% 9	52% 54	34% 35	6% 6	104
20. Staff work to build trusting relationships with me.	2.36	18% 18	34% 34	42% 42	6% 6	100