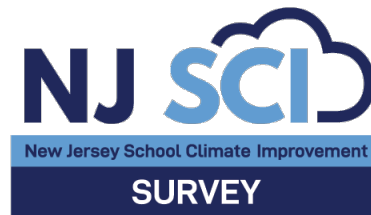


NJ SCI Pilot Survey

Parents/Caregivers Data Report

Maplewood Middle School

June 2022



This report contains data from the New Jersey School Climate Improvement (NJ SCI) Survey. Items in the survey are organized into domains, or main conceptual areas of school climate. Means and response distributions are available for each domain as well as individual items within domains. Item level means represents the average score on an item for all respondents that answered that item. Item level distributions represent the number and percentage of respondents that selected each available response option (e.g., strongly disagree, disagree, agree, strongly agree) for an item. Total number of respondents in each item may vary if respondents skip (an) item(s) or select "Not Applicable." Overall means for each domain are calculated by taking the average of means from individual items within a respective domain. Similarly, overall response distributions are calculated by taking the average percentage distribution for individual items within a respective domain. Please note that mean scores on the domain and item-level pages are ranked highest to lowest.

Stakeholder Summary

Overall	
Overall	157
By: Race/Ethnicity Combined totals here may exceed overall number of respondents for this stakeholder as more than one option may be selected.	
A group not listed here	3
American Indian or Alaska Native	0
Asian	3
Black or African-American	19
Hispanic or Latino/a	11
Native Hawaiian or Other Pacific Islander	2
White	99
By: IEP/504 Plan	
No	82
Not Specified	29
Yes	46
By: Free/Reduced Lunch	
No	112

By: Free/Reduced Lunch	
Not Specified	30
Yes	15
By: Language Survey Submitted In	
English	130
Haitian Creole	0
Not Specified	27
Portuguese	0
Spanish	0

Overall Summary

Domain	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
Supportive Staff-Student Relationships	3.07	4%	11%	57%	27%	129
Student Voice and Involvement	2.97	6%	17%	52%	26%	132
Academic Culture and Classroom Practices	2.96	3%	14%	65%	17%	157
Behavioral Expectations	2.90	5%	18%	58%	19%	143
Prosocial Student Interpersonal Behaviors	2.87	2%	17%	71%	9%	126
Sense of Physical Safety	2.87	6%	14%	69%	12%	133
Family Support and Engagement	2.82	6%	22%	58%	14%	142
Supports for Student Social and Emotional Learning	2.81	6%	23%	55%	17%	125
Negative Student Interpersonal Behaviors	2.44	17%	34%	39%	11%	124

Note: Response options for the Negative Student Interpersonal Behaviors domain range from "A Big Problem" "A Medium Problem" "A Small Problem" and "Not a Problem."

Academic Culture and Classroom Practices

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
1. Teachers expect my child to do well academically.	3.14	1% 1	7% 11	70% 108	23% 35	155
2. Teachers expect my child to work hard.	3.06	1% 1	10% 16	71% 112	18% 28	157
6. Students care about doing well on work.	3.02	3% 5	10% 15	68% 102	19% 28	150
3. Teachers provide my child with the academic support they need to do well.	3.01	3% 4	15% 23	61% 94	21% 32	153
4. Teachers help my child learn from their mistakes on work.	2.79	7% 11	19% 28	61% 91	13% 19	149
5. Teachers help students understand how schoolwork will help them in the future.	2.71	6% 8	26% 37	59% 83	9% 12	140

Behavioral Expectations

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
10. In my child's school: my child receives the support they need to meet behavioral expectations.	3.11	2% 2	10% 12	65% 82	24% 30	126
7. In my child's school: adults teach and model the behavioral expectations.	3.02	4% 5	11% 14	65% 84	21% 27	130
8. In my child's school: adults help students make things right when they hurt others.	2.87	5% 6	22% 27	54% 66	19% 23	122
9. In my child's school: adults are fair to all groups of students when they apply the rules.	2.76	7% 8	26% 31	53% 64	15% 18	121
11. In my child's school: my opinion is valued when setting expectations for student behaviors.	2.71	11% 13	23% 28	52% 64	15% 18	123

Sense of Physical Safety

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
29. My child is safe on the way to and from school.	3.15	1% 1	2% 2	80% 105	18% 23	131
28. My child feels safe at school.	2.78	6% 8	18% 22	68% 85	8% 10	125
27. Adults at this school are prepared to deal with a safety threat or crisis.	2.64	10% 11	24% 25	58% 61	8% 9	106

Supportive Staff-Student Relationships

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
38. Adults in my child's school respect students from diverse cultures and identities.	3.32	1% 1	3% 4	58% 67	37% 43	115
36. My child has a strong relationship with at least one adult in their school.	3.12	4% 5	14% 18	48% 60	34% 43	126
35. Adults at the school: treat my child with respect.	3.11	5% 6	2% 3	70% 85	23% 28	122
34. Adults at the school: really care about my child.	3.02	5% 6	11% 14	61% 74	23% 28	122
33. Adults at the school: want to get to know my child.	2.98	7% 8	11% 13	61% 73	22% 26	120
37. My child is comfortable speaking to an adult in their school if something is bothering them.	2.88	5% 6	26% 31	45% 55	24% 29	121

Prosocial Student Interpersonal Behaviors

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
53. My child is friends with students who are different from them (such as race, ethnicity, religion, gender).	3.20	1% 1	8% 10	61% 75	30% 37	123
49. Students at my child's school help each other when needed.	2.89	2% 2	14% 15	78% 85	6% 7	109
50. Students in my child's school are kind to one another.	2.83	1% 1	17% 18	80% 83	2% 2	104
51. Students in my child's school are able to resolve their problems with other students.	2.68	2% 2	29% 30	68% 71	1% 1	104
52. Students in my child's school include students with disabilities in groups and activities.	2.66	7% 6	22% 18	69% 57	2% 2	83

Negative Student Interpersonal Behaviors

Item	Mean	A Big Problem	A Medium Problem	A Small Problem	Not A Problem	Total Respondents
48. Students in my child's school: are mean to each other online or through text.	2.51	16% 17	31% 34	39% 42	14% 15	108
46. Students in my child's school: push, hit, or kick each other on purpose.	2.46	21% 25	26% 31	40% 49	13% 16	121
47. Students in my child's school: exclude each other from groups or activities on purpose.	2.46	14% 16	37% 42	39% 45	10% 12	115
45. Students in my child's school: say mean things to each other in person.	2.33	16% 20	41% 50	36% 44	7% 8	122

Supports for Student Social and Emotional Learning

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
42. In my child's school: adults teach my child to value all cultures and identities.	3.27	3% 3	5% 6	55% 65	37% 44	118
44. In my child's school: adults provide useful resources to help families talk about feelings with their child.	2.84	3% 3	26% 28	56% 61	16% 17	109
39. In my child's school: teaching social and emotional skills is a priority.	2.77	6% 7	25% 29	55% 63	14% 16	115
43. In my child's school: adults teach my child how to help the community outside of school.	2.68	7% 8	27% 29	56% 61	9% 10	108
40. In my child's school: adults help my child develop strategies to express different feelings.	2.64	9% 10	30% 33	48% 52	13% 14	109
41. In my child's school: adults teach students ways to resolve problems with others.	2.64	10% 11	24% 25	58% 61	8% 9	106

Student Voice and Involvement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
32. In this school, my child has chances to: get involved in clubs or other activities.	3.32	2% 3	4% 5	54% 71	40% 53	132
30. In this school, my child has chances to: share their ideas and opinions.	3.13	6% 7	2% 3	66% 83	26% 33	126
31. In this school, my child has chances to: help make rules in the classroom or school.	2.38	10% 11	49% 54	34% 37	7% 8	110

Family Support and Engagement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
26. I respect the teachers and staff at my child's school.	3.28	2% 2	6% 8	55% 71	38% 49	130
18. My child's school helps families in need of food or other resources to get support.	3.09	3% 3	3% 3	78% 88	17% 19	113
24. I feel comfortable talking with my child's teachers.	3.08	2% 2	14% 18	61% 80	24% 32	132
15. My child's school provides mental health resources to students and their families.	3.02	2% 3	12% 16	67% 88	19% 25	132
16. My child's school shares updates and information in effective ways.	3.02	3% 4	15% 20	60% 81	23% 31	136
22. I feel respected by teachers and staff at my child's school.	3.02	3% 4	10% 12	70% 88	17% 22	126
14. My child's school provides resources for families who speak a language other than English.	3.00	0% 0	6% 5	89% 77	6% 5	87
25. I know what adults in the school expect of my child.	2.81	2% 3	25% 32	62% 79	11% 14	128
12. There are various ways for parents and families to participate in the school.	2.78	4% 6	22% 31	64% 89	9% 12	138
23. I feel welcome at my child's school.	2.77	9% 11	19% 24	59% 75	13% 17	127
21. I actively participate in my child's school.	2.62	4% 5	40% 52	47% 62	9% 12	131
17. My child's school offers trainings and workshops for parents and caregivers.	2.59	8% 10	31% 39	56% 71	6% 7	127
20. Staff work to build trusting relationships with me.	2.50	14% 18	31% 40	47% 60	9% 11	129

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
19. Staff communicate with me about my child's progress in effective ways.	2.46	12% 17	38% 52	40% 54	10% 13	136
13. The school involves parents and families in making decisions.	2.31	13% 17	47% 63	37% 50	3% 4	134