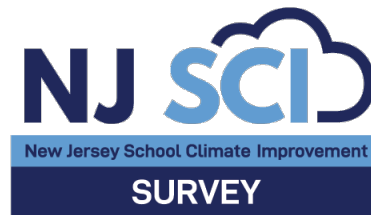


NJ SCI Pilot Survey

Parents/Caregivers Data Report

Columbia High School

May 2022



This report contains data from the New Jersey School Climate Improvement (NJ SCI) Survey. Items in the survey are organized into domains, or main conceptual areas of school climate. Means and response distributions are available for each domain as well as individual items within domains. Item level means represents the average score on an item for all respondents that answered that item. Item level distributions represent the number and percentage of respondents that selected each available response option (e.g., strongly disagree, disagree, agree, strongly agree) for an item. Total number of respondents in each item may vary if respondents skip (an) item(s) or select "Not Applicable." Overall means for each domain are calculated by taking the average of means from individual items within a respective domain. Similarly, overall response distributions are calculated by taking the average percentage distribution for individual items within a respective domain. Please note that mean scores on the domain and item-level pages are ranked highest to lowest. Short-codes that correspond with a specific domain, are assigned to each item for easy referencing.

Stakeholder Summary

Overall	
Overall	455
By: Race/Ethnicity Combined totals here may exceed overall number of respondents for this stakeholder as more than one option may be selected.	
A group not listed here	11
American Indian or Alaska Native	1
Asian	20
Black or African-American	42
Hispanic or Latino/a	14
Native Hawaiian or Other Pacific Islander	4
White	253
By: IEP/504 Plan	
No	192
Not Specified	129
Yes	134
By: Free/Reduced Lunch	
No	309

By: Free/Reduced Lunch	
Not Specified	127
Yes	19
By: Language Survey Submitted In	
English	329
Haitian Creole	0
Not Specified	124
Portuguese	1
Spanish	1

Overall Summary

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
Student Voice and Involvement	3.00	3%	20%	52%	25%	348
Prosocial Student Interpersonal Behaviors	2.97	2%	16%	66%	17%	330
Sense of Physical Safety	2.92	4%	16%	63%	17%	348
Supportive Staff-Student Relationships	2.92	3%	20%	60%	17%	340
Academic Culture and Classroom Practices	2.90	2%	21%	62%	15%	453
Family Support and Engagement	2.88	4%	21%	58%	17%	373
Behavioral Expectations	2.80	5%	22%	62%	11%	389
Supports for Student Social and Emotional Learning	2.71	4%	33%	51%	12%	334
Negative Student Interpersonal Behaviors	2.44	19%	34%	32%	15%	310

Academic Culture and Classroom Practices

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
1. Teachers expect my child to do well academically.	3.13	0% 2	7% 30	72% 322	21% 94	448
2. Teachers expect my child to work hard.	3.13	0% 2	8% 36	70% 310	22% 98	446
6. Students care about doing well on work.	3.09	1% 6	12% 49	64% 270	23% 98	423
3. Teachers provide my child with the academic support they need to do well.	2.82	3% 11	23% 100	65% 281	10% 42	434
4. Teachers help my child learn from their mistakes on work.	2.62	4% 16	36% 148	53% 217	6% 26	407
5. Teachers help students understand how schoolwork will help them in the future.	2.53	5% 22	40% 162	50% 199	4% 18	401

Behavioral Expectations

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
10. In my child's school: my child receives the support they need to meet behavioral expectations.	2.97	2% 8	14% 47	69% 240	15% 52	347
7. In my child's school: adults teach and model the behavioral expectations.	2.94	2% 7	16% 59	69% 253	14% 50	369
8. In my child's school: adults help students make things right when they hurt others.	2.74	5% 15	25% 79	62% 196	9% 27	317
11. In my child's school: my opinion is valued when setting expectations for student behaviors.	2.72	8% 25	23% 75	58% 188	11% 34	322
9. In my child's school: adults are fair to all groups of students when they apply the rules.	2.60	8% 24	32% 104	52% 168	8% 24	320

Sense of Physical Safety

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
29. My child is safe on the way to and from school.	3.17	1% 3	3% 12	74% 255	22% 75	345
27. Adults at this school are prepared to deal with a safety threat or crisis.	2.84	7% 24	19% 63	56% 182	18% 58	327
28. My child feels safe at school.	2.76	5% 17	26% 87	58% 196	12% 40	340

Supportive Staff-Student Relationships

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
38. Adults in my child's school respect students from diverse cultures and identities.	3.09	2% 5	11% 33	64% 187	23% 69	294
35. Adults at the school: treat my child with respect.	3.05	1% 4	7% 24	77% 247	15% 47	322
36. My child has a strong relationship with at least one adult in their school.	2.98	3% 11	23% 77	46% 151	28% 91	330
37. My child is comfortable speaking to an adult in their school if something is bothering them.	2.84	4% 14	24% 78	55% 176	17% 54	322
34. Adults at the school: really care about my child.	2.83	3% 8	23% 73	62% 194	12% 37	312
33. Adults at the school: want to get to know my child.	2.74	3% 10	28% 87	61% 190	8% 26	313

Prosocial Student Interpersonal Behaviors

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
53. My child is friends with students who are different from them (such as race, ethnicity, religion, gender).	3.38	1% 4	4% 13	50% 163	45% 146	326
49. Students at my child's school help each other when needed.	3.01	1% 2	10% 30	77% 235	12% 37	304
50. Students in my child's school are kind to one another.	2.86	2% 5	17% 50	76% 226	6% 18	299
52. Students in my child's school include students with disabilities in groups and activities.	2.80	3% 8	23% 56	64% 153	10% 23	240
51. Students in my child's school are able to resolve their problems with other students.	2.68	4% 11	29% 78	62% 167	5% 14	270

Negative Student Interpersonal Behaviors

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
47. Students in my child's school: exclude each other from groups or activities on purpose.	2.67	12% 34	31% 88	35% 98	22% 62	282
46. Students in my child's school: push, hit, or kick each other on purpose.	2.50	24% 70	24% 69	31% 91	22% 63	293
45. Students in my child's school: say mean things to each other in person.	2.35	15% 44	44% 133	34% 102	8% 24	303
48. Students in my child's school: are mean to each other online or through text.	2.26	25% 69	35% 97	29% 81	11% 30	277

Supports for Student Social and Emotional Learning

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
42. In my child's school: adults teach my child to value all cultures and identities.	3.11	2% 5	7% 22	70% 213	22% 66	306
44. In my child's school: adults provide useful resources to help families talk about feelings with their child.	2.82	3% 9	25% 74	59% 174	13% 38	295
43. In my child's school: adults teach my child how to help the community outside of school.	2.69	4% 10	36% 102	48% 137	12% 35	284
39. In my child's school: teaching social and emotional skills is a priority.	2.58	6% 17	43% 131	38% 115	13% 39	302
41. In my child's school: adults teach students ways to resolve problems with others.	2.51	6% 17	42% 116	47% 129	5% 15	277
40. In my child's school: adults help my child develop strategies to express different feelings.	2.48	5% 14	48% 136	42% 120	6% 16	286

Student Voice and Involvement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
32. In this school, my child has chances to: get involved in clubs or other activities.	3.37	1% 5	3% 11	52% 179	43% 150	345
30. In this school, my child has chances to: share their ideas and opinions.	3.12	2% 6	8% 28	67% 225	23% 79	338
31. In this school, my child has chances to: help make rules in the classroom or school.	2.44	5% 15	53% 155	36% 106	6% 19	295

Family Support and Engagement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
18. My child's school helps families in need of food or other resources to get support.	3.29	0% 1	4% 12	63% 210	33% 111	334
26. I respect the teachers and staff at my child's school.	3.21	1% 3	4% 15	67% 229	27% 93	340
14. My child's school provides resources for families who speak a language other than English.	3.17	0% 1	3% 8	77% 221	20% 58	288
16. My child's school shares updates and information in effective ways.	3.10	3% 10	13% 49	54% 198	29% 107	364
15. My child's school provides mental health resources to students and their families.	3.06	1% 3	12% 41	68% 234	19% 67	345
12. There are various ways for parents and families to participate in the school.	3.00	3% 10	14% 53	63% 230	20% 74	367
24. I feel comfortable talking with my child's teachers.	2.98	3% 11	14% 45	65% 215	19% 62	333
22. I feel respected by teachers and staff at my child's school.	2.95	3% 10	12% 37	72% 222	13% 41	310
25. I know what adults in the school expect of my child.	2.85	3% 9	21% 69	65% 213	11% 37	328
23. I feel welcome at my child's school.	2.84	4% 13	21% 70	61% 199	13% 44	326
17. My child's school offers trainings and workshops for parents and caregivers.	2.80	4% 11	25% 77	60% 188	12% 36	312
21. I actively participate in my child's school.	2.70	2% 6	38% 130	49% 166	11% 39	341
13. The school involves parents and families in making decisions.	2.53	8% 28	39% 141	45% 160	8% 30	359

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
20. Staff work to build trusting relationships with me.	2.36	14% 46	42% 141	39% 133	5% 18	338
19. Staff communicate with me about my child's progress in effective ways.	2.34	14% 48	45% 157	36% 125	6% 22	352