

Fall 2024 - Final Exam Format & Content

(by Department)

Math Exams

Wed., Dec. 18 8:00-9:30 a.m.

Algebra 1 - 45 question multiple choice test. Time limit: 90 minutes. Topics covered: Expressions, Equations, and Functions, Linear Equations, Linear Functions, Equations of Linear Functions, Linear Inequalities, and Systems of Linear Equations and Inequalities. Two study guides over Chapters 1-6 handed out in person and on Canvas. Calculators needed.

Algebra 1 Honors - 45 question multiple choice test. Time limit: 90 minutes. Topics covered: Expressions, Equations, and Functions, Linear Equations, Linear Functions, Equations of Linear Functions, Linear Inequalities, and Systems of Linear Equations and Inequalities. Two study guides over Chapters 1-6 handed out in person. Calculators needed.

Geometry Honors - 20 Questions, mixed Multiple Choice, Always, Sometimes, Never, Short Answer and 3 Proofs. Time limit: 90 minutes. Calculator needed. Topics: Ch 1 Introduction to Geometry Ch 2 Basic Concepts and Proofs Ch 3 Congruent Triangles Ch 4 Lines in the Plane Ch 5 Parallel Lines and Related Figures Ch 6 Lines in Space

Geometry - 45 Questions; Multiple Choice; Time limit: 90 minutes. Calculator needed. Topics Covered: CH 1 (Geometry Basics), CH 2 (Logic and Proofs), CH 3 (Parallel and Perpendicular Lines), CH 4 (Triangle Congruency), and CH 5 (Polygons and Quadrilaterals). There are 2 versions of study guides on Canvas with worked out solutions posted as well.

Algebra 2- 45 Question; Multiple choice - 90 min time limit - Calculator needed. Topics: Ch 1 Equations and Inequalities Ch 2 Linear Relations and Functions Ch 3 Systems of Equations and Matrices Ch 4 Quadratic Functions and Relations Ch 5 Polynomial Functions. Study guide provided and on Canvas with worked out solutions

Algebra 2 Honors - 28 multiple choice questions and 7 free response questions. Time limit: 90 minutes. Graphing calculators are allowed for the final. Please remember to bring plenty of pencils and calculator. These items will not be provided for you on the day of the exam!

Ch. 2, Ch. 3, Ch. 4, Ch. 5, Ch. 6, and Ch. 8 will be on the final. Along with past quizzes, notes, and homework, Ch. 2 and 3 Exam Review, Ch. 4 and 5 Exam Review, and Ch. 6 and 8 Exam Review packets will help prepare students for the final.

Precalculus - 22 multiple choice questions and 13 free response problems; formula sheet will be added to the packet. Time limit: 90 minutes. The test will cover a part of the chapter 3 (inequalities), chapter 4, chapter 5, and chapter 6. A study guide will be given. Graphing calculator and a notecard are allowed.

Precalc Honors - 35 multiple choice questions. Time limit: 90 minutes. Graphing calculators are allowed for the final. Please remember to bring plenty of pencils and calculator. These items will not be provided for you on the day of the exam!

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Ch. 1, Ch. 2, Ch. 3, Ch. 6, Ch. 7, and Ch. 10 will be on the final. Along with past quizzes, notes, and homework, Ch. 1 and 2 Exam Review, Ch. 3 and 6 Exam Review, and Ch. 7 and 10 Exam Review packets will help prepare students for the final.

College Algebra – 52 questions. The exam covers Chapter P and Chapters 1-3. A formula sheet will be included with the exam. Semester exam review problems will be provided. The exam is 90 minutes in length.

AP Statistics – The AP Statistics semester 1 final exam will model the AP test with two parts: a multiple-choice section and a free-response section. The two sections will be administered on separate days. The Free Response section will be taken on Tuesday December 9th (70-minute period) and consists of 5 AP^(c) Free-Response questions. The multiple-choice section will be taken during Math Finals on Finals Week (90-minute period) and consists of 35 AP^(c) multiple-choice questions. Both sections are cumulative for the semester and span units 1, 3, 4, 5, and the first half of 6: One Variable Data, Experiments & Sampling, Probability & The Binomial Distribution, Sampling Distributions, and Inference on Proportions (confidence intervals for proportions). Students must bring their own calculator (TI-84 pref.) to the test.

Probability and Statistics-- The objective of the final exam is to show how to display data in such a way to compare information and make good decisions about patterns. The topics that were covered this semester were, The Role of Statistics and the Data Analysis Process, Collecting Data Sensibly, Graphical Methods for Describing Data, and Numerical Methods for Describing Data. There will be 60 questions that are Multiple-choice in order to assess student learning of the material.

Calculus Honors--30 multiple choice questions covering limits, continuity, rates of change, and applications of derivatives. Time limit: 90 minutes. A study guide will be given.

AP Calculus AB--20 AP style multiple choice questions on limits, continuity, derivatives, and applications of derivatives. Part 1 (13 questions with calculator), Part 2 (7 questions without calculator). Time limit: 90 minutes. A practice AP exam will be given.

AP Calculus BC--Part 1 (with calculator): 18 multiple choice questions, Part 2 (without calculator): 8 multiple choice questions and 1 free response. Questions will cover Limits, Continuity, Derivatives, Integrals, and Applications of Derivatives and Integrals. Time limit: 90 minutes. No official study guide--just some practice AP problems in class.

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World Language Exams

Wed., Dec. 18 10:00-11:30 a.m.

<p>ASL 1</p>	<p>ASL Inside: Module 1: Module 2: Module 3: Module 4: Receptive – 50 questions online.</p> <ol style="list-style-type: none"> 1. Module 1-Simple Introductions 2. Module 2-Sharing Information 3. Module 3-Getting to know you 4. Module 4-Family <p>Deaf Culture awareness/people:</p> <ul style="list-style-type: none"> • How to get people’s attention • How to ask what a sign is by not fingerspelling or writing the English word. • Negotiate a signing environment (eye contact). 	<p><u>Receptive Module 1-4</u> <u>Expressive Module 1-4</u></p> <p>Multiple choice (50)</p> <ul style="list-style-type: none"> • Deaf Culture • True/False • Sign production of vocabulary/sentence types • Match <p>USE: Laptop to use multimedia or website URL to submit video in canvas</p>	<p>Malik</p>
<p>ASL 2</p>	<p><u>Comprehension skills:</u> Module 1 Module 2 Module 3 Module 4 All above covers vocabulary, phrases, Deaf Culture, and ASL Grammar Rules.</p> <p><u>Production skills:</u> M1 to M4 phrases/vocabulary skills</p>	<p>Need technology. There are two parts of this exam:</p> <ul style="list-style-type: none"> • Multiple choices (50) on Module 1 through 4: ASL grammar rules, vocabulary, phrases, • Expressive part Perform Module 1 thru 4 phrases Prompts – MUST BE FAMILIAR with M1 - M4 vocabulary and phrases 	<p>Keast</p>

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		<p>Submit video that is horizontal (if use iPhone) and upload file in canvas.</p> <p>Or</p> <p>Use laptop to use multimedia or website URL to submit video in canvas</p>	
ASL 3	<p><u>ASLINSIDE: Basic Fingerspelling:</u> Module 1 through 5 Vocabulary/phrases/ ASL grammar rules Deaf Awareness - Profiles (memorize the names and her/his achievements)</p>	<p>Part A: Multiple choice & T/F – 50 questions</p> <p>Part B: Prompts – study ASL Inside FS: Module 1 to 6 (vocabulary list and phrases)</p>	Keast
ASL 3 Honors	<p><u>ASLINSIDE: Advanced Fingerspelling -</u> Module 1 through 5; vocabulary, phrases, ASL grammar rules, Deaf Culture, Deaf Awareness Profiles and achievements. <u>Readings:</u> <i>Give Me a Sign</i> (all chapters)</p>	<p>Part A: Multiple choice & T/F & Short essay answers</p>	Keast
ASL 4H	<p><u>ASLINSIDE: Advanced Fingerspelling -</u> Module 1 through 5; vocabulary, phrases, ASL grammar rules, Deaf Culture, Deaf Awareness Profiles and achievements. <u>Readings:</u> <i>The Boys of Riverside: The Deaf Football team</i> (all chapters)</p>	<p>Part B: Short essays on Reading chapters</p> <p>Part C: Oral Interview (Dec 9th through 13th during the class) Be familiar with ASLINSIDE Advanced FS (M1 to M5) Guidelines will be given on Dec 2nd.</p>	Keast

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		<p>Part A: Multiple choice & T/F & Short essay answers</p> <p>Part B: Short essays on Reading chapters</p> <p>Part C: Oral Interview (Dec 9th through 13th during the class) Be familiar with ASLINSIDE Advanced FS (M1 to M5) Guidelines will be given on Dec 2nd.</p>	
Spanish 1	<p>The Test will include:</p> <p>Unidad 1 Vocabulary- Hola, ¿qué tal? Grammar</p> <ul style="list-style-type: none"> € Subject Pronouns € Gender and number of nouns € Definite and indefinite articles € Present tense SER € Telling time <p>Unidad 2 Vocabulary-En la clase Grammar</p> <ul style="list-style-type: none"> € Regular AR verbs in the present tense € Interrogatives € Present tense of ESTAR € Prepositions and adverbs used with ESTAR <p>Unidad 3 Vocabulary- La familia Grammar</p>	<p>The listening & writing portions (30 points) will be completed in class on December 12th and 13th.</p> <p>The multiple-choice portion (100 points) is Wednesday, December 18th from 10-11:30 am.</p> <p>Students will utilize unit packets and modules in Canvas to prepare for exam.</p>	Hagge, Murphy

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	<ul style="list-style-type: none"> € Present tense of ER & IR verbs € Irregular verbs TENER and VENIR in the present tense € Expressions with TENER € Adjective/noun agreement € Possessive adjectives 		
French 1	<p><i>Final exam covers VHL Units 1A, 1B, Livre bleu Unités 1-2. Students must be able to recognize and use regular -er verbs, and verbs, être, avoir. must use avoir expressions, School vocabulary, alphabet, numbers, weather, and read short dialogues/texts</i></p> <p><i>Prayer: Notre Père</i></p>	Multiple choice Listening comprehension, Reading, Speaking, Writing	Bradley
	<p>The Test will include:</p> <p>LECCIÓN 1 VOCABULARY</p> <ul style="list-style-type: none"> • Hola, ¿qué tal? <p>GRAMMAR</p> <ul style="list-style-type: none"> € Subject Pronouns € Gender and number of nouns € Definite and indefinite articles € Present tense SER € Telling time <p>CULTURE</p> <ul style="list-style-type: none"> • Flash Cultura: En la plaza • Panorama: Estados Unidos. <p>LECCIÓN 2 VOCABULARY</p> <ul style="list-style-type: none"> • En la clase <p>GRAMMAR</p> <ul style="list-style-type: none"> € Regular AR verbs in the present tense € Interrogatives 	<p>The listening & writing portions (30 points) will be completed in class on December 12th and 13th.</p> <p>The multiple-choice portion (100 points) is Wednesday, December 18th from 10-11:30 am.</p> <p>Students will utilize unit packets and modules in Canvas to prepare for exam.</p>	Murphy

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	<ul style="list-style-type: none"> € Present tense of ESTAR € Prepositions and adverbs used with ESTAR € Present tense of verb GUSTAR <p>CULTURE:</p> <ul style="list-style-type: none"> • Flash Cultura: Los estudios Panorama: España. <p>LECCIÓN 3</p> <p>VOCABULARY</p> <ul style="list-style-type: none"> • La familia <p>GRAMMAR</p> <ul style="list-style-type: none"> € Present tense of ER & IR verbs € Irregular verbs TENER and VENIR in the present tense € Expressions with TENER € Adjective/noun agreement € Possessive adjectives <p>CULTURE</p> <ul style="list-style-type: none"> • Flash Cultura: La familia • Panorama: Ecuador. 		
French 2	<p>Final exam covers VHL Units 1A, 1B, 1B, 2A, 2B,3A, 3B, Students must be able to use regular -er, ir, re verbs, and verbs, être, avoir.must use avoir expressions,School vocabulary, alphabet, numbers, clothes, house read short dialogues/texts, Days of the week, months, passé composé, regular verbs in the future</p> <p>Prayer: Notre Père</p>	<p>Multiple choice Listening comprehension, Reading, Speaking, Writing</p>	Bradley
Spanish 2	<p>This is a comprehensive exam which will include:</p> <p>*Vocabulary “La rutina diaria”</p>	<p>Comprehensive Semester Final Exam:</p> <p>The Listening & Written Portions will be completed</p>	Charbonier, Kenney

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	<p>“La comida” “Las fiestas”</p> <p>*Grammar</p> <ul style="list-style-type: none"> - conjugations in the present tense of ser - conjugations in the present tense of estar - definite and indefinite articles - descriptive adjectives - possessive adjectives - present tense of –ar, -er,-ir - present tense of venir and tener - present tense of the verb –ir - verbs with stem changing in the irregular yo form - reflexive verbs -indefinite and negative words - preterite of ser and ir - preterite conjugations of –ar, -er, -ir. - verbs like gustar - preterite of stem changing verbs - comparisons - superlatives <p>from the following chapters:</p> <ul style="list-style-type: none"> *Leccion Preliminar *Unit 1 *Unit 2 *Unit 3 (vocab only) 	<p>during classes on December 12th and 13th.</p> <p>Students will have approximately 90 minutes to complete the 100 Multiple Choice portion of the exam December 18th</p> <p>Students should use their “Cuaderno de Español” (Spanish Notebook) as a study guide. It should contain all of the Vocabulary Lists & Grammar Concepts (with many examples) that have been presented this semester! Students should also have worksheets they can study from. Students also have full access to the study materials and guides through the online textbook SENDEROS</p>	
Spanish 2H	<p>This is a comprehensive exam which will include:</p> <ul style="list-style-type: none"> *Vocabulary *Grammar *Cultural Awareness <p>from the following chapters:</p> <p>Lección Preliminar</p>	<p>Comprehensive Semester Final Exam:</p> <p>The Listening & Written portions will be completed during classes the week of December 9th.</p>	Kenney

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	<p>U1L1 U1L2 U1L3 U1L4 U2L1 U2L2 U2L3 U2L4 U3L1</p>	<p>Students will have 90 minutes to complete the 115 Multiple Choice portion of the exam on December 18th from 10-11:30 am.</p> <p>Students should use their “Cuaderno de Español” (Spanish Notebook) as a study guide along with all notes that have been distributed in class. Students should also check Canvas and the online text SENDEROS for review materials provided online.</p>	
<p>Conversational Spanish 3</p>	<p>Vocabulario: 1. ¿Quién soy yo? 2. Las diversiones 3. ¡Vamos a celebrar!</p> <p>Gramática: 1. Gustar verbs 2. Present Tense verbs (regular and irregular), ser vs. estar, tener que, ir a +infinitive) 3. Stem-changing verbs in Present Tense (querer, jugar, preferir, etc.) 4. Imperfect Tense (regular and irregular) 5. Present progressive tense</p> <p>Cultura: El Día de Reyes, La Navidad, Las Posadas, La Nochevieja, La Quinceañera, La Semana Santa, El Día de los Muertos,</p> <p>Conversación: Common phrases for greetings, meeting and describing people, talking about family and friends,</p>	<p>Listening and writing portions of exam will be completed in class on December 12th and 13th.</p> <p>115-question Multiple Choice Exam will be on December 18, 2024, from 10-11:30 am.</p>	<p>Dauphinais , Popejoy</p>

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	free-time activities and making plans, likes and dislikes, and typical holidays and celebrations in the U.S. and Spanish-speaking countries.		
Spanish 3 Honors	<p>Vocabulary from Units 1,2, and 3.</p> <p>Themes of Nature (U1), In the City (U2), and Health and Well-Being (U3).</p> <p>Grammar sections will include present tense, familiar commands, formal commands, the present subjunctive with impersonal phrases- trigger phrases, Subjunctive with verbs of will and influence, preterit and imperfect past tenses- conjugations.</p> <p>Listening, writing, and reading comprehension will include all aspects of grammar and vocabulary listed above.</p>	<p>Listening and writing portions of exam will be completed in class on December 12th and 13th.</p> <p>125 multiple-choice questions portion of exam is Wednesday, December 18th from 10-11:30 am.</p>	Castillo
French 3H	<p>VHL: Final exam covers VHL Units 1A, 1B, 1B, 2A, 2B,3A, 3B, 4A.</p> <p>Reading: Drame au Lycée</p> <p>Students must be able to use regular -er, ir, re verbs, and verbs, être, avoir.f aire, must use avoir expressions, school vocabulary, alphabet, numbers, read dialogues/ texts written in present and past tenses, weather expressions, days of the week, months, direct object pronouns, passé composé, imparfait, reflexive verbs in the present and passé composé tenses, talk about your family, the home and things that can be found in a house, and fairy tales</p> <p>Prayer: Notre Père</p>	<p>Multiple choice</p> <p>Listening comprehension,</p> <p>Reading,</p> <p>Speaking, Writing</p>	Bradley

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<p>French 4H</p>	<p>VHL D'accord 2: Reprise, Leçon PA, Leçon PB, Leçon 1A, 1B, 2A, 2B Students must be able to use regular -er, ir, re verbs, and verbs, être, avoir. Faire, must use avoir expressions, school vocabulary, alphabet, numbers, read dialogues/ texts written in present and past tenses, weather expressions, days of the week, months, direct and indirect object pronouns, passé composé, reflexive verbs in the present and passé composé, imparfait, passé simple, future, and subjunctive + inf, tenses, the home, house, things that can be found in a house, household chores, food, and partitives. History of France from the creation of France (Gaul) to the Renaissance. Students must know the main influential people (Jeanne d'Arc, Louis XII, François I, etc.) Prayer: Notre Père</p>	<p>Multiple choice Listening comprehension, Reading, Speaking, Writing</p>	<p>Bradley</p>
<p>French 5H</p>	<p>French 5H</p>	<p>VHL: D'accord 2: Reprise, Leçon PA, Leçon PB, Leçon 1A, 1B, 2A, 2B, 3A Reading: <i>La Contrescarpe</i> Students must be able to use regular -er, ir, re verbs, and verbs, être, avoir. Faire, must use avoir expressions, school vocabulary, alphabet, numbers, read dialogues/ texts written in present and past tenses, weather expressions, days of the week, months, direct and indirect object pronouns, passé composé, reflexive verbs in the present and passé composé, imparfait, passé simple, future, and</p>	<p>Multiple choice Listening comprehension, Reading, Speaking, Writing</p>

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		<p>subjunctive + inf, tenses, the home, house, things that can be found in a house, household chores, food, and partitives.</p> <p>History of France from the creation of France (Gaul) to the Renaissance. Students must know the main influential people (Jeanne d'Arc, Louis XII, François I, etc.)</p> <p>Prayer: Notre Père</p>	
<p>Conversational Span 4</p>	<p>Students must use Vocabulary U1, U2 and U3. Grammar: the present tense, present perfect, future perfect and conditional perfect.</p> <p>Conversational phrases about a doctor's appointments, illnesses, world of entertainment, events, people and social media language and apps.</p> <p>Cultura: Famous people in the Hispanic world.</p> <p>-----</p> <p>Students must use Vocabulary U1, U2 and U3. Grammar: the present tense, present perfect, future perfect and conditional perfect.</p> <p>-----</p>	<p>The listening and writing portions of the exam will be completed in class on December 12th.</p> <p>100 multiple choice questions on December 18th.</p>	Popejoy
<p>Conversational Spanish 4H</p>	<p>Conversational phrases about a doctor's appointments, illnesses, world of entertainment, events, people and social media language and apps.</p> <p>Cultura: Famous people in the Hispanic world.</p>	<p>The Listening and writing portions of the exam will be completed in class on December 12th and 13th.</p> <p>100 multiple choice questions on December 18th.</p>	

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AP SpLang	*Comprehend text *Make Connections *Interpret text	30 multiple choice questions and eMail will be completed on December 18 th
AP SpLit	*Analysis *Cultural Context & Connections *Comparing Literary Texts Unit 1 El medioevo Unit 2 El renacimiento Unit 3 El siglo de oro	Students will write a 15-minute art-to-text comparative paragraph in class on December 17. Portions of previous Advanced Placement Exams will be completed by students on December 18 th .

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Social Studies:

Thurs. Dec. 19, 8:00-9:30 a.m.

Freshman Seminar: In-class project/presentation; in-person exam will be to watch a video and write an essay about how the person has demonstrated the 7 habits in the way they have overcome a life-altering obstacle in their lives. This exam will require them to pull from their knowledge of the 7 habits found in their book, *7 Habits of Highly Effective Teens*.

World History: This exam will be on paper. It will be scored out of 120 points and will consist of multiple choice and matching questions. The exam will cover the material found in the following modules: Understanding History, Building Empires, and Greece and Rome; Rise of Europe; High and Late Middle Ages; the Renaissance and Reformation; Age of Exploration; Columbian Exchange; and age of Absolutism.

Honors World History: The Honor World History Fall Semester Final Exam have two parts: Part I will consist of 100 objective, multiple choice questions covering Unit 1 – 4 (chapters 1 –15 of the textbook). Major topics covered are the Ancient World, Greece, Rome, the Rise of Christendom and Islam, Early Modern Times and the Age of Absolutism. Part II will be a written essay response based on two documents (Stearns and JP II) students were given after Thanksgiving on the importance of studying history as an academic subject and how it helps us to understand the Incarnation as the crowning moment of both salvation and human history.

AP World History: The exam will consist of 90 AP-style multiple choice questions. The exam will cover materials found in chapters 2 through 7 of the textbook.

US History: This will be an in-person, paper test. It will be composed of Multiple Choice questions and matching. The subjects that will be covered will be Unit 1 (Columbus and Native Americans) to Unit 5 (Causes of the American Civil War).

DE US History: On exam day, students will have a final exam of 100 MCQ and 1 SAQ (of 2 choices) on exam day consisting of questions from all 5 units. Due December 16 students have a final paper. Students have had the prompts for a month and have been encouraged to submit multiple rough drafts and/or attend WIN for assistance/feedback. There is no study guide provided, instead, students should use previous tests, and their in-class work packets.

APUSH: 75 AP-style MC where a majority will be from Period 5 and then some select ones from Periods 1 - 4. There is a brief study guide on Canvas with reminders of major themes, people, and events from each period. There is an SAQ from Period 5 only, students will need to choose one of two questions per page of the exam, for a total of four questions answered. On December 16th students will write their final DBQ (from Periods 3-4) in class.

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- Period 5 = 35 questions
- Period 1 & 2 = 11 questions
- Period 3 = 16 questions
- Period 4 = 13 questions

Econ: Exam is required for all students. 74 Total Questions – 4 Graphing; 45 Multiple Choice, 15 Matching; 10 Demand and Supply Shifter Problems; and 2 Essays; It will cover all modules.

EEE Semester: Exam is required for all students. 60 multiple choice questions and one essay. Review the textbook!

***EEE (Year Long):** 20 Multiple Choice Questions; Review Parts 1 and 2 in the Textbook (Pages 1-85). This exam will take half of the 90-minute exam time. It will be taken at the same time as AP United States Government (Year Long).

***AP United States Government (Year-long):** This exam will consist of one FRQ and 20 MCQ's from M1 and M5. It will take half of the 90-minute exam time; and be taken at the same time as EEE (Year-long) exam.

United States Government: Exam: Multiple Choice (60 questions) and Essay (2 Questions). The exam will cover: Constitutionalism, Federalism, The Three Branches of Government (Executive, Legislative, and Judicial), and Political Parties. The essay questions stem from two different essay question banks, and students will select a topic that best illustrates one aspect of course mastery.

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Science Exams: **Thurs., Dec. 19, 10:00-11:30 a.m.**

Astronomy – Final lab on the surface of the moon prior to the final. Final Exam 100 multiple choice questions and one essay over chapters: Preview and 1 - 7 plus labs. USE YOUR TEXTBOOK and the study guide to prepare. Bring a calculator.

Honors Anatomy and Physiology- 100 Multiple Choice, Matching and True and False questions. A study guide will be provided. Chapters 1-5. We will review in class. Practical Lab on tissues and bones. Study guide provided and review in class.

Anatomy and Physiology- 100 Multiple Choice, Matching and True and False questions. A study guide will be provided. Chapters 1-5. We will review in class. Practical Lab on tissues and bones. Study guide provided and review in class.

AP Environmental - 100 Multiple Choice Questions and 16 are pulled from AP Classroom. Use your study guide and Mastering to help review. Chapters 1-7 and 17. Bring a calculator. Final Lab over air pollution. The final lab is conducted in groups but the analysis is completed individually. The final lab will include an FRQ and will be completed in class.

AP Biology - There are six FRQ, two long and four shorter ones. You will complete the FRQs on Thursday, Monday, and Tuesday (12/12, 12/16, 12/17). The second part is 60 multiple choice questions covering units 1-5. Equations table will be provided; bring a calculator, final exam study guide is posted on Canvas.

Chemistry Honors- 75 Multiple Choice Questions; Units 1-6; **Special Instructions: Reference Table will be provided; **Bring a calculator** & a pencil with eraser- Students that do not bring a calculator will be required to take the test without a calculator; Final Exam study guide is on Canvas

Chemistry- 75 Multiple Choice Questions; Units 1-5; **Special Instructions: Reference Table will be provided; **Bring a calculator** & a pencil with eraser- Students that do not bring a calculator will be required to take the test without a calculator ;Review practice packets and study guides from these units; Final Exam study guide is on Canvas;

AP Chemistry: Will cover Units 1-5. 27 multiple choice questions, and 2 FRQs. Bring a Calculator Reference table and equations will be provided

Physics – 22 MC, 5 FR Questions; Covering: Basics Skills, Lab Format, Kinematics, Dynamics; Calculator & Pencil ONLY (Equations Given). Concepts: displacement – both vertical and horizontal, speed, velocity, metric conversions, momentum, acceleration, projectile motion, friction, free body diagrams, coefficient of friction, Newton's Laws of Motion. You will have a sheet with approximately 14 formulas. Formulas only have letters, no words. You need to memorize what the letters represent.

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AP Physics- 20MC, 5 FR Questions; Covering: Kinematics, Dynamics, Work Energy Power, Momentum; Calculator & Pencil ONLY (Equations Given). Final Review on Canvas.

Honors Physics- 10MC, 14 FR Questions; Covering: Kinematics, Dynamics; Calculator & Pencil ONLY (Equations Given). Final Review on Canvas.

Honors Biology: 120 Multiple Choice & Matching Questions; Chapters 1-8; Final Exam study guide in Canvas Modules. Final Lab (on Fermentation) completed in class 11/25-12/4.

Biology: 100 Multiple Choice & Matching Questions; Chapters 1-5; Final Exam study guide in Canvas Modules. Final Lab (on Fermentation) completed in class 11/25-12/4.

Physical Science: 125 multiple Choice; Units 1-5. Special Instructions: BRING A CALCULATOR; Final Exam study guide on Canvas. Final Lab given starting 12/6.

Introduction to Coding (Python): No final test. Giving final project to create and code an original computer game in Python programming language. Final project completed 12/15

AP Computer Science Principles: No final test. Giving final coding project creating an app for phone or computer use. Students will present final projects with presentations on the week of 12/11.

AP Computer Science A: Final project –students will be given a final project that implements a class or object that was created in class. The final implementation will demonstrate understanding of constructors and ability to reference necessary documentation.

PLTW Engineering Essentials Year 1: No final test. Individual project on e-waste recycling, reuse, upcycling. Students will present final projects with presentations week of 12/11

PLTW Engineering Civil Engineering / Architecture Year 2: No final test. Individual project on designing and creating a Habitat for Humanity home in Autodesk Revit Civil Engineering. Students will present final projects with presentations week of 12/11

PLTW Engineering Design Year 3 / 4: No final test. Individual project on designing and creating a usable physical product prototype. Final Paper / Students will present final projects with presentations week of 12/11

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English:

Fri., Dec. 20, 8:00-9:30 a.m.

Class	Teachers	Description
English 1 Gonzaga	Ovens	The exam will consist of 65 multiple choice/matching questions covering grammar skills, literary terms, a warm-read short story, and <i>The Lord of the Flies</i> . There will be some plot recall as well as passage-based questions. There will be a timed-write done in class the week before finals week.
English 1	Hawk Mann Hosmer Ovens	The exam will consist of 65 multiple choice/matching questions covering grammar skills, literary terms, a warm-read short story, and <i>The Lord of the Flies</i> . There will be some plot recall as well as passage-based questions. There will be a timed-write done in class the week before finals week.
English 1 Honors	Carteaux	The 100-question exam will incorporate inferential, recall, and passage-based questions, including a cold read of a short story. The objective portion will feature multiple-choice and matching questions evaluating comprehension of the semester's two books and short stories, allusions, literary terms, grammar and mechanics, and writing principles. A timed, in-class essay on Friday, December 13, will assess students' ability to analyze themes and symbolism in <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> .
English 2 Gonzaga	Sinnott	The exam will consist of 65 multiple-choice, skills-based questions. It will be a mix of recall, passage analysis, and critical thinking of the texts from first semester including Short Stories, and Shakespeare's <i>Macbeth</i> . Questions will include passage analysis from <i>Macbeth</i> and a cold-read

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		short story. A 35pt essay response section will be included before the exam day as a written final.
English 2	Mann Hawk Sinnott	The exam will consist of 65 multiple-choice, skills-based questions. It will be a mix of recall, passage analysis, and critical thinking of the texts from first semester including Short Stories, and Shakespeare's <i>Macbeth</i> . Questions will include passage analysis from <i>Macbeth</i> and a cold-read short story. A 35pt essay response section will be included before the exam day as a written final.
English 2 Honors	McBride Treadway	Multiple choice and skills-based questions regarding Homer's Epic <i>The Odyssey</i> , Dante's <i>Inferno</i> , and Shakespeare's tragedy <i>Hamlet</i> . There will be a mix of recall, passage analysis, and critical thinking of texts. A written final will be included and completed before the final exam day which will include quote analysis from the three pieces of literature this year.
English 3	Anderson Hosmer	The 90-minute final includes multiple-choice questions over grammar and mechanics, literary analysis, and literary pieces. Prior to exam day, students will have a written final in which they analyze a piece of media and its reflection of transcendentalism.
English 3 DE	Wright	90 minutes to include 90 mostly skills-based questions over literary eras, literature, grammar, and mechanics concepts taught this semester. Some recall of facts about drama vocabulary, literary eras, and literary devices. There will also be one essay response on <i>The Raisin in the Sun</i> focusing on character completed prior to exam day.

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English 3 AP	Ovens	Multiple choice and skills-based test to include 70 multiple choice questions (35 AP style questions and 35 <i>Unbroken</i> questions). In addition, there will be 2 short response questions. The week before the final, students will complete an in-class extended writing portion.
English 4	Smith Sinnott	Seventy-five multiple choice and passage-based questions, (including one cold read), covering composition, literature, vocabulary, biography, <i>Rime of the Ancient Mariner</i> (lightly), and <i>Frankenstein</i> . There will be an in-class written essay the previous week, worth 25 percent of the final exam grade.
English 4 DE	Treadway	<u>100 Multiple Choice Questions</u> (mostly passage based) covering <i>Othello</i> & <i>The Catcher in the Rye</i> , one cold read on a Non-Fiction article and one cold read on a poem; Identifying/Applying elements of Literature & Composition. A written final will take place prior to the exam day on <i>Othello</i> .
English 4 AP	Wright	60 minutes to include 50 multiple choice questions on poetry and prose analysis. There are two essay questions completed prior to exam day, one open-ended poetry analysis essay on an AP style prompt (45 min) and a second essay question that is an AP style novel analysis essay based on <i>Brave New World</i> (45 min).

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Theology:

Fri. Dec. 20, 10:00-11:30 a.m.

Theology 1: The Revelation of Jesus Christ in Scripture (History of Scripture I) (9th) - 90min. to respond to 70 multiple choice questions & 3 short answer written parts. The comprehensive final exam study guide, completed by the student using the semester's unit notes packets, will prepare students to succeed on the exam. Please ask any questions that you may have in the days leading up to the exam.

Theology 2: The Paschal Mystery (10th) - 90min. multiple choice/short answer exam on paper. The final exam study guide and unit notes will not be permitted for use while taking the exam. Please be prepared for the exam and ask any questions you may have in the days leading up to the exam. The study guide will be handed out the week prior to the final exam and there will be optional study sessions after school on the Monday & Tuesday of final exam week.

Theology 3: Sacramental Theology (11th) - 90 min. multiple choice/short answer exam on paper. The final exam study guide and unit notes will not be permitted for use while taking the exam. Please be prepared for the exam and ask any questions you may have in the days leading up to the exam. The study guide will be handed out the week prior to the final exam and collected on the day of the final exam.

Theology 4: Moral Theology (12th) - 90 min. to respond to 100 multiple choice questions. Two essay questions will also be completed the week prior to final exams. The students are encouraged to study the notes they've taken throughout the semester to prepare for the exam. Please ask any questions you may have in the days leading up to the exam.