

*Student Wellness and Success Funds Needs*

Student wellness involves many factors that impact a student's academic achievement. It is an approach that is focused on supporting the whole child. There are many dimensions of wellness. Some of which include emotional, personal, intellectual and social factors. To that end, decisions about student wellness are made within local school districts and should include districts implementing support that is evidence based. In alignment with Ohio's Whole Child Framework the district works on implementing a comprehensive approach that focuses on meeting students' social emotional needs in order to better access the curriculum.

Evidence of Need-

For the 21-22 school year there were 79 total out of school suspensions. This number decreased to 47 for the 2022-2023 school year. The number decreased to 28 for the 23-24 school year. The intention is to reduce this number further with the supports listed below.

*District Goal/ Strategies/ Programs/Services*

The district's goal is to improve social and emotional support for students by providing support to families, staff and students through behavioral, academic, and individualized programming to reduce the number of Out of School Suspensions and Expulsions. For the 2021- 2022 school year there were 79 total out of school suspensions. For the 2022-2023 school year there were a total of 47 out of school suspensions. The number decreased to 28 for the 23-24 school year. The district intends to implement the strategies, programs and services below to further reduce the number of days students are removed from school.

- Provide individualized treatment goals for students with various emotional and behavioral diagnoses to decrease problem behaviors and to help each student work on skills that will help them become more independent and successful.
- Provide support to staff through expertise in learning and behavior as well as data collection and analysis, assessment, progress monitoring, academic learning interventions and behavioral intervention support to help students, families, teachers, school administrators, and other professionals associated with the student.
- Provide on-site behavioral health services designed to promote improved academic functioning by enhancing the mental health of the students in the building and assisting teaching staff with developing strategies that will promote success. Services include individual and group counseling, consultation with teaching staff, and participation in school and student planning meetings.
- Networking opportunities through School Counselor and Mental Health and Wellness Supports through a partnership with the ESC of Eastern Ohio.

*Strategy Implementation*

- As needed, individualized treatment goals for students will be developed to decrease problem behaviors and to help students work on skills that will help them become more independent and successful.
- As needed, the school psychologist will support staff through expertise in learning and behavior as well as data collection and analysis, assessment, progress monitoring, academic learning interventions and behavioral intervention support to help students, families, teachers, school administrators, and other professionals associated with the student.
- On-site behavioral health services designed to promote improved academic functioning by enhancing the mental health of the students in the building and assisting teaching staff with developing strategies that will promote success. In-site services can include individual and group counseling, consultation with teaching staff, and participation in school and student planning meetings.
- Appropriate staff will partake in networking opportunities through School Counselor and Mental Health and Wellness Supports offered through the ESC of Eastern Ohio.

*Use of Funds*

1. School Psychologist Support
2. Mental Health Supports
3. Community Behavioral Consulting LLC ABA Therapy Support
4. ESC of Eastern Ohio Partnership