

WIN ACADEMY *2024/2025* HANDBOOK



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WIN MISSION

WIN Academy, a learning option within the Cheney School District, caters to students in grades 6-12 with a unique approach rooted in flexibility and personalized support. The acronym "WIN" encapsulates our commitment to meeting students' diverse educational and emotional needs, guiding them towards success through tailored learning experiences.

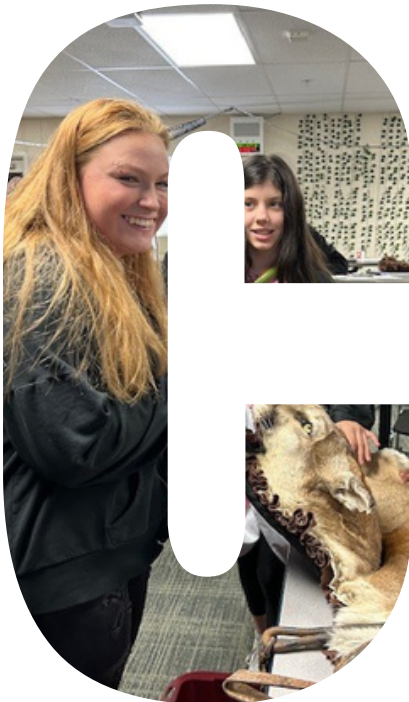
As a hybrid school, WIN Academy blends in-person instruction with a dynamic online curriculum, offering students the freedom to manage their studies within a flexible schedule. Weekly in-person instruction and check-ins ensure personalized support and academic guidance, fostering a sense of accountability and connection.

Central to our educational philosophy are the core values of collaboration, agency, and pride. We believe in empowering students to take ownership of their learning journey, fostering a sense of agency that fuels academic growth and personal development. Our dedicated staff exemplifies these values by cultivating a supportive and inclusive learning environment where every student's potential is recognized and nurtured.

At the heart of the WIN Academy experience is our Core Pathway, which extends learning beyond traditional classroom settings. Students actively engage with the community, forging meaningful connections and gaining practical insights through regular interactions with local leaders and organizations. This immersive approach not only enriches academic learning but also cultivates vital life skills and fosters a sense of civic responsibility.

THE 3 C'S

WIN Academy prides itself on our 3 C's: Curiosity, Connection, and Creation. The Three C's encapsulate the philosophy of learning at your own pace, learning outdoors, and the importance of community building, which are all at the core of WIN Academy.



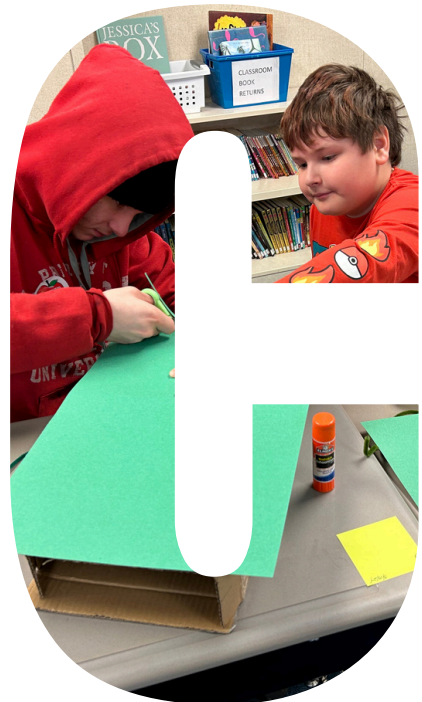
CURIOSITY

Curiosity: In the classroom, curiosity serves as a vital tool for fostering understanding and connection among students, sparking engagement, empathy, and discussions that embrace diverse perspectives, essential for developing critical thinking and global citizenship in today's world.



CONNECTION

Connection: Engaging students with their local community fosters empathy and a sense of belonging, while also deepening the bond between teachers and students. Additionally, allowing time for personal reflection helps students connect with the material, enriching their learning journey.



CREATION

Creation: Fostering a culture of creation and cultivating an innovator's mindset in the classroom empowers students to become proactive problem-solvers and creative thinkers. By encouraging experimentation, risk-taking, and resilience, educators can nurture a generation of innovators who are equipped to tackle real-world challenges and drive positive change.

MIDDLE SCHOOL PATHWAY & SCHEDULE

Our middle school program services students 6th–8th grade through a “Core Pathway” program.

Core Pathway

Our middle school Core Pathway is tailored for students who thrive in smaller, multi-age classroom settings, are able to take initiative for their learning at home and in the classroom, are enthusiastic about field and place based learning, enjoy collaborating with peers, and are eager to explore their intellectual curiosity. WIN Middle School students are committed to creating and sustaining a safe, productive, engaging learning culture by coming to school eager to explore their intellectual curiosity and understanding that making mistakes leads to learning.

WEEKLY SCHEDULE:

Monday	Tuesday	Wednesday	Thursday
In Person Instruction REQUIRED (Half-Day Mornings)	In Person Instruction REQUIRED (Half-Day Mornings)	Zoom REQUIRED (10-10:30 am)	Zoom REQUIRED (10-10:30 am)
Lunch (Optional)	Lunch (Optional)		

COURSE SCOPE AND SEQUENCE 6TH-8TH:

Semester A		Semester B	
ELA 6,7, or 8	Science 6, 7, or 8 A	ELA 6, 7, or 8 B	Science 6, 7, or 8 B
Math 6, 7, or 8 A	PE	Math 6, 7, or 8 B	PE
History 6, 7, or 8 A	Art	History 6, 7, or 8 A	Art



HIGH SCHOOL PATHWAYS & SCHEDULE

Our high school program caters to students in grades 9 through 12, offering a range of pathways to accommodate diverse needs: the Core Pathway, Hybrid-Remote Pathway, and Credit Recovery Pathway.

Core Pathway

Our high school Core Pathway is designed for students who prefer a more intimate classroom environment, appreciate collaborative learning with peers, actively engage with the community, and are eager to explore their intellectual curiosity.

CORE WEEKLY SCHEDULE (9TH AND 10TH):

Monday	Tuesday	Wednesday	Thursday
In Person Instruction REQUIRED (Half-Day Mornings)	In Person Instruction REQUIRED (Half-Day Mornings)		
Lunch (Optional)	Lunch (Optional)		
		Zoom REQUIRED (12-12:30 pm)	Zoom REQUIRED (12-12:30 pm)

CORE WEEKLY SCHEDULE (11TH AND 12TH):

Monday	Tuesday	Wednesday	Thursday
		In Person Instruction REQUIRED (Half-Day Mornings)	In Person Instruction REQUIRED (Half-Day Mornings)
		Lunch (Optional)	Lunch (Optional)
Zoom REQUIRED (12-12:30 pm)	Zoom REQUIRED (12-12:30 pm)		



We acknowledge that students may arrive with differing credits and completed courses. The provided schedule serves as a foundational framework, adaptable to accommodate individual needs as necessary.

COURSE SCOPE AND SEQUENCE 9TH GRADE:

Semester A		Semester B	
ELA 9 A	PE	ELA 9 B	PE
Algebra 1 A	Health	Algebra 1 B	Choice Elective
Contemporary History A	Art	Contemporary History B	Art
Physical Science A	Civic Engagement	Physical Science B	Civic Engagement

COURSE SCOPE AND SEQUENCE 10TH GRADE:

Semester A		Semester B	
ELA 10 A	PE	ELA 10 B	PE
Geometry A	Choice Elective	Geometry B	Choice Elective
World History A	Art	World History B	Art
Biology A	Civic Engagement	Biology B	Civic Engagement

COURSE SCOPE AND SEQUENCE 11TH GRADE:

Semester A		Semester B	
ELA 11 A	PE	ELA 11 B	PE
Algebra 2 A	Choice Elective	Algebra 2 B	Choice Elective
US History A	Art	US History B	Art
Chemistry A	Civic Engagement	Chemistry B	Civic Engagement

COURSE SCOPE AND SEQUENCE 12TH GRADE:

Semester A		Semester B	
ELA 12 A	PE	ELA 12 B	PE
Financial Math A	Choice Elective	Financial Math B	Choice Elective
Economics	Art	Civics	Art
Life Science A	Civic Engagement	Life Science B	Civic Engagement

HIGH SCHOOL PATHWAYS & SCHEDULE

Our high school program caters to students in grades 9 through 12, offering a range of pathways to accommodate diverse needs: the Core Pathway, Hybrid-Remote Pathway, and Credit Recovery Pathway.

Hybrid-Remote Pathway

The high school Hybrid-Remote Pathway is crafted for students who are concurrently enrolled in other part-time school programs such as Cheney High School, New Tech, or Running Start. This pathway enables students to actively participate in their primary programs while ensuring they fulfill all graduation credit requirements through our comprehensive online curriculum.

HYBRID-REMOTE WEEKLY SCHEDULE:

Monday	Tuesday	Wednesday	Thursday
Check In REQUIRED At your scheduled time			Check In REQUIRED At your scheduled time

HIGH SCHOOL PATHWAYS & SCHEDULE

Our high school program caters to students in grades 9 through 12, offering a range of pathways to accommodate diverse needs: the Core Pathway, Hybrid-Remote Pathway, and Credit Recovery Pathway.

Credit Recovery

Our high school Credit Recovery program is designed for students who are significantly deficient in credits. This program provides them with the opportunity to make up credits using an online credit recovery curriculum, allowing them to regain their path towards graduation.

CREDIT RECOVERY WEEKLY SCHEDULE:

Monday	Tuesday	Wednesday	Thursday
	Lunch (Optional)		
Zoom REQUIRED (12-12:30 pm)	In Person Instruction REQUIRED (Half-Day Afternoons)	Zoom REQUIRED (12-12:30 pm)	Zoom REQUIRED (12-12:30 pm)

CURRICULUM



Edmentum Courseware is a comprehensive online curriculum designed to support individualized learning and academic growth. It offers a wide range of courses aligned with state and national standards across various subjects, including math, language arts, science, social studies, and electives.

In our Middle and High School Core Pathways, we employ a blend of instructional methodologies, leveraging Edmentum—to integrate both in-school and at-home learning experiences. This innovative approach combines Edmentum coursework with hands-on activities conducted during in-person instruction sessions.

For our High School Hybrid-Remote pathway, we exclusively utilize Edmentum to deliver comprehensive course content, ensuring a dynamic and adaptive learning environment that empowers students to excel academically while embracing the flexibility of remote learning.



APEX Learning is a digital curriculum that offers a diverse range of online courses aligned with academic standards across subjects such as math, science, English, social studies, world languages, and electives.

Our High School Credit Recovery Pathway utilizes APEX, which is the platform for all credit recovery in Cheney School District.

MEET OUR TEAM



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Principal

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Middle School Teacher

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Office Hours: Wednesday Afternoons
and Fridays, until 2:50pm

ENROLLMENT PROCESS

Please complete our online application to initiate the enrollment process. Once your application is submitted, a member of our staff will contact you to arrange an entry meeting.

During this entry meeting, you will have the opportunity to familiarize yourself with our institution and program, while we gain insights into you and your family. We will provide an overview of our weekly school schedule and outline our expectations for enrolled families. If it is determined that WIN Academy is the right fit for you, we will guide you through the necessary paperwork to facilitate your enrollment.

For our Core Pathways, please refer to our yearly calendar for enrollment periods. Enrollment occurs at the beginning of each semester, and we request a commitment of at least one full semester to ensure meeting credit requirements in the event of a school transfer.

Our dedicated staff is available at any time to assist you throughout this process and help set you up for success, no matter which educational path you choose. Please do not hesitate to reach out to us for guidance and support.



