

Kyrene Middle School

6th Grade Elective Interest Sheet 2025-2026 School Year

Student First Name: _____ Student Last Name: _____

Grade: _____ Kyrene Student ID #: _____

Elementary School: _____ 5th Grade teacher: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

The elective interest sheet must be completed prior to entering information online. The online interest form will be completed at school in January. After the online interest form is complete, your teacher will collect the paper copy of the elective interest sheet.

Each sixth-grade student will be scheduled in five core courses (Language and Literature, Mathematics, Science, and Individuals and Societies and Language Acquisition) based upon data and need. Preliminary placement guidance for core courses is attached. Students who are new to the Kyrene School District are given placement tests upon registration or placed based upon prior school records. Students are able to indicate their Language Acquisition preference.

This paper version of the form along with course descriptions will support families in expressing their elective interests. The form will be kept on file by the school.

Priority is given for placement in year-long elective offerings. Rankings of semester-long elective options is an indication of a student's interests. Every effort will be made to honor the interests, however due to class size and teacher availability there can be no guarantee that every course will be offered or that the student will be placed in their classes of interest.

Primary Course Interest Options

Complete ONLY ONE box depending upon the length of your primary courses of interest.

<p>4 semester-long courses</p> <p>Semester-long PE course _____</p> <p>Semester-long Design course _____</p> <p>Semester-long Arts course _____</p> <p>Semester-long PE, ARTS or Design course _____</p>	<p>OR</p>	<p>1 year-long and 2 semester-long courses</p> <p>Year-long Performing Arts course _____</p> <p>Semester-long Design course _____</p> <p>Semester-long PE course _____</p>	<p>OR</p>	<p>1 one-year long class and 2 semester-long courses and Zero Hour PE</p> <p>Year-long Performing Arts course _____</p> <p>Semester-long Design course _____</p> <p>Semester-long Design or Arts course _____</p> <p>Zero Hour PE course (Wrestling or Cross Country- SEM 1 only) _____</p>
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World Language Spanish _____ Mandarin _____ Dual Language Program _____

Alternate Course Interest Options

List your alternate course interests in the space below. Alternates must be completed and will be used in the event that a course interest cannot be fulfilled. These alternates must be DIFFERENT from the courses listed above.

Alternate Course 1 _____ For Band _____
 Alternate Course 2 _____ Instrument: _____ Years: _____
 Alternate Course 3 _____
 Alternate Course 4 _____

ELECTIVE COURSE DESCRIPTIONS – YEAR-LONG COURSES

<p>BAND - PERFORMING ARTS Band is designed for students interested in learning the fundamentals of music and to play a band instrument: flute, oboe, clarinet, saxophone, trumpet, trombone, baritone, tuba, and percussion. This course addresses basic instrumental skills, reading music, and elements of music in an ensemble setting. Students are required to practice regularly and participate in concerts through the school year. No prior knowledge or experience is required. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions. Prerequisites: none</p>	<p>CHORUS - PERFORMING ARTS Chorus is an entry-level course for students interested in learning how to sing. Basic fundamentals of music including sight-reading and vocabulary are introduced. Students sing music written in two parts and will learn elements of music theory and solfege. Students will focus on the technical aspects of singing in a choir and explore a variety of genres and cultures. Students are required to perform in concerts throughout the year. Prerequisites: none</p>
<p>MARIACHI - PERFORMING ARTS Mariachi is designed for students interested in learning the fundamentals of traditional Mexican mariachi music and to play an instrument: guitar, vihuela, guitarron, violin, or trumpet. This course addresses basic instrumental skills, reading music, and elements of music in an ensemble setting. Students are required to participate in concerts through the school year. No prior knowledge or experience is required and differentiated instruction is given to students with playing experience. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions. Prerequisites: none</p>	<p>ORCHESTRA - PERFORMING ARTS Orchestra provides students with an opportunity to learn to play the violin, viola, cello or bass. This class teaches basic string instrument skills, reading music, and elements of music. Students are required to participate in concerts through the school year. No prior knowledge or experience is required. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions. Prerequisites: none</p>
<p align="center">ELECTIVE COURSE DESCRIPTIONS – SEMESTER-LONG COURSES</p>	
<p>ART- FINE AND VISUAL ARTS In Art, students explore various art forms from many cultures and periods. The focus is on art making with art history and analysis integrated into each unit. Students gain foundational knowledge of art vocabulary, techniques, history and art criticism. Students use a variety of media and create a variety of art forms including drawing, painting, and sculpture. Prerequisites: none</p>	<p>AUDIO ENGINEERING - DESIGN Students will compose audio pieces using production software such as Audacity, Soundation, Cakewalk, or other tools. Ultimately, students will develop a deeper understanding of composition through project-based learning. Prerequisites: none</p>
<p>MULTIMEDIA DIGITAL ARTS - DESIGN In Multimedia/Digital Arts, students explore and learn about production techniques that support the creation of graphic arts, web design, digital photography, animation, audio recording/mixing, and videography. A wide range of the latest hardware and software are utilized, including the Adobe Creative Cloud collection. Students collaborate in a project-based environment to develop understanding of the media used and creative techniques for future applications. Prerequisites: none</p>	<p>MUSIC EXPLORATION- PERFORMING ARTS Music Exploration is a non-performance music class. Students will study world music, Western music and composers, and basic instrumentation (i.e. keyboards, percussion, and/or handbells). Students will have hands on experience with instruments, read music notation, and perform in class as an ensemble and individual. Prerequisites: none</p>
<p>STEM - DESIGN The STEM course inspires student interest and passion for Science, Technology, Engineering, and Mathematics (STEM) career paths. Students foster creativity, engage in critical thinking, and collaborate in a project-based environment. Students utilize the engineering design process to identify the effectiveness, efficiency, and durability of designs under different conditions through hands-on and technology-rich activities. Prerequisites: none</p>	<p>PHYSICAL EDUCATION – PHYSICAL EDUCATION Physical Education is an introduction to physical fitness, physical skill development, and wellness concepts with an emphasis on preparation for a lifetime of physical activity. Students are required to dress out and a locker with a lock will be issued. Information on PE uniforms is available at the beginning of the year through the physical education teachers and school office. Prerequisites: none</p>
<p>ZERO HOUR PHYSICAL EDUCATION – PHYSICAL EDUCATION Zero-hour physical education supports students in the IB program participating in a non-cut sport to fulfill their physical education requirement as an alternative to a regular physical education class. Non-cut sports include Wrestling in the Fall and Cross Country in the Winter. Students only need to participate in one sports season each year to fulfill the requirement. An athletics fee is required for participation. Prerequisites: none</p>	<p>THEATRE - PERFORMING ARTS In Theatre, students experience the beginning foundations of acting technique including exercises and improvisations exploring awareness, relaxation, observation, pantomime, voice, and theatrical vocabulary. A focus on becoming comfortable on stage, character work, and collaboration is emphasized. Students are involved in performances as an application of learning. Students also learn audience etiquette and constructive Prerequisites: none</p>