

**Kyrene Traditional Academy**

**6<sup>th</sup> Grade Elective Interest Sheet 2025-2026 School Year**

Student First Name: \_\_\_\_\_ Student Last Name: \_\_\_\_\_  
Grade: \_\_\_\_\_ Kyrene Student ID #: \_\_\_\_\_  
Elementary School: \_\_\_\_\_ 5th Grade teacher: \_\_\_\_\_  
Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

The elective interest sheet must be completed prior to entering information online. The online interest form will be completed at school in January. After the online interest form is complete, your teacher will collect the paper copy of the elective interest sheet.

Each sixth-grade student will be scheduled in four core courses (Language Arts, Mathematics, Science, and Social Studies) based upon data and need. Preliminary placement guidance for core courses is attached. Students who are new to the Kyrene School District are given placement tests upon registration or placed based upon prior school records.

Students also have two elective class periods. Students may have 2 one year-long elective classes, 1 one year-long and 2 semester-long elective classes, or 4 semester-long elective classes.

This paper version of the form along with course descriptions will support families in expressing their elective interests. The form will be kept on file by the school.

Priority is given for placement in year-long elective offerings. Rankings of semester-long elective options is an indication of a student’s interests. Every effort will be made to honor the interests, however due to class size and teacher availability there can be no guarantee that every course will be offered or that the student will be placed in their classes of interest.

**Primary Course Interest Options**

**Complete ONLY ONE box depending upon the length of your primary courses of interest.**

*Students who wish to take a semester course for a full year may write that course for two of their semester course options (not guaranteed).*

<b>2 year-long courses</b>  Year-long course _____ Year-long course _____  <b>OR</b>	<b>1 year-long and 2 semester-long courses</b>  Year-long course _____ Semester-long course _____ Semester-long course _____  <b>OR</b>	<b>4 semester-long courses</b>  Semester-long course _____ Semester-long course _____ Semester-long course _____ Semester-long course _____
---	---	--

**Alternate Course Interest Options**

**List your alternate course interests in the space below. Alternates must be completed and will be used in the event that a course interest cannot be fulfilled. These alternates must be DIFFERENT from the courses listed above.**

Alternate Course 1 \_\_\_\_\_  
Alternate Course 2 \_\_\_\_\_  
Alternate Course 3 \_\_\_\_\_  
Alternate Course 4 \_\_\_\_\_

For Band  
Instrument: \_\_\_\_\_ Years: \_\_\_\_\_

**ELECTIVE COURSE DESCRIPTIONS – YEAR-LONG COURSES****BAND**

Band is designed for students interested in learning the fundamentals of music and to play a band instrument: flute, oboe, clarinet, saxophone, trumpet, trombone, baritone, tuba, and percussion. This course addresses basic instrumental skills, reading music, and elements of music in an ensemble setting. Students are required to practice regularly and participate in concerts through the school year. No prior knowledge or experience is required. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions.

Prerequisites: none

**BAND INTERMEDIATE**

In Band Intermediate, students expand basic skills and techniques in playing a band instrument: flute, oboe, clarinet, saxophone, trumpet, trombone, baritone, tuba, and percussion. Instruction is directed toward playing challenging music from a variety of styles and genres. Students are required to practice regularly and participate in concerts through the school year. The course is open to 7<sup>th</sup> and 8<sup>th</sup> graders with at least one year of playing experience. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions.

Prerequisites: Band or teacher recommendation

**BAND ADVANCED**

Students expand basic skills and techniques on band instruments. Instruction is directed toward playing music that is more difficult from a variety of styles and genres. Students may be grouped by instrumentation including brass/woodwinds, percussion/woodwinds, brass only, or percussion only. Students are required to practice regularly and participate in concerts through the school year. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions

Prerequisites: Band, intermediate band, or teacher recommendation

**ELECTIVE COURSE DESCRIPTIONS – SEMESTER-LONG COURSES****ART**

In Art, students explore various art forms from many cultures and periods. The focus is on art making with art history and analysis integrated into each unit. Students gain foundational knowledge of art vocabulary, techniques, history and art criticism. Students use a variety of media and create a variety of art forms including drawing, painting, and sculpture.

Prerequisites: none

**CREATIVE WRITING EXPLORATIONS**

Creative Writing Explorations is a semester-long class devoted to the study and craft of fiction-writing, offering students the opportunity to develop and improve their technique and individual style in the expressive form of the short story. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft in order to create their own short stories for publication.

Prerequisites: none

**FAMILY AND CONSUMER SCIENCE**

In Family and Consumer Science, students will explore culinary arts, nutrition, practical sewing skills, and workplace skills in careers using technology. Using sewing machines, students will complete projects they will bring home to enjoy. Students will work in groups using workplace skills in the kitchens or independently and will engage in problem-solving and critical thinking while investigating careers and finance. This course is for students who enjoy cooking, are interested in sewing to make useful and fun projects and have a desire to focus on practical skills related to high school and beyond.

Prerequisites: none

**MEDIA PRODUCTION**

In the Media Production class, students will create media that is designed strictly for publication. Students will work in a creative and collaborative atmosphere to create graphics, animations, photographs, and record and edit video to produce publication quality school announcement programs and yearbook layouts.

Prerequisites: none

**MULTIMEDIA DIGITAL ARTS**

In Multimedia/Digital Arts, students explore and learn about production techniques that support the creation of graphic arts, web design, digital photography, animation, audio recording/mixing, and videography. A wide range of the latest hardware and software are utilized, including the Adobe Creative Cloud collection. Students collaborate in a project-based environment to develop understanding of the media used and creative techniques for future applications.

Prerequisites: none

**MUSIC EXPLORATION**

Music Exploration is a non-performance music class. Students will study world music, Western music and composers, and basic instrumentation (i.e. keyboards, percussion, and/or handbells). Students will have hands on experience with instruments, read music notation, and perform in class as an ensemble and individual.

Prerequisites: none

**PHYSICAL EDUCATION**

Physical Education is an introduction to physical fitness, physical skill development, and wellness concepts with an emphasis on preparation for a lifetime of physical activity. Students are required to dress out and a locker with a lock will be issued. Information on PE uniforms is available at the beginning of the year through the physical education teachers and school office.

Prerequisites: none

**ELECTIVE COURSE DESCRIPTIONS – SEMESTER-LONG COURSES (CONTINUED)**

**STEM**

The STEM course inspires student interest and passion for Science, Technology, Engineering, and Mathematics (STEM) career paths. Students foster creativity, engage in critical thinking, and collaborate in a project-based environment. Students utilize the engineering design process to identify the effectiveness, efficiency, and durability of designs under different conditions through hands-on and technology-rich activities.  
Prerequisites: none

**THEATRE**

In Theatre, students experience the beginning foundations of acting technique including exercises and improvisations exploring awareness, relaxation, observation, pantomime, voice, and theatrical vocabulary. A focus on becoming comfortable on stage, character work, and collaboration is emphasized. Students are involved in performances as an application of learning. Students also learn audience etiquette and constructive criticism.  
Prerequisites: none

**WEB DESIGN AND CODING**

Web Design and Coding is designed to introduce students to various skills, methods, and techniques related to coding and basic web design. Students foster creativity, engage in critical thinking, and collaborate in a project-based environment. The main focus of the class will be production (creation of web pages, applications, games, etc.); however, attention will also focus on design (organization, details, or features of a composition or product).  
Prerequisite: none