



NOMINATION FORM

ADVANCED LEARNER CHALLENGE MAGNET PROGRAM

(For students currently in Grades 1-4)

STUDENT'S NAME

(Last) (First) (Middle)

SCHOOL _____ GRADE _____

TEACHER _____ BIRTHDATE _____ AGE _____

PARENT'S NAME _____

ADDRESS _____ CITY _____ ZIP _____

HOME PHONE # _____ WORK PHONE # _____

PARENT EMAIL ADDRESS _____

Was this child nominated previously? _____

PLEASE COMPLETE AND RETURN TO YOUR CHILD'S TEACHER BY FRIDAY JANUARY 31, 2025

State why you are nominating this child for the Advanced Learner/Challenge Magnet Program:

Nominated by: _____

Date: _____

D.C. Everest has permission to screen my child for the Advanced Learner/Challenge Magnet Program.

Parent Inventory

Student Name _____ Date _____

The following worksheet is to help determine if the Advanced Learner/Challenge Magnet Program is right for this student. Your input is very important to us. Please **circle only one number** that best fits the student and make sure to answer all questions. Please circle an answer for all questions.

Seldom or never Occasionally Most of the time Virtually all of the time
 1 2 3 4

Questions	Parent			
	1	2	3	4
1. Displays a good deal of intellectual playfulness, fantasizes, imagines, and manipulates ideas.	1	2	3	4
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.	1	2	3	4
3. Chooses difficult problems over simple ones.	1	2	3	4
4. Is selected by peers for positions of leadership.	1	2	3	4
5. Adapts readily to new situations; flexible in thought and action; not disturbed when normal routine is changed.	1	2	3	4
6. Is good at organizing things and completes tasks.	1	2	3	4
7. Uses unique and unusual ways to solve problems.	1	2	3	4
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits. Learning is important to my child.	1	2	3	4
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.	1	2	3	4
10. Reasons things out, thinks clearly, comprehends meaning.	1	2	3	4
11. Expresses interest in understanding self and others.	1	2	3	4
12. Has interest of older children or of adults in games and reading.	1	2	3	4
13. Is alert and keenly observant and responds quickly.	1	2	3	4

14. Strives toward perfection, is self-critical, is not easily satisfied with own speed or products.	1	2	3	4
15. Uses class time productively.	1	2	3	4
16. Can perform more difficult mental tasks than peers.	1	2	3	4
17. Seems to sense what others want and helps accomplish it.	1	2	3	4
18. Tends to direct others in activities.	1	2	3	4
19. Engages intensely in tasks & sticks with an idea once it is started, not easily distracted or discouraged.	1	2	3	4
20. Sees flaws in things, including own work, and can suggest better ways to do job or reach an objective.	1	2	3	4
21. Has many different ways of solving problems.	1	2	3	4
22. Challenges authority when sense of justice is offended, structures alternative approaches.	1	2	3	4
23. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.	1	2	3	4
24. Produces quality work on a consistent basis.	1	2	3	4
25. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.	1	2	3	4

Adapted from Joseph Renzulli 38