

WL RFP Addendum #2

Vendor Questions:

1. Could you clarify the definition of the "Core Bundle (Spanish and French high school levels I, II, and III)"?

Our district offers high school levels I, II, and III in both Spanish and French. The core bundle would be teacher's edition and student materials for use of the resource for the three levels.

2. Should the core bundle unit price represent the cost for all three levels combined or for a single level? Additionally, should it reflect the cost for both languages together or for each language separately?

Please price out each level and language separately.

3. Should the unit price indicate the total cost per student or the total cost for all students?

Total cost per student.

4. Do you know when the first addendum will be available

The first addendum was posted to the district website prior to Thanksgiving.

1. All proposals must be either typewritten or filled in with pen and must be signed in ink by an officer or employee having authority to bind the company or firm. The signatory of the bid must initial corrections or changes on any document. Bidders will not be allowed to modify their proposals after the designated closing date and time.

a. Will you take digital signatures, such as Adobe Sign Certificate?

Yes

2. The Bidder Response Sheet indicates that you would like pricing broken out the following way:
 - Spanish and French high school levels I, II, and II only as a core bundle
 - Spanish and French elective courses in grades 6, 7, and 8
 - IB SL and HL
 - AP

The RFP also states that this adoption would be for 1 year with four additional one-year renewals, however the 11/22/24 addendum indicates that you would like pricing for

multiple years as this may be an option. This means that for each section, we could potentially provide multiple sets of pricing, for example:

- Year 1- print and digital
- Years 2-5 digital only, yearly license
- Years 2-5 digital only, 4 year licenses
- Years 1-5, print and digital bundle, 5 year license.

The district is exploring a variety of pricing options and terms based on current and future budgeting.

We also offer more than one title for each section (for example, there are separate programs for French and Spanish, and we offer multiple level programs beyond level 3). As each section on the Bidder Response Sheet only provides a single space for each section, **how would you like us to provide this information? Should we fill in and annotate the response sheet, update the response sheet to allow for multiple responses, or provide a separate pricing sheet?**

Fill in and annotate the response sheet.

3. The ADDITIONAL INFORMATION section lists that the term will be "for an initial period of one (1) year..." with an automatic renewal of "...successive periods of one (1) year for up to a total of five (5) years...". However, the SELECTION CRITERIA section lists one of the criteria as the "cost differences between two, four, and six years in length of the contract."

Are we able to provide two, four and 6 year pricing in addition to one year pricing?

Yes

4. We were able to locate the attached form on the Marietta City Schools website. Can you please confirm that this is the "*Georgia Security and Immigration Compliance Act OCGA 13-10-90*" document that page 5 of the RFP is referring to, as well as confirming that we need to submit this? Question 1 on the Addendum lists that the only forms that need to be signed and submitted are on pages 15-17 of the RFP, yet question 2 implies that this would need to be included.
1. Can you please clarify whether the NIMAC needs to be completed prior to the RFP deadline, or if can be completed post-award? **We will be considering NIMAC compliance in the review process (as it is a requirement). If you are not NIMAC compliant but have a roadmap of next action steps to be complaint with a timeline, you can include that information in the proposal.**

2. Can you please clarify whether the ARC needs to be completed prior to the RFP deadline, or if can be completed post-award?

Prior to the deadline. Please note the following language:

The Individuals with Disabilities Education Act (IDEA 2004) defines the types of materials for which NIMAS files can be requested. The published statute refers to "printed textbooks and related printed core materials." A [May 2020 Notice of Interpretation](#) clarifies that the definition includes digital instructional materials. However, only a limited range of digital instructional materials can conform to the NIMAS specification. SEAs and LEAs should request NIMAS files of digital instructional materials that:

- a. Otherwise meet the definition of print instructional materials in IDEA 2004, which is: *Textbooks and related core materials that are written and published primarily for use in elementary school and secondary school instruction and are required by a state educational agency or local educational agency for use by students in the classroom.*
- b. Are documents or publications that are formatted similar to print books, such as sections with headings, a linear reading order, and static text and images. Specific examples of formats for which NIMAS-conformant files may be submitted to the NIMAC include PDF, HTML, and EPUB formats that are not primarily or substantially composed of interactive or audiovisual content.

By agreeing to deliver the materials marked with "NIMAS" on this contract or purchase order, the publisher agrees to prepare and submit on or before [month/day/year] a NIMAS fileset to the NIMAC that complies with the terms and procedures set forth by the National Instructional Materials Access Center (NIMAC) (IDEA Title I, Part D, sec. 674(e)).

The publisher also agrees to mark up materials eligible for NIMAS submission that contain mathematical and scientific instructional content by using the [MathML modular extension of the DAISY/NIMAS Structure Guidelines](#), as posted and maintained at the DAISY Consortium website (refer to the latest applicable version). Should the vendor be a distributor of the materials and not the publisher, the distributor agrees to immediately notify the publisher of its obligation to submit NIMAS filesets of the purchased materials to the NIMAC. The files will be used for the production of accessible formats as permitted under the law for eligible students (IDEA Title I, Part B, sec. 612(a)).

3. Can you please share **estimated enrollment numbers** for the proposed courses?

Please see addendum I posted to the district website.