

Riverside Elementary

2024- 2025

School Improvement Goals

Year: 2024-2025

District Vision: We Are GP! A learning community committed to excellence and success for all.

School Mission: *Riverside School Mission Statement: A community dedicated to academic success, social responsibility, and the pursuit of lifelong learning.*

School Improvement Goals

Goal #1: READING

Between November 2024 and June 2025, Riverside students will improve by 5% the number of students meeting/exceeding Acadience composite scores. 4th and 5th grades will improve OSAS ELA scores by cohort by at least 5 percentage points compared to the 2023-24 school year. All grades will strive to be at or above the state average.

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
1. Teachers will use the online built-in reading curriculum assessments for grades 3-5. OSAS Interim assessments and practice tests will also be used in grades 3-5.	Instruction	Student scores show increase on OSAS	Riverside Teachers	June 2025
2. Intentionally instruct every student with grade level core reading curriculum on a daily basis and focus on small group instruction during built-in intervention time.	Instruction	Administrator and Literacy Specialist mini-observations during reading instruction.	Riverside teachers Principal Literacy Specialist	June 2025
3. All teachers and EAs will refine and focus on reading curriculum instruction school wide based on reading PD.	Instruction	Observations by the administrative team and OSAS increased scores.	Administrator and teachers and EAs	June 2025
4. Use Acadience progress monitoring data more intentionally in grade level meetings and focus on accuracy in every grade level.	Systems	Acadience Benchmark testing scores in January and May.	Literacy Specialist, teachers, and Principal	June 2025
5. Ongoing PD time, grade level meetings, and instructional feedback through mini-observations.	Systems	Literacy Specialist, principal, and grade level meetings conversations regarding reading instruction with notes from meetings.	Literacy Specialist, teachers, and Principal	June 2025
6. Grade level meeting teams will meet at least once per month with a focus on reading data.	Systems	Grade level meeting notes with specific data and strategies.	Principal and grade level meeting leaders	June 2025

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7. Students will set reading goals and teachers will encourage them to meet their goals.	Instruction	Students reaching goals	Teachers	June 2025
8. Read at Home strategies will be implemented outside instructional time at school.	Systems	Increased RAH participation	Teachers, Literacy Specialist, RAH committee Principal	June 2025
9. 3rd-5th grade students will set AR goals.	Systems	Increased AR participation.	Classroom teachers	June 2025
10. Phonological awareness will be a focus at all grade levels K-5 through the use of Heggerty, HMH, and Savvas, and Reading PD.	Instruction	Acadience results, state test results, and classroom observations.	Classroom teachers	June 2025
11. Increase use of decodable readers and task books for students who have identified phonics deficits.	Instruction	Acadience results, state test results, and classroom observations.	Classroom teachers	June 2025
12. Implement AVID strategies to incorporate writing across all subjects.	Instruction	State test results, classroom observations.	Classroom teachers	June 2025

Goal #2: MATH

During the 2024-2025 school year, 90% of Riverside students will meet typical growth on the iReady Diagnostic in the spring. 4th and 5th grades will improve OSAS Math scores by cohort by at least 5 percentage points compared to the 2023-24 school year.

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
1. Implement Ready Math with fidelity	Instruction	Ready and iReady assessments along with administrator observation.	Teachers and principal	June 2025
2. Universal Ready Diagnostic Assessment	Instruction	Ready math assessment 3 times per year	Teachers and principal	June 2025
3. Core Review Meetings	Systems	Grade level teams, Administrator, and Specialist meet to review data three times per year.	Teachers, Literacy Specialists, and principal.	June 2025
4. Intentionally instruct all students with grade level math curriculum on a daily basis.	Instruction	Administrator observations during math instruction.	Teachers, Education Asst,	June 2025

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			and Literacy Specialist.	
5. All students will work independently with iReady on targeted individual pathways for 30-49 minutes/week.	Instruction	Lesson progress on iReady	Classroom teachers	June 2025
6. Xtra Math and/or other Fluency Flight programs will be used 3-5 times per week to improve fact fluency.	Instruction	Classroom observations and increased fact fluency on district assessments.	Teachers and administrator	June 2025
7. Teachers will use Ready Math Unit Review/Math in Action problem solving. OSAS Interim assessments and practice tests will also be used in grades 3-5.	Instruction	Student scores show increase on OSAS	Riverside Teachers	June 2025
8. Implement AVID strategies to incorporate writing across all subjects.	Instruction	State test results, classroom observations.	Classroom teachers	June 2025

Goal #3: School Culture

During the 2024-2025 school year, Riverside Elementary will increase attendance rates by 10%, and decrease behavior referrals by 5%.

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
1. Utilize PBIS Committee, School Culture Committee, and staff development/PD time to focus on chronic behavioral concerns, attendance, and school culture. Our full time behavior specialist will work with teachers, students, and families to initially focus on chronic behaviors and attendance students.	Leadership	PD agendas and number of student/classroom observations. Behavior specialist behavior plans.	Office Staff, teachers, BIS, and classified staff.	June 2025
2. Continue publishing a monthly newsletter highlighting perfect attendance.	Systems	Newsletter published and distributed.	Office and Principal	June 2025
3. Staff members will intentionally build relationships with chronically absent and/or behavior families.	Culture	Staff interactions and notes logged in the intervention system with parent contact dates.	All Riverside Staff	June 2025

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4. Make Attention 2 Attendance a high-visibility campaign school-wide and throughout Riverside by emphasizing the school motto “We show up and never give up” and teach our attendance lessons.	Systems	Distribution of printed materials, posters, and announcements.	Principal and all Riverside staff	June 2025
5. Address mental health concerns by partnering with and utilizing local mental health professionals within the school.	Systems	Options mental health referrals, and partnership with Options to provide services and support weekly.	Principal, Options staff, teachers, behavior specialist, and office staff.	June 2025
6. Emphasize home/school communication by committing as a school to send positive recognition by grade level with monthly perfect attendance awards and having community/family events.	Culture	Parent Square messages and newsletters sent home to keep families connected. Work with family involvement committee to create family events.	All Riverside staff	June 2025
7. Continue revising our PBIS systems	Culture, Systems	Decrease behavior incidents using visual campaigns around school with an emphasis at every staff meeting and daily announcements.	All Riverside staff	June 2025
8. Continue implementing earned incentives for PBIS (Caught Slips, book vending machine)	Culture, Systems	Staff award Caught Slips for positive behavior. Students can earn a book from the vending machine for earning 20 slips. Whole school rewards for reaching certain milestones. Individuals earn incentives for random drawings from classroom teachers and principal.	All Riverside staff	June 2025