





# Parent University: CPSE to CSE Transition

Presented by: Dr. Erin Vredenburgh, Linda Flanagan & Danielle McGuire  
December 5, 2024



# Agenda

- Expectations prior to the meeting
  - Understanding the purpose of the meeting
  - Understanding the various outcomes of the meeting
  - After the meeting
  - Questions and answers
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# Consents to look out for

- Evaluation consent through CPSE (your child may be declassified, referred for a 504 plan, or considered for building level services)
  - You need to choose an agency to complete the evaluations
- Evaluation consent through the school district (your child is being considered for CSE)
  - You need to sign consent, no evaluation agency to choose as RCSD staff will do the evaluations

# CPSE to CSE Transition Meeting



This is a meeting to discuss your child's progress and to determine one of the following:

- If your child continues to be eligible for special education through the CSE.
  - IEP will be developed
- If your child is no longer eligible for special education and will be declassified.
  - Declassification document
- If your child is no longer eligible for special education, but requires accommodations/modifications.
  - Referral to 504 committee
- If your child is not longer eligible for special education, but may have some areas of weakness (ie: Speech/OT) will be considered for building level services upon entering kindergarten.
  - Screening in September

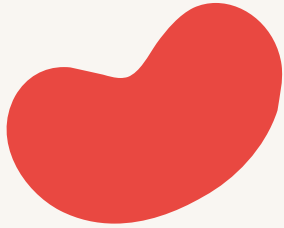
Extended School Year (ESY) eligibility will also be discussed



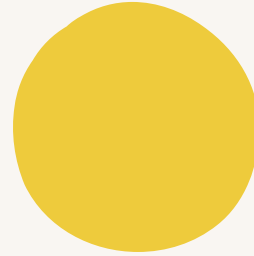
# Prior To The Meeting

- Information will be provided by your child's current providers (teachers, related service providers, etc.)
  - Review the information and think about your child's strengths and needs in preparation for the meeting
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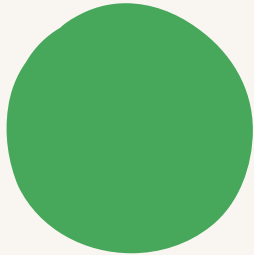
# Members of the Committee



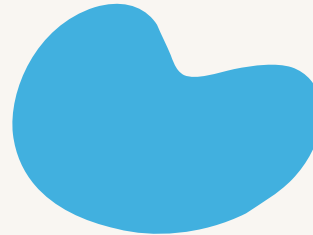
**Chairperson**



**Parents**



**Teachers:  
Preschool, general  
education and special  
education**

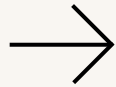


**Service Providers:  
Speech therapist,  
OT, PT, etc**

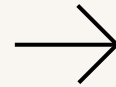
# Meeting



CPSE: Discuss progress towards goals and current level of functioning

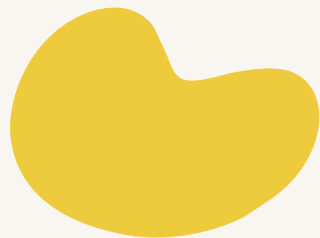


ESY: Discuss eligibility (based on data and must support substantial regression)



Determine one of the following:  
Declassification  
CSE Eligibility  
Referral to 504  
Consideration for building level services

# Understanding the Different Plans



## CPSE IEP

Eligibility determined by delay  
Classification not specified



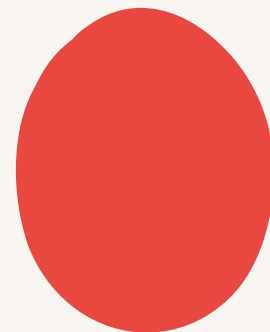
## CSE IEP

Eligibility based on impact  
Classification is specific



## Declassification Document

Child is no longer eligible for special education



## 504

General education plan with accommodations/modifications

**Building level services-** considered/screened upon entering into kindergarten

# ESY (Extended School Year)

## + ***Substantial Regression: 8 weeks or more***

- + Students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention and who are placed in special classes
- + Students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment and are placed in special classes
- + Students who are recommended for home and/or hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment
- + Student's whose needs are so severe that they can be met only in a seven-day residential program
- + Student's who are receiving other special education services and who, because of their disabilities, exhibit the need for a 12-month special service and/or program provided in a structured learning environment of up to 12-months' duration in order to prevent substantial regression.

# Classifications



**Autism**



**Deafness**



**Deaf-blindness**



**Emotional  
Disturbance**



**Hearing  
Impairment**



**Learning Disability**

# Classifications (continued)



**Intellectual  
Disability**



**Visual Impairment  
including Blindness**



**Multiple  
Disabilities**



**Orthopedic  
Impairment**



**Other Health  
Impaired**



**Speech or Language  
Impairment**

**Traumatic Brain Injury**

# IEP Development



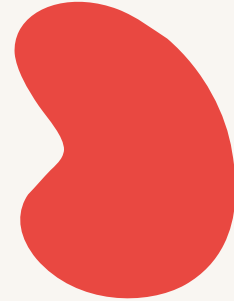
**Present Levels of  
Performance**



**Goals**



**Program and  
Related Services**



**Accommodations/  
Modifications**





# 504 Plan Referral

1. Consent will be sent home
2. Meeting will be scheduled to determine eligibility
3. If eligible, the 504 committee will develop plan and determine the following:
  - a. Limited major life activity that is impacted
  - b. Accommodations/Modifications that are necessary in the classroom





# After The Meeting

- Document(s) are finalized
  - Document is sent to the Board of Education for approval
  - Copy of finalized document and prior written notice is emailed through Collaboration Portal
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**QUESTIONS???**

# Contact Information

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