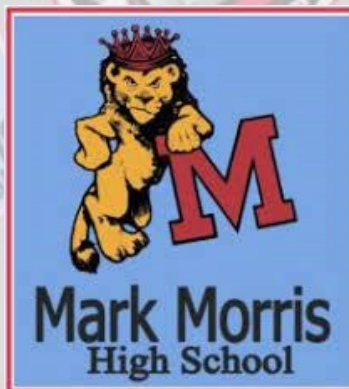




LONGVIEW
PUBLIC SCHOOLS
CREATING THE FUTURE TODAY

High School Course Guide 2026-2027

A student's guide to forecasting and
planning graduation pathways



Classes of 2027, 2028, 2029, & 2030

Longview Public Schools Nondiscrimination Notice

The Longview School District is an Equal Opportunity district in education programs, activities, services, and employment. Longview School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, veteran, or military status, sexual orientation, gender expression or identity, genetic information, disability, or the use of a trained dog guide or service animal. We provide equal access to the Boy Scouts of America and other designated youth groups. We also comply with Section 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Older Worker Protection Act, and all other state, federal, and local equal opportunity laws. If you have a physical or mental disability that causes you to need assistance to access school facilities, programs, or services, please notify the school principal. This district endeavors to maintain an atmosphere free from discrimination and harassment. Any person who believes he or she has been discriminated against should contact the following district employees, located at 2715 Lilac Street, Longview, 98632, who have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator, Title IX

Dr. Karen Joy, Executive Director of Employee Services
(360)575-7166
humandresources@longviewschools.org

Section 504 / Student ADA Coordinator

Andrew Schoonover, Executive Director of Student Services
(360) 575-7007
aschoonover@longviewschools.org

Notificación de No Discriminación

El Distrito Escolar de Longview es un distrito que ofrece igualdad de oportunidades en programas educativos, actividades, servicios y empleo. El Distrito Escolar de Longview no discrimina por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano o militar, orientación sexual, expresión o identidad de género, información genética, discapacidad o el uso de un perro guía o animal de servicio entrenado. Ofrecemos igualdad de acceso a los Boy Scouts of America y otros grupos juveniles designados. También cumplimos con la Sección 504 de la Ley de Rehabilitación de 1973, la Sección 402 de la Ley de Readaptación de Veteranos de la Era de Vietnam de 1974, la Ley de Estadounidenses con Discapacidades de 1990, la Ley de Derechos Civiles de 1964, la Ley de Discriminación por Edad en el Empleo, la Ley de Protección de los Trabajadores Mayores y todas las demás leyes estatales, federales y locales de igualdad de oportunidades. Si tiene una discapacidad física o mental que le hace necesitar ayuda para acceder a las instalaciones, programas o servicios de la escuela, por favor notifíquelo al director de la escuela. Este distrito se esfuerza por mantener un ambiente libre de discriminación y acoso. Cualquier persona que crea haber sido discriminada debe ponerse en contacto con los siguientes empleados del distrito, ubicados en 2715 Lilac Street, Longview, 98632, que han sido designados para atender las preguntas y quejas de presunta discriminación:

Coordinador del Título IX y Coordinador de cumplimiento de derechos civiles

Dr. Karen Joy, Executive Director of Employee Services
(360)575-7166
humandresources@longviewschools.org

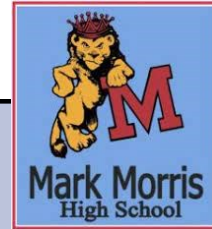
504/Estudiante/ Coordinador de ADA Sección

Andrew Schoonover, Executive Director of Student Services
(360) 575-7007
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School Information



Administration

Rich Reeves, Principal
Lacey Griffiths, Assistant Principal
Dewayne McCabe Assistant Principal/Athletic Director

Guidance Office

Patricia Duus, Guidance Counselor
Students A-G

Oscar Herrera, Guidance Counselor
Students H-N & AVID

Jessica Hooper, Guidance Counselor
Students O-Z

Sarah Solinger, Guidance Secretary
360-575-7226

Tami Retterath, Registrar
360-575-7222

Career Center

Corey McCrady, Career Specialist
360-575-7990

Administration

Aaron Whitright, Principal
Paul Beckel, Assistant Principal
Jason Mackey, Assistant Principal/Athletic Director

Guidance Office

Darren Joy, Guidance Counselor
Students A-G

Anna Langenbach, Guidance Counselor
Students H-N

Gina Wreath, Guidance Counselor
Students O-Z

Chandra Peters, Guidance Secretary
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Irina Booth, Registrar
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Career Center

Brittney Hedge, Career Specialist
360-575-7679

Administration

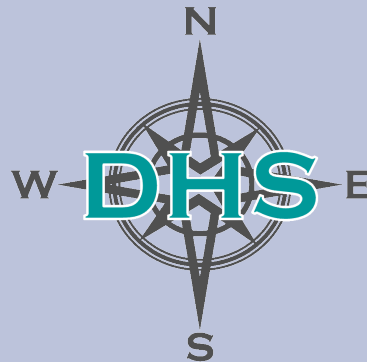
Mike Kleiner, Principal
Foye O'Neill, Building Secretary & Registrar
360-414-2926

Guidance Office

April Baszler, Guidance Counselor
360-575-7986

Career Center

Jamie Allred, Family Liaison



Welcome to the District High School Course Guide!

This guide was developed to provide students and families with a resource for Washington State graduation requirements and the Longview Public Schools courses and programs available to students. This guide will allow our students and their families to:

- ▶ Learn about programs and course options in each high school
- ▶ Identify courses that meet post-secondary career and college goals
- ▶ Plan high school courses that will successfully lead to graduation and allow each student to achieve their High School and Beyond Plan


Each high school provides students access to rigor and challenge within an environment and culture where students feel safe, secure and supported in their learning. The primary goal for our students is that they are positively engaged in their academic learning to reach graduation and achieve career and college readiness.


Please carefully review this course guide to make informed decisions about high school courses and future goals. If you have additional questions or need more information, please contact your high school counseling office.



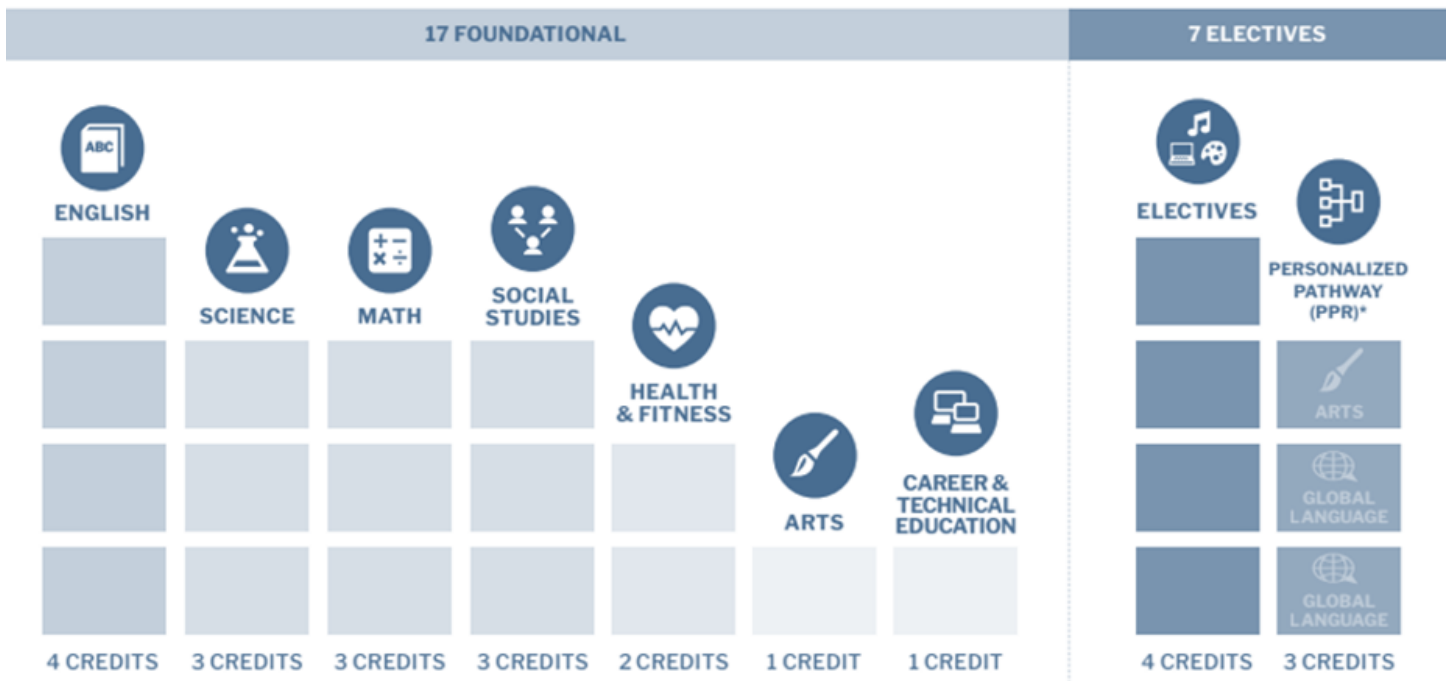
Longview Schools Graduation Information

All Longview Public Schools students must meet the following requirements to graduate:

 **Develop a High School and Beyond Plan**— a tool to guide students through high school and think about their future. Plans are personalized to help students set, visualize, and work to achieve goals.

 **Earn 24 credits**—minimum credit requirements for high school are:

24 Total Credits



*Personalize Pathway Requirements (PPR) are electives in any subject that align with the student's interests and their High School and Beyond Plan. The arts and world language credits can be replaced with other electives, based on the student's plan.

** Washington State History is a require course. If it was not completed in middle school, it must be taken in high school.

 **Complete District Graduation Requirements:**

1. Complete the required credits in the assigned content areas
2. Decide upon your Graduation Pathway. *Some require testing*
 - a. Smarter Balance HS Assessment or WA-AIM. It is required that all Sophomores test in ELA and math
 - b. AP exams, SAT or ACT
 - c. ASVAB
 - d. CTE 2-Credit Course Sequence
3. Complete your Senior Oral Presentation
4. Complete your High School and Beyond Plan
5. 24 Hours of Community Service
6. 12 Service to School Points



Pathways to Graduation

In addition to course credit requirements, students must meet the requirements for one of eight *PATHWAYS* below.

1

Statewide Assessment Scores in ELA & Math

Achieve the graduation cut score on the on-grade level Smarter Balance Assessment for [ELA \(2548\)](#) and/or [Math \(2595\)](#)
The first and most common pathway to graduation is to meet the graduation cut score on Smarter Balanced ELA and Math. All students will take this test in 10th grade and have the option to retake it in spring of 11th and 12th grade.
 (Designated IEP students may use WA-AIM scores.)

2

College Admission Exam scores for ELA and/or Math (SAT/ACT)

Exam scores from the SAT, SAT with Essay, ACT, or ACT with Writing may be used, as applicable.
 Minimum scores are:

	SAT with or without Essay	ACT with Writing
Math	430	16
ELA	410	14

3

Advanced Placement Exams

Score a 3 or higher on one of the following AP exams:

AP World History, AP US History, or AP Computer Science Principals

4

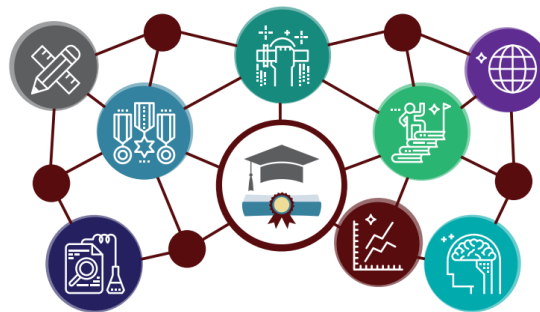
Dual Credit Courses

For AP classes, students must earn a C+ or higher and do not need to take or pass the AP exam.
 College in the High School, CTE Dual Credit and Running Start classes that qualify are courses that earn high school graduation credit in English and math, and that allow students to earn college credit at the 100-level or higher. For CTE dual credit courses to meet this pathway requirement, the course must have a state or local course equivalency to meet high school subject area graduation requirements in English or math.

5

Transition Courses

Pass a Bridge-to College course in ELA and/or Math, earning at least 1.0 credits per subject throughout the duration of an entire school year.



6

Combination

Students can meet their graduation pathway requirement with any combination of at least one ELA and at least one math pathway from options 1-5.

7

Armed Services Vocational Aptitude Battery (ASVAB)

Students whose high school and beyond plan include enlisting in the military can meet pathway requirements by earning at least the minimum score on the Armed Forces Qualification Test (AFQT) portion of the ASVAB. The current score students must meet is 31. Taking the ASVAB does not require to you to enroll in the military. For more information see your counselor or a military recruiter.

8

Career Technical Education Course Sequence

Students can meet a pathway requirement by completing a designated CTE course sequence connected to the High School and Beyond Plan. A sequence is two or more high school credits of CTE courses that are technically intensive and rigorous. To be considered a CTE course sequence, the courses need to be in the same program area or an approved multi-program areas combination. See your counselor for more information.

COLLEGE IN HIGH SCHOOL OPTIONS

Did you know you can earn college credit while in high school?

There are a variety of ways to earn college credit while in high school attending Longview Public Schools. Passing these classes can **also** allow students to meet graduation Exit Criteria requirements. Review the options for college credit listed below and see your high school counselor for more information or if you have additional questions.

AP

 CollegeBoard

*Advanced Placement Courses (AP)

Advanced Placement (AP) courses are taught with college-level curriculum and examinations. College credit may be earned by passing the end-of-year AP test for each class. Passing with a C+ or better also counts as graduation exit criteria.

Advanced Placement Courses in Longview include:

- AP Biology
- AP Chemistry
- AP World History
- AP Computer Science Principles

*CTE Dual Credit



CTE Dual Credit is like Running Start in reverse. It allows students to earn free college credit and remain in high school. Students will earn 5 college credits for each .5 semester class where they earn a B or better. Courses that qualify will have the Dual Credit logo in their description.



*College in the High School courses (CWU, EWU or UW)

Courses with college-level curriculum and assessments for high school students. With successful completion of courses, students will earn college credit in addition to their high school credits. These courses also count towards exit criteria.



Running Start

Students may be eligible for participation in Running Start classes at Lower Columbia College (LCC). Please talk with your counselor or LCC if you are interested.

*Eligible courses will be identified by the corresponding image throughout the handbook.



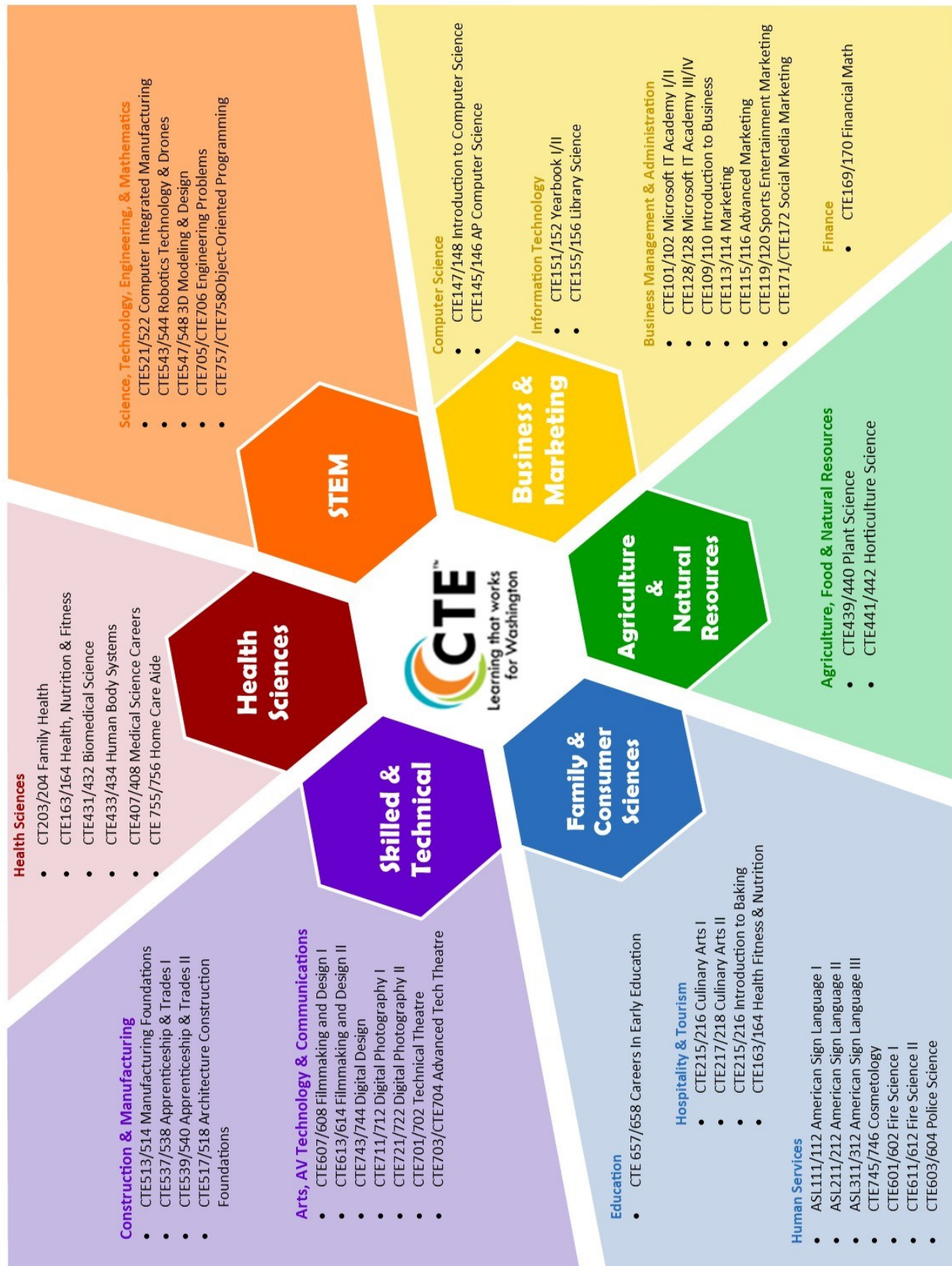
NCAA

NCAA schools require college-bound student athletes to build a foundation of high school courses to prepare them for the academic expectations in college.
(Courses marked with the NCAA logo denote eligible courses.)

Course Planner Example for a Benchmark Student

Subject and Credit	High school classes earned in grade 8	Grade 9	Grade 10	Grade 11	Grade 12
English (4)		<input type="checkbox"/> Honors English 9 <input type="checkbox"/> English 9	<input type="checkbox"/> Honors English 10 <input type="checkbox"/> English 10	<input type="checkbox"/> College in HS <input type="checkbox"/> English Elective	<input type="checkbox"/> AP English <input type="checkbox"/> College In HS <input type="checkbox"/> English Elective
Math (3)	<input type="checkbox"/> Algebra	<input type="checkbox"/> Alegbra <input type="checkbox"/> Geometry	<input type="checkbox"/> Algebra <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra 2	<input type="checkbox"/> Algebra 2 <input type="checkbox"/> Other 3rd year option	<input type="checkbox"/> Elective
Science (3)		<input type="checkbox"/> Physical Science	<input type="checkbox"/> Biology	<input type="checkbox"/> 3rd year based on HSBP	
Social Studies (3)			<input type="checkbox"/> World Studies <input type="checkbox"/> AP World History	<input type="checkbox"/> US History <input type="checkbox"/> AP US History	<input type="checkbox"/> CWP/Civics <input type="checkbox"/> College in the HS
Art or PPR (2)		Art is "year-independent" meaning it can be taken any year <input type="checkbox"/> Art <input type="checkbox"/> PPR			
Health (.5) / Physical Education (1.5)		Health/P.E. are "year-independent" meaning it can be taken any year <input type="checkbox"/> Health (0.5) <input type="checkbox"/> Physical Education (1.5)			
World Language Or PPR (2)		World Language is "year-independent" meaning it can be taken any year <input type="checkbox"/> Art <input type="checkbox"/> PPR			
CTE (1)		CTE is "year-independent" meaning it can be taken any year <input type="checkbox"/> CTE			
Electives (4)		Electives are "year-independent" meaning they can be taken any year <input type="checkbox"/> Electives (4)			
24 Total Credits	Note: Assessments and career interests should inform grade 9 course selection		Note: Assessments and career/college interests should inform grade 11 course selection	<ul style="list-style-type: none"> • Make sure to look at the academic and class requirements for the colleges (2-year, 4-year, or technical) you are interested in attending. • The 3rd credits of math and science are chosen by students based on their High School and Beyond Plan. 	

CTE Career Fields and Courses



Career & Technical Education Courses

All courses in this section meet the Career & Technical Education (CTE) credit requirements for graduation. Some classes may also meet lab science, biological science, art, math or world language credit requirements for graduation. Courses marked as **DUAL CREDIT** may also earn college credit when a student earns a final grade of B or better.

AGRICULTURE & NATURAL RESOURCES

HORTICULTURE SCIENCE

CTE441/CTE442

A course that focuses on the scientific principles related to the cultivation of garden and ornamental plants, including fruits, vegetables, flowers, and landscape and nursery crops. Includes instruction in specific types of plants, such as citrus; breeding horticultural varieties; physiology of horticultural species; and the scientific management of horticultural plant development and production through the life cycle.

10th-12th Grade

Length: Year long—offered alternate years

Credit: 1.0

Location: Discovery High School

Graduation Requirement: CTE, Lab science, Biological Science

PLANT SCIENCE

CTE439/CTE440

A general course that focuses on the scientific principles that underlie the breeding, cultivation, and production of agricultural plants, and the production, processing, and distribution of agricultural plant products. Includes instruction in the plant sciences, crop cultivation and production, and agricultural and food products processing.

10th-12th Grade

Length: Year long— offered alternate years

Credits: 1.0 Credits

Location: DHS

Graduation Requirement: CTE, Lab Science, Biological Science

BUSINESS & MARKETING

MICROSOFT IT ACADEMY I/II

CTE101/CTE102

Year one course to become Microsoft Certified in Word, Excel or PowerPoint. Work with Microsoft programs and gain skills that will give you the edge in today's competitive job market.

9th-12th Grade

Length: Semester

Credit: .5 per semester

Graduation Requirement: CTE



MICROSOFT IT ACADEMY III/IV

CTE127/CTE128

Year two course to become Microsoft Certified in advanced levels of Microsoft Applications.

10th -12th Grade

Prerequisite: B+ for better in Microsoft Academy I & II

Length: Semester

Credit: .5

Graduation Requirement: CTE



INTRODUCTION TO COMPUTER SCIENCE

CTE147/CTE148

This course is an introductory class to computer science principles. This course covers computer science topics such as programming, physical computing, HTML/Python and inspires students as they build their own websites, apps, and games.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE, science or math elective

ADVANCED COMPUTER SCIENCE PRINCIPLES

CTE 145/CTE146

Students design and implement innovative solutions using an interactive process similar to what artists, writers, computer scientists and engineers use to bring ideas to life. Students will also develop effective communication and collaboration skills, working individually and collaboratively to solve problems.

11th-12th Grade

Prerequisite: B+ or better in Introduction to Computer Science

Length: Year Long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE, Science, Algebra I or math elective

INTRODUCTION TO BUSINESS

CTE109/CTE110

This class introduces students to all facets of business and concepts of the business world, including marketing, finance, and business law.

9th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: CTE



MARKETING

CTE113/CTE114

An entry level marketing course that covers business and marketing basis, creation of marketing materials, creating a good truck business, careers, and basic personal finance.

9th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: CTE



ADVANCED MARKETING

CTE115/CTE116

An advanced-level marketing course that goes more in-depth exploring marketing concepts the creation of a business, developing a marketing plan, advanced creation of real-life promotional materials, and more! You will actively work on school-based enterprise projects to expand your knowledge. Demonstrate work-ethic in this class while developing your 21st century skills, and have the opportunity to participate and travel with the DECA club

10th-12th Grade

Prerequisite: Marketing or teacher approval

Length: Year long

Credit: 1.0

Graduation Requirement: CTE



Career & Technical Education Courses

BUSINESS & MARKETING CONT.

FAMILY & CONSUMER SCIENCES

SPORTS & ENTERTAINMENT MARKETING

CTE119/CTE120

An advance-level marketing course that gives students hands-on exploration into the sports and entertainment industry on a school-wide and professional level. Each sport season will have a different emphasis with entertainment focus in-between. Expand your knowledge and demonstrate work-ethic in this class while developing your 21st century skills.

10th-12th Grade

Prerequisite: Marketing and/or teacher approval

Length: Year long

Credit: 1.0

Graduation Requirement: CTE



SOCIAL MEDIA MARKETING

CTE171/CTE172

A program that focuses on the power and philosophy of social media marketing. Concepts to be covered include the changing context of how social media is changing media, business, development, and government fundamentally, use of social media tools, and use of filters. Includes instruction in use of social media within organizations, including relationship building, creation of content and policy concerns.

11th-12th Grade

Length: Year Long

Credit: 1.0

Location: MM

Graduation Requirement: CTE

LIBRARY SCIENCE

CTE155/CTE156

The focus of this class is building an understanding of the philosophy behind libraries and library services. Students will learn how libraries are organized, how to provide excellent customer service, and assisting with readers advisory and book talks.

10th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE

FINANCIAL MATH

CTE169/CTE167

A program that focuses on the application of mathematics and statistics to the finance industry, including the development, critique, and use of various financial models. Includes instruction in probability theory, statistical analysis, numerical methods, computation and simulation methods, stochastic processes, economics, financial literacy and financial markets and applications.

11th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: CTE or Algebra I

AMERICAN SIGN LANGUAGE I

ASL111/ASL112

Introduces the basics of *American Sign Language* (ASL). Designed for students who have little or no previous knowledge of ASL. Readiness for learning will be approached via visual-gestural communication techniques, visual discrimination, and visual memory exercises.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language or CTE Elective



AMERICAN SIGN LANGUAGE II

ASL211/ASL212

Advanced study of *American Sign Language* (ASL). Designed for students who have completed ASL I with a B or better. Advanced learning will be approached via visual-gestural communication techniques, visual discrimination, and visual memory exercises.

10th-12th Grade

Prerequisite: ASL I with a B or better

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language or CTE Elective



CULINARY ARTS I

CTE215/CTE216

Students will learn the basics of culinary arts, cooking, and catering techniques. This class is designed for students who have an interest in pursuing a career in a culinary field.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Art

CULINARY ARTS II

CTE217/CTE218

Advanced meal planning where students will learn creative cooking and food preparation from around the world. Students will learn advanced techniques in cooking and catering, in addition to concepts of restaurant management. Students will gain skills to develop a plan and provide catering services to school and community events. Culinary Arts I must be completed prior to this class

10th-12th Grade

Prerequisite: Culinary Arts I and teacher approval

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Art

INTRODUCTION TO BAKING & PASTRY

CTE219/CTE220

Students will be introduced to the basics of baking and pastry techniques for preparation to enter employment in the culinary industry.

11th-12th Grade

Prerequisite: Culinary Arts I & II

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement : CTE or Art

Career & Technical Education Courses

FAMILY & CONSUMER SCIENCES

EARLY CHILDHOOD EDUCATION CAREERS CTE657/CTE658

In Early Childhood, Education and Services students learn knowledge, skills, and practices required for careers in Early Childhood, Education and Services. The course focuses on the provision and management of child care services and prepares individuals to plan, design, and manage child care facilities and programs that meet children's developmental needs and interests and that provide safe and healthy environments.

10th-12th Grade

Length: Year long

Credits: 2.0 Credits (two class periods block)

Location: RAL

Graduation Requirement: CTE

GRADS CTE303/CTE304

This class is designed to help the school-aged parent adjust to the changes and demands of balancing parenthood with high school while planning for post graduation. Emphasis is placed on personal and interpersonal relationships, economic independence, and parenting skills. This course is required to take advantage of the on-campus Early Head Start day care.

9th-12th Grade

Prerequisite: Must be school-aged parent or parent-to-be

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE

HEALTH SCIENCES

BIOMEDICAL SCIENCE CTE431/CTE432

Students investigate forensics, emergency responses, and ethical scenarios along with various health conditions including TBI, heart disease, diabetes, and infectious diseases. The activities and projects introduce students to human physiology, medicine, and research.

10th-12th Grade

Prerequisite: B or above in Biology and instructor approval

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Science Lab



HUMAN BODY SYSTEMS CTE433/CTE434

Students examine the interactions of human body systems and explore identity, power, movement, protection, and homeostasis. Students will build organs and tissues on a skeletal manikin, work through real world cases and play the roles of biomedical professionals to solve medical mysteries. This course will be supplemented with dissections of a fetal pig, brain, eye, and kidney.

10th-12th Grade

Prerequisite: Biology, Biomed or concurrent enrollment in Biomed and instructor approval

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE, Biology or Science Lab



MEDICAL SCIENCE CAREERS

CTE407/CTE408

This exploratory course is designed for students who want to expand their knowledge and skills related to medical science and potential health care careers. Students will experience BLS (Basic Life Support/CPR/First Aid), medical terminology, disease and illness, anatomy and physiology, human growth and development, legal issues and medical ethics and professionalism.

11th-12th Grade

Prerequisite: Biology, completion of Bio Med preferred, or instructor approval

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Science Lab

HOME CARE AIDE

CTE755/CTE756

Home care aides assist clients with activities of daily living as well as instrumental activities of daily living. Working within home care agencies, assisted living facilities, adult family homes and client homes; home care aides serve vulnerable adults who are elderly and/or who are individuals with disabilities. The content includes, but is not limited to, providing personal care, safety habits, mobility, communication, and client rights. Using the academic foundation of medical terminology and knowledge of the life sciences, they will demonstrate technical skill competency in real-life caregiving situations. Second semester, if they choose, students have the opportunity to earn a "Health Care Aide certification". Industry partners require passing of Drug Screen test before clinical experience. Clothing requirements for second semester: Non-skid athletic type footwear (no slip-ons/slides).

12th Grade

Prerequisite: Biology, completion of Bio Med preferred, and Human Body Systems or instructor approval

Length: Year long

Credit: 1.0

Location: TBD

Graduation Requirement: CTE or Science Lab

HEALTH, FITNESS & NUTRITION

CTE163/CTE164

In this hybrid class students split the week between classroom learning (food and nutrition) and physical fitness in the gym. Classroom lessons include discovering how nutrition affects your body and life along with health benefits of good nutrition. There will be food tasting days and physical fitness activities like walking, weightlifting, kickball, boot camp or swimming.

10th—12th Grade

Length: Semester

Credit: .5

Graduation Requirement: CTE or PE

FAMILY HEALTH

CTE203/CTE204

Family Health is designed to prepare students for life-long decision making, problem solving, critical thinking, and management skills related to health and wellness issues.

9th Grade

Length: Semester

Credit: .5

Graduation Requirements: Health

Career & Technical Education Courses

SKILLED & TECHNICAL

TECHNICAL THEATRE

CTE701/CTE702

This class explores the backstage part of theatre. Students will learn about building, painting, lighting, sound, costuming, props, makeup, theatre marketing and running events. Requires hours outside of the school day.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Art

ADVANCED TECHNICAL THEATER

CTE703/CTE704

This class explores the technical end of theatre. Students will be involved in designing, building, painting, flying, and constructing all the scenery for Dana Brown Mainstage Theatre productions. Requires hours outside of the school day.

10th -12th Grade

Pre-requisite: Technical Theater

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Art

ARCHITECTURE CONSTRUCTION FOUNDATIONS

CTE517/CTE518

Students will learn about careers in architecture and construction trades, learn and practice foundation skills such as tool safety, measurement, blueprint literacy, and trade vocabulary. In each unit students will also create a physical project practicing or demonstration the tools and skills they have learned.

9th-10th Grade

Length: Year long

Credit: 1.0

Location: MM

Graduation Requirement: CTE or Art

FILMMAKING AND DESIGN I

CTE607/CTE608

Students interested in developing communication skills through film production will benefit from this class. Opportunities include working with cameras and editing equipment.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: MM

Graduation Requirement: CTE or Art

FILMMAKING AND DESIGN II

CTE613/CTE614

Students interested in furthering their skills from year one filmmaking and design will have opportunities to specialize, and work independently in screenplay writing, special effects, animation, or production.

10th-12th Grade

Prerequisite: Pass Filmmaking and Design I

Length: Year long—alternating years 2026-27

Credit: 1.0

Location: MM

Graduation Requirement: CTE or Art

DIGITAL DESIGN

CTE743/CTE744

This class teaches students to design and prepare documents using Adobe InDesign, Illustrator and Photoshop software. Students will learn and apply a variety of graphic design principals using cameras, digital drawing tablets and creating tangible products from a variety of materials.

10th-12th Grade

Prerequisite: Photo II or teacher approval

Length: Year long

Credit: 1.0

Location: MM

Graduation Requirement: CTE or Art

DIGITAL PHOTO I

CTE711/CTE712

This is a beginning course in digital photography and Photoshop. Students will begin from scratch and learn to shoot, print and edit their pictures.

9th-12th Grade

Length: Semester

Credit: .5

Location: MM

Graduation Requirement: CTE or Art

DIGITAL PHOTO II

CTE721/CTE722

This is an intermediate course in digital photography.

9th-12th Grade

Prerequisite: Photo I

Length: Semester

Credit: .5

Location: MM

Graduation Requirement: CTE or Art

YEARBOOK I

CTE151/CTE152

YEARBOOK II

CTE153/CTE154

In this class some students will put their graphic art skills to work while other emphasize event photography, but everyone will work as a team to craft a high quality yearbook. It's a whole year of fast paced work and requires time outside of the classroom. Yearbook students are responsible for the business, production and project management required to produce the yearbook.

10th-12th Grade

Length: Year long—Must take both semesters

Credit: 1.0

Graduation Requirement: CTE or Art

Career & Technical Education Courses

SKILLED & TECHNICAL CONT.

MANUFACTURING FOUNDATIONS

CTE513/CTE514

This course is designed to introduce students to the various trade skills required for employment in fields associated with manufacturing, construction, and production. Areas studied will include CADD, Industrial Safety, Tool Usage (woodworking and metalworking), project fabrication, and mass production techniques. This course is a pre-requisite to Pre-Apprenticeship Skills in the Trades I.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: MM

Graduation Requirement: CTE

APPRENTICESHIP PREPARATION IN TRADES I

CTE537/CTE538

This class introduces students to trade skills in manufacturing and construction in preparation for entry into an apprenticeship program at graduation. Students must be currently enrolled in and passing or have completed Algebra I to enroll in this class.

11th-12th Grade (or instructor approval)

Prerequisite: Algebra I, Manufacturing Foundations, and Computer Assisted Drafting and Design

Length: Year long

Credit: 2.0

Location: MM

Graduation Requirement: CTE

APPRENTICESHIP PREPARATION IN TRADES II

CTE539/CTE540

This class is a two-period block class that prepares students with advanced trade skills in manufacturing and construction in preparation for entry into an internship during high school and into an apprenticeship program at graduation. Students must have successfully completed Algebra I to enroll in this class.

11th-12th Grade (or instructor approval)

Prerequisite: Pre-Apprenticeship I

Length: Year long

Credit: 2.0

Location: MM

Graduation Requirement: CTE

STEM

COMPUTER INTEGRATED MACHINING/CIM

CTE521/CTE522

CIM is a process of creating a drawing, then using computer language to manufacture a part of your design. After drawing a part, students will have fun creating machine parts, artistic metallic sculpture and vinyl signs.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: MM

Graduation Requirement: CTE

ROBOTICS TECHNOLOGY AND DRONES

CTE543/CTE544

Students will seamlessly integrate the interdependent disciplines of Science, Technology, Engineering, and Math (STEM) into a focused and invigorating real-world application of robotic and drone technology skills utilized in today's society including predictions of future applications and trends.

10th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: CTE or Science Lab

3D MODELING & DESIGN

CTE547/CTE548

A course that teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software. CTE Dual Credit—EWU 10+ credits available.

9th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: CTE

Career & Technical Education Courses

Some of the following CTE courses are offered through Kelso School District. Students who register for Kelso courses must fill out registration paperwork at Kelso High School, 1904 Allen St. Kelso, WA; prior to the end of the current school year. Students who fail to do so will be dropped from the course on the first day of school. Please contact the Kelso Guidance Office for registration information: 360-501-1838. **Students who enroll in classes are responsible for providing their own transportation and attendance at classes in Kelso and must not interfere with classes in the Longview School District where there is a different schedule of classes, breaks, and terms than in Kelso.**

ENGINEERING PROBLEMS (ENGR 106)

CTE705/CTE706

Are you interested in pursuing a career in engineering? This course introduces you to engineering and the engineering professions. Emphasizes analysis of actual engineering problems. Concepts such as measurement theory, error analysis, dimensional analysis, metric units, systems of modeling, engineering design, and principles of elementary physics are explored. Lab hours are required for this course.

12th Grade

Length: Year long

Credit: 5.0

Prerequisite: Completed Algebra II and concurrently enrolled in Pre-Calculus or Calculus

Graduation Requirement: CTE or Elective

Location: Off Campus—Lower Columbia College



OBJECT-ORIENTED PROGRAMMING (CS275)

CTE757/CTE758

Interested in pursuing a career in computer science? This course offers an introduction to the object-oriented programming paradigm using Java. Discusses various object-oriented programming concepts. Develop and implement object-oriented programs. Context: CS 275 is a requirement for the CS Software Development Specialist AAS and AAS-T degrees and for the Undergraduate.

12th Grade

Length: Year long

Credit: 5.0

Prerequisite: Completion of Introduction to Computer Science

Graduation Requirement: CTE or Elective

Location: Off Campus—Lower Columbia College



AVIATION SCIENCE

CTE615/CTE616

The Aviation Science course is an entry point into a multitude of careers in the aerospace industry. Students will have the opportunity to earn hours toward their private pilot ground school certificate, as well as other technical certifications. These courses combine a broad foundation in aviation science with hour of hands-on practical experience in unmanned aircraft systems, electronics, and aerospace design and construction processes. Students will walk away from this course with knowledge in aviation safety, an understanding of basic aerodynamics and aviation weather, introduction to aircraft systems, aerospace environment & decision making and briefing of the National Airspace System. Flight instruction utilizing FFA-approved Advanced Aviation Training Devices to prepare students for both post-secondary education and skilled-labor jobs.

11th –12th Grade

Prerequisite: Application Packet Required

Length: Year long

Credits: 1.0 per semester

Times: 8:00AM to 9:30AM Daily

Location: 2215 Parrot Way, Unit A, Kelso, WA

Graduation Requirement: CTE or elective

Link to Application: [Aviation Science Application](#)

CAREERS IN EDUCATION

CTE659/CTE660

Careers in Education is your gateway to the world in education! In this dynamic year-long course, discover the ins and outs of early childhood and k-12 teaching careers. Dive into engaging classroom sessions covering health, safety, community building, and guidance techniques. Explore educational theories and practical skills vital for certifications in childcare basics, first aid, and CPR, preparing you for entry-level positions. Partnered with Lower Columbia College, earn up to 16 college credits toward an Education or Early Childhood Education degree. Join us and embark on a transformative journey to shape young minds and ignite your passion for teaching!

11th—12th Grade

Prerequisite: No Discipline / Attendance Issues and Application Packet

Length: Year Long

Credit: 1.0 per semester

Times: 7:30AM to 9:30AM Daily

Location: LCC 1600 Maple St, Longview

Graduation Requirement: CTE or elective

Link to Application: [Careers in Ed Application](#)



DIESEL MECHANIC TECH

CTE617/CTE618

Students will gain hands-on experience with heavy duty trucks and mobile heavy equipment. Students will learn the fundamentals of diesel engine diagnosis and repair, basic electricity and electronics, hydraulics, air brake systems, fluid power circuits, powertrains, HVAC, transmission and axle assemblies and perform preventative maintenance. Safe shop practices, basic tool identification and maintenance, and operation of lifting equipment using proper rigging equipment and techniques will also be covered. In addition to technical skills, units will also cover work ethic, leadership, goal setting, problem solving, and conflict resolution. Students will also have an opportunity to train on LCC's state-of-the-art truck driving simulator.

11th –12th Grade

Prerequisite: Application Packet Required

Length: Year long

Credits: 1.0 credit per semester

Times: 8:00AM to 9:30AM Daily

Location: LCC 1600 Maple St, Longview

Graduation Requirement: CTE or Elective

Link to Application: [Diesel Mechanic Tech Application](#)



Career & Technical Education Courses

FIRE SCIENCE I

CTE601/CTE602

This course is offered to either juniors or seniors interested in a fire-fighting career. Fire Science I is a fast-paced class that teaches the basic firefighter skills needed in the State of Washington to become an entry-level firefighter. This class is offered in two-period blocks, (1 & 2 or 5 & 6).

11th-12th Grade

Length: Year long

Prerequisite: Counselor approval and complete application packet. Students must also pass a Criminal Background Check and are subject to random drug screen testing.

Credit: 1.0 per semester

Graduation Requirement: CTE or Elective

Location: Kelso-Cowlitz 2 Fire Station

Fee: Uniform costs of \$85 and MERTS Field Trip of \$120

Link to Application: [Fire Science I Application](#)

FIRE SCIENCE II

CTE611/CTE612

This course is for students who have successfully completed Fire Science I. Fire Science II students complete advanced firefighter certificate training that further prepares them for a National Fire Fighter I Certification. In addition to firefighter certificate training, Fire Science II students are expected to lead and mentor first year students and to respond to emergencies with their assigned fire station. In Fire Science II, students are assigned to a fire station and expected to train with their new station while completing their studies and practical skills. In addition to advanced firefighting training, subjects like career planning, resume building, and job interviewing are covered. This class is offered in two-period blocks (1 & 2)

12th Grade

Length: Year long

Prerequisite: Fire Science I, counselor approval. Students must also pass a Criminal Background Check and are subject to random drug screen testing.

Credit: 1.0 per semester

Graduation Requirement: CTE or Elective

Location: Kelso-Cowlitz 2 Fire Station

Fee: MERTS Field Trip cost of \$120

HEALTH SCIENCE CAREERS

CTE605/CTE606

This course presents an overview of health care with an emphasis on learning the basic professional knowledge and skills common to any health care career, to include a high level of responsibility, accountability, and integrity. Second semester, if they choose, students have the opportunity to earn a "Nursing Assistant Certificate of Completion". Peace Health requires passing of Drug Screen test before clinical experience. Clothing requirements for second semester: Non-skid athletic type footwear (no slip-ons/slides). **Must have health insurance;** (if you do not have health insurance, see your counselor). *For more information, call 360-414-2848.

Fall semester will be 1st & 2nd periods, Spring Semester will be 0, 1st & 2nd periods.

11th-12th Grade

Length: Year long

Prerequisite: GPA of 2.5 or greater, application packet, no discipline or attendance issues, own transportation

Credit: 1.0 Fall Semester 1.5 Spring Semester

Graduation Requirement: CTE or Elective

Location: St. John Medical Center

Fee: Scrubs \$35.00/set and 1st Aid/CPR card \$6.00

Link to Application: [Health Science Application](#)



INDUSTRIAL TRADES TECHNOLOGY

CTE609/CTE610

This is a high school community collaborative program that presents an overview of skills required for a career in the machining and/or welding trades. This course emphasizes work place safety, equipment operations, basic professional knowledge, ethics, work place responsibility, and employability skills. This course is offered to juniors and seniors interested in advancing their skills as related to a high demand career in the labor trades.

11th-12th Grade

Prerequisite: Manufacturing Foundations

Length: Year long

Credits: 1.0 credit per semester

Times: 7:15AM to 8:50AM Daily

Location: LCC offered through Kelso School District

Graduation Requirement: CTE

Link to Application: [Industrial Trades Application](#)



POLICE SCIENCE

CTE603/CTE604

Students will receive an overview of the criminal justice system, law enforcement, community policing, criminal acts and their impacts on society, the U.S. Constitution, criminal codes, and problem-solving skills. Students will complete the program for entry-level opportunities in local and state law enforcement agencies. Students with a "B" or better will qualify for dual credit at several community colleges.

11th-12th Grade

Length: Year long

Credit: 1.0 per semester

Prerequisite: Students must pass a criminal background check prior to enrollment, and be able to read at the 10th grade level

Location: Kelso Train Station; offered in partnership with the City of Kelso & Kelso Police Department

Fee: Approximately \$85.00 (price may vary)

Graduation Requirement: CTE or Elective

Link to Application: [Police Science Application](#)



COSMETOLOGY SCIENCE

CTE745/CTE746

Interested in hair, makeup, and beauty trends? In this hands-on course, you'll step into the world of professional cosmetology and learn the skills used in real salons. From hairstyling, coloring, nail care, to skin treatments, you will practice the techniques that help people look and feel their best. You'll also learn the business side of the industry, including customer service, communication, and salon management. Creativity, teamwork, and professionalism are emphasized throughout. This course is a great starting point for students considering cosmetology school, earning industry certifications, or pursuing a career in the beauty and wellness industry.

12th Grade

Length: Year Long

Credit: 3.0

Prerequisite: [Cosmetology Science Application](#)

Graduation Requirement: CTE or Elective

Location: Off Campus - Stylemasters, 1224 Commerce Ave., Longview, WA. Must provide own transportation.

English

Students must complete 4 credits (8 semesters) of English to graduate. All courses listed in this section of the course handbook meet the English credit requirements for graduation. Courses are offered in the English Department at three learning levels, Regular, Honors, and Advanced Placement. Honors and Advanced Placement courses are intended to prepare students for college level literature and composition courses. They place high performance and production demands on students. Students may self-select into Honors after their freshman year. Freshmen placement in the honors and advanced placement elective courses are self-determined, but should be based on the following criteria:

- Fluent language use, both oral and written;
- Above grade level in reading;
- Ability to work independently;
- Ability to deal with abstract concepts in speech and writing.

ENGLISH 9

English 9 is an orientation to high school English courses. Emphasis will be on literary analysis, paragraph/essay writing, reading skills, grammar usage, listening and speaking skills, vocabulary development and source citation. Students will receive brief introductions to library usage and research.

9th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English



ELA131/ELA132

pass will receive 5 quarter credits for each course

NOTE: 11th-12th grade students can select from a variety of courses. Some are year long and others are semester long. ALL meet English graduation requirements.

11th Grade

Length: Year long

Credit: 1.0 per semester

Graduation Requirement: English



ENGLISH 9-HONORS

English 9 Honors is an orientation to high school English courses and college preparatory work. Emphasis will be on literary analysis, argumentative essay writing, speech and debate skills, reading skills, grammar usage, listening and speaking skills, and vocabulary development. Selection for 9 Honors is determined by test scores and/or teacher recommendation.

9th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English



ELA141/ELA142

EWU ENGLISH 170 INTRO TO LITERATURE

ELA815/ELA816

This course is an examination of literacy approaches in human experience including short fiction, poetry and drama. Students who register with EWU and pass will receive 5 quarter credits.

12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English



ENGLISH 10

English 10 builds on many of the skills introduced in English 9. Emphasis will be on literary analysis, organization of the essay, a review and further application of literary terms, grammar and usage, listening and speaking skills, and vocabulary development.

10th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English



ELA221/ELA222

EWU IDST 380 SURVEY OF NATIVE AMERICAN LITERATURE ELA380

Designed to introduce students to specific examples of narrative, ceremonial, ritualistic, religious and secular literatures from the oral traditions of Indian Nations in North America and South America. Also introduces students to contemporary genres (i.e., poetry, the short story, the novel and drama) as they emerge from the oral traditions, with the specific purpose of articulating the continuity as reflected in literary genres. Students who register with EWU and pass will receive 5 quarter credits.

Prerequisite: EWU 101 or 170 or 201 or Teacher Recommendation

12th Grade

Length: Semester

Credit: .5

Graduation Requirement: English



ENGLISH 10-HONORS

English 10 Honors builds on many of the skills introduced in English 9 Honors. Emphasis will be on organization of the essay through Writers' Workshop, an extensive review and application of literary terms, grammar and usage, listening and speaking skills, and vocabulary development. Use of novels and plays.

10th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English



ELA231/ELA232

EWU ENGLISH 101—COMPOSITION: EXPOSITION & ARGUMENTATION (1st Semester)

ELA813

EWU ENGLISH 201—COMPOSITION: ANALYSIS, RESEARCH & DOCUMENTATION (2nd Semester-pre req English 101)

ELA818

This College in the High School course combines EWU English 101 and EWU English 201 focusing on development and enhancement of written communication skills. Students who register with EWU and

ENGLISH 11

The student will examine dominant themes in American Literature from the 1600's to the present (e.g. The American dream, what it means to be an American, the nature of the individual, etc.). Reading will include fiction, non-fiction, poetry, and drama. Students will also consider the connections between United States history and literature.

11th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English



ELA311/ELA312

MARK MORRIS ELECTIVES

English

MARK MORRIS ELECTIVES CONT.

ENGLISH 12

English 12 will use short stories, novels, electronic research and film to address numerous fiction and non-fiction themes, including social justice, argumentative essay writing, creative writing, and archetypal structures. This course is intended to prepare students for the reading and writing elements of a basic college English course.

12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English

ELA411/ELA412



ENGLISH 12

English 12 will use short stories, novels, electronic research and film to address numerous fiction and non-fiction themes, including social justice, argumentative essay writing, post-apocalyptic literature, creative writing, and archetypal structures. This course is intended to prepare students for the reading and writing elements of a basic college English course.

12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English

ELA411/ELA412



CREATIVE WRITING

Creative Writing is designed to strengthen students' skills and breadth of knowledge in writing creative works in nonfiction, fiction, poetry, and dramatic forms. Students will discover their own literary voice and learn to appreciate the voice of others while learning how to give and take constructive criticism and make appropriate revisions to each of their works. This class is taught as a writing workshop which means we will spend significant time drafting, revising, and finalizing pieces of writing.

11th-12th Grade

Length: Semester

Credit: .5

Graduation Requirement: English

ELA531/ELA532



CREATIVE WRITING (semester 1 WRITING)

Creative Writing is designed to strengthen students' skills and breadth of knowledge in writing creative works in nonfiction, fiction, poetry, and dramatic forms. Students will discover their own literary voice and learn to appreciate the voice of others while learning how to give and take constructive criticism and make appropriate revisions to each of their works. This class is taught as a writing workshop which means we will spend significant time drafting, revising, and finalizing pieces of writing.

11th-12th Grade

Length: Semester

Credit: .5

Graduation Requirement: English

ELA531



MYTHOLOGICAL LITERATURE

In this semester-long course, we will explore the rich world of mythology and folklore from around the world by reading and analyzing literature that has been inspired by it. We will give particular emphasis to the world of Greco-Roman mythology, but we will also explore other European mythological systems as well as mythological literature from the Americas, Africa, Asia, and the Pacific Islands as well. Key readings will include works of classical mythological significance alongside contemporary works that take their inspiration from mythology and folklore.

11th-12th Grade

Prerequisite: None

Length: Semester

Credit: .5

Graduation Requirement: English

ELA519/ELA520

SPEECH & DEBATE (Semester 1 WRITING)

This semester-long course aims to introduce 11th and 12th Speech and Debate is a one-semester introductory course that covers a variety of styles of public speaking and formal debate. Students will become familiar with these styles through instruction, research, and practice.

11th-12th Grade

Length: Semester

Credit: .5

Graduation Requirement: English

ELA503/ELA504

JOURNALISM

(Semester 1 WRITING)

This semester-long course is designed to teach students the various forms of journalism, application and analysis of media, as well as writing skills. Students will engage in multiple forms of media, with a strong focus in newspaper writing.

11th-12th Grade

Length: Semester

Credit: .5

Graduation Requirement: English

ELA505/ELA506



RA LONG ELECTIVES

AMERICAN LITERATURE

The student will examine dominant themes in American Literature from the 1600's to the present (e.g. The American dream, what it means to be an American, the nature of the individual, the nature of oppression). Reading will include fiction, non-fiction, poetry, and drama. Students will also consider the connections between United States history and literature.

11th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English

ELA513/ELA514



WORLD LITERATURE & MYTHOLOGY

This course aims to introduce 11th and 12th grade students to diverse perspectives by exploring literature from around the world. Students will focus on Common Core 11/12 grade reading standards through literary exploration.

11th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: English

ELA515/ELA516



English

RA LONG ELECTIVES CONT.

ADDITIONAL ENGLISH COURSES TEACHER RECOMMENDATION NEEDED

WOMEN IN LITERATURE (Semester 2 READING)

ELA611/ELA612

Women's Literature is a one-semester course that introduces 11th and 12th grade students to the history, traditions, and forms of literature written by women in English. We will examine the effects of gender on literature and consider how gender intersects with race, ethnicity, class, sexual orientation, and other factors in shaping identity. We will explore a rich and diverse range of writers and works to identify the recurrent images, themes, and styles of an evolving canon. Works of poetry, prose, drama, non-fiction, and film will be studied.

11th-12th Grade



Length: Semester

Credit: .5

Graduation Requirement: English

ANALYSIS OF CONTEMPORARY YOUNG ADULT LIT

ELA613/ELA614

This is the perfect class for students who love to read, but don't have enough time in their day or who need to extend their ability to analyze text. Contemporary Young Adult authors are using their talents to explore cultural and historical issues through their writing. Students in this class will have access to the newest young adult literature and will practice using various theoretical lenses to analyze what authors and artists have to say. Students are expected to read approximately 30 minutes during the school day and spend 15 - 20 minutes analyzing the text and using strategies to complete reading logs, honing research and writing skills, and will have the opportunity to provide feedback to state and national book juries. Students may have enhanced opportunities to connect with authors and publishers. Assignment deadlines are designed to fit within the time allotted for a class period, so homework is limited.

10th-12th Grade (9th grade by approval only)

Length: Year long

Credit: 1.0

Graduation Requirement: English



SPORTS LITERATURE (Semester 2 READING)

ELA509/ELA510

Sports Literature, a semester-long course, will consist of an examination of the connection between sport and society from several perspectives through interaction with literature presented by authors from various genres. This course will prepare students for the challenging reading and writing they will encounter in college and beyond. Readings in the course are selected to be high-interest and thought provoking, covering modern fiction, poetry, but will focus primarily on non fiction, biographies, and commentaries.

11th-12th Grade

Length: Semester

Credit: .5

Graduation Requirement: English

ELA STUDIES I

ELA105/ELA106

Students will strengthen foundational skills to meet Common Core English Language Arts standards toward state English graduation requirements.

9th-12th Grade

RAL & MM

Prerequisite: Teacher recommendation

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: English

ACADEMIC LITERACY

ELA101/ELA102

Students will strengthen foundational skills to meet Common Core English Language Arts standards toward state English graduation requirements.

9th-12th Grade

RAL & MM

Prerequisite: Teacher recommendation

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: English

STRATEGIC ENGLISH 9

ELA145/ELA146

Students will strengthen foundational skills to meet Common Core English Language Arts standards toward state English graduation requirements.

9th-Grade

RAL ONLY

Prerequisite: Teacher recommendation

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: English

STRATEGIC ENGLISH 10

ELA143/ELA144

Students will strengthen foundational skills to meet Common Core English Language Arts standards toward state English graduation requirements.

10th Grade

RAL ONLY

Prerequisite: Teacher recommendation

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: English

STRATEGIC ENGLISH 11

ELA147/ELA148

Students will strengthen foundational skills to meet Common Core English Language Arts standards toward state English graduation requirements.

11th Grade

RAL ONLY

Prerequisite: Teacher recommendation

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: English

ADDITIONAL ENGLISH COURSES CONT. TEACHER RECOMMENDATION NEEDED

SENIOR SEMINAR

ELA155/156

Students will strengthen and build on reading and writing skills to meet Common Core English Language Arts standards, as well as complete the senior research project toward state English graduation requirements.

12th Grade

RAL ONLY

Prerequisite: Teacher recommendation

Length: Semester or Year long

Credit: .5 or 1.0

STRATEGIC ENGLISH 9/10

ELA213/ELA214

Students will strengthen foundational skills to meet Common Core English Language Arts standards toward state English graduation requirements.

9th-10th Grade

MM ONLY

Prerequisite: Teacher recommendation

Length: Semester or Year long

Credit: .5 or 1.0

STRATEGIC ENGLISH 11/12

ELA215/ELA216

Students will strengthen foundational skills to meet Common Core English Language Arts standards toward state English graduation requirements.

11th-12th Grade

MM ONLY

Prerequisite: Teacher recommendation

Length: Semester or Year long

Credit: .5 or 1.0

ACADEMIC STRATEGIES

ACA163/CA164

Students learn responsibility and self-advocacy by using communication skills with parents and school staff regularly. They are also taught specific study skills to become independent learners and are provided study time with adult support to successfully complete academic courses.

9th-12th Grade

MM ONLY

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Elective

INDEPENDENT LIVING SKILLS I

***ILS103/ILS104**

INDEPENDENT LIVING SKILLS II

ILS125/ILS126

These courses emphasize teaching independent living skills through an integration of English, occupational math and personal/social skills.

The goal of these courses is to assist post graduates to live as independently as possible and develop appropriate workplace skills.

9th-12th Grade

***previously MM only, formerly known as BCL at RAL**

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Elective

Fine Arts

Students must complete two years of Art (four semesters) or one year of Art and one year of a Personal Pathway Requirement (PPR). There are several classes that meet multiple requirements for art or CTE. All courses listed in this section of the course handbook meet the Art credit requirements for graduation.

ART

***There is an art course fee each semester for each art class.**

ART I/ART II

Learn and explore the elements of Art (line, value, shape, form, texture) using a variety of mediums, such as pencil, charcoal, pen & ink, colored pencils and paint. A variety of techniques of drawing will be taught while incorporating creativity and principles of design.

9th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

Fee: \$10.00 per semester

ADVANCED ART (2ND YEAR ART) ART301 (SEM 1)ART402 (SEM 2) ART LAB ART501 (SEM 1)ART502 (SEM 2)

Art for the people who have already completed & passed Art I & II with the skills ready to take on Advanced Art. The knowledge and art skills learned in Art I & II will be expanded upon and developed even further with the addition of new mediums. Additionally, this class will focus on color and mixed media. Art pencils, prisma color pencils, ink, charcoal and a variety of paint mediums will be used. Students will create art pieces that will be used for art shows, college entry, scholarships, display cases and a personal portfolio.

10th-12th Grade

Prerequisite: Art I & II

Length: Year long

Credit: 1.0 / .5 (per semester)

Graduation Requirement: Art or Elective

Fee: \$20.00

CERAMICS I

ART141/ART142

This course provides a foundational study in ceramics which includes a focus on hand-built clay construction and glazing essentials. Creativity and quality craftsmanship are a focus. Knowledge and application of the art elements and 3-dimensional design, while developing both useful and sculptural forms will be emphasized.

9th-12th Grade

Length: Semester

Credit: .5

Location: MM

Graduation Requirement: Art or Elective

Fee: \$10.00

CERAMICS II

ART212

Upon successful completion of Ceramics I, students' can further study design development, exploration in surface manipulation and glazing as well as an introduction to the potter's wheel (this includes the "mini" wheel). Raku firing and utilizing unique materials in a alternative sculpture will also be explored.

9th-12th Grade

Prerequisite: Ceramics I

Length: Semester

Credit: .5

Location: MM

Graduation Requirement: Art or Elective

Fee: \$20.00

ADVANCED CERAMICS

ART311/ART312

This advanced-level course includes further exploration with different glazes and techniques, using unique supplementary materials, developing a collaborative project that includes Ceramics II students and unique project work exploring personal and contemporary themes in clay. Focus on the potter's wheel is encouraged.

10th-12th Grade

Prerequisite: Ceramics II & permission

Length: Year long

Credit: 1.0

Location: MM

Graduation Requirement: Art or Elective

Fee: \$20.00

DIGITAL PHOTO I

CTE711/CTE712

This is a beginning course in digital photography and Photoshop. Students will begin from scratch and learn to shoot, edit and print their pictures.

9th-12th Grade

Length: Semester

Credit: .5

Location: MM

Graduation Requirement: CTE or Art

Fee: \$10.00

DIGITAL PHOTO II

CTE721/CTE722

Photography II will be a follow-up to Photography I, with a major emphasis on digital photography. Students will learn to shoot, print and manipulate their photo skills digitally.

9th-12th Grade

Prerequisite: Photo I

Length: Semester

Credit: .5

Location: MM

Graduation Requirement: CTE or Art

Fee: \$10.00

Fine Arts

FILMMAKING AND DESIGN

CTE607/CTE608

Students interested in developing communication skills through film production will benefit from this class. Opportunities include working with cameras and editing equipment.

9th-12th Grade

Length: Year

Credit: 1.0

Location: MM

Graduation Requirement: CTE or Art

Fee: \$10.00

DIGITAL DESIGN

CTE743/CTE744

This class teaches students to design and prepare documents using Adobe InDesign, Illustrator and Photoshop software. Students will learn and apply a variety of graphic design principals using cameras, digital drawing tablets and creating tangible products from a variety of materials.

10th-12th Grade

Prerequisite: Photo II or teacher approval

Length: Year long

Credit: 1.0

Location: MM

Fee: \$10.00

Graduation Requirement: CTE or Art

COMMERCIAL ART

CTE515/CTE516

This introductory manufacturing class allows students to develop manufacturing skills to creatively design and build artistic projects in woodworking and/or plastics. Areas studies will include CADD, industrial safety, tool usage, project fabrication, laser engraving and 3D printing.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: MM

Fee: \$20.00

Graduation Requirement: CTE or Art

DRAMA

DRAMA I

ART603

Drama I is a performance based class that introduces the student to the world of theatre through acting, theatre games, characterization, and improvisation. Students will work on performing monologues, scenes, and storytelling.

9th-12th Grade

Length: Semester

Credit: .5

Location: RAL

Graduation Requirement: Art or Elective

DRAMA II

ART604

Drama II will build on our skills from Drama I and include improvisation, theatre history, theatre around the world, and the rehearsal and performance of a one act play.

9th-12th Grade

Prerequisite: Drama I

Length: Semester

Credit: .5

Location: RAL

Graduation Requirement: Art or Elective

TECHNICAL THEATRE

CTE701/CTE702

This class explores the backstage part of theatre. Students will learn about building, painting, lighting, sound, costuming, props, makeup, theatre marketing, and running events. The advanced class builds on those skills and includes designing, leading, managing, and planning all of the backstage work for Dana Brown Mainstage Theatre.

Requires hours outside of the school day.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Art

ADVANCED TECHNICAL THEATRE

CTE703/CTE704

This class explores the technical end of theatre. Students will be involved in designing, building, painting, flying, and constructing all the scenery for Dana Brown Mainstage Theatre productions. Requires hours outside of the school day.

10th-12th Grade

Pre-requisite: Technical Theater

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Art

CHILDREN'S LITERATURE AND THEATRE PERFORMANCE

ART609/ART610

This course focuses on reading, writing, and performing literature that is written for children. Children's stories from many genres and cultures will be read and analyzed, and the interpretation of these stories will be further examined through improvisation, storytelling, and performance. Discussions and written analysis will allow students to explore the meanings and morals in the stories produces for children. As a culminating class project, students write and produce a play for grade school age children.

9th-12th Grade

Prerequisite: Drama I & II or Instructor Approval

Length: Semester

Credit: .5

Location: RAL

Graduation Requirement: Art or Elective

REHEARSAL AND PERFORMANCE

ART611/ART612

This course is designed to challenge each person to become a skilled performer. Professionalism and desire for work in the field will be a major part of the challenge and help develop the marketable skills necessary to complete in the world of theatre. We will explore all types of acting methods and then, with that knowledge, we will also explore all types and styles of theatre. Reading of plays, analysis and discussions of various types of plays and written essays concerning the meanings of plays will be required.

10th-12th Grade

Prerequisite: Drama I & II

Length: Semester (may be repeated)

Credit: .5

Location: RAL

Graduation Requirement: Art or Elective

Fine Arts

MUSIC

CHAMBER CHOIR

MUS231/MUS232

Chamber Choir is for advanced voices that have experience and developed skills in vocal music. Prospective members must demonstrate vocal technique and sight reading skills in an audition with the teacher. Good self-discipline and rehearsal discipline are essential qualities for the student in this group. The class will focus on both performance and theory skills. Literature will be drawn from the great composers of choral music, past and present.

11th-12th Grade

MM ONLY

Prerequisite: Choir Director Approval & Audition

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

Fee: \$10 Uniform Cleaning

JAZZ CHOIR

MUS315/MUS316

This class limited to advanced choral students who demonstrate skills such as learning music quickly, good intonation, and tone quality. Literature will range from difficult vocal jazz to some pop and choral classics. This ensemble is very active with many performances throughout the year. Members must be prepared to make a commitment because of this time requirement and also must be academically able to handle missing other classes occasionally. Individual members may be asked to purchase an outfit. Members must be in a performing ensemble during the regular school day.

(7:00AM Class)

10th-12th Grade

MM ONLY

Prerequisite: Choir Director Approval & Audition

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

Fee: \$10 Uniform Cleaning

MONARCH SINGERS

MUS331/MUS332

Monarch Singers is an intermediate level choir. Prospective members must demonstrate vocal technique and sight reading skills in a private audition with the teacher. Good self-discipline and rehearsal discipline are essential qualities for the student in this group. The group will strive for exacting, quality performance standards. Like Chamber Choir, this ensemble has more performance opportunities throughout the year.

9th-12th Grade

MM ONLY

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

Fee: \$10 Uniform Cleaning

TREBLE CHOIR

MUS024/MUS025

Treble Choir is for alto and soprano voices in their first year of high school choir. Vocal training, music reading, rehearsal discipline, and group performances are stressed. The class will focus on both performance and theory skills.

9th Grade

MM ONLY

Prerequisite: Choir Director Approval & Audition

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

Fee: Possible cost of a uniform

CHORALE

MUS241/MUS242

Chorale is available to all voice types in their first year of high school choir. Vocal training, music reading, rehearsal discipline, and group performances are stressed. The class will focus on both performance and theory skills.

9th-12th Grade

RAL ONLY

Prerequisite: Choir Director Approval

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

CHOR DIEM

MUS163/MUS164

This course is a mixed ensemble limited to advanced choral students. Students in this class will be expected to have good singing, sight reading and rehearsal skills.

10th-12th Grade

RAL ONLY

Prerequisite: Choir Director Approval or Audition

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

TREBLE CHOIR (Advanced Women's Choir)

MUS341/MUS342

This is an extra opportunity for treble voiced students to sing in an advanced variety of musical styles and genres ranging from classical to jazz and pop music. *(Early Morning Class M, Tue, F)*

9th-12th Grade

RAL ONLY

Prerequisite: Choir Director Approval

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

A CAPPELLA (Axidental Harmony)

MUS 343/MUS344

A mixed a cappella ensemble that focuses mainly on pop and jazz style music. Members are required to be enrolled in another musical ensemble during the regular day.

(Early Morning Class - Wed, Thu, Fri)

9th-12th Grade

RAL ONLY

Prerequisite: Audition only

Length: Year long

Credit: 1.0

Graduation Requirement: Art or elective

Fine Arts

CONCERT BAND

MUS151/MUS152

Students in concert band explore a wide variety of intermediate wind band literature and pops selections, as well as develop technique and skills through fundamentals. The group performs in multiple concerts and the Southwest Washington regional band contest.

9th-12th Grade

Prerequisite: Prior music ensemble experience

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: Art or Elective

SYMPHONIC BAND

MUS201/MUS202

This course provides an opportunity to rehearse and perform all styles of band literature. This is an active group with many performances throughout the year. Marching band performances are required for this class.

9th-12th Grade

MM ONLY

Prerequisite: 1 semester of band and audition/invitation of instructor

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

Fee: \$12 Uniform Cleaning

JAZZ BAND

MUS311/MUS312

The Jazz band is a specialized group performing traditional and modern big band repertoire. Entry to the jazz ensemble is open to all, through a certain level of competency on a student's instrument is expected. Concurrent enrollment in either the Wind Ensemble or Concert Band is required. For competition, only "core" players will participate. The group Performs in concerts and various events throughout the year.

(7:00AM Class)

9th-12th Grade

Prerequisite: Band Director invitation or audition

Length: Year long

Credit: 1.0

Graduation Requirement: Art or Elective

ORCHESTRA

MUS161/MUS162

Class time is spent on technique, music, fundamentals and the study of both serious and popular music. Cello and bass players may use school owned instruments in class.

9th-12th Grade

Prerequisite: Previous successful orchestra experience

Length: Year long

Credit: 1.0

Location: Monticello

Graduation Requirement: Art or Elective

CHAMBER ORCHESTRA

MUS221/MUS222

This Orchestra class is for students who want to learn and play challenging music. Students are expected to purchase a concert uniform. This orchestra is performance based and students should have the capabilities to perform with confidence at 5-10 concerts per year. **(Early Morning Class)**

10th-12th Grade

Prerequisite: Orchestra Director invitation or audition

Length: Year long

Credit: 1.0

Location: Monticello Middle School

Graduation Requirement: Art or Elective

WIND ENSEMBLE

MUS153/MUS154

This is the top ensemble of the Lumberjack band program, the wind ensemble focuses on advance wind band literature and pops selections, as well as refining technique and skills necessary for the highest level performances. The group performs in multiple concerts, assemblies, the Southwest Washington regional band contest, and various other events throughout the year.

9th-12th Grade

RAL ONLY

Prerequisite: Prior music ensemble experience

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: Art or Elective

DRUMLINE

MUS169/MUS170

A class for both beginning and advanced students. Drumline focuses on instruction on drumming technique using modern percussion instruments. Students will also develop and refine music reading and writing skills. The Drumline performs at various events throughout the year.

9th-12th Grade

Length: Semester or Year long

Credit: .5 or 1.0

Location: Monticello

Graduation Requirement: Art or Elective

PIANO LAB

MUS157/MUS158

In this class, students learn to read and play music using piano keyboards or electronic pianos. There is no prerequisite, but students need to be able to work independently and self-motivate for success in the class.

9th-12th Grade

Length: Semester or Year long

Credit: .5 or 1.0

Location: MM

Graduation Requirement: Art or Elective

Health & Physical Education

One semester of health and 1.5 semesters of physical education are required for graduation from high school. All P. E. students will be tested several times a semester to establish general physical fitness using a district-wide computerized program. Results will be tracked over the students' educational career. An evaluation with a fitness plan (goal setting) for improvement will be designed by each student. A state mandated classroom based assessment will also be part of the curriculum for each class.

FAMILY HEALTH

CTE203/CTE204

Family Health is designed to prepare students for life-long decision making, problem solving, critical thinking and management skills related to health and wellness issues.

9th Grade

Length: Semester

Credit: .5

Graduation Requirement: Health

HEALTH, FITNESS & NUTRITION

CTE163/CTE164

In this hybrid class students split the week between classroom learning (food and nutrition) and physical fitness in the gym. Classroom lessons include discovering how nutrition affects your body and life along with health benefits of good nutrition. Workouts include, but are not limited to cardio activities, circuits, walking and cycling/spin.

10th –12th Grade

Length: Semester or Year Long

Credit: .5 or 1.0

Graduation Requirement: CTE or PE

PHYSICAL EDUCATION & FITNESS

FIT201/FIT202

This course will provide instruction in a variety of individual and team sports. The emphasis will be on overall fitness, fundamental skills and strategies in traditional and non traditional sports. Students can expect to learn and practice new sport skills every 2 weeks including but not limited to: tennis, soccer, basketball, volleyball, badminton, pickleball, ultimate frisbee, softball and track.

9th-12th Grade

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: Physical Education

LIFETIME FITNESS

FIT203/FIT204

This class will consist of cooperative activities to stay fit for a lifetime. This fitness class focuses on personal growth on each individual's journey. Students can expect to participate in activities that may include: walking/jogging the lake, tennis, learning basketball games to play with your friends, badminton games, volleyball basics, pickleball rules, frisbee throws, softball games, elementary P.E. games, soccer skills and the events in track.

9th-12th Grade

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: Physical Education

WEIGHT TRAINING

FIT301/FIT302

The Weight Training course is designed to give every student a comprehensive understanding of what weight training can do for the body and mind if practiced on a regular basis. The

student will learn the proper form of weight training exercises and lifts and practice them continuously. The semester will start with Muscular Endurance and toning as a focus and move towards Muscular Strength by the end of the semester.

9th-12th Grade

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: Physical Education

Personal Fitness

FIT303/FIT304

This course is designed for those students who want to increase their overall fitness levels. Fitness testing and goal setting will be incorporated for maximum results. Activities include, but are not limited to high intensity interval training (HITT), weight room workouts, walking, body weight strength training, and cycling/spin. Students need to be self-motivated for success.

9th-12th Grade

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: Physical Education

BEGINNING SWIMMING

FIT101/FIT102

This is a class in which students will learn water safety and basic swimming skills.

9th-12th Grade

Length: Semester

Credit: .5

Location: MM

Graduation Requirement: Physical Education

SWIM CONDITIONING

FIT103/FIT104

This is a class in which students will have an opportunity to use swimming to increase their cardiovascular endurance as well as improve stroke technique in the six main strokes used in swimming.

9th-12th Grade

Length: Semester

Credit: .5

Location: MM

Graduation Requirement: Physical Education

LIFEGUARD TRAINING

FIT107/FIT108

Students will learn the skills necessary to become a lifeguard, including water rescue, CPR and First Aid. Upon completion of the course, students will be given the chance to become lifeguard certified through the American Red Cross.

9th-12th Grade

Prerequisite: Swim 500 yds. continuously, using each of the following strokes for at least 100 yds: crawl stroke, breast stroke, sidestroke.

Length: Semester

Credit: .5

Location: MM

Graduation Requirement: Physical Education

Health & Physical Education

One semester of health and 1.5 semesters of physical education are required for graduation from high school. All P. E. students will be tested several times a semester to establish general physical fitness using a district-wide computerized program. Results will be tracked over the students' educational career. An evaluation with a fitness plan (goal setting) for improvement will be designed by each student. A state mandated classroom based assessment will also be part of the curriculum for each class.

SPIN & STRETCH

FIT403/FIT404

Love to listen to music? Want a different exercise experience? This is a great alternative for your PE credit. Days will be spent increasing overall physical fitness by participating in instructor-led cycling/spin classes. It is a fun, full-body workout including sprints, hills and arm weights all done to the beat of music. Stretching/yoga along with nutrition content will be incorporated weekly. Self-motivation is necessary to be successful.

9th-12th Grade

Length: Semester

Credit: .5

Location: RAL & MM

Graduation Requirement: Physical Education

ADVANCED PHYSICAL EDUCATION

FIT405/FIT406

This is otherwise known as Varsity P.E., and is a comprehensive physical fitness course designed to develop muscular strength, muscular endurance, flexibility, cardiorespiratory endurance and body composition. Students can expect to move through sports units and weight room workouts every other week. Mandatory fitness evaluation (pre-testing and post-testing) accompanies the program. This class is designed to develop baseline fitness levels for all persons with varying fitness levels and build on them throughout the semester.

10th-12th Grade Length: Semester

Credit: .5 per Semester

Location: RAL

Graduation Requirement: Physical Education

Math

All students are required to complete one credit in Algebra I, one credit in Geometry, and one credit in another math or a CTE math class, for the three credits required for graduation.

Students may pass the State (SBAC) Math Assessment to fulfill the graduation requirements.

A scientific calculator is recommended. A graphing calculator is recommended for Pre-Calculus and above.

ALGEBRA I

MAT113/MAT114

This course is the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving and graphing exponentials. A scientific calculator is recommended.

9th-10th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: Math



ALGEBRA I HONORS

MAT115/MAT116

Algebra I Honors is an accelerated course in Algebra covering such topics as real number system; evaluating rational algebraic expressions; solving and graphing first degree equations; operations with a factoring of polynomials; and solving and graphing exponentials. A scientific calculator is recommended.

9th-12th Grade

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Math



GEOMETRY

MAT213/MAT214

Geometry is a course covering such topics as angles, quadrilaterals, circles, congruencies, similarity, proportions, proofs, constructions, transformations, triangles and basic trigonometry. A scientific calculator is recommended.

9th-10th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: Math



GEOMETRY HONORS

MAT215/MAT216

Geometry Honors is an accelerated course in Geometry covering such topics as angles, triangles, quadrilaterals, circles, congruence, similarity, proportions, proofs, constructions, transformations, triangles and basic trigonometric functions. A scientific calculator is recommended.

9th-10th Grade

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Math



INTEGRATED III

MAT301/MAT302

This course is designed to review Algebra I and Geometry Concepts to build the mathematical fluency for success in Algebra II. This is a contextual class with more real-world problems and explorations.

11th-12th Grade

Prerequisite: Must have passed Algebra I and Geometry

Length: Year long

Credit: 1.0

Location: RA Long

Graduation Requirement: Math



ALGEBRA II

MAT311/MAT312

Algebra II is a college readiness course covering functions (quadratics, polynomial, radical, rational, exponential, logarithmic, piece-wise and trigonometric), systems of equations, properties of exponents, and simplifying expressions. A scientific calculator is recommended.

10th-12th Grade

Prerequisite: Passed Algebra I or Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Math



ALGEBRA II/TRIGONOMETRY HONORS FUNCTIONS & REASONING CWU MATH 152

MAT313/MAT520

Algebra II/Trigonometry Honors is an advanced Algebra course in preparation for college-level Algebra. The types of functions discussed include polynomial, radical, piecewise, exponential, logarithmic, inverse and trigonometric functions. Second semester is the CWU Function and Reasoning course. Acceptance is based on college placement exam and registration with CWU. Students who register with CWU and pass the class will receive 5 quarter credits. A graphing calculator is strongly recommended.

9th-12th Grade

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Math



MATH ANALYSIS FUNCTIONS & REASONING CWU MATH 152

MAT411/MAT520

Mathematical Analysis is an advanced algebra course covering such topics as coordinate geometry, conic sections, trigonometry, logarithms, vectors, sequences, series and probability. Second semester is the CWU Function and Reasoning course. Acceptance is based on college placement exam and registration with CWU. Students who register with CWU and pass the class will receive 5 quarter credits. A graphing calculator is strongly recommended.

11th-12th Grade

Prerequisite: Must have passed Algebra II with a C+ or better, or teacher recommendation

Length: Year long

Credit: 1.5

Location: MM & RAL

Graduation Requirement: Math



Math

All students are required to complete one credit in Algebra I, one credit in Geometry, and one credit in another math or a CTE math class, for the three credits required for graduation.

Students may pass the State (SBAC) Math Assessment to fulfill the graduation requirements.

A scientific calculator is recommended. A graphing calculator is recommended for Pre-Calculus and above.

STATISTICAL CONCEPTS & METHODS — CWU MATH 211 MAT529/ MAT530

This course develops statistical literacy and the ability to think statistically, and understand how probability plays a role in statistical inference. Descriptive statistics and their graphical representations are used to summarize real and simulated data sets. Students understand how the variation present in a population affects the precision of estimates of population attributes. Confidence intervals and hypothesis testing are introduced with an emphasis on understanding their use in context. Students who register with CWU and pass will receive 5 quarter credits.

11-12th Grade

Prerequisite: Passed Algebra II with a B or better, or teacher recommendation

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: Math



PRE-CALCULUS 153/CWU MATH 153 MAT415

This advanced course includes the study of college level algebra covering functions, logarithms, and conic sections. Acceptance is based on college placement exam and registration with CWU. Acceptance is based on college placement exam and registration with CWU. Acceptance is based on college placement exam & registration with CWU. Students who register with CWU and pass the class will receive 5 quarter credits. A graphing calculator is recommended.

10th-12th Grade

Prerequisite: Acceptance is based on college placement exam.

Registration with Central Washington University.

Length: Semester (1st only)

Credit: 1.0

Location: MM & RAL

Graduation Requirement: Math



PRE-CALCULUS 154 /CWU MATH 154 MAT416

This advanced course includes the study of trigonometry in degree and radian measures, polar coordinates, unit circle, graphing trigonometric functions and their transformations, and using trigonometric properties to solve and verify equations.

Students who register with CWU and pass will receive 5 quarter credits. A graphing calculator is recommended.

10th-12th Grade

Prerequisite: Passed Pre-Calculus 153 with a C or better for college credit.

Length: Semester (2nd only)

Credit: 1.0

Location: MM & RAL

Graduation Requirement: Math



Math

All students are required to complete one credit in Algebra I, one credit in Geometry, and one credit in another math or a CTE math class, for the three credits required for graduation.

Students may pass the State (SBAC) Math Assessment to fulfill the graduation requirements.

A scientific calculator is recommended. A graphing calculator is recommended for Pre-Calculus and above.

CALCULUS I EWU MATH 161

This course introduces the concepts of mathematical limits, derivatives, definite and indefinite integrals, and of real-valued functions of a single real variable, with applications. Students who register with EWU and pass will receive 5 quarter credits.

10th-12th Grade

Prerequisite: Passed precalculus or teacher recommendation

Length: Semester

Credit: 1.0

Location: MM

Graduation Requirement: Math



MAT527

CWU MATH 101 MATH IN MODERN WORLD MAT531

Selected topics, from the development and applications of mathematics together with their relationship to the development of our present society, designed to advance critical thinking and quantitative reasoning. Acceptance is based on college placement exam and registration with CWU. Students who register with CWU and pass the class will receive 5 quarter credits. A graphing calculator is strongly recommended.

11th-12th Grade

Prerequisite: Must have passed Algebra II with a C- or better

Length: Year long

Credit: 1.0

Location: RAL & MM

Graduation Requirement: Math



CALCULUS II EWU MATH 162

This course presents techniques of integration and improper integrals, with applications, and introduces transcendental functions. Students who register with EWU and pass will receive 5 quarter credits.

10th-12th Grade

Prerequisite: Passed precalculus or teacher recommendation

Length: Semester

Credit: 1.0

Location: RAL

Graduation Requirement: Math



MAT528

CWU MATH 102 MATH DECISION MAKING

MAT532

Selected topics, from probability, statistics, and mathematical decision making with real-world application. Students who register with CWU and pass the class will receive 5 quarter credits. A graphing calculator is strongly recommended.

11th-12th Grade

Prerequisite: Must have passed Algebra II with a C- or better

Length: 2nd Semester

Credit: 1.0

Location: RAL

Graduation Requirement: Math



CALCULUS 172/CWU MATH 172

This advanced course includes a review of the essential pre-calculus concepts necessary for a complete understanding of calculus, limits and their properties, differentiation of functions with emphasis on understanding, and applications of rates of change and curve sketching. Acceptance is based on college placement exam and registration with CWU. Students who register with CWU and pass the class will receive 5 quarter credits. A graphing calculator is required.

11th-12th Grade

Prerequisite: Passed Pre-Calculus 154 with a C or better or acceptable score on college placement exam.

Length: Semester (1st only)

Credit: 1.0

Location: MM

Graduation Requirement: Math



MAT517

CWU 130 FINITE MATHEMATICS

MAT533/MAT534

The language of sets, counting procedures, introductory probability, decision making, and introductory descriptive statistics. Meets General Education "reasoning" requirement and prepares student for introductory statistics courses in various departments. Students who register with CWU and pass the class will receive 5 quarter credits. A graphing calculator is strongly recommended.

11th-12th Grade

Prerequisite: Must have passed Algebra II with a C- or better

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: Math



CALCULUS 173/CWU MATH 173

This advanced course includes applications of related rates of differentiation, integration, applications involving areas and volumes of 2 and 3 dimensional functions, and integration skills including logarithmic functions, exponential functions, and trigonometric functions. Students who register with CWU and pass will receive 5 quarter credits. A graphing calculator is required.

11th-12th Grade

Prerequisite: Passed Calculus 172 with a C or better to take for college credit.

Length: Semester (2nd only)

Credit: 1.0

Location: MM

Graduation Requirement: Math



MAT518

Math

All students are required to complete one credit in Algebra I, one credit in Geometry, and one credit in another math or a CTE math class, for the three credits required for graduation.

Students may pass the State (SBAC) Math Assessment to fulfill the graduation requirements.

A scientific calculator is recommended. A graphing calculator is recommended for Pre-Calculus and above.

ADDITIONAL MATH COURSES TEACHER RECOMMENDATION NEEDED

Credit: 1.0

Graduation Requirement: Math

MATH STUDIES I

MAT131/MAT132

Students will strengthen foundational skills and develop strategies to meet Common Core math standards to meet state math graduation requirements.

9th-12th Grade

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Math

MATH STUDIES II

MAT101/MAT102

Students will strengthen basic computational skills and develop strategies to meet Common Core math standards to meet state math graduation requirements.

9th-12th Grade

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Math

MATH STUDIES III

MAT133/MAT134

Students will strengthen pre-Algebra skills and develop strategies to meet Common Core math standards to meet state math graduation requirements..

9th-12th Grade

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Math

STRATEGIC FINANCIAL MATH

MAT153/MAT154

(previously Math Studies IV)

Students will learn the basic concepts of personal finance with adaptations. Personal finance topics will include: goal setting, career inquiry, decision-making, income, money management, budgeting, spending, savings and checking accounts, as well as comparison shopping.

9th-12th Grade

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Math

RAL ONLY

INTENSIVE ALGEBRA I

MAT135/MAT136

This course is the study of properties and operations of the real number system; evaluating rational algebraic functions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving and graphing exponentials.

9th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: Math

INTENSIVE GEOMETRY

MAT235/MAT236

Geometry is a course covering such topics as angles, quadrilaterals, circles, congruencies, similarity, proportions, transformations, triangles, and basic trigonometry.

9th-12th Grade

Prerequisite: Teacher recommendation

Length: Year long

Science

Three years of science are required for graduation. Two of the years must be laboratory science. One year must be in Physical Science, and the other year must be in Biological sciences. Courses are offered in the Science Department at two learning levels, regular and honors. All courses listed in this section of the course handbook meet science credit requirements for graduation.

PHYSICAL SCIENCE

SCI151/SCI152

Physical Science is the introductory study of matter, energy, and their interactions through space and time. It is a lab based course that provides the foundation for future science study and is required for all freshman students.

9th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: Lab Science



PHYSICAL SCIENCE-HONORS

SCI153/SCI154

This course is designed for students currently in an advanced track who have a high interest and aptitude in science. The honors course is an accelerated program that explores the essentials of Physical Science with greater depth and insight.

9th Grade

Prerequisite: 8th grade Teacher recommendation

Length: Year long/Semester

Credit: 1.0

Graduation Requirement: Lab Science



BIOLOGY

SCI201/SCI202

This course is designed to give students a basic understanding of life on Earth. Topics covered will include: cell biology, genetics and inherited disorders, examination of various life forms to include animals, plants, fungi, protists, bacteria, principles of ecology, and evolution.

9th-10th Grade

Prerequisite: Physical Science

Length: Year long

Credit: 1.0

Graduation Requirement: Biological Science



BIOLOGY-HONORS

SCI203/SCI204

This course is designed for students currently in an advanced track who have a high interest and aptitude in science. See course description for "Biology" course content. However, the honors course is an accelerated program that explores the essentials of Biology Science with greater depth and insight.

10th Grade

Prerequisite: Physical Science

Length: Year long

Credit: 1.0

Graduation Requirement: Biological Science



PRE-AP BIOLOGY

SCI203/SCI204

This course is designed for students currently in an advanced track who have a high interest and aptitude in science. See course description for "Biology" course content. However, the honors course is an accelerated program that explores the essentials of Biology Science with greater depth and insight.

9th-10th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: Biological Science

RAL ONLY



AP BIOLOGY/CWU BIOLOGY 101

SCI501/SCI804

Advanced Placement Biology is a second-year biology course designed for the college-bound or highly motivated students. It is equivalent to college-entry level biology in content. First semester of this course will follow the Advanced Placement curriculum guide and is designed to improve student ability to analyze and synthesize information. Second semester CWU Biology 101 is an introductory college Biology course. Acceptance to Biology 101 is based on registration with Central Washington University and a college placement exam. Students who register with CWU and pass will receive 5 quarter credits.

10th-12th Grade

Prerequisite: A-B grades in Biology & Physical Science, PAP Bio or Teacher recommendation

Length: Year long

Credit: 1.5

Location: RAL

Graduation Requirement: Biological Science



HORTICULTURE

CTE437/CTE438

Learn the principles of growing and caring for plants. Develop skills in horticultural science while working in the greenhouse.

10th-12th Grade

Credit: 1.0

Location: Discovery High School

Graduation Requirement: Lab Science, Biological Science or CTE

ROBOTICS TECHNOLOGY AND DRONES

CTE543/CTE544

Students will seamlessly integrate the interdependent disciplines of Science, Technology, Engineering, and Math (STEM) into a focused and invigorating real-world application of robotic and drone technology skills utilized in today's society including predictions of future application and trends.

10th-12th Grade

Length: Year long

Credit: 1.0

Location: MM

Graduation Requirement: CTE or Lab Science



EARTH AND SPACE SCIENCE

SCI307/SCI308

Earth Systems Science is the study of the processes that form our planet and universe and how the Earth's systems interact with one another. Students will learn about the solar system, geology, climate, weather and about the rich resources of our planet.

11th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirements: Science Elective



Science

CHEMISTRY

SCI301/SCI302

Chemistry is the study of matter: its composition, properties, and changes over time. It is a college preparatory, lab based course designed for students interested in the physical sciences, health/life sciences, earth sciences, or engineering. Strong math skills are essential and scientific calculator is required. Successful completion of this course satisfies LCC Chemistry 100 requirements.

10th-12th Grade

Prerequisite: Geometry with Minimum Grade "C", Physical Science or PAP Bio

Length: Year long

Credit: 1.0

Graduation Requirement: Lab Science or elective

RAL ONLY



CHEMISTRY

SCI301/SCI302

This course is recommended for college bound students, especially those interested in medicine, forestry, math, nursing, engineering, chemistry, physics and other related fields. This course covers chemical structures, bonding, gases, mass and volume relationships, solutions, and some basic organic chemistry. Fulfills LCC Chemistry 100 requirement. Scientific calculator is required.

11th-12th Grade

Prerequisite: 1 year Biology, 1 year Physical Science & a C or better in Algebra I

Length: Year long

Credit: 1.0

Graduation Requirement: Lab Science or Elective

MM ONLY



HONORS CHEMISTRY –EWU CHEM 171/171L

SCI303/SCI304

This is a rigorous/accelerated chemistry course in which successful students can earn college credit through Eastern Washington University. The course covers chemistry equations and stoichiometry, introductory thermochemistry, periodic properties and chemical bonding. Department permission is required for enrollment. Students who register with EWU and pass will receive 5 quarter credits.

11th-12th Grade

Prerequisite: 1 year Biology-H, 1 year Physical Science; a "B" average in science classes; must have completed or be presently enrolled in Algebra II or higher.

Length: Year long

Credit: 1.0

Location: MM

Graduation Requirement: Lab Science or Elective

MM ONLY



AP CHEMISTRY

SCI305/SCI306

This course is highly recommended for motivated students planning on specializing in the sciences, medicine, or engineering at the university level. This is an advanced placement course designed to prepare the student for the AP Chemistry exam. Emphasis is placed on inquiry-based lab work, as per College Board requirements. Reliable access to the internet outside of class time may be important, since the online resources made available are very helpful. Students are encouraged to visit www.collegeboard.org to find out more about the AP Chemistry exam and preview the content which the class will cover.

11th-12th Grade

Prerequisite: Chemistry and Algebra II, or teacher permission

Length: Year long

Credit: 1.0

Location: RAL **Graduation Requirement:** Lab Science or Elective



BIOMEDICAL SCIENCE

CTE431/CTE432

Students investigate forensics, emergency responses, and ethical scenarios along with various health conditions including TBI, heart disease, diabetes, and infectious diseases. The activities and projects introduce students to human physiology, medicine, and research.

10th-12th Grade

Prerequisite: B or above in Biology and instructor approval

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Biological Science



PHYSICS I-CWU PHYSICS 111 (semester 1)

SCI805

An integrated experimental and analytical investigation of topics including kinematics and dynamics. This integrated lecture/laboratory course includes the analysis of physical systems using algebra and trigonometry along with inquiry-based activities and experimental investigation. Students who register with CWU and pass will receive 5 quarter credits.

11th-12th Grade

Prerequisite: Completed Algebra II with C or higher and enrolled in a Pre-Calculus or equivalent math course

Length: Year long

Credit: 1.0

Graduation Requirement: Lab Science or Elective



PHYSICS II-CWU PHYSICS 112 (semester 2)

SCI806

AN investigation of topics in rotational dynamics, wave mechanics, and conservation principles. This integrated lecture/laboratory course includes the analysis of physical systems using algebra and trigonometry along with inquiry-based activities and experimental investigation. Students who register with CWU and pass will receive 5 quarter credits.

11th-12th Grade

Prerequisite: Completed Physic I with a C or higher

Length: Year long

Credit: 1.0

Graduation Requirement: Lab Science or Elective



Science

HUMAN BODY SYSTEMS

CTE433/CTE434

Students examine the interactions of human body systems and explore identity, power, movement, protection, and homeostasis. Students will build organs and tissues on a skeletal manikin, work through real world cases and play the roles of biomedical professionals to solve medical mysteries. This course will be supplemented with dissections of a fetal pig, brain, eye, and kidney

10th-12th Grade

Prerequisite: Biology, Biomed or concurrent enrollment in Biomed and instructor approval.

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE, Biology or Lab Science



MEDICAL SCIENCE CAREERS

CTE407/CTE408

This exploratory course is designed for students who want to expand their knowledge and skills related to medical science and potential health care careers. Students will experience BLS (Basic Life Support/CPR/First Aid), medical terminology, disease and illness, anatomy and physiology, human growth and development, legal issues and medical ethics and professionalism.

11th-12th Grade

Prerequisite: Biology, completion of Bio Med preferred, or instructor approval

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: CTE or Lab Science



Social Studies

Students are required to complete 3 credits of Social Studies. The recommended course sequence is World Studies, U.S. History, and Civics/CWP.

AP WORLD HISTORY

SOS205/SOS206

This is a survey course taught at a pace equivalent to a college-level class and is designed to prepare students to take the AP Exam. The course focuses on developing students' understanding of world history from ancient times to the present and teaches them to use the same thinking skills and methods employed by historians.

10th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: Social Studies



WORLD STUDIES

SOS201/SOS202

This class is a survey of world regions. Students explore major themes and developments that shaped the modern world to develop an understanding of the roots of current world issues.

10th Grade

Length: Year long

Credit: 1.0

Location: MM

Graduation Requirement: Social Studies

HIST 103 WORLD HISTORY FROM 1500

SOS136

This Eastern Washington University College in the HS course surveys the major trends in human history from 1500 to present. A primary emphasis will be on the expansion of Europeans around the globe since 1492, and how this event continues to transform and affect non-European societies. By creating a global web of relations through maritime shipping, the movement of people, cargo and communications over long distances has accelerated exponentially. Students who register with EWU and pass will receive 5 quarter credits.

10th Grade

Prerequisite: Teacher recommendation

Length of the course: Semester

Credit: 1.0

Location: RAL **RAL ONLY**

Graduation Requirement: Social Studies



HIST 106 EUROPEAN CIVILIZATION, 1500 TO PRESENT

SOS137

This Eastern Washington University College in the HS course presents the political, social, cultural and economic developments of European civilization since the Protestant Reformation. In particular, students will learn about the industrial revolution, European imperialism, the World Wars, Globalization and the European Union project. Students who register with EWU and pass will receive 5 quarter credits.

10th Grade

Prerequisite: EWU HIST 103

Length of the course: Semester

Credit: 1.0

Location: RAL **RAL ONLY**

Graduation Requirement: Social Studies



AMERICAN STUDIES

SOS303/SOS304

The class focuses on American History from 1877 to the present. Students consider multiple accounts of events and issues in order to understand the politics, economics, geography, and history of this country from a variety of perspectives. It is a required course for graduation.

11th Grade

Length: Year long



Credit: 1.0

Graduation Requirement: American Studies

EWU HIST 111 AMERICAN HISTORY TO 1877

SOS138

This course examines the changes and continuities of early American history from the development of colonial societies to the end of Reconstruction. Following a chronological timeline, students will evaluate and discuss historical voices in national events such as the Great Awakening, American Revolution, and the Civil War. Students will examine primary and/or secondary sources to produce a research project. Students who register with EWU and pass will receive 5 quarter credits.

11th—12th Grade

Prerequisite: Teacher recommendation

Length of the course: Semester 1

Credit: 1.0

Location: RAL & MM

Graduation Requirement: Social Studies



EWU HIST 112 AMERICAN HISTORY SINCE 1877

SOS139

This course examines changes and continuities of modern American history from the Reconstruction era to the present day. Following a chronological timeline, students will evaluate and discuss historical voices in national events such as Progressivism, World War II, the Civil Rights Movement and globalization. Students will examine secondary and/or primary sources to produce a research project. Students who register with EWU and pass will receive 5 quarter credits.

11th — 12th Grade

Prerequisite: EWU HIST 111

Length of the course: Semester 2

Credit: 1.0

Location: RAL & MM

Graduation Requirement: Social Studies



CIVICS

SOS310

The primary objective for this course is to help foster a greater understanding of citizenship and civic engagement and is a required course for graduation.

12th Grade

Length: Semester

Credit: .5

Graduation Requirement: Civics

CWP or CWP HONORS

SOS405/SOS406

This course includes a deeper examination of critical problem areas in the world through the context of the Globalization from the end of the Cold War to present day. There will be a continual focus on current events.

12th Grade

Length: 2nd Semester Only

Credit: .5

Graduation Requirement: CWP

MM ONLY



Social Studies

INTRO TO POLITICS 101/COLLEGE IN THE HIGH SCHOOL SOS803

This Central Washington University College in the HS course explores the meanings of power, political actors, resources of power and how they are being used for what purposes, under what ideological, institutional and policy processes affecting our quality of life. Students who register with CWU and pass this receive 5 quarter credits.

12th Grade

Length: Semester

Credit: 1.0

Location: RAL

Graduation Requirement: Civics



AMERICAN POLITICS 210/COLLEGE IN THE HIGH SCHOOL SOS804

This Central Washington University College in the HS course explores origin and development of the United States government; structure, political behavior, organizations, and processes; right and duties of citizens. Students who register with CWU and pass this receive 5 quarter credits.

12th Grade

Length: Semester

Credit: 1.0

Location: RAL

Graduation Requirement: CWP



CULTURAL ANTHROPOLOGY SOS103/SOS104

This course will explore different cultures, lifestyles, and help you learn about your culture. Students will investigate cultures through "hands-on" projects that emphasize collaboration.

9th-12th Grade

RAL ONLY

Length: Semester

Credit: .5

Location: RAL

Graduation Requirement: Social Studies elective



SOCIOLOGY SOS108

Sociology is the study of social causes and consequences of human behavior.

9th-12th Grade

RAL ONLY

Prerequisite: None

Length of the course: Semester

Credit: .5

Location: RAL

Graduation Requirement: Elective



GENERAL PSYCHOLOGY EWU PSYC 100: / LIFE SPAN DEVELOPMENT EWU201

SOS113/SOS802

First semester of the course is Psychology and is a rigorous introduction to the systematic and scientific study of the behavior and mental processes of human beings and animals. Second semester is an Eastern Washington University College in the High School course and is a general introduction to psychology as the scientific study of behavior and thought; an overview of the areas of psychology and their development. A broad overview of human development from birth to death. Topics covered include the biological, cognitive, learning, cultural and social-emotional influences on development. Students who register with EWU and earn 10 credits.

9th-12th Grade

Prerequisite: None

Length of the course: Year long

Credit: 1.5

Location: MM

Graduation Requirement: Elective



INTRODUCTION TO US POLITICS/COLLEGE IN THE HIGH SCHOOL POLI SCI 100/EWU

This is Eastern Washington University College in the HS course. An introduction to the workings of the United States government from an historical, theoretical, and institutional point of view. Subjects of study include the founding of the United States, federalism, civil rights and civil liberties, political parties and interest groups, and American political institutions such as Congress, the Presidency, the Judiciary. The course also addresses fundamental concepts such as power, ideology, and the citizen role in democratic politics.

12th Grade

Prerequisite: None

Length: 1 Semester only

Credit: .5

Location: MM ONLY

Graduation Requirement: Civics



World Languages

Two years of World Languages are required unless students take two credits of Personal Pathway Requirements in their place. Two years of the same World Language are required for students who plan to attend a four-year university directly after graduation.

AMERICAN SIGN LANGUAGE I

ASL111/ASL112

Introduces the basics of *American Sign Language (ASL)*. Designed for students who have little or no previous knowledge of *ASL*. Readiness for learning will be approached via visual-gestural communication techniques, visual discrimination, and visual memory exercises.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language or CTE Elective



AMERICAN SIGN LANGUAGE II

ASL211/ASL212

Advanced study of *American Sign Language (ASL)*. Designed for students who have completed ASL I with a B or better. Advanced learning will be approached via visual-gestural communication techniques, visual discrimination, and visual memory exercises.

10th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language or CTE Elective



AMERICAN SIGN LANGUAGE III

ASL311/ASL312

Third year ASL is a continuation of ASL II, developing grammar and vocabulary skills, with emphasis on students expressive and receptive skills. Students will continue developing basic conversational fluency in ASL using appropriate vocabulary, grammar and conversational behaviors.

11th-12th Grade

Prerequisite: ASL II with a B or better

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language or CTE Elective



MANDARIN CHINESE I

CHI111/CHI112

First year world language courses introduce students to a new language and culture through classroom communication, and use of texts and multimedia. Students will be able to express themselves on topics such as greetings, sports, school activities, family, meals, and entertainment.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language



MANDARIN CHINESE II

CHI211/CHI212

Second year world language courses are a review and extension of first year material. Students will be able to communicate in a variety of situations.

9th-12th Grade

Prerequisite: Mandarin Chinese I or equivalent

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language



MANDARIN CHINESE III

CHI311/CHI312

This is a college-level Chinese course that focuses on foundational Mandarin pronunciation, basic grammar, and the development of oral communication skills. Through drills, interactive practice, and structured speaking and writing activities, students build accurate pronunciation and a solid understanding of basic sentence patterns. The course emphasizes communicative competence, active participation, and cultural awareness to support meaningful language use. By the end of the course, CHIN 103 strengthens core Chinese language skills and prepares students for intermediate coursework (such as CHIN 201) by ensuring confidence in pronunciation and fundamental spoken sentence construction.

9th-12th Grade

Prerequisite: Mandarin Chinese II or teacher recommendation

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language



UW CHIN 103

CHI511/CHI512

This course is an introduction to standard Chinese, with an emphasis on learning correct pronunciation and basic structure. It includes drills in oral use of the language. This course is open only to non-Chinese heritage students. www.uwhs.uw.edu

11th-12th Grade

Prerequisite: Completion of two years of high school-level Chinese with a grade of B- or better

Length: 2nd Semester

Credit: 1.0

Location: RAL Only

Graduation Requirement: World Language



MANDARIN CHINESE IV

CHI411/CHI412

This fourth-year language course focuses on more advanced conversation, literacy readings, and composition.

10th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language



FRENCH I

FRE111/FRE112

First year world language courses introduce students to a new language and culture through classroom communication, and use of texts and multimedia. Students will be able to express themselves on topics such as greetings, sports, school activities, family, meals, and entertainment.

9th-12th Grade

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language



World Languages

FRENCH II

FRE211/FRE212

Second year world language courses are a review and extension of first year material. Students will be able to communicate in a variety of situations.

10th-12th Grade

Prerequisite: French I or equivalent

Length: Year long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language



FRENCH III

FRE311/FRE312

Third year world language courses focus on more advanced oral and written communication. The completion of this course will be a plus on your job or college application.

10th-12th Grade

Prerequisite: French II or equivalent

Length: Year-long

Credit: 1.0

Location: RAL

Graduation Requirement: World Language



SPANISH I

SPA111/SPA112

First year world language courses introduce students to a new language and culture through classroom communication, and use of texts and multimedia. Students will be able to express themselves on topics such as greetings, sports, school activities, family, meals, and entertainment.

9th-12th Grade

Length: Year long

Credit: 1.0

Graduation Requirement: Elective



SPANISH II

SPA211/SPA212

Second year world language courses are a review and extension of first year material. Students will be able to communicate in a variety of situations.

10th-12th Grade

Prerequisite: Spanish I or equivalent

Length: Year long

Credit: 1.0

Graduation Requirement: Elective



Additional Electives

LEADERSHIP

ELC115/ELC116

(Early Morning Class)

This course is designed to develop a practical application of service leadership. Students will focus on making Mark Morris High School's community a place of acceptance and success by implementing recognition programs, social activities and community service opportunities. This class is designed to be interactive, focusing on active learning, and developing interpersonal and communication skills through individual work and group projects both in and out of class. This class is recommended of class officers.

10th-12th Grade

MM ONLY

Prerequisite: Teacher recommendation and approval

Length: Year long (Early morning class)

Credit: 1.0

Graduation Requirement: Elective

A.S.B. LEADERSHIP CLASS

ELC113/ELC114

(Early Morning Class)

The purpose of this class is to develop individual and group leadership skills as well as putting those skills into practice within the R.A. Long community. This class is required for students who are elected to an ASB or class office. It is also recommended for students who wish to be involved in planning school activities, promoting positive school spirit, and developing leadership skills.

9th-12th Grade

RAL ONLY

Prerequisite: ASB officer, class officer, or approval

Length: Year long

Credit: 1.0

Graduation Requirement: Elective

CLERICAL ASSISTANT/TEACHING ASSISTANT

ELC107/ELC108

CA's/TA's work in classrooms or offices to complete work such as filing, answering phones, delivering notices, picking up printing or assisting in setting up or preparing classroom materials. Students in these positions are required to demonstrate responsible, respectful behavior as an assistant and as a student.

11th-12th Grade

Length: Semester or Year long

Credit: .5 or 1.0

Graduation Requirement: Elective

PEER TUTORING

ELC117/ELC118

Peer Tutors work in the classroom to support a fellow student within the subject of the course. Supports include translation, note-taking, and other supports the teacher deems appropriate.

11th-12th Grade

Length: Year long—but may be taken by semester

Credit: .5/1.0

Graduation Requirement: Elective

AVID: ADVANCEMENT VIA INDIVIDUAL DETERMINATION

AVID 9 E LC133/ELC134

AVID 10 ELC135/ELC136

AVID 11 ELC137/ELC138

AVID 12 ELC149/ELC150

Students involved in an intensive college readiness program. Only 34 students are selected each year to be a part of the AVID cohort. System is geared toward those students "in the middle."

Grade: Entrance at Grade 9 or 10 through selection process

Prerequisite: Nomination, application and selection process

Length: Year long—multiple years

Credit: 1.0

Graduation Requirement: Elective

INDEPENDENT LIVING SKILLS I

ILS103/ILS104

INDEPENDENT LIVING SKILLS II

ILS125/ILS126

These courses emphasize teaching independent living skills through an integration of English, occupational math and personal/social skills. The goal of these courses is to assist post graduates to live as independently as possible and develop appropriate workplace skills.

9th-12th Grade

MM & RAL

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Elective

STUDENT SUCCESS

ACA165/ACA166

This class is designed to assist students in developing positive social skills in school and work environments.

9th-12th Grade

MM & RAL

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Elective

MATH LAB

ELC157/ELC158

Math Lab is a course designed to give support to students who may need additional time grasping concepts in Algebra 1.

9th Grade

Prerequisite: Teacher recommendation

Length: Year long or as needed

Credit: 1.0

Graduation Requirement: Elective

Additional Electives

BASIC COMMUNITY LIVING II

BCL115/BCL116

This is a two-period blocked course that emphasizes teaching independent living skills through an integration of core subject areas (science, social studies) along with occupational math and personal/social skills. The goal of these courses is to assist students in developing independent living and appropriate workplace skills.

9th-12th Grade

RAL ONLY

Prerequisite: Teacher determined

Length: Year long (may be repeated for credit)

Credit: 1.0

Graduation Requirement: For students on an IEP only (elective, social studies, science, according to current IEP and requires Case Manager/Counselor approval)

BASIC COMMUNITY LIVING III/ VOCATIONAL STUDIES

BCL117/BCL118

Vocational Studies students will learn real-life work related skills that connect directly to their personal post-secondary goals. Students will also connect with the Longview/Kelso community through work experience and volunteer opportunities. This will build both their skills and their resume.

9th-12th Grade

RAL ONLY

Prerequisite: Teacher determined

Length: Year long (may be repeated for credit)

Credit: 1.0

Graduation Requirement: For students on an IEP only (elective, social studies, science, according to current IEP and requires Case Manager/Counselor approval)

ACADEMIC STRATEGIES

ACA163/CA164

Students learn responsibility and self-advocacy by using communication skills with parents and teaching staff on a regular basis. They are also taught specific study skills to become independent learners and are provided study time with adult support to successfully complete academic classes.

9th-12th Grade

MM ONLY

Prerequisite: Teacher determined

Length: Year long

Credit: 1.0

Graduation Requirement: Elective

ACADEMIC LAB

ELC159/ELC160

Students learn study skills and organizational strategies to improve academic performance.

9th-12th Grade

Prerequisite: Teacher recommendation

Length: Year long

Credit: 1.0

Graduation Requirement: Elective