

2022-24 Education Stabilization Funds Survey

The Westbury Union Free School District received the following Education Stabilization Funds from the US Department of Education to meet the challenges of the COVID-19 pandemic and recovery. The district received \$7,142,800.00 to Address Learning Loss, \$1,428,600.00 for After School Enrichment, \$1,428,600.00 for Summer School Programming, and \$7,648,097.00 of ARPA ESSER Funds.

The US Department of Education outlines the following as allowable uses for these funds:

1. Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).
2. Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).
3. Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).
4. Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).
5. Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).
6. Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
7. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
8. Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.
9. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
10. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
11. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.
12. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.
13. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive

- educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
14. Providing mental health services and supports, including through the implementation of evidence based full-service community schools.
 15. Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.
 16. Addressing the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.
 17. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
 18. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
 19. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
 20. Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.

To date, the district has utilized funds in the following ways:

Addressing Learning Loss

- \$231,400.00 to provide Reading and Mathematics professional development to faculty and staff in grades K-12
- \$352,769.00 to provide PLC and International Baccalaureate professional development to faculty and staff in grades K-12 and support initial implementation of both initiatives
- \$452,000.00 to provide social emotional learning supports and SEL coaching for all scholars in grades K-12
- \$330,372.00 to provide Grab and Go student summer reading backpacks to scholars in grades preK-8
- \$37,425.00 to provide kindergarten specific reading materials to all K classrooms

- \$1,382,572.00 to implement art and music programming at Dryden Street School and expand world language programming at Westbury Middle School
- \$2,589,445.00 to support initial implementation of the ARC Core initiative
- \$1,246,817.00 to support initial implementation of the Wilson Language (Foundations, Just Words, WRS) initiative
- \$470,000.00 to support initial implementation of the Eureka Math Squared initiative
- \$50,000.00 to support the purchasing of IB textbooks and materials

After School Enrichment

- \$1,428,600.00 to offer Saturday Academies (including STEM) and After School tutoring opportunities to scholars in grades K-12

Summer School Programming

- \$1,428,600.00 to expand the district's Summer Academy offerings for scholars in grades K-12

ARPA ESSER Funds

- \$47,500.00 to provide Diversity, Equity, and Inclusion Trainings to faculty and staff in grades K-12
- \$46,402.00 to provide safety trainings to faculty and staff in grades K-12
- \$296,724.00 to purchase disinfection supplies and backpack sprayers
- \$237,000.00 to purchase and maintain 1:1 Chromebook devices for students
- \$470,000.00 to provide social emotional learning supports and hire additional social workers and school counselors to support all scholars in grades K-12
- \$4,100,000.00 to address boiler and ventilation matters
- \$690,824.00 to install new portable offices
- \$900,000.00 to install new rooftops units and split air conditioners

Westbury UFSD encourages all community members to provide feedback to the district regarding the needs of Westbury scholars and how the remaining funds could be used in order to effectively address those identified needs. Please complete the form below by June 30, 2024 to provide your feedback.

*** Indicates required question**

1. Email *

2. Full Name *

- 3. Please provide any feedback you may have regarding the needs of Westbury UFSD scholars.

- 4. Please provide any recommendations you may have for how Westbury UFSD should utilize the remaining funds to respond to the identified needs, within the above referenced allowable usages.

- 5. Is there any additional information you wish to share at this time?

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