



KINGHAM HILL  
SCHOOL

# *Scholarships*

Sixth Form Entry  
September 2025



**Please note:** Although believed correct at the time of publication, the information included in this booklet may change over time. Parents wishing to place specific reliance on a statement in this booklet should seek confirmation from the school before accepting the offer of a place.

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# Overview

Our mission is to provide an excellent all-round education within a distinctively Christian context. We welcome talented pupils from a wide range of backgrounds and circumstances, and aim to produce young people of vision, faith and character, who are well-qualified and equipped to flourish in their adult lives.

Excellence in its many forms is at the heart of Kingham Hill School's success; the kernel of this excellence is our programme of Scholarships. The School recognises and rewards those who display talent and consistently strive for the highest standards through their endeavours and demonstrate servant-heartedness to the rest of the school community.

Each year the School offers a range of Scholarships for pupils joining the School in the Sixth Form. Scholarships will always be awarded on merit and are not means-tested. All Scholarship candidates will be expected to show a good level of communication skills in their written and oral assessments. In addition there are specific requirements for each of the Scholarship areas. Please refer to the information provided for each type of Scholarship on offer.

Contents	
Types of Scholarship	
Academic Scholarship	4
Art Scholarship	5
Drama Scholarship	6
Music Scholarship	7
Sport Scholarship	8
Other Subject Scholarships	9
Founder's Scholarship	9
Review, Maintenance, and Loss of Awards	10
How to apply	11
Scholarship Terms and Conditions	12



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## *Academic Scholarship*

Academic Scholars are expected to act as leaders in the classroom, inspiring their peers with both the quality of their work and the effort they put into their studies. Once awarded an Academic Scholarship is usually held until the pupil leaves the school subject to maintaining the necessary standards. An existing Scholar does not normally need to reapply for a Scholarship at Sixth Form, unless requested to do so by the Headmaster.

### *Requirements*

External applicants will be assessed for potential in four areas:

- Vocabulary (word fluency and understanding);
- Mathematics (logical thinking, manipulating numbers and numerical concepts);
- Non-verbal ability (recognising shapes, matching patterns, applying spatial awareness and visual intuition);
- Skills (such as proofreading, perceptual speed and accuracy).

Internal candidates will be judged on their attitude to learning, as found on their end of term reports. Scholarship applicants are expected to have had a primarily 'Very Productive' or 'Exceptional' attitude to learning in the three key areas of school life (classwork, independent study and mindset) during the previous 3 reporting periods. School reports from external candidates should provide evidence of academic curiosity.

### *Types of Award*

There are two types of Academic Scholarship award. Applicants should apply for the overall Academic Scholarship - the type awarded is at the discretion of the Headmaster:

- **School Scholarship** equates to a discount of up to 10% on the relevant day or boarding fee.
- **Headmaster's Scholarship** equates to a discount of up to 25% on the relevant day or boarding fee. This is awarded to candidates who can demonstrate both an outstanding academic ability and an exceptional attitude to learning.

The award of a Scholarship automatically enrolls the Scholar in the Octagon Academic Society. All Awards are reviewed annually, and are maintained subject to the pupil meeting the criteria outlined by the Head of Octagon. All awards are conditional pending the candidate's GCSE results.



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# Art Scholarship

## Candidates for an Art Scholarship should demonstrate:

- skill, imagination and creative flair in the field of Art and Design
- a passion for the subject and an eagerness to progress and learn new skills.
- the ability to use a range of materials and techniques.
- the ability to discuss artists they are interested in and galleries they have visited.

The Art Scholarship Assessment may include the following:

- The presentation of a portfolio of the candidate's own work in order to demonstrate both depth and breadth of knowledge along with an understanding and ability within the bounds of art, craft and design. Portfolios should include:
  - Evidence of a two and three-dimensional understanding in a variety of media;
  - A high level of technical achievement;
  - Work that is both observational and experimental;
  - Evidence of critical and contextual investigation and thought.
- An observational drawing test in our art studio.
- A short interview with the Head of Department.

A successful Art Scholar will be expected to take A Level Art & Design and play a key participatory role in Art department activities.

Art Scholarships will not exceed 10% of the relevant day or boarding fees.

All awards are conditional pending the candidate's GCSE results.



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## *Drama Scholarship*

### **Candidates for a Drama Scholarship should demonstrate:**

- flair and potential in the fields of dance or drama.
- imagination, enthusiasm and creativity.
- confidence to perform alone and to contribute positively in a group.
- knowledge/interest in theatre, including productions they have seen or been in.

The Drama Scholarship Assessment may include the following:

- The presentation of a poem or monologue (taken from a play) from memory. A copy of the text must be submitted in advance of the assessment.
- A short interview with the Head of Drama.
- The performance of a scripted piece provided to them at the audition, under the direction of Kingham Hill staff.

A successful Drama Scholar will participate in LAMDA exams and play a full role in the performing arts extra-curricular programme, including the Academy. Drama Scholars would usually be expected to take BTEC Performing Arts, however, consideration will be also be given to those not taking the qualification, but who demonstrate the ability and willingness to take a full and active role in performing arts activities.

Drama Scholarships will not exceed 10% of the relevant day or boarding fees.

The Drama Scholarship includes free speech and drama lessons, plus optional free dance or singing lessons.

All awards are conditional pending the candidate's GCSE results.



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## Music Scholarship

Candidates for a Music Scholarship should demonstrate that they:

- have a natural aptitude and passion for all areas of music-making.
- are committed to developing their talents and have a willingness to learn.
- are fully involved in music-making at their present school.
- have achieved, or be working towards, at least ABRSM (or equivalent Awarding Body) Grade 6.
- are able to read music to a level that is commensurate with their playing ability.
- have some experience of music theory correlating to their practical experience.



The Music Scholarship Assessment may include the following:

- A performance on both primary and secondary instrument (if one is available).
- An interview with the Head of Music which contains a “viva voce” section where potential and commitment can be assessed. This will include activities like sight-reading, aural response and general musicianship tests.

Successful candidates will be expected to take an active role in any of the school's ensembles as appropriate to their instrument/voice type (ideally they will be members of a minimum of two ensemble groups).

Music Scholars would usually be expected to take A Level Music, however, consideration will also be given to those not taking the qualification, but who demonstrate the ability and willingness to take a full and active role in the musical life of the school.

Music Scholarships will not exceed 10% of the relevant day or boarding fees. The Music Scholarship includes free music tuition: single lessons for two instruments or a double lesson for one.

All awards are conditional pending the candidate's GCSE results.



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## *Sport Scholarship*

Sport Scholarship candidates should be able to demonstrate strong sporting and leadership abilities. They should also be able to offer experience and a high level of performance (through involvement at club, county or academy level), or potential, in one or more of the major sports in which Kingham Hill participates (rugby, football and cricket for boys; hockey, netball and cricket for girls).

Scholarships may also be awarded to a pupil who is currently competing at a national level in a discipline recognised on the official list of Olympic sports.

The Sport Scholarship Assessment may include the following:

- The submission of a portfolio of the candidate's sporting achievements to date, including any testimonials from their sports coaches and current PE teachers.
- An assessment of skills during a sports session at Kingham Hill.
- A short interview with Director of Sport.

Successful candidates will be expected to contribute to the major sports in all three terms. Pupils will also be encouraged to take the opportunity to represent one of the school's affiliated sports clubs in the local area. Sport Scholars would usually be expected to take CTEC Sport, however, consideration will be also be given to those not taking the qualification, but who demonstrate the ability and willingness to take a full and active role in the sporting life of the school.

Sport Scholarships will not exceed 10% of the relevant day or boarding fees.

All awards are conditional pending the candidate's GCSE results.







## *Other Subject Specific Scholarships*

A Scholarship may be considered from a candidate who has shown an outstanding ability in a subject area that they intend to study in the Sixth Form, for example in Science, Languages, History or Design & Technology. These will be considered on a case-by-case basis.

Subject Specific Scholarships will not exceed 10% of the relevant day or boarding fees.

All awards are conditional pending the candidate's GCSE results.

## *Founder's Scholarship*

This exceptional award is up to 75% of day fees remission (boarders receive the same 75% day fee remission discounted off the relevant boarding fee).

It is open to a current Kingham Hill pupil of outstanding all round ability, hoping to progress from 5th Form to the Lower Sixth and for whom the award will enable a continuing and significant contribution to Kingham Hill.

After a review of the candidate's application and materials, an award recommendation will be made by the Head of Sixth Form for final approval by the Headmaster.

All awards are conditional pending the candidate's GCSE results.

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## *Review, Maintenance, and Loss of Awards*

Scholarships will normally continue for the duration of the pupil's enrolment at Kingham Hill. The withdrawal of an award based on non-performance is at the Headmaster's discretion, on the advice of the Head of Octagon and/or the Co-curricular Deputy. The award may also be withdrawn should the parent(s)/guardian(s) fail to pay fees in a timely manner.

The performance of pupil in receipt of an award will be assessed on a termly basis. Should that pupil be identified as failing to meet the required standard, parent(s)/guardian(s) will be informed that a failure to improve over the subsequent two terms may result in the loss of the award. If the pupil fails a subsequent review after two terms, notice will be given by the School that the award will cease at the commencement of the subsequent term, providing a one term notification of the loss of an award in all cases.

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## *Application Process*

- **Applications for Scholarships for entry in September 2025 must be received by 5pm on Monday 20th January 2025.** To start the application process please contact our Admissions Manager (UK) via [registrar@kinghamhill.org](mailto:registrar@kinghamhill.org) or on 01608 731884.\*
- If required in support of a potential Scholarship, applications for Bursaries (including the confidential submission regarding financial circumstances for means-testing purposes) must also be received by Monday 20th January 2025.
- Scholarship Assessments for 2025 entry are likely to be held during week commencing Monday 3rd February 2025. Successfully shortlisted candidates will be informed shortly after the closing date for applications regarding whether or not they are being invited in for an assessment. At that point the date of the assessment will be confirmed and candidates will be informed of exactly what they will be required to do on the day and bring in with them.
- Scholarship offers will be made to successful candidates by 1st March 2025.

\*Please note that in order to be considered for a Scholarship candidates must be registered for entry to Kingham Hill and have completed their general entrance assessment prior to participating in the Scholarship Assessment process in February.

## *Further Information*

Please contact us if you have any queries about Scholarships, or the application process for your child:

- Telephone: 01608 731884
- Email: [registrar@kinghamhill.org](mailto:registrar@kinghamhill.org)

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# Conditions of Award

1. Grant of the award: An Award is granted at the sole discretion of Kingham Hill School (the School).
2. Obligations of the pupil: The pupil who is the subject of an Award is required to work hard, to contribute positively to the life of the School, to be a credit to the School and to set a good example to other pupils. The pupil must adhere to the School's required standards of conduct and progress. These are the Purposes of the Award.
3. Obligations of the parent(s): The parents are required to:
  - 3.1 Support and encourage the pupil to achieve the Purposes of the Award; and
  - 3.2 Treat members of the School community reasonably and to uphold the aims and the good name of the School; and
  - 3.3 Comply with the School's Terms and Conditions.
4. Means tested awards: All means tested awards will be subject to annual review and the parents shall each year be required to complete a financial means questionnaire. After any annual review, the School reserves the right to vary the value of the award with immediate effect and will confirm the new value in writing to the parents.
5. Continuation of the award: Continuation of the award is dependent upon the following conditions being fulfilled:
  - 5.1 In the case of a means tested award, the parents satisfy the School's financial requirements each year; and / or
  - 5.2 In respect of all awards:
    - 5.2.1 The financial resources allocated by the School to support the award being sufficient to maintain the award; and
    - 5.2.2 It being in the financial interests of the School to maintain the award.
  - 5.3 Scholarships
    - 5.3.1 Academic Scholarships require the pupil to continue to perform to a high level academically, achieving above the level of their peers and working towards excellent GCSE or A level results. Academic scholars will automatically become members of the Octagon academic society, and be expected to play a full role in it.
    - 5.3.2 Music Scholarships require the pupil to play a full role in the Performing Arts Academy, and in the wider musical life of KHS. In addition, the pupil will engage fully with his/her peripatetic lessons, preparing well for both lessons and any exams for which they are entered.
    - 5.3.3 Sport Scholarships require the pupil to engage fully with



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the sporting programme of the School, playing the three termly School sports to a high standard. In addition, they should take part in the Sports Leaders programme when age-appropriate, and demonstrate an excellent attitude to improving their sporting skills in each sport.

5.3.4 Pupils in receipt of other Scholarships should maintain a high level of commitment to their chosen field of expertise, meeting annual targets set by the Co-curricular Deputy.

6. Confidentiality: The value and terms and conditions of the award shall remain confidential between the parents and the pupil and the School.

7. Termination of the award: The award may be terminated if:

7.1 Termination on financial grounds: the School may terminate the award on one term's notice in writing if, in the opinion of the School Governors acting in good faith:

7.1.1 The parents have not satisfied the School's financial requirements under clause 4 and clause 5.1; or

7.1.2 The School is no longer able to continue the award under clause 5.2.

The termination shall take effect from the date set out in the written notice;

7.2 Termination on the grounds of conduct: the School may terminate the award by written notice sent to the parents with immediate effect if, in the opinion of the School Governors acting in good faith, one or more of the following conditions has been fulfilled:

7.2.1 The pupil has not complied with the obligations set out in clause 2 and in the further opinion of the Governors there has been no significant improvement following consultation with the parents and/or the pupil and the issue of a written warning; or

7.2.2 The parents have not complied with the obligations set out in clause 3; or

7.2.3 The parents of the pupil do not keep the value and terms and conditions of the award confidential in accordance with clause 6; or

7.2.4 The parents withdraw the pupil from the School without providing a full term's written notice.

7.3 Termination on the grounds of academic under-performance: in the case of Sixth Form Academic scholarships only, the School may terminate the award by written notice sent to the parents by the Easter holidays of Lower Sixth Form in the following case:

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(a) The pupil has underperformed across the first two terms of Sixth Form and is not on track to achieve at least B grades at the end of the year in internal end of year exams. This will be measured in normal grades reports and in the mock exams, taken after February half term.

(b) In the case of under-performance in the mock exams, parents will be informed and the pupil given warning that their performance is below expected standards for an academic scholar. End of term assessments prior to Easter will be given in all subjects and the results of these assessments used as the basis for determining the continuation or withdrawal of the scholarship award.

(c) Where a scholarship award is withdrawn for under-performance, parents may be eligible to apply for Bursary funding through the normal route, which will be means tested.

7.4 Repayment of the award: the parents will be required to repay all or part of the benefits received under the award if it is terminated in any of the following circumstances:

7.4.1 Under clause 7.1.1 if the parents have knowingly or recklessly provided false or inaccurate information about their financial position, all benefits received from the date

on which the false or inaccurate information was supplied may be repayable; or

7.4.2 Under clause 7.2.1 if the pupil has been found to have committed a serious breach or series of persistent minor breaches of discipline for which the sanction would normally be expulsion or required removal, up to three terms' benefits (if received) may be repayable.

8. Fees in lieu of notice: For the avoidance of doubt, the benefit receivable under an award will not apply to any term for which the School requires payment of fees in lieu of notice.

9. Conditions of award: These conditions of award take precedence over any of the School's Terms and Conditions which are inconsistent with them but in all other respects the School's Terms and Conditions as amended from time to time shall apply and these conditions of award shall be interpreted in accordance with them.





# KINGHAM HILL SCHOOL

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