

Building  
Bridges  
Together



**SEDOL  
GOVERNING BOARD  
MEETING**

DECEMBER 4, 2024

# Pledge of Allegiance

# Acceptance of Agenda

## Approval of Minutes

*“Fulfillment comes when  
we live our lives on purpose”  
Simon Sinek*

## Governing Board Recognition



# Recognition of the 2023 Employee of the Year

**Karen Schreck**



# What does an Academic Specialist do?

## What the job entails:

**Professional  
Development**

**Curriculum,  
Instruction &  
Assessment**

**Coaching**

## Professional Development

- Onboarding new hires
- Developing & teaching after school PDs
- Lifelong learning
- Best Practices
- Find relevant topics & speakers

## Curriculum, Instruction & Assessment

- Support staff with their various curriculums
- Problem solve for individuals with unique needs
- Train & support for assessment protocols
- Curriculum committees

## Coaching

- Help others grow their skills
- Problem solving meetings & team meetings
- Finding creative learning strategies
- Setting up learning environments



## SEDOL Ambassador & Liaison



**Listen so that others feel heard!**

# Public Comment

# SEDOL Continuous Improvement Plan Update

## Goal I:

**Provide exceptional programs and services to meet the needs of students throughout the SEDOL community**

## CIP Goal I

### Completed

1. Team Meets Weekly
2. Program Descriptions Updated on SEDOL Website
3. Curriculum Teams Survey sent to Programs
4. Collected and Evaluated Onboarding Training Data
5. Professional Development Monthly Newsletter

### Current

1. Curricular Program Evaluation
2. Review of Curricula Frameworks
3. Staff Annual Professional Development Needs Assessment
4. Member District Needs Assessment
5. Parent Needs Survey

### Next Steps

1. Analysis of Survey Results
2. Program Listening Tour
3. Professional Development Planning for Spring 2025
4. Summer Institute Programming
5. Student Learner Characteristics

## **Goal II:**

**Establish an effective equitable financial structure that best supports students and district needs**

## CIP Goal II

### Completed

1. SEDOL administrators developed CIP Goal II
2. Connected next year budget development with future financial planning
3. Reviewed process with steering committee
4. Had initial financial planning meeting with district superintendents, spec ed directors, CSBOs

### Current

1. Identifying data collection participants and procedures
2. Advisory committee being created with representatives from various districts including superintendents, special educ directors, CSBOs
3. Continually informing steering committee of progress

### Next Steps

1. Gather comparative service data
2. Advisory committee meet monthly to develop future financial model
3. Review future model with steering committee
4. Bring future model to Exec and Gov Boards end of this school year

**Goal III:**

**Advance high standards and expectations**



## CIP Goal III

### Completed

1. New Assistive Technology procedures for evaluations and tiered service delivery model
2. Outline of new IEP Procedural Manual
3. Building-level crisis teams established

### Current

1. Classroom data collection survey
2. IEP procedural manual work
3. Annual Safety meeting

### Next Steps

1. Classroom data collection survey results review
2. Finalize IEP procedural manual and create Professional Development
3. Develop continuous professional development for crisis response teams

## **Goal IV:**

**Advance effective collaborative  
team practices**

## CIP Goal IV

### Completed

1. Communication groups established for various communication purposes (updates crisis)
2. Revised SEDOL newsletter format and frequency
3. Launched new SEDOL website

### Current

1. Monthly SEDOL Admin office meeting
2. Planning training for updating communication
3. Associated program brochures in development that reflect vision and focus

### Next Steps

1. Continued efforts on a comprehensive communication plan
2. Create forums for parents and other stakeholder groups to advance engagement in advancing SEDOL planning
3. Review feedback on communication plan

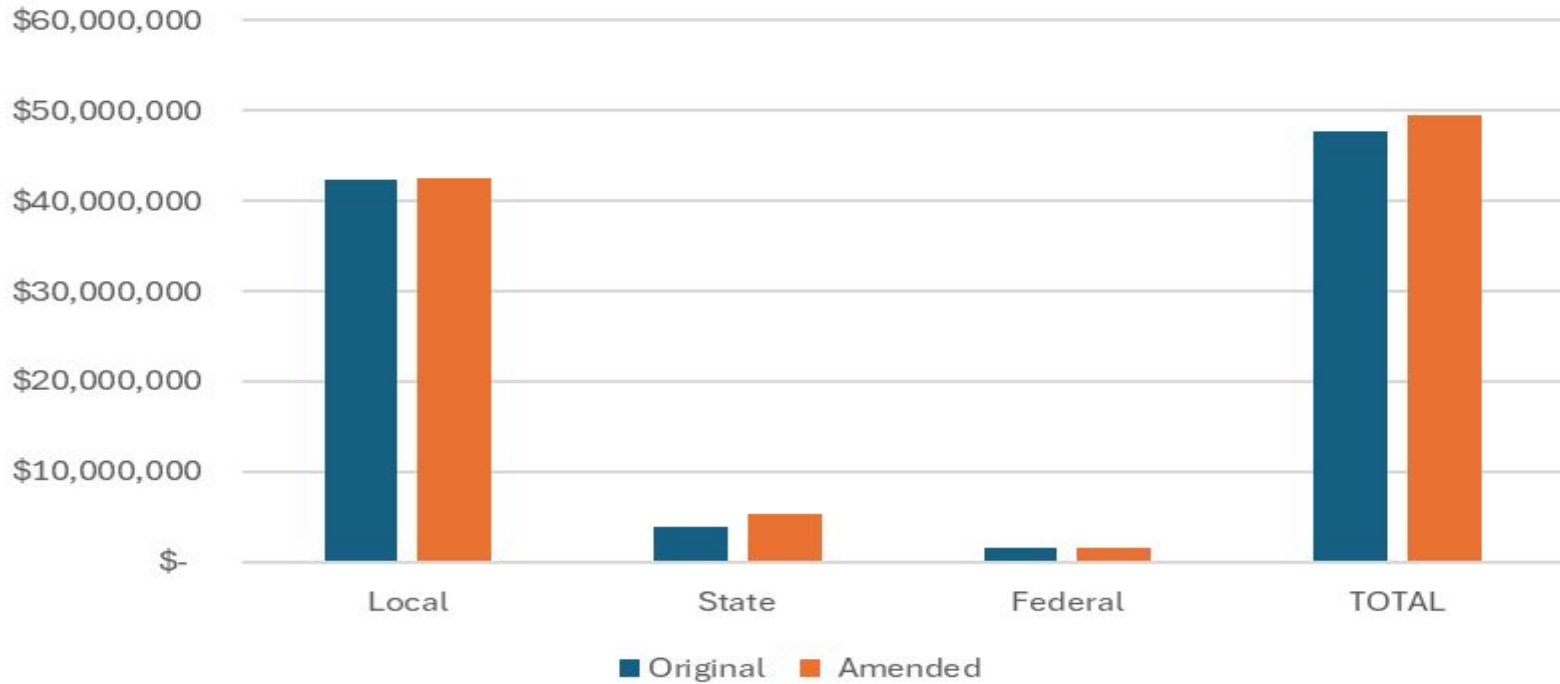
# FY25 Amended Budget

## FY25 Amended Budget

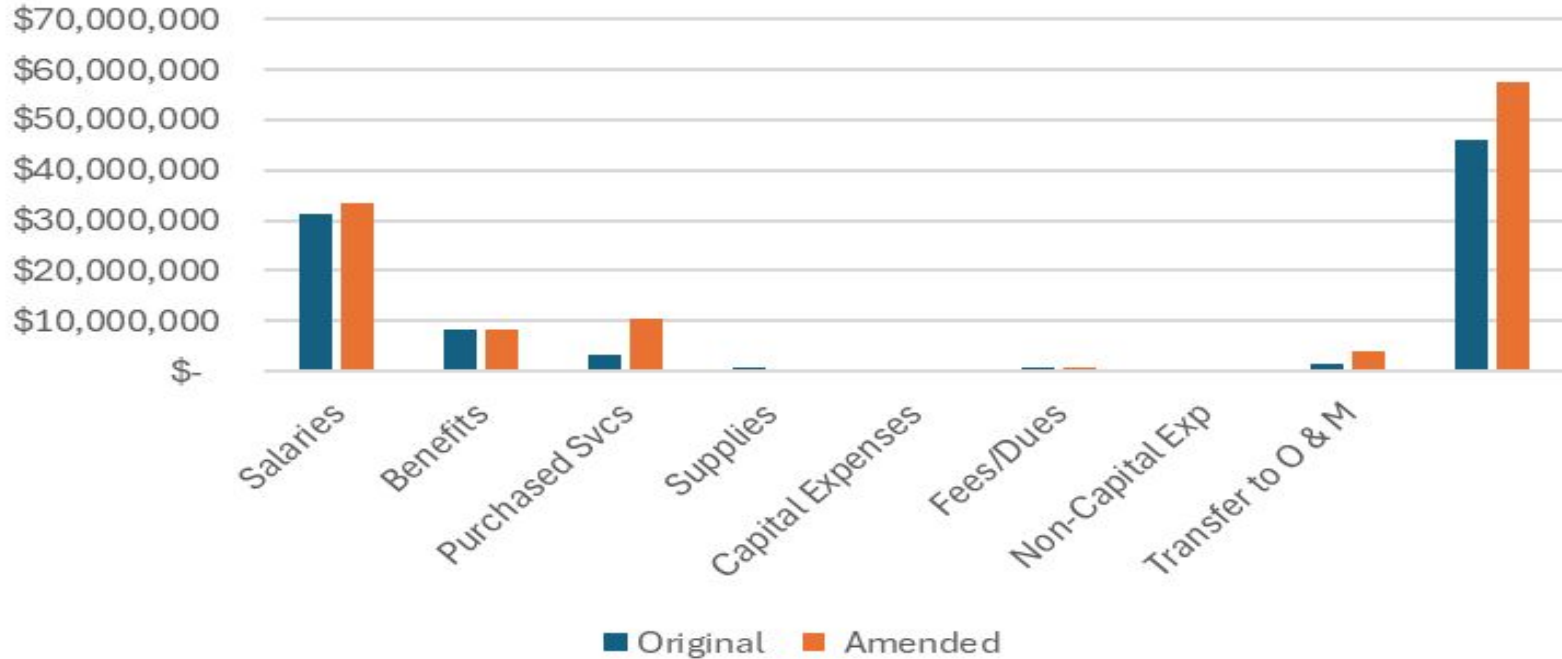
August 22, 2024 - Executive Board Discussion of need for an amended budget based on further budget review to address:

- Construction - \$500,000 budgeted vs \$6,270,000 outstanding and planned for the Summer of 2025
- Salaries - \$1.645 million higher than budgeted amount
- Contract agency costs not included - \$4.852 million

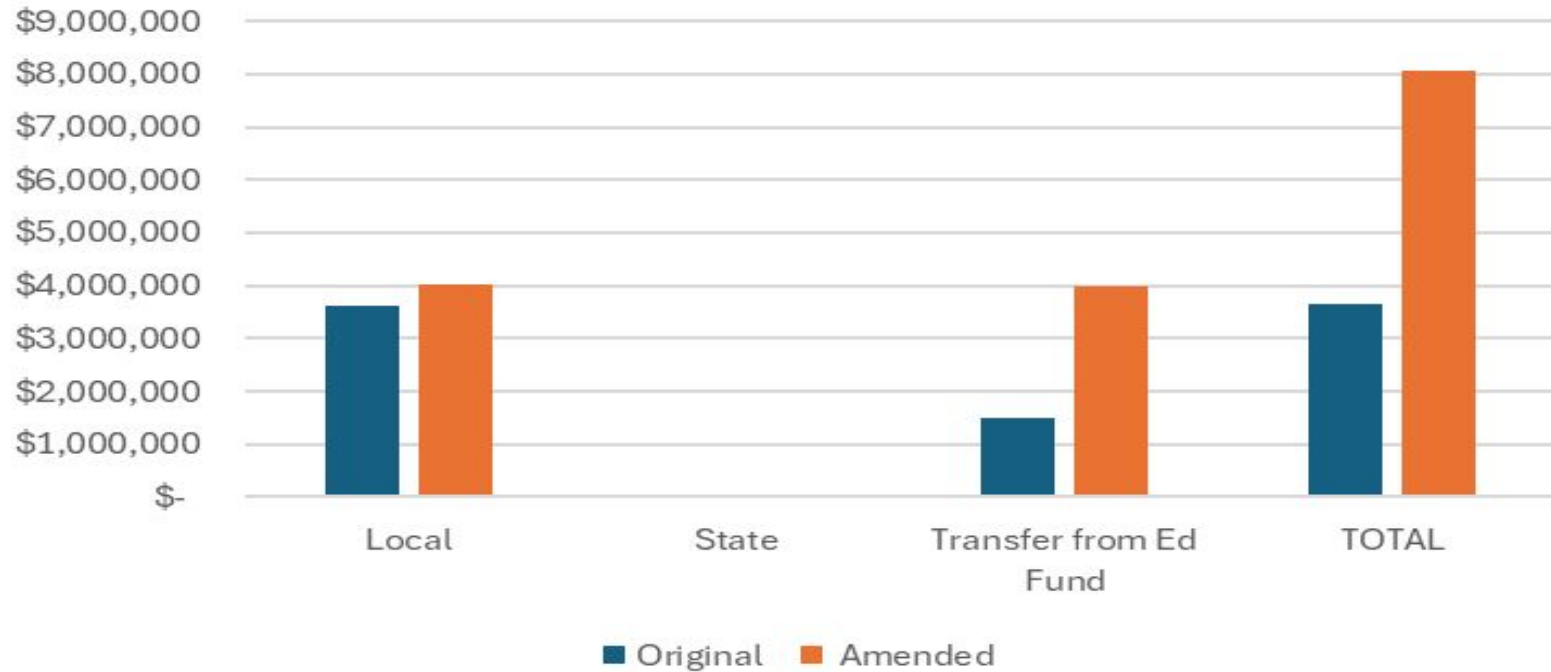
## Ed Fund Revenue



## Ed Fund Expenses

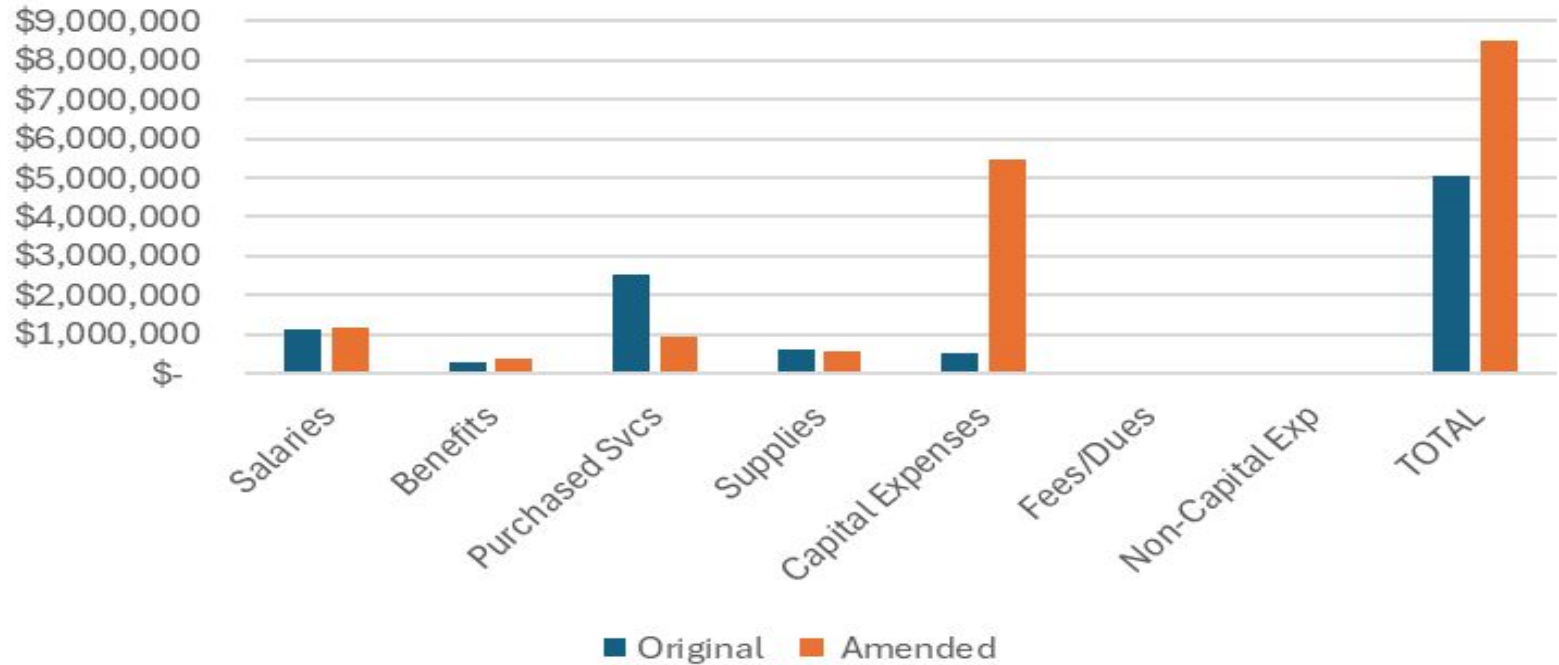


## O & M Revenue





## O & M Expenses



## Financial Updates

- FY 2023 Audit & AFR anticipated completion - January, 2025
- FY 2024 Audit & AFR will begin after the FY 2023 Audit & AFR are completed

## Contributing Factors to the Current Status of SEDOL Budget

- For the past 5 years, tuition rates for member districts have been lower than the true costs of programming, contributing to a compounded financial impact
- Tuition increases have ranged from 1-5% and averaged a 3.4% over the last 10 years, including the years of 8-9% inflation
- The past few years SEDOL used ESSER funds for normal operating expenses
- In the original FY25 budget there were several line items that did not include all the expenses in the salary, benefits and purchased services
- Increased use of contract agencies for hard to fill positions (1.5 to 2 times the cost)
- Effective recruiting/hiring changes resulted in highest staffing levels (97%) since COVID

## Next Steps for Budget Consideration

- Proposed one time tuition rate adjustment of 15-17% for FY26 discussed at recent Steering Committee and Financial Planning Member District meeting (11.14.24)
- The SEDOL Advisory Committee is being finalized and will work with the Steering Committee to guide proposed increases based on the tuition restructured model beginning in FY27.

## Positive Impact of PUBLIC ACT 103-0644 (6/24)

- Special Education Cooperative special education day programs will now be reimbursed at the same reimbursement rate as private day school programs. District reimbursement will be provided for the tuition costs in excess of 2 times per capita (instead of the historic 4 times per capita) for cooperative special education programs
- Reimbursement funds will flow directly to districts in FY 2026 for students enrolled in special education cooperative day programs (SEDOL) this school year in a similar way to private tuition reimbursement

# SEDOL 2015-B Update

## Filing Financial Information with EMMA

Districts are required by the U.S. Securities and Exchange Commission to file “Continuing Disclosure Notices” on the Electronic Municipal Market Access (EMMA) website when certain events occur.

- October 17, 2024 Filing
  - Reported late filing of SEDOL’s FY 2022 audit
  - Reported withdrawal of Moody’s rating of SEDOL on October 10, 2024 due not having the 2023 Audit and AFR completed
- Next Steps
  - Once the FY 2023 Audit/AFR are completed, these will be filed on the EMMA website and the process to reinstate SEDOL’s Moody’s rating will begin.

# Superintendent Search

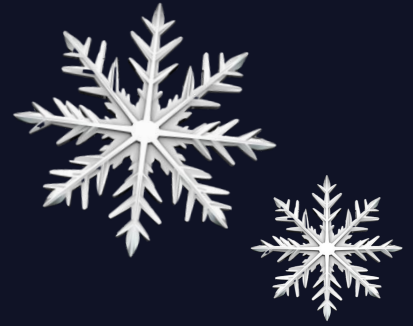


# Open Forum

- **Governing Board members are encouraged to suggest agenda items for the next regular meeting (March 5th)**
- **Governing Board members are invited to make whatever comments they feel appropriate**

# Upcoming December Events

<b>Donuts with Santa</b>	<b>Laremont</b>	<b>12-7-24</b>	<b>10-12:00</b>
<b>Rotary Club Santa</b>	<b>Laremont</b>	<b>12.16.24</b>	
<b>Holi-Daze</b>	<b>Fairhaven</b>	<b>12.13.24</b>	<b>9:15-2:30</b>
<b>Adopt-A-Family</b>	<b>Foundation</b>	<b>December, 2024</b>	



# Adjourn



*Happy Holidays!*