Local Control Accountability Plan

Advisory Committee

November 6, 2024



Welcome

Thank you for joining us today!

Roseville High School

Today's Agenda

1. Review our work from September
2. Review Goal 2
3. Review Metrics for Goal 2
4. Review Student Subgroup data
5. Provide input on progress towards current goals and actions
6. Next Steps for Next Meeting

Why We Are Here

- Funding for school districts changed in 2013-14
  - Allows for greater flexibility over spending and programs
  - Greater transparency and target for students with greater needs
  - Align revenue to the needs of the local context
- District must create a 3 year plan and annually update the plan (LCAP)
- District must show growth in 8 State Priorities
- District must engage the community and solicit feedback



Process and Outcomes



Community Meetings This Year:

- Analyze Student Performance Data
- Reflect on Current Goals, Actions, Services
- Represent Perspectives of Educational Partners
- Provide Essential Input About RJUHSD
- Discuss Parent, Staff Surveys, and Student Feedback (Spring)
- Make Recommendations on Future Actions and Services

Who is the LCAP For?

- English Learners
- Socioeconomically Disadvantaged
- Foster Youth
- Homeless



How RJUHSD's Three Broad Goals Align with the 8 CA State Priorities

Goal 1: RJUHSD students will be college, career, and life-ready.	Priority 2: State Standards (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Goal 2: Significantly reduce and ultimately eliminate the achievement gap among specific student groups, promoting educational opportunities for all students.	Priority 1: Basic (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning)
Goal 3: Expand support for students and increase parent involvement.	Priority 3: Parental Involvement (Engagement) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement)

Group Norms

- **Be Curious, Open, and Respectful:** Listen attentively and seek to understand
- **Take Space/Make Space**: If you are usually quiet, challenge yourself to take more space, and if you usually talk a lot be mindful and leave room for quieter voices
- **Be Aware of Time:** Stay on Topic



September 2024: A Data Dive Recap

Each team received data for the following indicators for Goal 1:

- **AP/IB/DE Student Achievement**

Groups reviewed the data and discussed

1. Strengths
2. Areas for Growth
3. Implications (*What might this imply about our current programs*)
4. Other Data Needed (*Is there additional information that we need in order to understand this better?*)

Now, let's build on what we started!

November 2024: LCAP Goal 2

Significantly reduce and ultimately eliminate the achievement gap among specific student groups, promoting educational opportunities for all students.

LCAP Goal 2 Metrics

- The LCAP requires districts to note **progress** toward those LCAP goals in annual updates.
- Progress must be based on identified **metrics** (how we measure our progress)
- **During each Advisory Committee meeting**, we analyze each of our LCAP goals for current strengths and areas of growth
    - This analysis will help us to improve our processes and improve our systems for student success

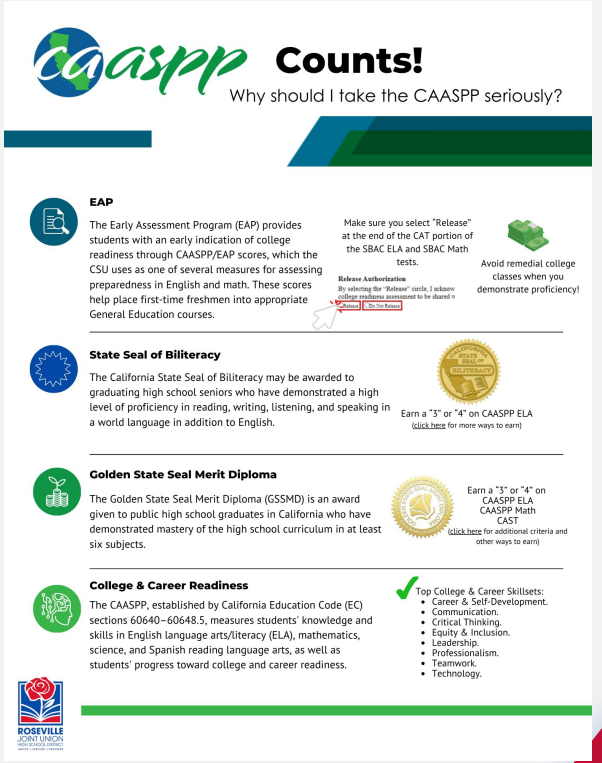
LCAP METRICS: Goal 2

Student Achievement

- CAASPP: SBAC ELA & MATH (2.1, 2.2)
- % Student Taking Higher Math Courses (2.3)
- Graduation Rate (2.4)
- Reclassifi-cation Rate (2.5)
- CA Science Test (CAST) (2.6)
- % Approp. Assigned Teachers (2.7)

Why is the CAASPP Important?

- Flyer



caaspp Counts!

Why should I take the CAASPP seriously?

EAP

The Early Assessment Program (EAP) provides students with an early indication of college readiness through CAASPP/EAP scores, which the CSU uses as one of several measures for assessing preparedness in English and math. These scores help place first-time freshmen into appropriate General Education courses.

Make sure you select "Release" at the end of the CAT portion of the SBAC ELA and SBAC Math tests.

Release Authorization

By selecting the "Release" circle, I acknow college readiness assessment to be shared v

Release | Do Not Release

Avoid remedial college classes when you demonstrate proficiency!

State Seal of Biliteracy

The California State Seal of Biliteracy may be awarded to graduating high school seniors who have demonstrated a high level of proficiency in reading, writing, listening, and speaking in a world language in addition to English.

Earn a "3" or "4" on CAASPP ELA

(click here for more ways to earn)

Golden State Seal Merit Diploma

The Golden State Seal Merit Diploma (GSSMD) is an award given to public high school graduates in California who have demonstrated mastery of the high school curriculum in at least six subjects.

Earn a "3" or "4" on
CAASPP ELA
CAASPP Math
CAST

(click here for additional criteria and other ways to earn)

College & Career Readiness

The CAASPP, established by California Education Code (EC) sections 60640–60648.5, measures students' knowledge and skills in English language arts/literacy (ELA), mathematics, science, and Spanish reading language arts, as well as students' progress toward college and career readiness.

Top College & Career Skillsets:

- Career & Self-Development.
- Communication.
- Critical Thinking.
- Equity & Inclusion.
- Leadership.
- Professionalism.
- Teamwork.
- Technology.

ROSEVILLE JOINT UNION

California Assessment of Student Performance and Progress (CAASPP) DATA:

- SBAC ENGLISH LANGUAGE ARTS (ELA)
- SBAC MATHEMATICS
- CA SCIENCE TEST (CAST)

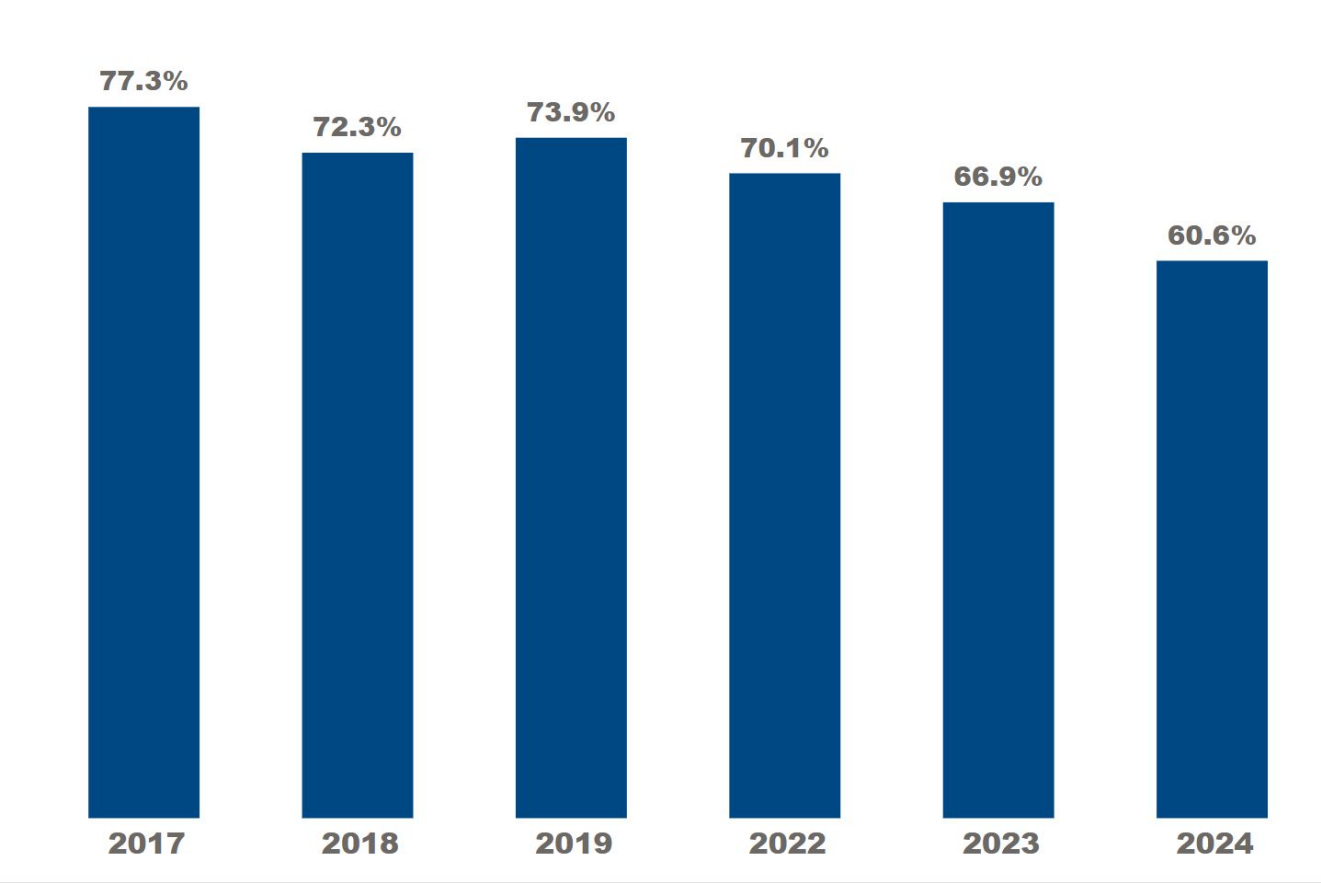
https://caaspp-elpac.ets.org/caaspp/

SBAC: Smarter Balanced Assessment Consortium

Smarter Balanced Assessment Consortium (SBAC):

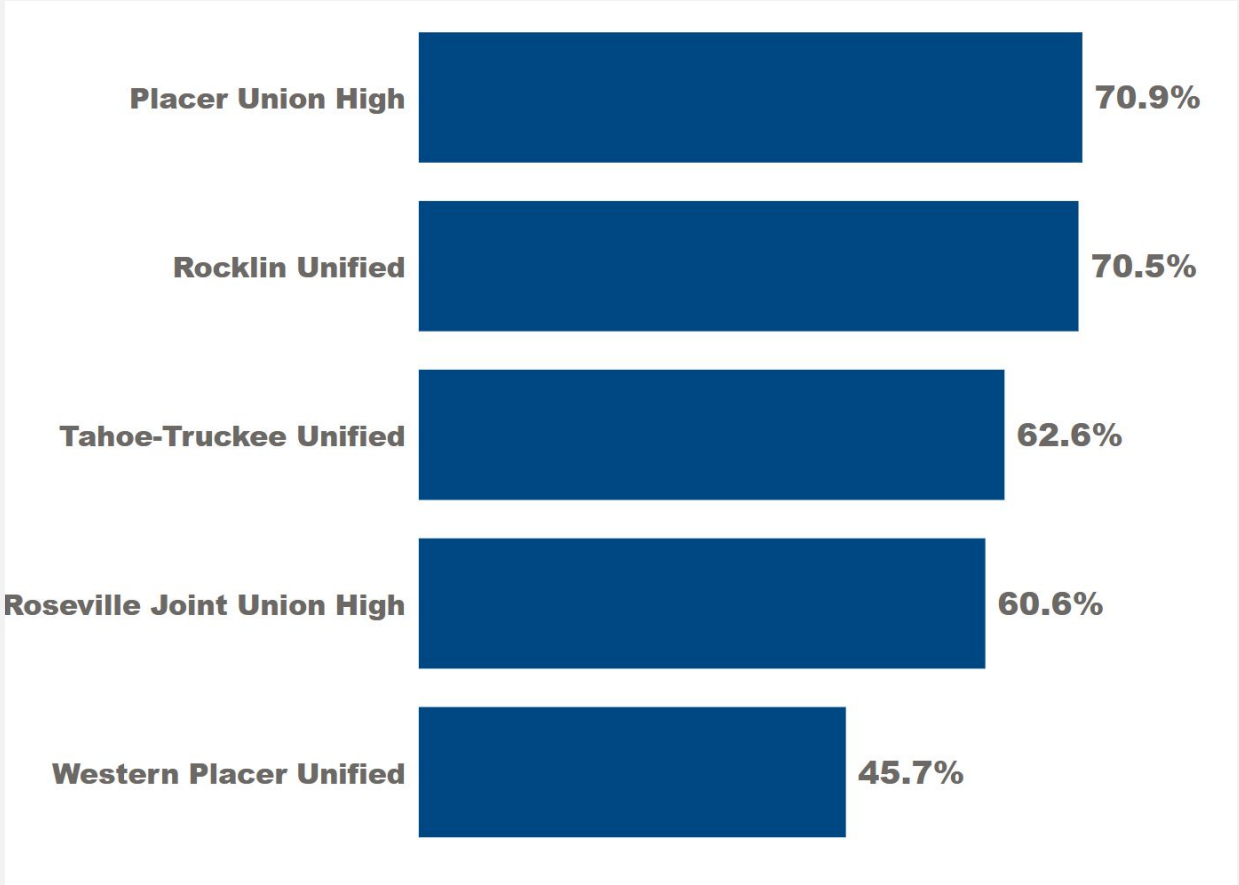
English Language Arts (ELA)

RJUHSD All Students: % Met or Exceeded Standards - ELA



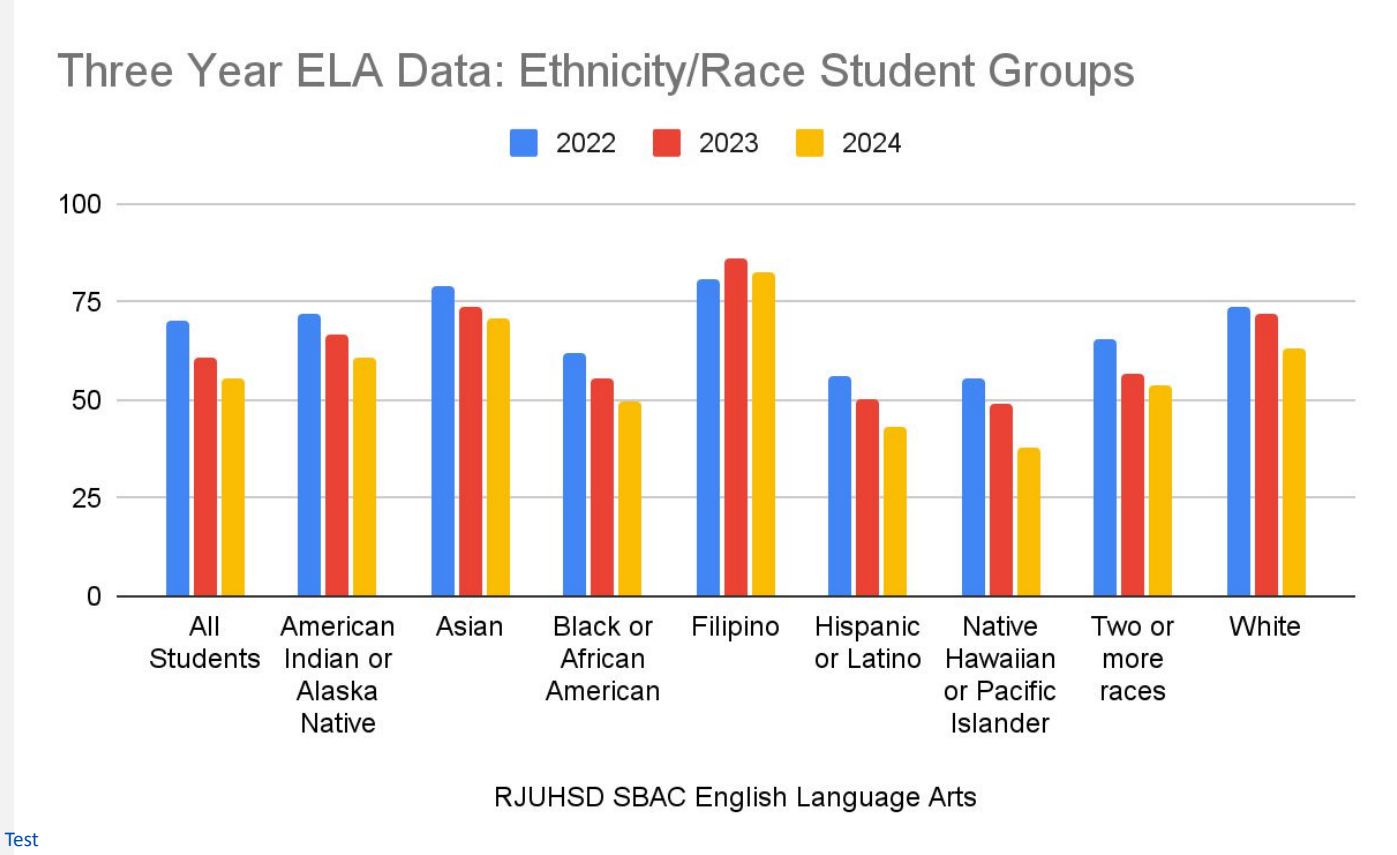
Data Source: CDE CAASPP Test Results

2024 Countywide Grade 11: % Met or Exceeded Standards - ELA



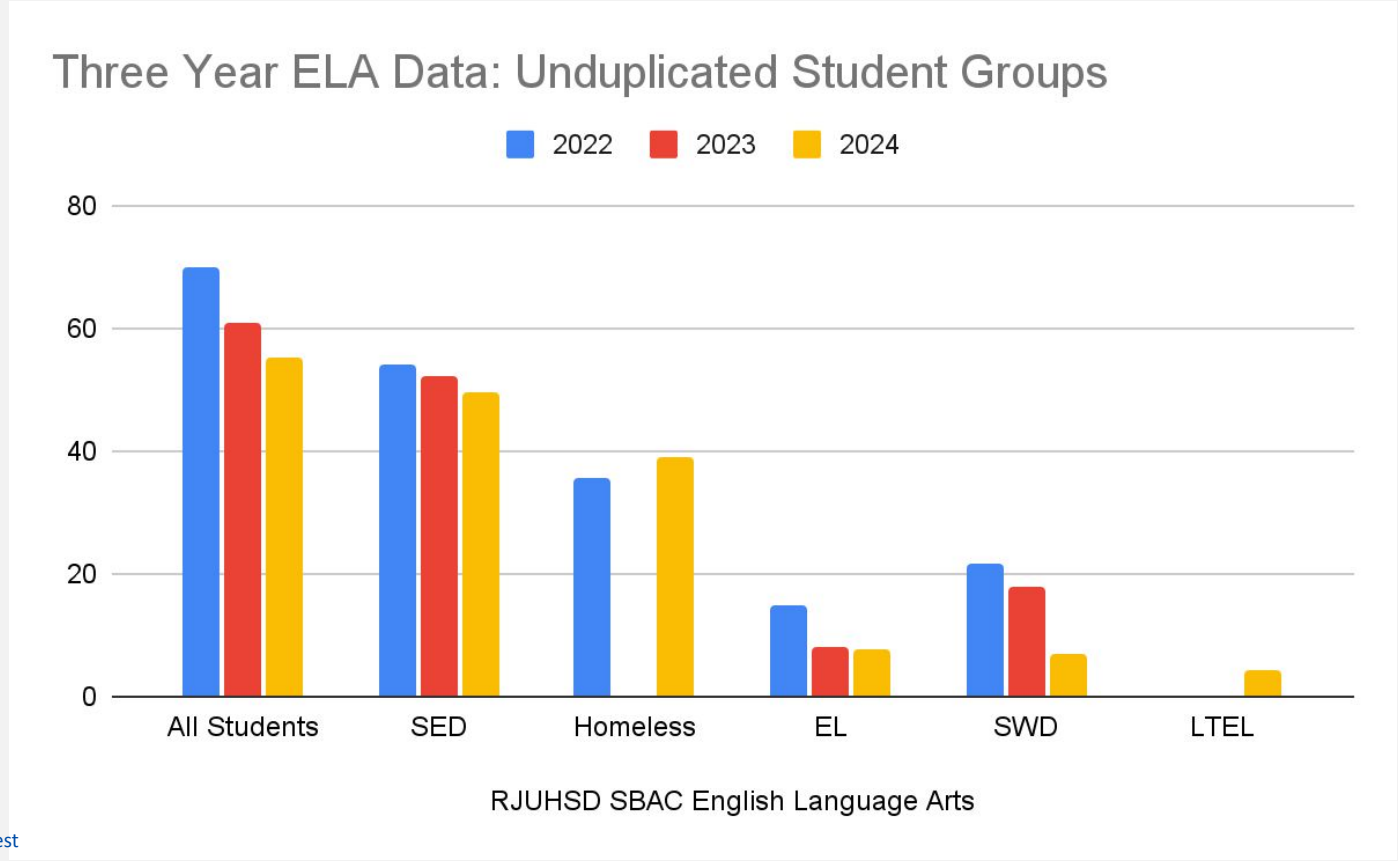
Data Source: CDE CAASPP Test Results

RJUHSD Ethnicity/Race Student Groups: % Met or Exceeded Standards - ELA



Data Source: CDE CAASPP Test Results

RJUHSD Unduplicated Student Groups: % Met or Exceeded Standards - ELA



Data Source: CDE CAASPP Test Results

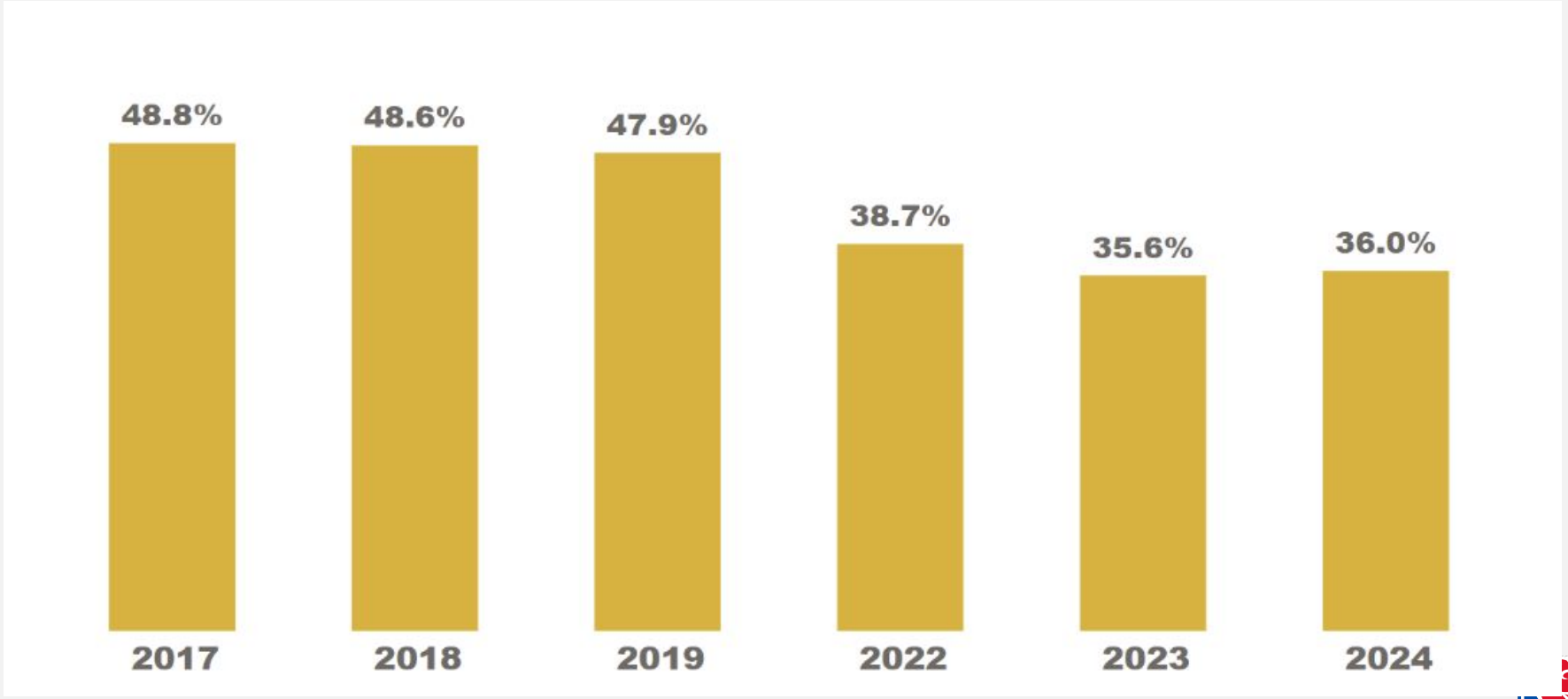
Reflections: Goal 2 Metrics

- Review District Level Data Trends.
- Complete Opportunities, Success, and Wonderings Protocol
- Be prepared to share 1 or 2 highlights with the whole group

Smarter Balanced Assessment Consortium (SBAC):

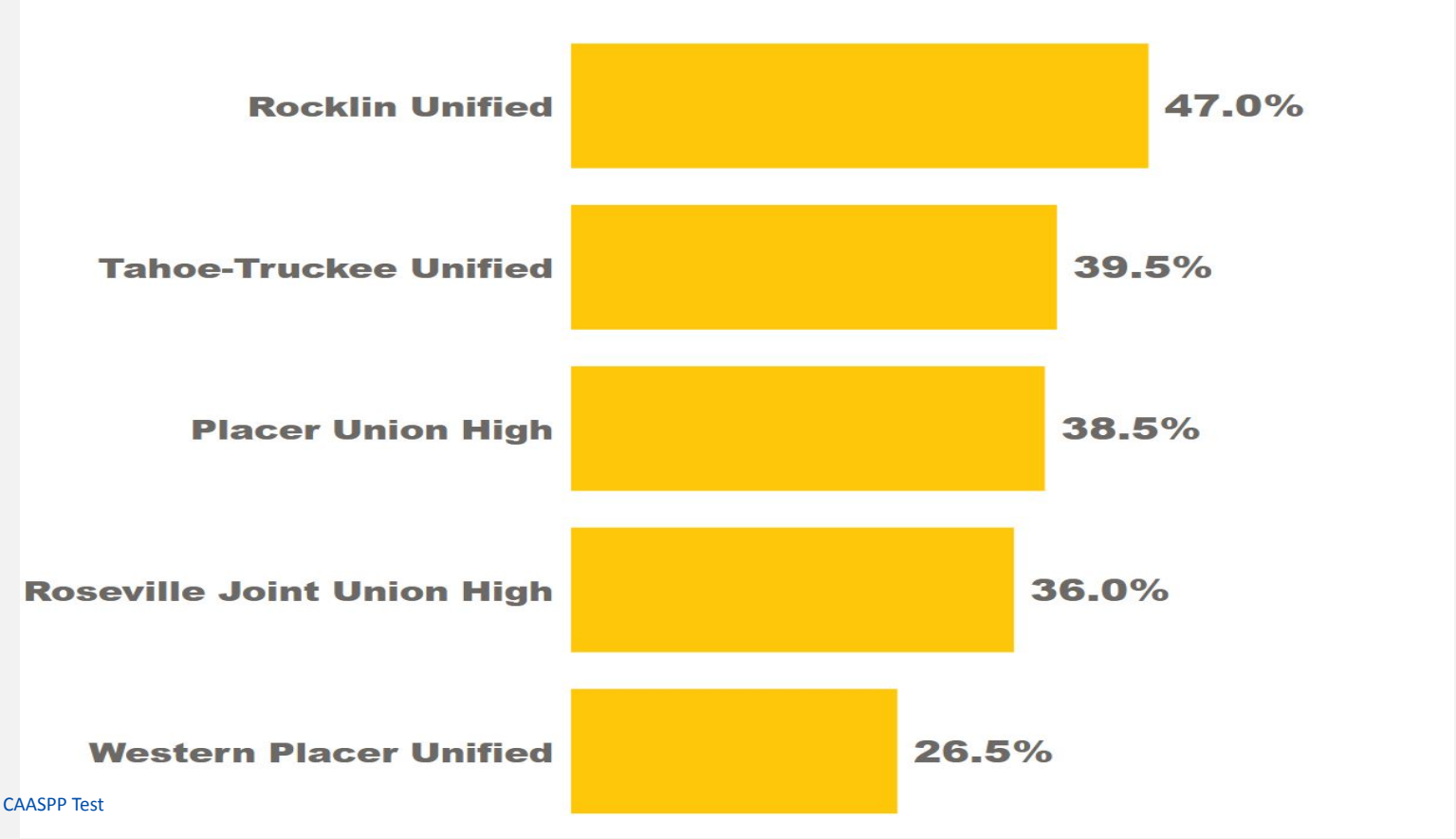
Mathematics

RJUHSD All Students: % Met or Exceeded Standards - MATH



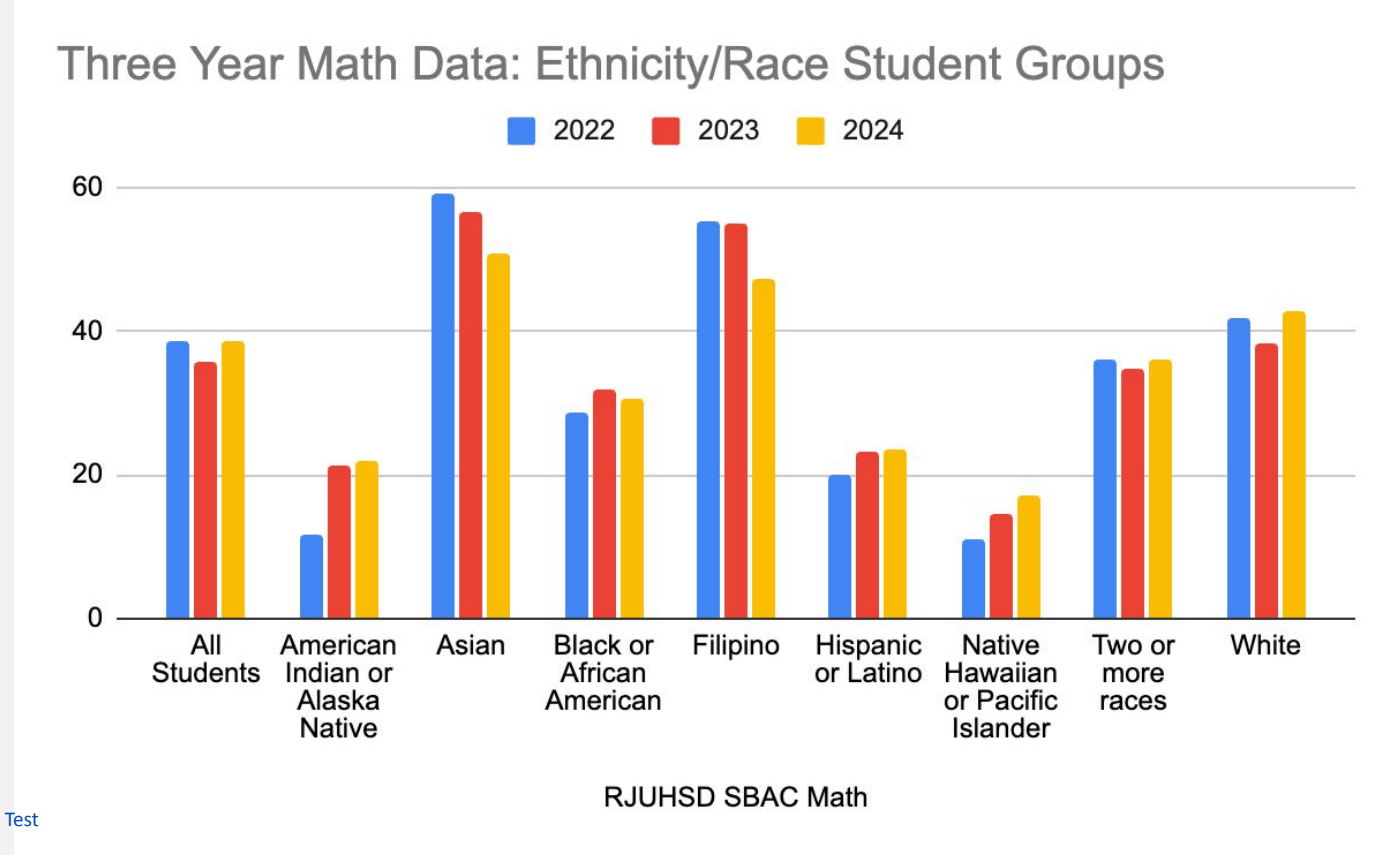
Data Source: CDE CAASPP Test Results

2024 SBAC Countywide Grade 11: % Met or Exceeded Standards - MATH



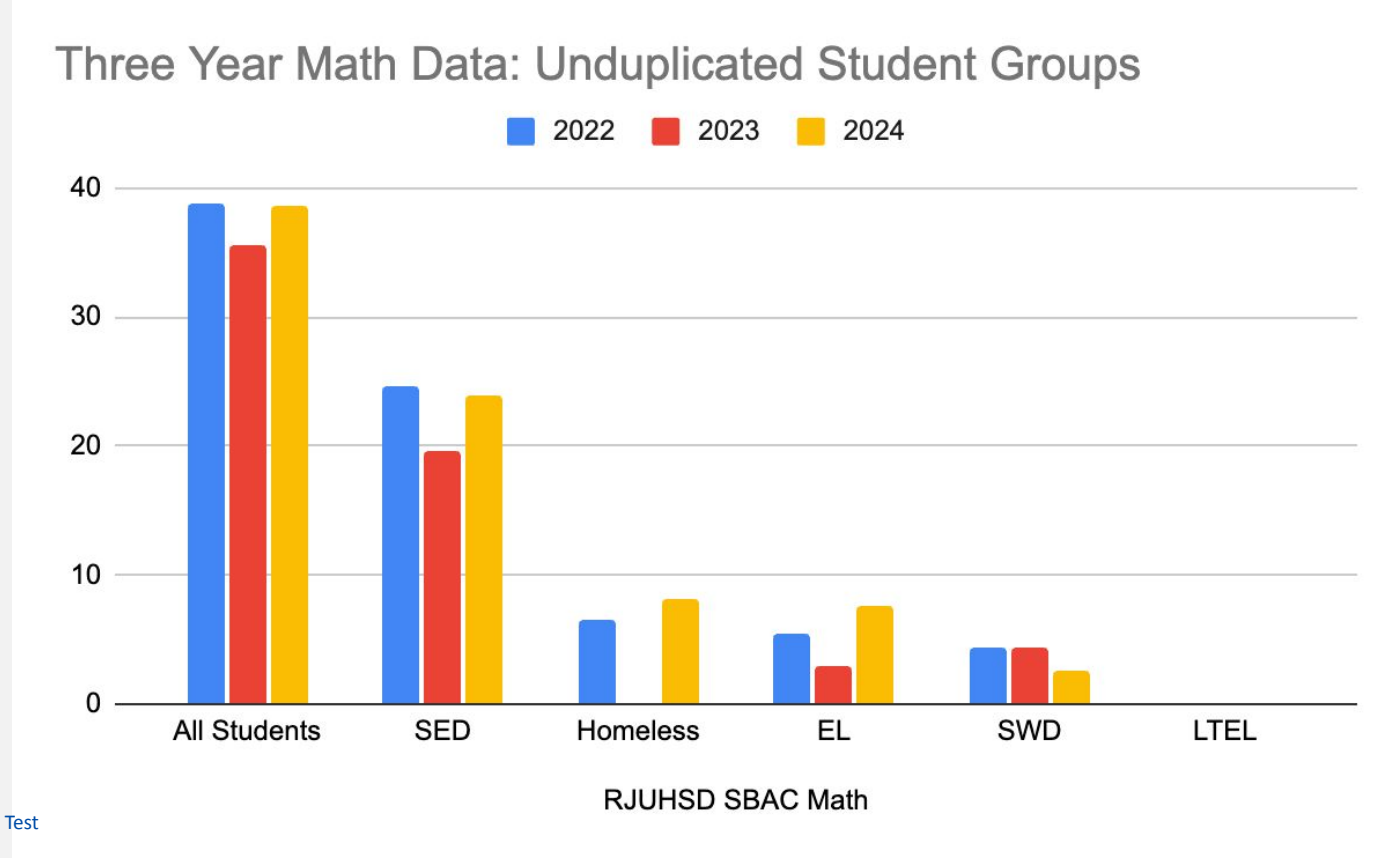
Data Source: CDE CAASPP Test Results

RJUHSD:
% Met or Exceeded Standards - MATH



Data Source: CDE CAASPP Test Results

RJUHSD Unduplicated Student Groups: % Met or Exceeded Standards - MATH



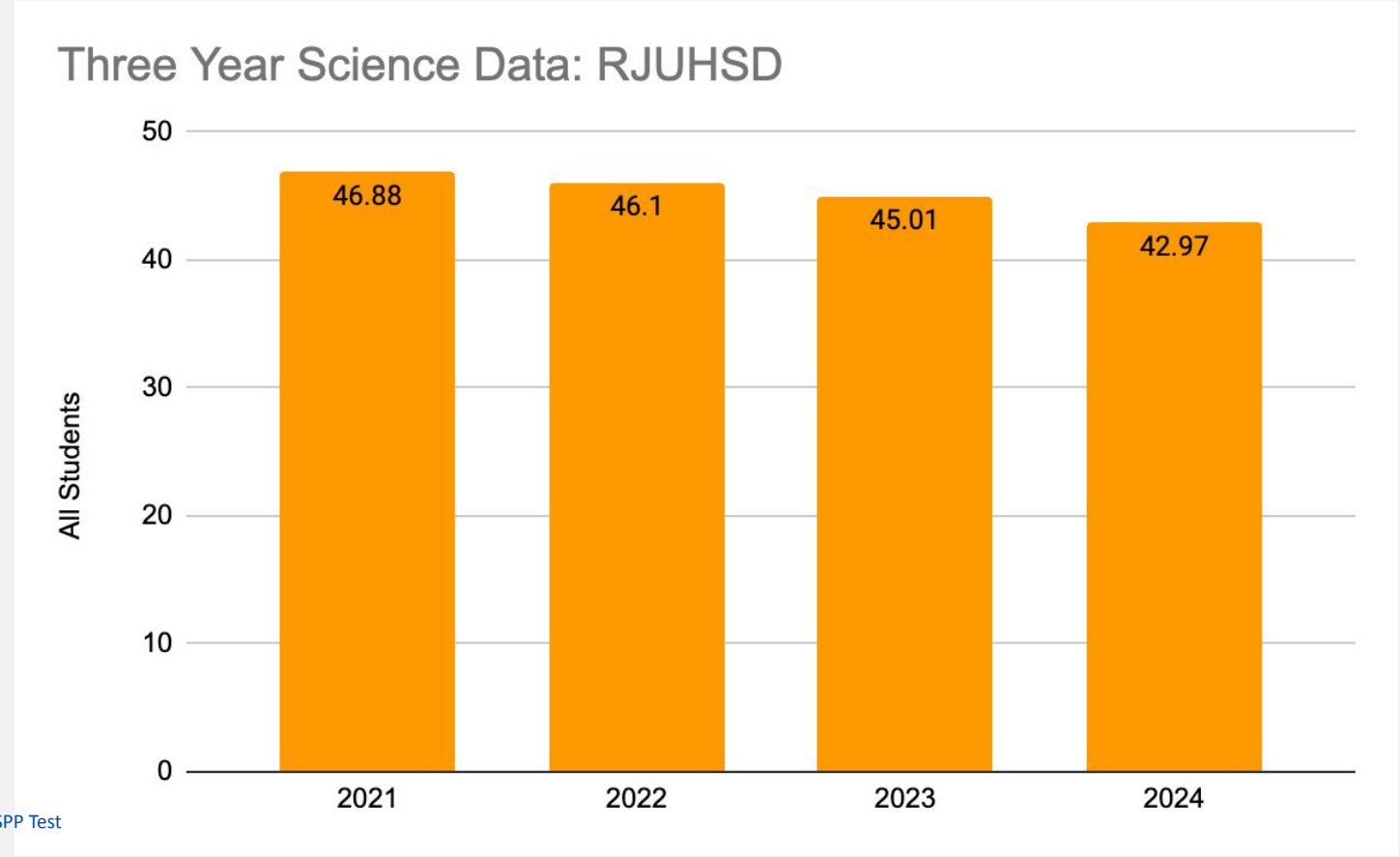
Data Source: CDE CAASPP Test Results

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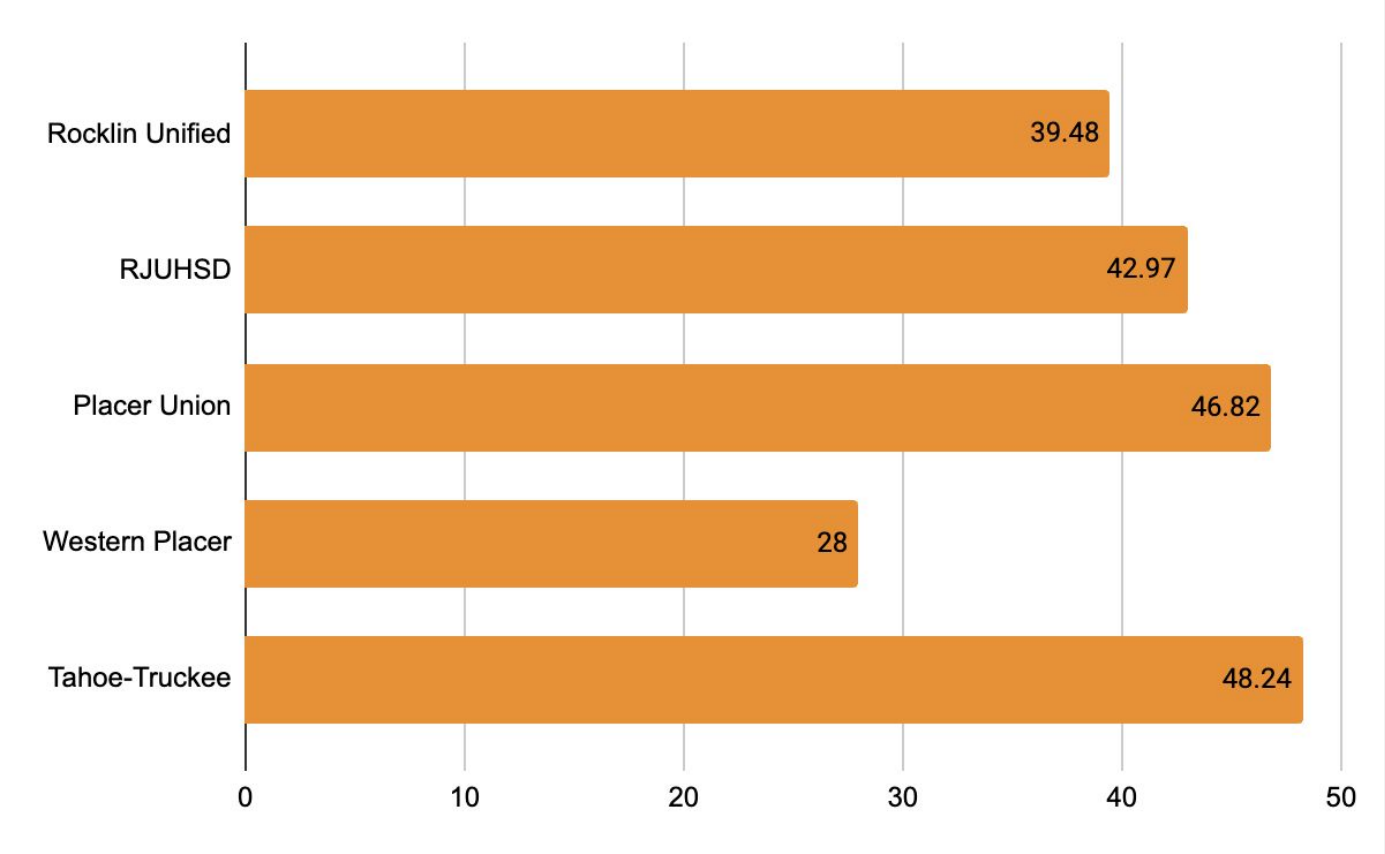
California Science Assessment (CAST)

RJUHSD All Students: % Met or Exceeded Standards - Science (CAST)



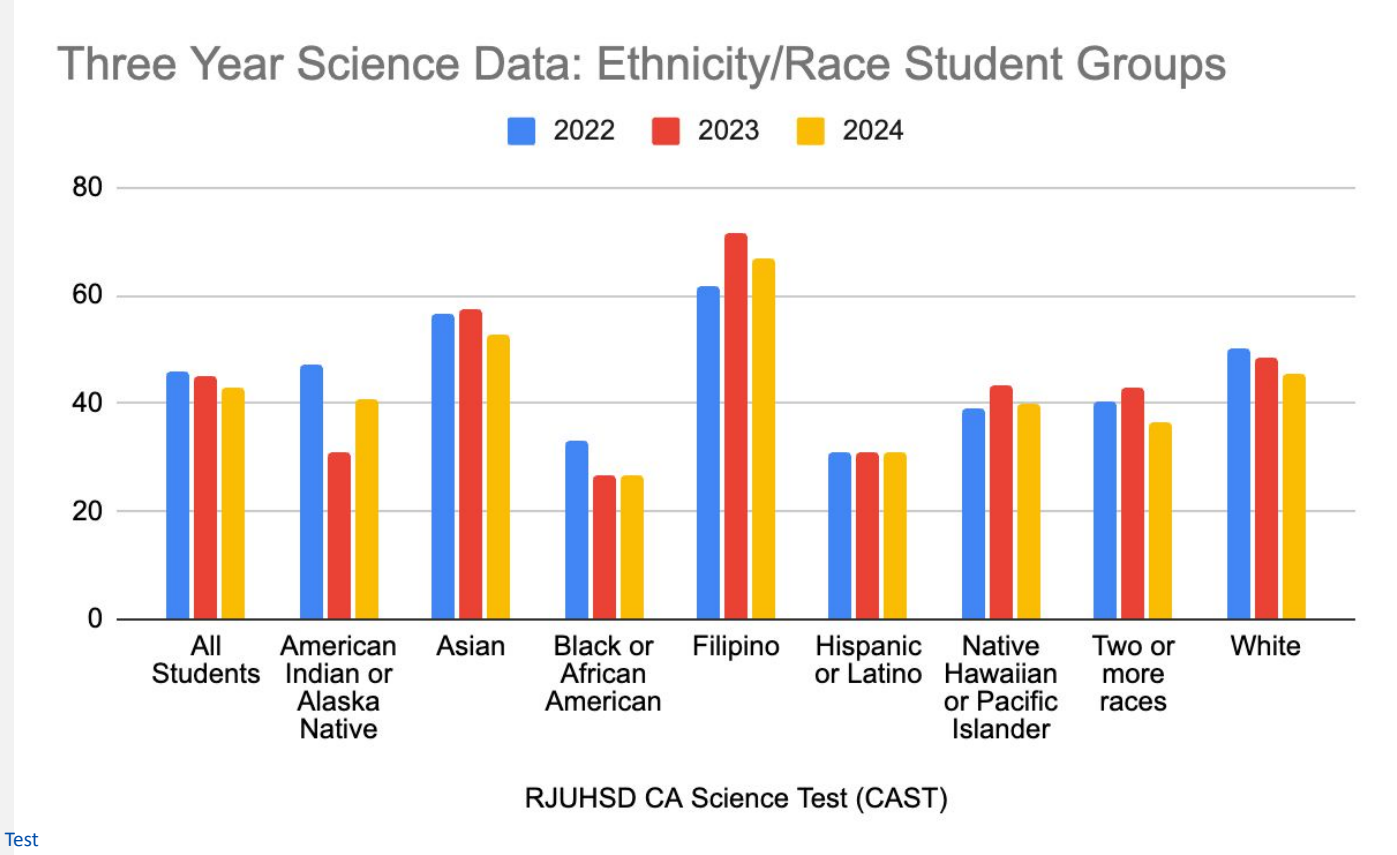
Data Source: CDE CAASPP Test Results

2024 Countywide High School: % Met or Exceeded Standards - Science (CAST)



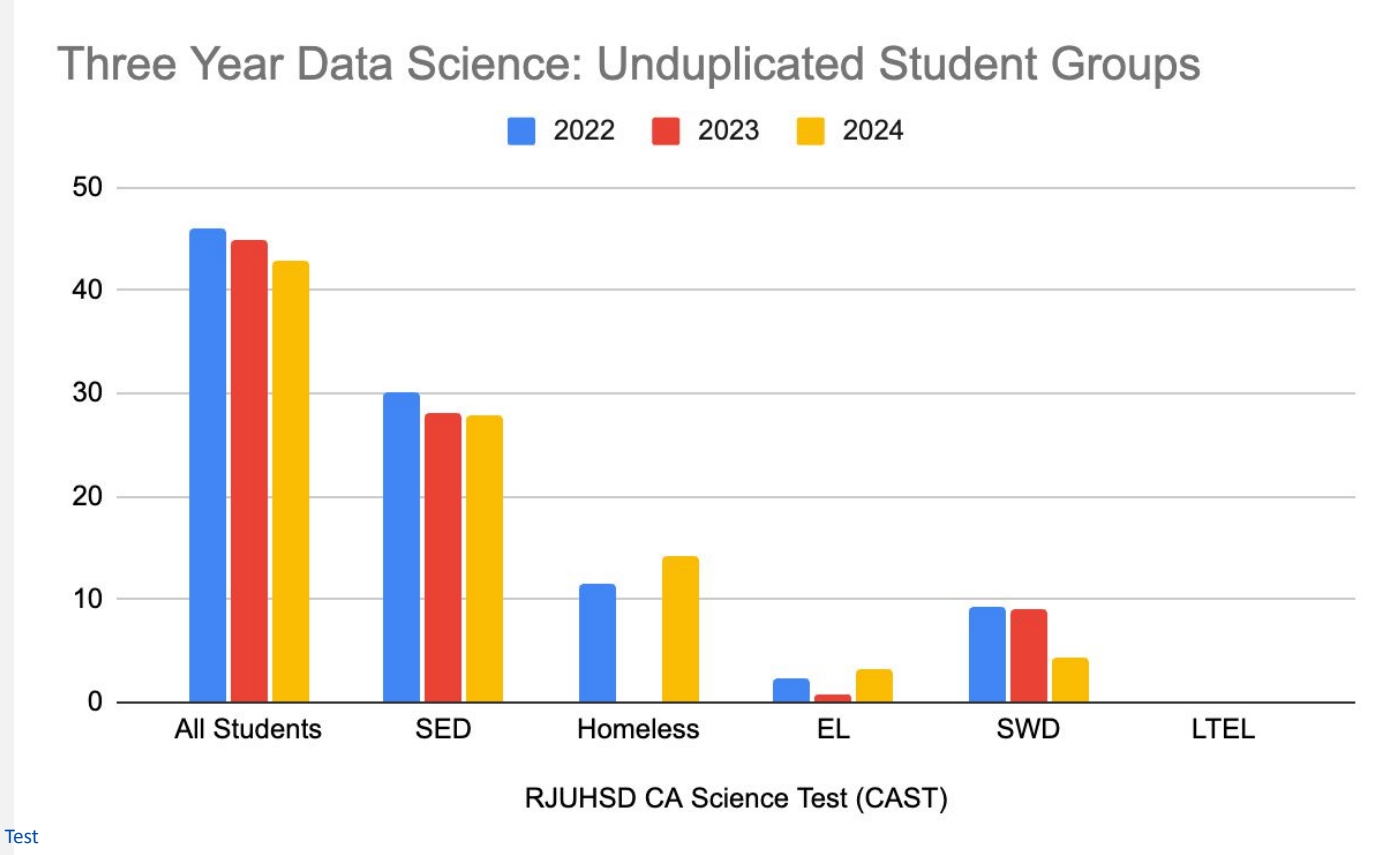
Data Source: CDE CAASPP Test Results

RJUHSD:
% Met or Exceeded Standards - Science (CAST)



Data Source: CDE CAASPP Test Results

RJUHSD:
% Met or Exceeded Standards - Science (CAST)



Data Source: CDE CAASPP Test Results

Reflections: Goal 2 Metrics

- Review District Level Data Trends.
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Linking LCAP Goals to Actions: Goal 2

2.1	Instructional Capacity Building:
2.2	Explicit Language Strategies
2.3	Professional Development and Supports in Core Contents (Math, ELA, Science)
2.4	Targeted Intervention and Academic Support
2.5	Co-Taught Learning Support
2.6	Academic Supports and Services for Unduplicated Students
2.7	Enhance Guidance Services
2.8	Senior Credit Recovery Program

Our Next Steps

1. Review our Goal 2 Progress towards Goals and Actions
2. Part 2 Metrics: Data Review of Goal 2
3. Student Engagement Forums will begin in November

REMINDERS

Next Meeting:

LCAP Advisory Committee Meeting

December 4, 2024
5:00 p.m.
Granite Bay High School Library
Dinner will be served.

Feedback Form

Feedback Form



THANK YOU!

Feedback Form