Local Control Accountability Plan

Advisory Committee

September 18, 2024

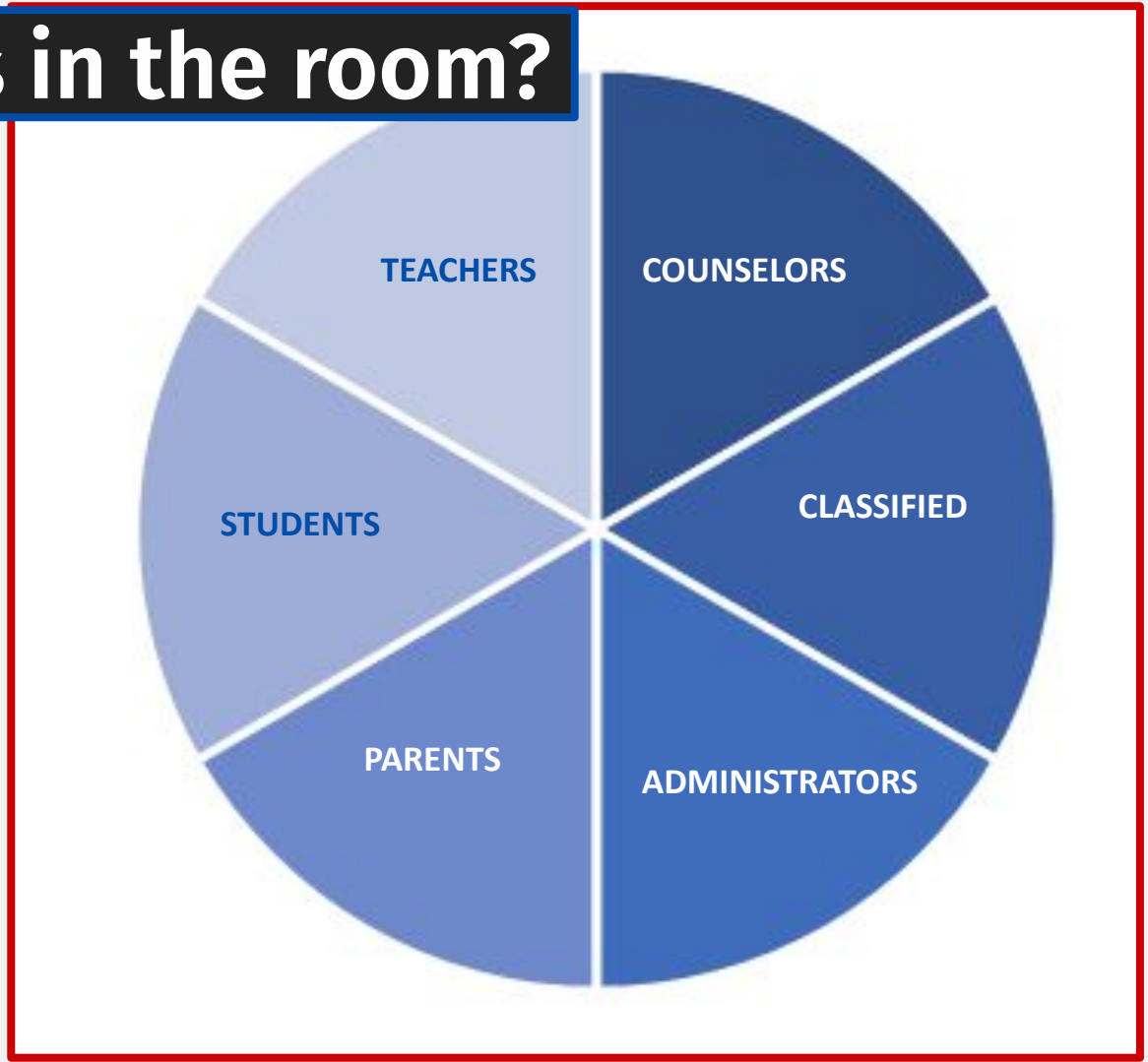


Welcome

RJUHSD Ed Services Team

Thank you for joining us today!

Who is in the room?



INTRODUCTIONS



Introduce yourself to your team.

Today's Agenda

1. Welcome and Opening Remarks
2. General LCAP Overview
3. Data Driven Practice Round
4. Table Group Talk & Share out
5. Wrap Up & Reminders

What's my role?

- We are an advisory group AND a very important one
  - The district really needs your feedback
  - Your input is very valuable

BOARD EXPECTATIONS



Prepare all students for life, college, and career

- High quality academic opportunities for all students.
- Support student academic success.



Engage in partnership with families and the community

- The school is a welcoming, safe environment that serves as the center of student learning, activities, athletics, and performing arts.
- Promote a sense of community in our schools and the surrounding areas.



Utilize effective governance and business practices

- Remain open, transparent, and accountable to the community.
- Serve as an employer of choice with the highest quality teachers and staff.

8 STATE PRIORITIES

CONDITIONS OF LEARNING

- 1 - Basic Services
- 2 - Implementation of State Standards
- 7 - Course Access

PUPIL OUTCOMES

- 4 - Student Achievement
- 8 - Other Student Outcomes

ENGAGEMENT

- 3 - Parent Involvement
- 5 - Student Engagement
- 6 - School Climate

COLLEGE/CAREER READINESS: PREPARED INDICATOR COMPONENTS

HIGH SCHOOL DIPLOMA +
(PLUS ONE OF THE FOLLOWING 7 OPTIONS)



1 SMARTER BALANCED SUMMATIVE ASSESSMENT
Score of level 3 or higher on both ELA and math

2 ADVANCED PLACEMENT
Score of 3 or higher on two AP exams

3 INTERNATIONAL BACCALAUREATE
Score of 4 or higher on two IB exams

4 COLLEGE CREDIT COURSES
(Academic or CTE) with a grade of C- or better in two courses

5 STATE SEAL OF BILTERACY
Demonstrate proficiency in speaking, reading, and writing in at least one or more languages in addition to English **AND**

- **A. SMARTER BALANCED SUMMATIVE ASSESSMENT**
  Score of level 3 or higher on ELA

6 CTE PATHWAY COMPLETION
Finishing a sequence of courses with at least 300 hours and completing a capstone course with a grade of C- or better

(Plus **ONE** of the options below)

- **A. A-G REQ**
  Complete a-g re… grade of …
- **B. SMARTER BALANCED ASSESSMENT**
  Level 3 or higher in ELA and at least a level 2 in math **OR** Level 3 or higher in math and at least a level 2 in ELA
- **C. COLLEGE CREDIT COURSES**
  (Academic or CTE) with a grade of C- or better in two courses
- **D. ADVANCED PLACEMENT & INTERNATIONAL BACCALAUREATE**
  Score of 3 or higher on one AP exam **OR** score of 4 or more on one IB exam



ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT
IGNITE • INSPIRE • PREPARE

*Based on *Understanding the College/Career Readiness Measure: Prepared* document found at https://www.cde.ca.gov/ta/ac/cm/documents/understandccipreparedd.pdf

May 2023

Understanding School Funding:

LCFF & LCAP



2024-2027 LCAP GOALS

Goal 1 College, Career, and Life-Readiness	Goal 2 Student Access & Achievement
Goal 3 Student Support and Parent Involvement	Goal 4 Improve Academic Outcomes for AdHS

Goal 1

College, Career, and Life Ready

Prepare students with the necessary skills and knowledge for success in higher education, the workforce, and their personal lives

Multilingual Education and English Learner Support



AP & IB Offerings and Supports



CTE Offerings and Pathways



Seal of Biliteracy



Dual Enrollment Program Pathways



2024-2025 ESTIMATED GOAL 1 SUPP/CONC EXPENDITURES

$3,990,662.00

Goal 2

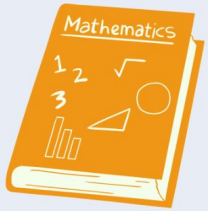
Reduce and Eliminate the Achievement Gap

Promote equal educational opportunities for all students, fostering a more accessible learning environment

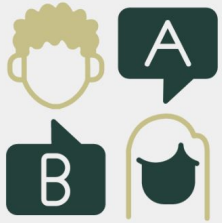
2024-2025 ESTIMATED GOAL 2 SUPP/CONC EXPENDITURES

$12,187,118.00

Instructional Capacity Building



Explicit Language Strategies



Professional Development and Supports



Targeted Intervention



Academic Support



Guidance Services



Credit Recovery



Co-Teaching



Goal 3

Expand support for students and increase parent involvement

Create a stronger support network that enhances student success and engagement in their education

Community Partnerships and Outreach



School Culture



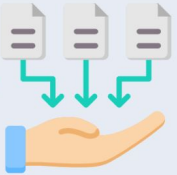
Supportive and Safe Schools



Parent Engagement



Data & Communication Systems



2024-2025 ESTIMATED GOAL 3 SUPP/CONC EXPENDITURES

$6,524,454.00

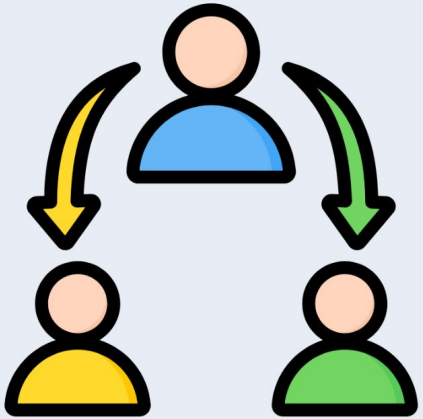
Goal 4

Focus Goal

Improve Academic Outcomes for Adelante HS

Improve graduation rates, reduce suspension rates, and provide student access in educational outcomes, ensuring every student has an equal opportunity to succeed

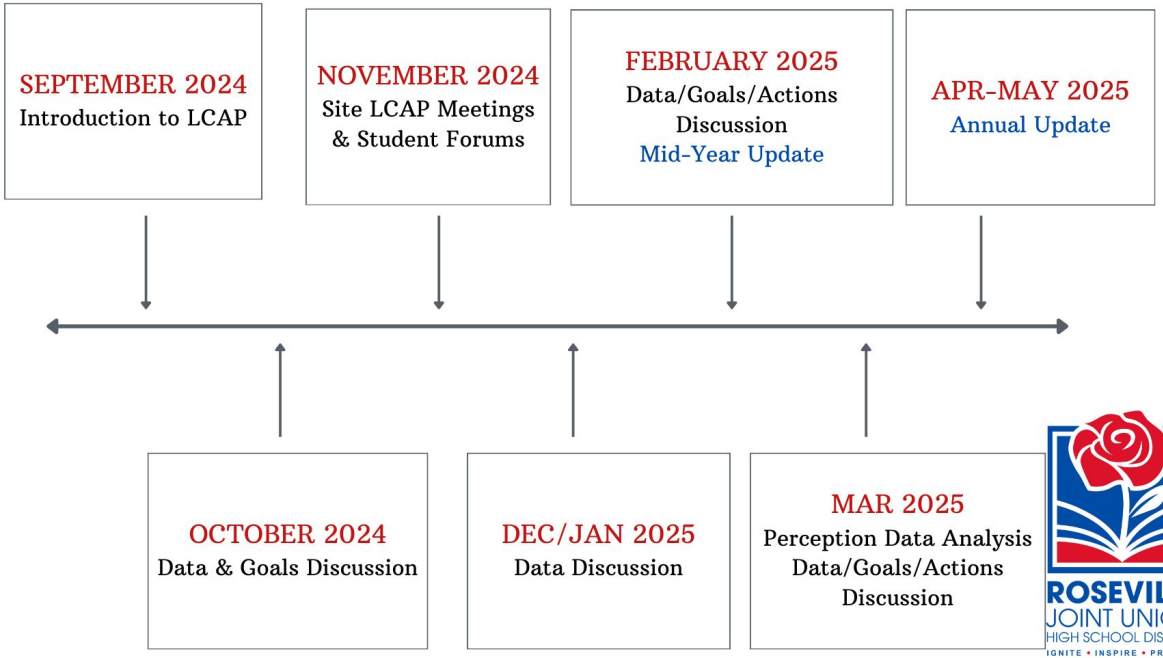
Integrated Instructional and Literacy Coaching



2024-2025 ESTIMATED GOAL 4 SUPP/CONC EXPENDITURES

$162,074.00

TIMELINE FOR THE 2024-2025 SCHOOL YEAR



ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT
IGNITE • INSPIRE • PREPARE

Goal 1 Metrics: IB/AP/DE

2024-2025

Goal 1

College, Career, and Life Ready

Prepare students with the necessary skills and knowledge for success in higher education, the workforce, and their personal lives

Multilingual Education and English Learner Support



AP & IB Offerings and Supports



CTE Offerings and Pathways



Dual Enrollment Program Pathways



Seal of Biliteracy



IB Course Data

Percent of Students Taking IB Courses			
	2021-22	2022-23	**2023-24**
Overall	5%	5%	**6%**
EL	20%	17%	**14%**
FY	0%	0%	**0.1%**
SED	14%	13%	**25%**

Data Source: Aeries Analytics

IB Student Grade Data

Percent of Students Taking IB Courses C or Better			
	2021-22	2022-23	**2023-24**
Overall	96%	96%	**97%**
EL	94%	95%	**94%**
FY	N/A	N/A	**N/A**
SED	92%	94%	**95%**

Data Source: Aeries Analytics

AP Course Data

Percent of Students Taking AP Courses			
	2021-22	2022-23	**2023-24**
Overall	33%	31%	**33%**
EL	17%	17%	**17%**
FY	0%	0%	**0%**
SED	15%	16%	**31%**

Data Source: Aeries Analytics

AP Student Grade Data

Percent of Students Taking AP Courses C or Better			
	2021-22	2022-23	**2023-24**
Overall	95%	95%	**95%**
EL	91%	91%	**93%**
FY	N/A	N/A	**N/A**
SED	89%	90%	**92%**

Data Source: Aeries Analytics

DE Course Data

Percent of Students Taking DE Courses			
	2021-22	2022-23	**2023-24**
Overall	6%	9%	**9%**
EL	24%	23%	**21%**
FY	0%	0%	**0%**
SED	25%	26%	**39%**

Data Source: Aeries Analytics

DE Student Grade Data

Percent of Students Taking DE Courses C or Better			
	2021-22	2022-23	**2023-24**
Overall	95%	94%	**96%**
EL	97%	96%	**95%**
FY	N/A	N/A	**N/A**
SED	92%	90%	**93%**

Data Source: Aeries Analytics

DATA DRIVEN PROCESSES

Goal 1 Metric:

AP/IB/DE

Reviewing Data

Throughout our process, we will review data pertinent to RJUHSD

This data helps us to identify systemic

- Strengths
- Areas for Growth

Data Dive: Student Subgroups & Success Indicators

Each team will receive data for the following indicators:

- AP / IB / DE Student Enrollment and Achievement

With your group:

Review the data and complete the SCIO analysis form (one per table)

1. Strengths
2. Areas for Growth
3. Implications (*What might this imply about our current programs*)
4. Other Data Needed (*Is there additional information that we need in order to understand this better?*)

LET'S DISCUSS!

1. Strengths
2. Areas for Growth
3. Implications (*What might this imply about our current programs*)
4. Other Data Needed (*Is there additional information that we need in order to understand this better?*)

SHARE OUT

- What was one strength that you noticed?
- What was one area of growth that you noticed?
- What might this imply about what our next steps should be?

Next Steps

At each of our LCAP Advisory Meetings, we will analyze each of our LCAP Goals to see how well each of them are serving **all** students.

We will:

1. Review student subgroup data
2. Review the LCAP Goal
3. Review metrics for the LCAP Goal
4. Discuss our progress on actions for the LCAP Goal.
5. Determine the Next Steps

REMINDERS

Next Meeting:

LCAP Advisory Committee Meeting

November 6, 2024
5:15 p.m.

Roseville High School Library
Dinner will be served.

Exit Ticket

On your Post-it Note please answer the following questions before you leave:

1. One thing you learned / appreciated?
2. One thing we should should change for next time?
3. Anything else you would like us to know?

THANK YOU



Prepare all students for life, college, and career.

- High quality academic opportunities
- Supporting students' physical, mental, and emotional health



Work in partnership with families and the community.

- The school is a welcoming, safe environment that serves as the center of student learning, activities, athletics, and performing arts
- Promote a sense of community in the school and surrounding area



Utilize effective governance and business practices.

- Remain open, transparent, and accountable to the community
- Serve as an employer of choice with the highest quality teachers and staff

LCAP Metrics

- The LCAP requires districts to note **actual progress** toward those LCAP goals in annual updates.
- Progress must be based on identified **metrics** (how we measure our progress)
- **During each Advisory Committee meeting**, we analyze each of our LCAP goals for current strengths and areas of growth
    - This analysis will help us to improve our processes and systems for student success