PCOE
GOLD IN EDUCATION

Gayle Garbolino-Mojica
County Superintendent of Schools

ROSEVILLE JOINT UNION SCHOOL DISTRICT

2024-2025 LCAP PROFILE

DIFFERENTIATED ASSISTANCE:
SWD: ACADEMIC, GRAD RATE AND SUSPENSION
HOMELESS: SUSPENSION AND CCI

DEMOGRAPHICS

Total Enrollment: 10,570

- English Learners: 4.7%
- Foster Youth: 0.2%
- Homeless: 0.8%
- Economically Disadvantaged: 25.6%
- Students with Disabilities: 8.4%
- African American: 4.3%
- American Indian: 1%
- Asian: 11.5%
- Filipino: 4.7%
- Hispanic: 22%
- Two or More Races: 4.4%
- Pacific Islander: 0.9%
- White: 49.5%

SCHOOLS

- High Schools: 8
- Adult Schools: 1
- Charters: 2
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CURRICULUM

Reading/Language Arts

- ELD/SPED: EDGE Reading, Writing, and Language Series (Hampton- Brown) © 2006
- English 9: Into Literature (HMH) © 2022
- English 10: Into Literature (HMH) (Holt) © 2022
- English 11: Into Literature (HMH) © 2022
- English 12: Into Literature (HMH) © 2022
- AP English Literature: Perrine's Literature: Structure, Sound and Sense © 2006
- AP English Language: The Bedford Reader, 9th, Bedford/St. Martins, © 2009

ANNUAL PERFORMANCE

- Achieved a 91.7% graduation rate, surpassing the state average but showing disparities among student groups. EL (73.8%), SED (85.1%), Homeless (67.1%), SWD (65.7%). CA Dashboard flagged low graduation rates for Homeless and Students with Disabilities, scoring in the red area.
- College/Career readiness: 41.3% passed AP exams, 4.9% excelled in IB exams, 7.4% increase in CTE Pathways completion, 31.3% improvement in "a-g" requirements, 10.1% increase in Seal of Biliteracy earners. Dashboard shows low performance in college/career indicators for homeless students, with some schools scoring in the orange area.
- Academic achievement: 67% met or exceeded ELA standards, 36% in math; disparities exist, especially for EL, SWD and AA students.
- Suspension rates: 4.4% overall, higher rates for foster youth (17%), homeless (16%), SWD (10%), and AA (8%). Dashboard flagged high suspension rates for several student groups and schools, emphasizing the need for restorative practices.

ACTIONS

Goal 1: RJUSD Students will be college, career, and life ready.

- Provide director for multilingual and English Learner programs
- Implement Seal of Biliteracy standards, communication, and promote testing
- Enhance access and support for advanced coursework, including AP and IB programs, focusing on outreach, tutoring, and program effectiveness
- Enhance access and support for Dual Enrollment (DE), focusing on unduplicated students, and improving communication and onboarding processes.
- Implement personalized support for CTE, including mentorship, individualized learning plans, and targeted communication for unduplicated students.

Goal 2: Significantly reduce and ultimately eliminate the achievement gap among specific student groups, promoting educational opportunities for all students.

- Oversee math program development and provide professional development
- Provide targeted language acquisition through additional ELD sections
- Offer professional development, ELD, CAASPP support, and targeted interventions in math, ELA, and science.
- Offer additional academic support and tutoring in math and science
- Expand co-taught courses in core subjects
- Targeted academic support, attendance plans, and transportation services
- Additional guidance with school counselor positions for unduplicated students
- Facilitate senior credit recovery by enrolling 12th-grade students at risk of not graduating in credit recovery programs at Roseville Adult School

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(CONTINUED) CURRICULUM

Mathematics

- Integrated Math 1 (CCIM1): Open Up Resources (Online) © 2022
- Integrated Math 2 (CCIM2): Open Up Resources (Online) © 2022
- Integrated Math 3 (CCIM3): Open Up Resources (Online) © 2022
- Precalculus: Advanced Mathematical Concepts Precalculus with Applications (Glencoe) © 2017
- College Algebra: Algebra and Trigonometry (Pearson) © 2018
- AP Statistics: Stats: Modeling the world (Pearson) © 2015
- AP Calculus AB/BC: Calculus Early Transcendentals 9th ed © 2009 IB Math: IB Math SL, HL, HL Options, Oxford Press, 2019

Science

- NGSS Biology. NGSS Physics. NGSS Chemistry: CK12 Flexbooks (Online) © 2022
- AP Biology: Campbell Biology in Focus AP Edition, 3rd Edition 2019
- AP Chemistry: Chemistry (Houghton Mifflin), © 2007
- AP Physics: College Physics (10th edition) (Cengage) © 2015
- AP Physics C: Physics for Scientists and Engineers (Brooks/Cole), © 2008
- IB Biology: Biology (Oxford) © 2014 IB Chemistry: Chemistry (Oxford) © 2014

History-Social Science

- World Studies: World History the Modern World (Pearson) © 2007
- US History: United States History Modern America (Prentice Hall) © 2008
- Government: Magruder's American Government (Pearson) © 2010
- Economics: TCI Econ Alive! The Power to Choose (Online) © 2022
- AP European History: A History of Western Society, 9th Edition (Houghton Mifflin) © 2008
- AP Human Geography: Human Geography: For the AP Course, Bedford, Freeman, Worth, First Edition © 2021
- AP US History: The American Pageant, 14th Edition (Wadsworth) © 2009
- AP Government: American Government Institutions and Policies, 14th Edition (Cengage) © 2015
- AP Economics: Economics: Principles and Practices (Glencoe) © 2008

ACTIONS (CONT)

Goal 3: Expand support for students and increase parental involvement.

- Support strategy, communication, partnerships, and outreach to increase engagement with families and students, including launching an academic achievement campaign.
- Provide a supportive school culture with programs for physical, social, and emotional health, including peer support, extracurriculars, and PBIS initiatives.
- Ensure a safe school culture by providing resources, alternatives to suspensions, and training for staff and School Resource Officers in safety protocols.
- Create a welcoming environment for parents with education and outreach opportunities, focusing on supporting Homeless, EL, and Foster Youth families.
- Utilize data systems to enhance connections and engagement between educational partners, improving communication and website usability for parents.
- Offer language translation services to enhance communication and outreach with multilingual families, ensuring inclusivity in district communications.

Goal 4 (Equity Multiplier) By 2027, Hispanic and Socio-Economically Disadvantaged (SED) students at Adelante High School will: Increase the graduation rate by 3% overall, Increase the graduation rates of both Hispanic and SED students by 6% for each group as measured by the California School Dashboard, Decrease the suspension rate for Hispanic, SED and White students by 3%.

- Optimize student success by collaborating with teachers to implement high-leverage strategies, facilitate evidence-based instructional practices, and integrate Project-Based Learning. Provide direct literacy support to at-risk students, align interventions with their needs, and measure outcomes through academic gains.