Reaching New Heights
in 2024-25

ENTRY PLAN REPORT

DECEMBER 4, 2024



Williamson Central School



25

5 Next Steps

4 Areas of Growth

3 Strengths

2 Meeting Data

1 Entry Plan Design

Report Components

ENTRY PLAN DESIGN

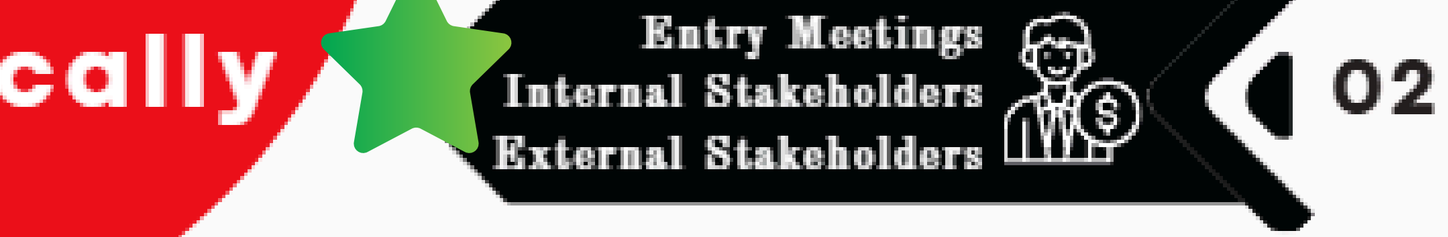
Listen, Learn, Plan Strategically

01

Board of Education
- Direction and Vision for District

Entry Meetings
Internal Stakeholders
External Stakeholders

02



03

Performance Data
Professional Learning Plan
APPR Plan
Communication Plan

District Safety Plan
District Safety Team
BOE Policy Review

04

05

Short & Long Term Facilities Planning
Short a& Long Term Financial Planning

Entry Plan Design

Qualitative Meeting Data

Purpose: Identification of District Strengths and Areas of Growth Opportunity

- Contextual Understanding
- Identifying Perceptions and Concerns
- Clarifying Gaps and Needs
- Building Relationships and Trust
- Generating Areas for Further Exploration
- Providing Narrative
- Guiding Action Plans and Decision-Making

Entry Plan Design

Qualitative Meeting Data

Timeline: July 1 - December 1
Mode: 1:1 and small group meetings

- Constituents: Internal and External Stakeholders

Entry Plan Design

Qualitative Meeting Data

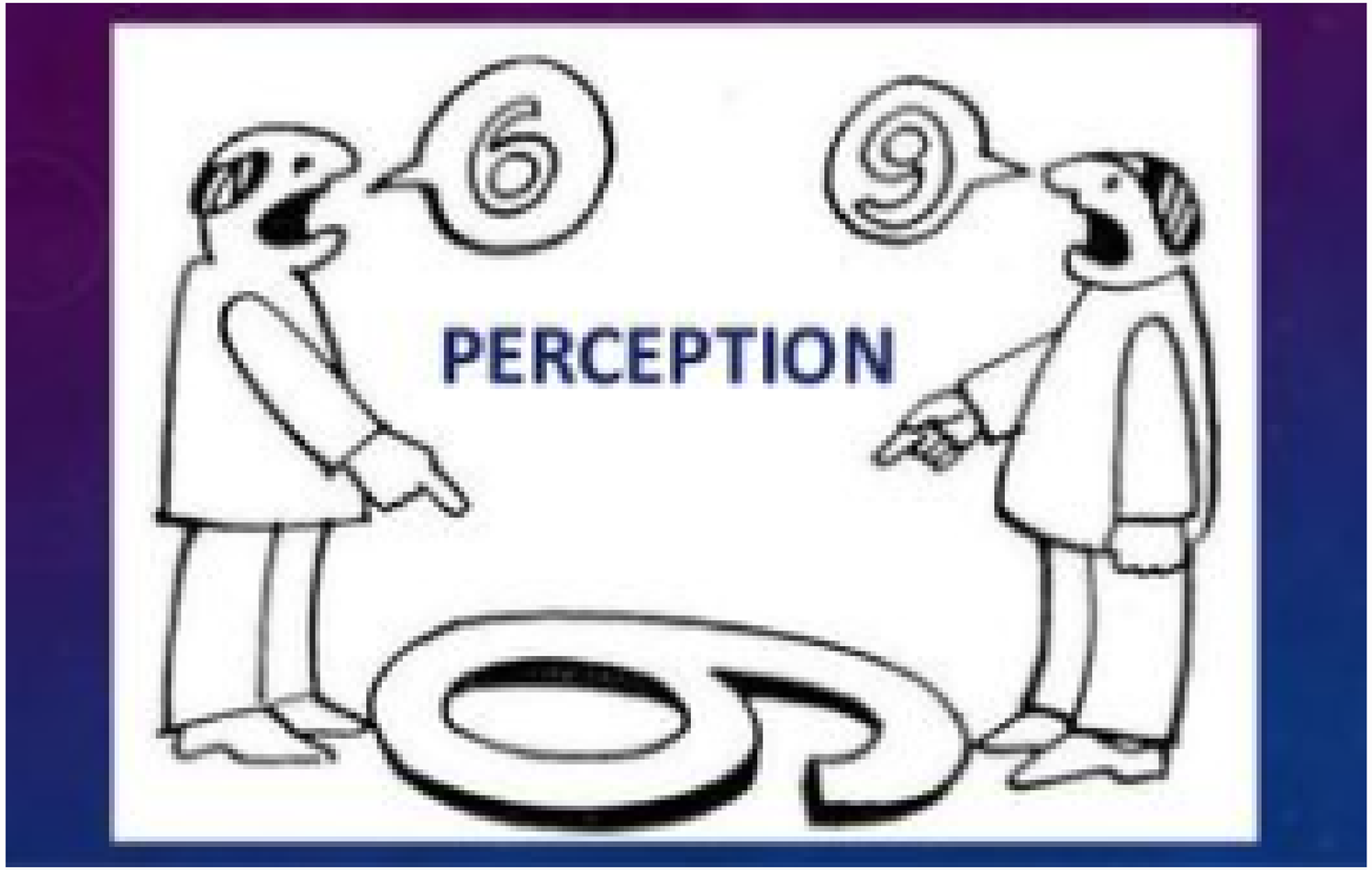
Design: Common Prompt

- Points of Pride - Strengths
- Areas of Growth and/or Opportunity (questions/concerns)

Disclaimer

- Entry meeting participants were informed that emergent themes would be shared with the BOE during a Regular Meeting.
- Entry meeting participants were assured that content derived from entry meetings would not be attached to individuals and/or small groups.

Perceived Strengths and Areas of Growth



Source: CC0 Creative Commons

ENTRY PLAN MEETING DATA

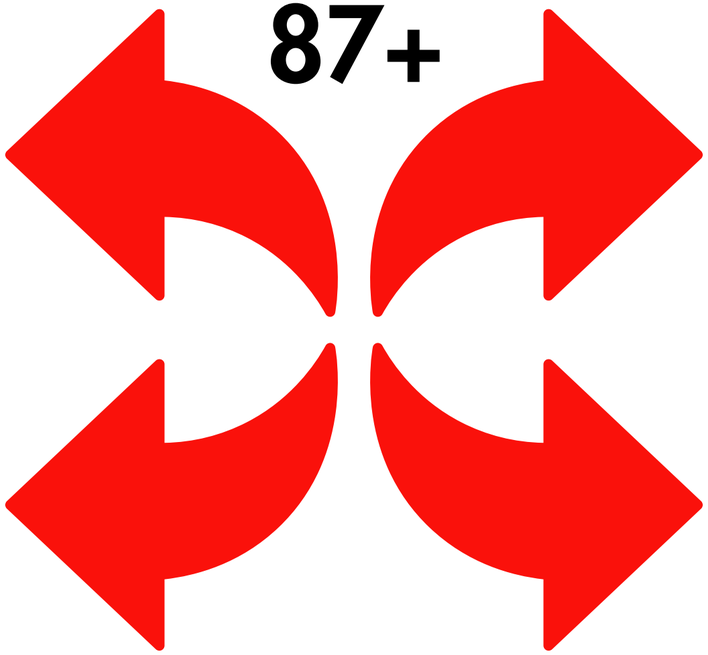
Entry Plan Meeting Data

Internal Stakeholders:
Instructional Faculty
38 meetings

Internal Stakeholders:
Operational Staff
8 meetings

Internal Stakeholders:
Administration and Supervisory
16 meetings

87+



Internal Stakeholders:
Students
3 meetings

External Stakeholders:
Parents, Guardians
8 meetings

External Stakeholders:
Community Members
14 meetings



PERCEIVED DISTRICT STRENGTHS

PERCEIVED DISTRICT STRENGTHS

1. CULTURE
2. Collaboration and Collegiality
3. Programming
4. Teacher Efficacy
5. Students
6. Community Support
7. Standards of Excellence
8. Facilities
9. MTSS
10. PRIDE
11. Communication
12. Community Schools
13. Food Service

*Ordering indicative of data point frequency

Top Perceived Strengths



#1: Culture

Top Perceived Strengths

#2: Collegiality



#3: Programming



PERCEIVED AREAS OF DISTRICT GROWTH

Perceived Areas of Growth/Opportunity

W

#1: Programming

#2: Staffing & Reductions

#3: Student Management

#4: Professional Development

#5: Communication

#6: Culture

#7: Facilities

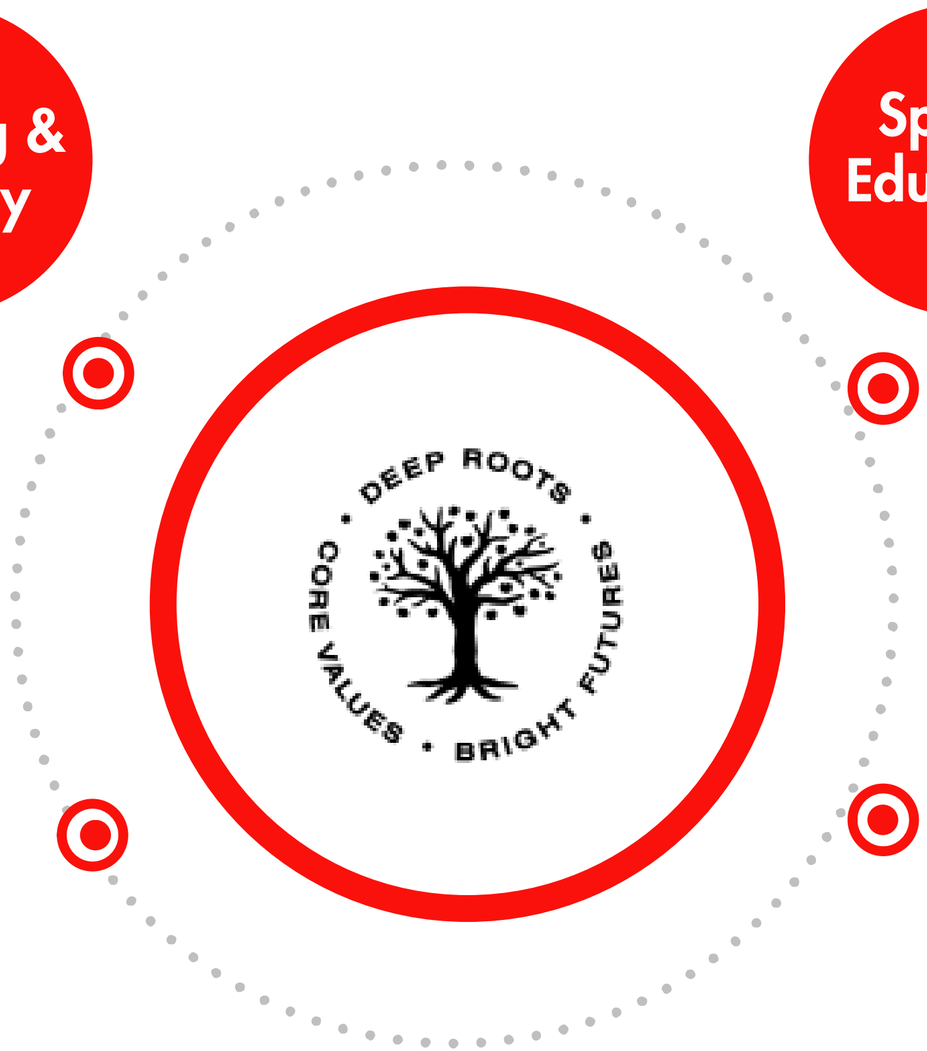
#8: Master Schedule

*Ordering indicative of data point frequency

Identified Area #1: Programming

Additional Areas in Programming:

- 8 go 9 transition planning
- Early Intervention
- Electives
- ENL
- Enrichment
- Field Trips
- Good Start Program
- Grading
- Handwriting
- Retention Policy
- Rigor
- SEL





Identified Area #2: Staffing & Reductions

- **Recruitment & Retention**
  Onboarding and Offboarding
- **Articulation of Professional Responsibilities**
- **Impact of Reductions: Instructional**
- **Impact of Reductions: Human**

IDENTIFIED AREA #3: STUDENT MANAGEMENT

Adequate Support

Communication

Classroom Managed vs. Office Managed



Identified Area #4

PROFESSIONAL DEVELOPMENT



NEXT STEPS

REFLECT, CONSIDER, EXPLORE FURTHER

NEXT STEP CONSIDERATIONS



Clarity and/or Communication



Problem of Practice



Other

Actionables

01 Long Range Financial Planning, Dec 2024

02 Development of Draft Strategic Plan, Jan 2025
Instructional Plan, TBD

03 CIP Completion, Facilities Planning

04 Continued Work Around Regionalization and/or Consolidation, As Directed by BOE

05 Continued Review and Revision of Policy and Plans, as applicable


QUESTIONS?
CONSIDERATIONS?

THANK YOU TO ALL ENTRY MEETING PARTICIPANTS!

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