

DATE: October 29, 2024
TIME: 9:30 AM
PLACE: Central Office, 36 Sandwich Rd. Bourne, MA 02532

Draft MINUTES CURRICULUM SUB-COMMITTEE

The School Committee may vote on all items listed on this agenda

The preceding listing of matters are those reasonably anticipated by the Chairman which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up to the limited extent permitted by the Open Meeting law.

Called to order at 9:05. Members present were Christine Borning, Noelle Colbert, Maureen Fuller, Lisa Dix. Dr. Maguire, Kathleen Quintal (9:25), Dr. Starkie, Dr. Zhou.

1. Minutes of 10.1.24 were approved.
2. Benchmarking Data Presentation-Over time, the Benchmarking process has improved our data culture among all the schools. Staff is learning to use Open Architect to really look at the collection of data for students and how to use the data to make instructional decisions. Lisa, Nicole, Christine, and Dr. Maguire each presented the Benchmark results from our four schools. Each Benchmarking period requires time and staff is considering tweaking the process to make it more efficient and more useful.
 - **BHS and BMS:** IXL is used to measure ELA and Math proficiency. Galileo is used to measure Math and ELA with Gr. 10 students, Biology with Grade 9 students; and Math, ELA, and Science with Grades 6-8. Jesse Clements has revised the Galileo standards to reflect what the MA frameworks expect. For Social Studies, Gr.6-7 students take a DBQ (Document Based Question) Social Studies assessment while Gr. 8 students take a Civics MCAS like assessment; a writing prompt is given and scored using the MCAS rubric.
 - **BES and BIS:** Reading levels are assessed in the Fall using the ARC (American Reading Company) assessment IRLA; a District developed Math benchmark is given along with Happy Numbers; Galileo is given for Math and ELA; a Writing Prompt is given and scored using an MCAS rubric.
3. ELL Student Programming- Dr. Starkie presented an overview of our ELL (English Language Learners) programming. The ELL program is an SEI program (Sheltered English Immersion) program whereby students are immersed in the language in their classrooms rather than a pull out program. Legislation has been passed that requires this approach.
 - If a Home Language Survey reveals a second language in the household, one of our three ELL teachers will screen the student's English proficiency. Not all students who have a second language in their household qualify for services. Sixty students from Bourne currently receive some form of services.
 - Students are classified as a Level 1,2,3,4. Level 1-2 students are recommended to receive two to three 45 minutes/day of direct instruction using a push in model. Level 3-4

students are recommended to receive one 45 minute/day of direct instruction using a push in model.

- ELL students take the WIDA test (World-class Instructional Design and Assessment) in January whereby DESE sets a target for each student to achieve based on the student's score. A student success plan is developed for any student who doesn't reach the target.
- Students or parents can opt out of any ELL services.
- Liz Carpenito leads our ELPAC-a meeting time for ELL Parents to gather and share ways to support each other and their student.

Meeting adjourned at 10:40.

Next Meeting Date and Time:

Dec. 3, 2024

Members:

Maureen Fuller
Kathleen Quintal
Keri Scoffield