



School Action Plan Summary 2024 - 2025

New Prospect ES

Prepared by Lemons, Amy Booms

Approved by Crumbley, Kibbey S on 2024-10-29

Programs:

CTAE Pathway

Pre-K

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Milestones Proficiency ELA	Professional Learning Communities (PLC)	1-Full day of PLC Professional Development with Leaders (20 people) eight times this school year. 2-Monitor a school-wide calibration process 3 times a year in all grade levels. 3-Identify which students are reading on grade level and scored a level 2. 4-Check in monthly with teachers in grades 4 and 5 during MTSS meetings to discuss their writing progress.
Prioritize safety and operational efficiency.	Office Referrals	Positive Behavior Intervention System (PBIS)	1-PBIS Committee analyzes trends from revamped Reflection Form, Progress Monitoring data for students on behavior tiers, and Office Referrals monthly and creates action steps. 2-Counselor involvement/sessions with students who are identified as "at risk" for behaviors once per week.
Ensure impactful programming.	Special Education Proficiency Reading	Specially Designed Instruction (SDI)	1-SEC PLC that focuses on writing 1X per quarter. Have SDI in lesson plans that focus on reading and writing. 2-IST will check for SDI in lesson plans weekly and coach as necessary.
Strengthen work force engagement.	Employee Satisfaction	Positive Behavior Intervention System (PBIS) for Staff	My Voice
Utilize fiscal resources effectively.	Grant Awards	Have all SGC participate in Grant Champions/Grant Development Workshop from Fulton County Schools.	1-All SGC Members Trained for Grant Champions 2-Check in on Grants with NPE staff quarterly.
Deepen community connections.	Student Satisfaction	Positive Behavior Intervention System (PBIS)	1-Survey all students 3-5 in August (SSS inventory) and January (NPE made). 2-Using that data, have focus groups with students in October and March.



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			Students pulled from SSS inventory, classroom teacher recommendations, and student council.