

School Action Plan Summary 2024 - 2025

Manning Oaks ES

Prepared by Flowers, Nikkole

Approved by Crumbley, Kibbey S on 2024-10-29

Programs:

Pre-K

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Reading At or Above Grade Level	1. Coaches/CST will support grade levels with curriculum by providing targeted professional learning, observing classes, and implementing a 30/60/90 day support plan. The focus will be broken into 90 day cycles. K-5 teachers will execute new curriculum and will be supported by coaches/CSTs. 2. Teachers will meet weekly during PLCs to address all components of the PLC cycle to plan for learning acceleration (reading)	Reading At or Above Grade Level – Increase percent of students meeting the Milestones Reading Indicator from __76%___ to ___81%__
Prioritize safety and operational efficiency.	Office Referrals	1. School counselor, admin team, and PBIS team will review classroom referrals, office referrals to look at trends, areas of need, and celebrations. 2. Tier II PBIS team and MTSS teams will meet monthly to review Kid Talks' data and make recommendations to teachers.	Decrease percentage of office referrals by 5%.
Ensure impactful programming.	ESOL Proficiency Reading	• Providing PL for our ESOL push in teachers, so they know how to effectively support instruction for our higher proficiency students (3.5 level and above). • Providing additional language and literacy supports to newcomers and beginner ELLs.	• ESOL Proficiency Reading – Increase percentage of ELLs scoring proficient or distinguished on Milestones Reading Indicator from ___47%__ to ___52%__
Strengthen work force engagement.	Employee Retention	-Create a process where staff members have an opportunity to give regular feedback. - Implement a robust recognition and reward system for staff members.	Increase employee retention rate for teachers. We had 10 teachers leave last school term... which is approximately 20%. The metric is to reduce the percentage of teachers leaving from 20% to 10%.



School Action Plan Summary 2024 - 2025

Manning Oaks ES

Prepared by Flowers, Nikkole

Approved by Crumbley, Kibbey S on 2024-10-29

Programs:

Pre-K

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Utilize fiscal resources effectively.	Grant Awards	The grant team from the district will facilitate a training for the SGC Council on how to apply for grants.	Increase percentage of grants applied for from 0 to 2 per school year.
Deepen community connections.	Student Attendance	• School Counselor, admin team, and school social worker will review absences to regularly and develop action plans for individual students/families. School social worker will schedule meetings with students (parents) who are severely chronically absent, and the school counselors will send letters home to parents of students who are chronically absent.	Decrease percentage of students identified as severely chronically absent and chronically absent from 4% to 2% for severely chronically absent and 8% to 5% for chronically absent students.